COURSE SYLLABUS – PT506
Reformed Theological Seminary
5422 Clinton Boulevard
Jackson, MS 39209
601-923-1600

Spring 2019
Introduction to Preaching
Professor: Charles M. Wingard, D. Min.
Teaching Assistant: Jamie Peipon
Time: Tuesday, 1-4pm
Syllabus Revision Date: November 10, 2018

Cell: 256-509-9284
E-mail: cwingard@rts.edu
E-mail: jamiepeipon@gmail.com
Class Hours: 2

COURSE PURPOSE
An introduction to the preparation and delivery of sermons.

COURSE OBJECTIVES
1. Formation of the minister’s character.
2. Cultivation of the minister’s preaching gifts.
3. Establishing life-long devotional habits.
4. Memorizing scriptures concerning the minister and his work.

REQUIRED TEXTS
The Bible.


COURSE REQUIREMENTS

1. ATTENDANCE — Class attendance is mandatory. If a student anticipates an unavoidable absence, he should notify the instructor in advance. Each hour of unexcused absence subjects the student to reduction of his final grade by one-half of a letter grade. Students missing one or more session (for any reason other than sickness) may either submit an additional, compensatory assignment [determined by the instructor] or choose to receive a half letter grade reduction of their final grade for each hour missed. In the event of a planned absence, written work and memory verses must be submitted to the teaching assistant electronically by the start time of the class missed. In the event of absence due to sickness, arrangements must still be made with the TA to turn in those assignments that are due on the day that they are due.

2. READING ASSIGNMENTS AND QUIZZES — Textbook assignments must be read prior to class. Each week when a reading assignment is due, a reading quiz will be given at the beginning of that class and include Bible memory verses. On the quiz you will be asked if you read all the assigned readings in their entirety. Bible Memory Verses and Reading Quizzes will be administered together promptly at 1:00. On your reading quiz, you will be asked if you have read all assigned readings in their entirety. If you are late for class, you will receive a zero. If you plan to be absent and your absence is excused, you must arrange with the TA to take your reading quiz and Bible Memory in advance. If you are absent because of sickness you must email your Memory verse to the TA before class and take the reading quiz at the earliest date possible.

3. PAPERS
You will submit one (1) three-page book review of Anyabwile’s The Faithful Preacher.
Formatting requirements: (a) Include a title page. (b) Use Times New Roman font and 12-point type. (c) Number pages in the body of the paper; do not number the title page. (d) Use one-inch margins on all four edges of the paper. (e) Lines must be double-spaced. Failure to follow these guidelines will result in a letter grade reduction.

In your paper, you will provide the reader with (a) a summary of the book’s contents, (b) the author’s primary arguments, and (c) your evaluation.

Your paper is due by 11:59 p.m. Central Time on the date due. It must be posted on Canvas in pdf format. Do not email your papers to the TA or instructor. Papers will receive a letter grade reduction for each day late.

4. SERMON EXERCISES – Sermon exercises are due by 11:59 p.m. Central Time on the date due. They must be posted on Canvas in pdf format. Do not email your exercises to the TA or instructor. Exercises will receive a letter grade reduction for each day late.
At the end of your sermon manuscript, you must identify at least three (3) commentaries you consulted in preparing your sermon, one of which must be a technical commentary.
5. **FINAL EXAMINATION** — Your final examination will include questions from your reading quizzes and Bible Memory Verses randomly selected from the course outline below.

6. **GRADES** –

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible Memory Verses and Reading Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Book Review</td>
<td>20%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>20%</td>
</tr>
<tr>
<td>Sermon Exercises</td>
<td>10%</td>
</tr>
<tr>
<td>Sermon Manuscript and Preaching Lab Sermon</td>
<td>30%</td>
</tr>
</tbody>
</table>

7. **GRADING SCALE** –

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>97-100%</td>
<td>A</td>
</tr>
<tr>
<td>94-96%</td>
<td>A-</td>
</tr>
<tr>
<td>91-93%</td>
<td>B+</td>
</tr>
<tr>
<td>88-90%</td>
<td>B</td>
</tr>
<tr>
<td>86-87%</td>
<td>B-</td>
</tr>
<tr>
<td>83-85%</td>
<td>C+</td>
</tr>
<tr>
<td>80-82%</td>
<td>C</td>
</tr>
<tr>
<td>78-79%</td>
<td>C-</td>
</tr>
<tr>
<td>75-77%</td>
<td>D+</td>
</tr>
<tr>
<td>72-74%</td>
<td>D</td>
</tr>
<tr>
<td>70-71%</td>
<td>D-</td>
</tr>
<tr>
<td>0-69%</td>
<td>F</td>
</tr>
</tbody>
</table>

8. **PREACHING LAB** - You are required to attend one (1) Preaching Lab. When the preaching lab schedule is complete, your preaching date will be assigned to you.

9. **ETIQUETTE** – Gentlemen may not wear caps or hats in the classroom.

10. **ELECTRONIC DEVICES** - Computers and tablets are not permitted in the classroom. Cell phones should be turned off and put away. Voice recorders are not permitted in class.

11. **DISCLAIMER** - The instructor reserves the right to modify any portion of this syllabus during the semester. Students are expected to keep up with syllabus revisions, which are posted online. Late work because an out of date syllabus was consulted will not be excused.

12. **OFFICE HOURS** – Monday through Thursday, by appointment or whenever the door is open.
COURSE OUTLINE

January 29: Preparing to Preach and Explaining the Text
A. Charles, 9-67, 108-156; Bridges, 1-67
B. **Reading Quiz and Bible Memory Verse:** 2 Timothy 2:24-26
C. **Sermon Text:** On your reading quiz, you will identify your preaching text for the semester (e.g., Romans 5:1-5). Think carefully about your selection prior to class.

February 5: The Sermon Proposition and Homiletical Outline
A. Ryle (entire book); Charles, 68-77, 95-105
B. **Work Due: Sermon Exercise 1** – In a four-page paper (no more, no less), identify the fallen condition focus of your passage, and explain your text. *This is the first step in building your sermon manuscript. Throughout the process of building your sermon manuscript, use as your model the sample sermon found in Chapell on pages 391ff.* Your manuscript must be accessible to the members of your congregation. Identify at least three commentaries you will consult as you prepare your sermon, one of which must be a technical commentary.
C. **Reading Quiz and Bible Memory Verse:** 1 Timothy 4:12-13

February 12: Applications, Illustrations, and Appealing to the Conscience
A. Charles, 86-90; Wingard, 20-48
B. **Work Due: Sermon Exercise 2**
   In an single document, upload to Canvas
   (1) **A homiletical outline** for your preaching text. Your outline must not exceed 150 words, and will include your (a) Fallen Condition Focus, (b) main proposition, (c) main points, and (d) subpoints. At the end of your outline include your word count.
   (2) **A revised sermon manuscript.** Add the components of your outline to your exposition. This requires more than inserting your points into the manuscript. You must make sure that the manuscript flows logically and smoothly. Remember, the model: make your point, direct the congregation to look at the text, read the text, and explain the text. Also, revise your manuscript according to the feedback you received from your instructor the previous week. Your manuscript should contain nothing but what you intend to preach to your congregation. *Use as your model the sample sermon found in Chapell on pages 391ff.*
C. **Reading Quiz and Bible Memory Verse:** 1 Timothy 4:14-16

February 19: Transitions, Introductions, and Conclusions
A. Charles, 78-85, 91-94; Bridges, Bridges, 71-102
B. **Work Due: Sermon Exercise 3** – Resubmit your sermon manuscript and outline, and add one application and illustration for each main point. *Use as your model the sample sermon found in Chapell on pages 391ff.*
C. Reading Quiz and Bible Memory: 2 Corinthians 4:2

February 26: Preaching Lab 1

Preaching Lab Instructions:

1. Preaching Lab meets in the chapel.
2. Sermons must not exceed 20 minutes.
3. You must wear suit and tie when you preach.
4. You may not bring your manuscript in the pulpit. A 120-word homiletical outline is permitted. (a) You will submit a paper copy of your homiletical outline to me before you enter the pulpit. At the end of your outline, note your word count. (b) Work Due: Final Sermon Manuscript and Outline. You will also submit your revised sermon manuscript and outline on Canvas before the beginning of the Preaching Lab period in which you preach.

March 5: Preaching Lab 2

March 19: Preaching Lab 3

April 2: Lecture
   A. Bridges, 103-183
   B. Reading Quiz and Bible Memory Verse: 2 Timothy 3:16-17

April 9: Lecture
   A. Bridges, 185-263
   B. Reading Quiz and Bible Memory Verse: Romans 1:16

April 16: Lecture
   A. Bridges, 263-339
   B. Reading Quiz and Bible Memory Verse: Hebrews 4:12

April 23: Lecture and Discussion of The Faithful Preacher
   A. Bridges, 341-383
   B. Reading Quiz and Bible Memory Verse: 2 Peter 1:20-21
   C. Work Due: Book Review - Three-page review of The Faithful Preacher,

April 30: Makeup Class if needed

May 7-9: Final Examination (TBA)
SERMON EVALUATION FORM

Name:           Date:

Sermon Text:

Grade: _____________

1. Did the preacher submit a full manuscript? (Failure to submit a full sermon manuscript will result in a 25-point grade reduction). Improperly formatted will result in a letter grade reduction.

2. Did the preacher submit a homiletical outline in keeping with the requirements of the syllabus, including a list of the commentaries consulted (see Syllabus, Course Requirements 3a)? (10 pts)

3. Did the preacher meet the dress requirements of the syllabus? (Failure to meet the dress requirement will result in a 25-point grade reduction).

4. Does the sermon contain a clear proposition or “big idea”? (15 pts)

5. Does the sermon contain an identifiable structure? (Introduction, proposition, main points, transitions, applications, illustrations, and conclusion.) (15 pts)

6. Is the exposition faithful to the text? Does the preacher carefully explain the text? Is there exegetical support for his points? (20 pts)

7. Do the illustrations illumine the point being made, or do they confuse, seem irrelevant, or take on a life of their own? Are the illustrations believable? Do they routinely come out of the preacher’s own experience and studies? (10 pts)

8. Are there applications of scripture to the life of the believer? Is there a clear connection between the application and the text? Are the applications realistic and grounded in the gospel? Are moral appeals harsh, or are they sensitive and gracious and aware of the believer’s dependence on the Holy Spirit? Is the preacher sympathetic to the struggles and temptations and failings of the believer? Is he proclaiming Christ as the believer’s all-sufficient Savior? (10 pts)

9. Is the preacher serious, earnest, and well prepared? Did he read the scripture well and reverently? (10 pts)

10. Are there any concerns about sermon delivery? (Eye contact, gestures, volume, cadence, etc.) (10 pts)

11. Did the preacher stay within his 20-minute time limit?

Additional comments:
READINGS IN PREACHING AND PASTORAL THEOLOGY


