

1HT504: History of Christianity II
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A continuation of 1HT502, concentrating on leaders and movements of the church in the modern period of church history from the Reformation to the twentieth century.

Goals

1. Students will be introduced to the history of the Christian church over the past five centuries, particularly emphasizing the ways that beliefs and practices have shaped Protestant identity.
2. Students will study the progress of the Reformed faith from Europe to the new world, and the growth of international Calvinism, relating these developments to the challenges of contemporary Christian ministry.
3. Students will explore the story of Presbyterianism as a compelling expression of the Christian faith in the 21st century.
4. Students will be introduced to important primary source material to assist them in future scholarship or ministry and to equip them to read modern secondary literature responsibly.

Required Texts

Luther, Martin, *Luther's Works* (American Edition) volumes 31 and 33 (Philadelphia: Fortress Press, 1957). *Reading selections to be assigned in class.

Noll, Mark A. *Confessions and Catechisms of the Reformation* (Grand Rapids: Baker, 1991). *Selections to be assigned in class.

Machen, J. Gresham, *Christianity and Liberalism*, new edition (Grand Rapids: Eerdmans, 2009). *Read entire book.

D. G. Hart and John R. Muether, *Seeking a Better Country: 300 years of American Presbyterianism* (Philipsburg, NJ: P&R, 2007). *Read entire book.

Required Biographical Reading

Each student must read **one (1)** scholarly biography from **two (2)** of the figures below. On the mid-term exam, students are to have completed one book and the second by the final exam. On those exams, students will be asked to state whether or not they completed this assignment, which biography they read, and answer a few reflection questions on the life of each of these men. More information will be provided in class.

Martin Luther

Bainton, Roland H. *Here I Stand: A Life of Martin Luther* (New York: Meridian, 1977)

Oberman, Heiko A., *Luther: Man between God and the Devil* (New Haven: Yale University Press, 1989)

Selderhuis, Herman, *Martin Luther: A Spiritual Biography* (Wheaton: Crossway, 2017).

John Calvin:

Parker, T.H.L., *John Calvin: A Biography* (Louisville: WJK, 2006).

Selderhuis, Herman J. *John Calvin: A Pilgrim's Life* (Downers Grove: IVP, 2009)

Gordon, Bruce, *Calvin* (New Haven: Yale University Press, 2009).

John Knox

Dawson, Jane, *John Knox* (Newhaven: Yale University Press, 2015)

George Whitefield:

Kidd, Thomas S. *George Whitefield: America's Spiritual Founding Father* (New Haven: Yale University Press, 2014).

Choi, Peter, *George Whitefield: Evangelist for God and Empire* (Grand Rapids: Eerdmans, 2018).

Jonathan Edwards:

Murray, Ian, *Jonathan Edwards* (Edinburgh: Banner of Truth, 1987)

Marsden, George, *Jonathan Edwards: A Life* (New Haven: Yale, 2003).

Requirements and Grading

1. *Presence and Participation (10%)*. I expect you to be present and to participate in discussions which will give indication that you have completed assigned reading for the class. If you must be out, please speak with me and inform me ahead of time if possible.
2. *Reading (20%)*. Students will be required on the final exam to record the percentage of the reading completed in the course.
3. *Exams (40%)*. There will be a mid-term and a final exam that will come from the content given in course lecture notes. These exams will consist of several essay questions which students are expected to answer as fully as possible in the time allotted for the exam. Both form (style) and content will factor into grades for essays, so students are encouraged to give well-structured and coherent answers to these questions. The essay questions appearing on the exam will be drawn from a larger list of potential questions given to students several weeks before the exam.
4. *Research Paper (30%)*. Students will be required to write a scholarly paper on a topic of his/her choice approved of by the professor. Maximum ten pages of content (not including bibliography and title/cover page). Grades for these papers will be based on both form (style, quality of presentation) and content (a clearly stated thesis which is ably defended). The deadline for the papers is May 6, 2019. Papers should be submitted electronically. Barring extraordinary circumstances, extensions will not be granted and later papers will be significantly penalized.