

04NT522 HEBREWS – REVELATION

Reformed Theological Seminary

Dr. William Barclay

Spring, 2019

COURSE DESCRIPTION: “An introduction to the General Epistles and Revelation that includes the history, setting, theme, purpose, and message of each book.”

COURSE OBJECTIVES:

In addition to the above, other objectives include:

1. To gain a working knowledge of the content of these biblical books, including outlines of each;
2. To highlight each book’s theological importance and contribution to the canon;
3. To encourage students who have had Greek to continue to use it;
4. To whet students’ appetites for further study and teaching/preaching of this relatively neglected portion of God’s Word;
5. To foster greater love for, obedience to, and worship of our triune God.

REQUIRED TEXTS:

1. Michael J. Kruger, ed., *A Biblical-Theological Introduction to the New Testament: The Gospel Realized* (Crossway) (Abbrev: BTINT)
2. Dennis E. Johnson, *Triumph of the Lamb* (P&R)
3. O. Palmer Robertson, *God’s People in the Wilderness: The Church in Hebrews* (Christian Focus)
4. G. K. Beale and Mitchell Kim, *God Dwells Among Us: Expanding Eden to the Ends of the Earth* (IVP)

COURSE REQUIREMENTS:

1. Class attendance is required.
2. Completion of all required reading. On the final exam, students will be asked to sign a statement indicating the percentage of reading completed. 10% of final grade.
3. A mid-term exam worth 30% of the final grade. This exam will be taken in-class on Friday night of the third weekend of the course (April 5).
4. A final exam, worth 40% of your final grade. This exam will be a take-home exam, handed out on the last day of class. It will be due one week after the class is completed (Saturday, May 11, by 12:00 noon).
5. Students are required to do in-depth study of one key passage that we will discuss together during class time each weekend. See the schedule below. Those who have had Greek must translate the passage from Greek into English. All must read the required reading from the textbook (see below). In addition, students must read on the key passage from one other commentary of the student’s choosing, and write a brief 2-3 paragraph summary of the interpretation in that commentary. All must come to class ready to discuss the passages in an in-depth way. (20% of final grade)

COURSE SCHEDULE

Weekend 1 (February 8-9): Hebrews

Key passage: Hebrews 6:4-8

Required: Kistemaker (in BTINT), pp. 422-24

General guideline for reading: BTINT, 19; Robertson, Introduction-3

Weekend 2 (March 15-16): Hebrews; James, 1-2 Peter

Key passage: 1 Peter 3:18-22

Required: Barclay (in Kruger), pp. 462-466

General guideline for reading: BTINT 20-22; Robertson, 4-Conclusion

Weekend 3 (April 5-6): Mid-term exam; 1, 2, 3 John; Jude; Revelation

Key passage: 1 John 5:16-21

Required: Hill (in Kruger), pp. 495-497

General guideline for reading: BTINT 23-25; Johnson 1-2; Beale/Kim, Introduction-7

Weekend 4 (May 3-4): Revelation

Key passage: Revelation 20:1-6

Required: Johnson, pp. 278-294

General guideline for reading: Johnson 3-15; Beale/Kim, 8-Conclusion

[Note: In the “General guideline for reading,” numbers refer to chapters, not pages.]

Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

Course Objectives Related to MDiv* Student Learning Outcomes

Course: NT522 HEBREWS – REVELATION
 Professor: Barclay
 Campus: Atlanta
 Date: Spring 2019

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Moderate	In depth study of New Testament books
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Students who have had Greek will read select texts in original language. All will wrestle with interpretation of debated passages.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Reformed perspective will be important in passages on perseverance, millennium, etc.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	All books studied emphasize holy living.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	We will apply the Bible to all of life.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	We will be looking at and examining key passages from different perspectives, seeing the strengths in each.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	A key aspect of this class is being able to teach/preach these texts.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	
Church/World	Ability to interact within a denominational context,	None	

	within the broader worldwide church, and with significant public issues.		
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