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REFORMED  
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CATALOG

2013 - 2015



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# INVITATION

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Reformed Theological Seminary has seven degree-granting campuses: Atlanta, Georgia; Charlotte, North Carolina; Jackson, Mississippi; Orlando, Florida; Sao Paulo, Brazil; Washington DC; and Global Education (U.S. and International). This catalog describes the degree programs available at these campuses. For Sao Paulo, Brazil, there is a minimal explanation in the Doctor of Ministry section (for more detailed information regarding the D.Min. degree in Sao Paulo, please contact RTS Jackson).

In addition to the seven degree-granting campuses, Reformed Theological Seminary has two additional campuses at which the student may earn up to 49% of the Master of Arts (Religion) degree. The two campuses are located in Memphis, Tennessee, and Houston, Texas.

Come visit Reformed Theological Seminary as a prospective student or as one who is interested in theological education. Come see the campus, attend classes, and meet some of the students and faculty members. A pre-seminary reading list is available at the RTS website ([www.rts.edu](http://www.rts.edu)).

It will be a privilege to include your name with other friends and supporters who receive the *Ministry & Leadership*, which will keep you up to date on news from the seminary. If you wish to have a complimentary subscription or need additional information, call the Admissions Office:

|                         |              |
|-------------------------|--------------|
| <i>Atlanta</i>          | 888-995-8665 |
| <i>Charlotte</i>        | 800-755-2429 |
| <i>Houston</i>          | 832-377-1675 |
| <i>Jackson</i>          | 800-543-2703 |
| <i>Memphis</i>          | 901-507-4490 |
| <i>Orlando</i>          | 800-752-4382 |
| <i>Washington DC</i>    | 703-448-3393 |
| <i>Global Education</i> | 800-227-2013 |

You can reach the RTS web page at: <http://www.rts.edu>

The RTS online bookstore at: <http://www.mindandheart.com>

For the addresses of each campus and additional phone numbers, see *the Directory on page 92*.

For questions about online courses, contact Distance Education Department at [distance.education@rts.edu](mailto:distance.education@rts.edu) or call 704-688-4279.

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## PURPOSE OF CATALOG

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While every effort is made to insure the accuracy of the information in this catalog, Reformed Theological Seminary has the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students. The most up-to-date and “official” version of this catalog is to be found on the RTS web page, [www.rts.edu](http://www.rts.edu).

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# GENERAL INFORMATION

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## FOUNDING

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In June 1963, five ministers met in a Memphis hotel room to pray about the need to establish a new seminary. At that time, no seminary in the southeastern United States was committed both to Reformed theology and to the Bible as God's inerrant Word, the final authority for faith and life. When the meeting ended, the seed that would become Reformed Theological Seminary had been planted.

In the fall of 1966, RTS opened its doors for resident studies in Jackson, Mississippi. On September 6, Dr. C. Darby Fulton, former Executive Secretary of the Board of World Missions of the Presbyterian Church in the United States, delivered an address entitled "The Relevancy of the Gospel" at the first convocation.

After operating for more than twenty years in Jackson, it became apparent that opportunities for theological education were nowhere more evident than in Orlando, Florida. In the fall of 1989, Reformed Theological Seminary opened the Orlando campus. A third campus was begun in Charlotte, North Carolina, with a full schedule being first offered in the fall of 1993. In 1993, RTS began offering courses in the greater Washington DC area. In 1996, an extension was begun in the Atlanta area. In 1999, RTS began offering courses through distance education. In 2008, Sao Paulo, Brazil, was fully approved as a degree-granting site in conjunction with the Andrew Jumper Graduate Center at MacKenzie University.

RTS has two additional sites at which a student may earn up to 49% of the MAR degree. These two sites are Memphis, Tennessee, and Houston, Texas, which were approved in 2008 and 2010, respectively. As the Lord leads, RTS may seek degree-granting status for these two locations.

Therefore, RTS has seven degree-granting campuses: Atlanta, Georgia; Charlotte, North Carolina; Jackson, Mississippi; Orlando, Florida; Sao Paulo, Brazil; Washington DC; and Global Education (U.S. and International). RTS has two partial degree campuses: Memphis, Tennessee, and Houston, Texas.

## DISTINCTIVE FEATURES

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RTS' primary theological distinctives are a commitment to historic Reformed theology and the Bible as God's inerrant Word.

RTS was established to provide serious, realistic training for ministry so that people would be won to Christ and built up in the faith, resulting in healthy, growing churches and a perceptive application of the Bible to all facets of life.

Since the Bible is the Word of God, it is the basis for the total curriculum. Students are equipped with the necessary skills to understand and teach the Scriptures, developing, above all, a burning desire to know and do the will of God as revealed in the Old and New Testaments, for Reformed theology emphasizes a willingness constantly to conform all of life to the Word of God.

The seminary recognizes that there are evangelical brothers and sisters in Christ within various denominations and Christian organizations who hold views that differ from RTS' distinctives. While committed to fulfilling its purpose and distinctives, the seminary resolves to maintain openness to and appreciation for Christians in differing denominations and organizations with a loving and winsome spirit, thus contributing to the purity and the unity of the Christian community and witness.

Reformed Theological Seminary is free from denominational control. All who are associated with it, however, are individually under the jurisdiction of the various church courts of the denominations of which they are members.

To ensure that the original purpose and doctrinal distinctives of the seminary are maintained, each member of the Board of Trustees, Leadership Team, and faculty is required initially and annually to subscribe to the following Statement of Belief and Covenant as set forth in the seminary's bylaws:

Believing that there is but one only, the living and true God, and that there are three persons in the Godhead,

the Father, the Son and the Holy Ghost; and that these three are one and the same in substance, equal in power and glory, and with solemn awareness of accountability to Him in all that we feel, think, say and do, the undersigned engages in and subscribes to this declaration:

1. All Scripture is self-attesting and, being truth, requires the human mind wholeheartedly to subject itself in all its activities to the authority of Scripture complete as the Word of God, standing written in the sixty-six books of the Holy Bible, all therein being verbally inspired by Almighty God and therefore without error.
2. Reformed theology as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789 is the system of doctrine taught in Scripture; and, therefore, it is to be learned, taught and proclaimed for the edification and government of Christian people, for the propagation of the faith and for the evangelization of the world by the power of the gospel of our Lord Jesus Christ.
3. And I do solemnly promise and engage not to inculcate, sanction, teach or insinuate anything that appears to me to contradict or contravene, either directly or implicitly, any element of that system of doctrine.
4. NOW THEREFORE, the undersigned in the presence of God, states and signifies that he consents, agrees, and binds himself to all of the foregoing without any reservation whatsoever, and that he further obligates himself immediately to notify in writing the trustees should a change of any kind take place in his belief and feeling not in accord with this statement. Amen.

## ACCREDITATION

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Reformed Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools to award the following degrees: Master of Divinity, Master of Arts, Master of Arts (Biblical Studies), Master of Arts (Religion), Master of Arts (Theological Studies), Master of Arts in Counseling, Master of Arts in Marriage and Family Therapy and Counseling, and Doctor of Ministry. The following degrees are currently in teach-out: Master of Arts (Christian Thought), Master of Theology, Doctor of Philosophy [Intercultural Studies].

|                   |   |
|-------------------|---|
| RTS/Jackson       | Master of Divinity<br>Master of Arts<br>Master of Arts in Marriage and Family Therapy and Counseling<br>Doctor of Ministry                            |
| RTS/Orlando       | Master of Divinity<br>Master of Arts (Biblical Studies)<br>Master of Arts (Theological Studies)<br>Master of Arts in Counseling<br>Doctor of Ministry |
| RTS/Charlotte     | Master of Divinity<br>Master of Arts (Biblical Studies)<br>Master of Arts (Theological Studies)<br>Doctor of Ministry                                 |
| RTS/Washington DC | Master of Divinity<br>Master of Arts (Religion)   |
| RTS/Atlanta       | Master of Divinity<br>Master of Arts (Biblical Studies)<br>Master of Arts (Religion)<br>Doctor of Ministry  |
| RTS/Global        | Master of Arts (Biblical Studies)<br>Master of Arts (Religion)<br>Master of Arts (Theological Studies)  |

The Association of Theological Schools in the United States and Canada:

The Commission on Accrediting  
10 Summit Park Drive, Pittsburgh, PA 15275-1103  
Telephone: 412-788-6505, [www.ats.edu](http://www.ats.edu)



# GENERAL INFORMATION

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Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award masters and doctorate degrees.

Southern Association of Colleges and Schools:

Commission on Colleges

1866 Southern Lane, Decatur, GA 30033-4097

Telephone: 404-679-4500, [www.sacscoc.org](http://www.sacscoc.org)

The Marriage and Family Therapy and Counseling program at Reformed Theological Seminary is accredited by:

Commission on Accreditation of Marriage and Family Therapy Education:

American Association for Marriage & Family Therapy

112 South Alfred Street, Alexandria, VA 22314

Telephone: 703-838-9808, [www.aamft.org](http://www.aamft.org)

RTS Jackson holds full accreditation with the Mississippi Commission on College Accreditation, 3925 Ridgewood Road, Jackson, MS 39211, Telephone 601-432-6501.

RTS Orlando is licensed by the Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number 888-224-6684.

Degree programs of study offered by RTS Charlotte have been found exempt from the requirement of licensure by the University of North Carolina under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

The State Council of Higher Education for Virginia has awarded Reformed Theological Seminary's McLean, VA campus a Certificate to Operate an Institution of Higher Education authorizing the Seminary to offer degrees, courses for degree credit, or programs of study leading to a degree, in the Commonwealth of Virginia. The State Council of Higher Education for Virginia is the Commonwealth's coordinating body for higher education and is located at 101 North Fourteenth Street,

Richmond, VA 23219. The Council's phone number is (804) 225-2600.

RTS Atlanta is operating in compliance with Georgia's requirements for exemption from authorization as set forth in O.C.G.A.20-3-250.3 (a) (6). The Nonpublic Postsecondary Education Commission of the State of Georgia is located at 2189 Northlake Parkway, Building 10, Suite 100, Tucker, GA, 30084-4113, Telephone 770-414-3300.

Reformed Theological Seminary is authorized for operation as a postsecondary educational institution by the Tennessee Higher Education Commission. In order to view detailed job placement and graduation information on the programs offered by Reformed Theological Seminary Memphis, please visit [www.state.tn.us/thec](http://www.state.tn.us/thec) and click on the Authorized Institutions Data button.

According to the Texas Higher Education Coordinating Board, RTS has demonstrated that it meets the standards set forth in the rules of the Texas Higher Education Coordinating Board and qualifies for an exemption pursuant to Subchapter G, Chapter 61, Texas Education Code and, as defined in Chapter 7.3 of Board rules.

Reformed Theological Seminary maintains a goal to comply fully with the standards of accreditation of the Association of Theological Schools (ATS) in the United States and Canada and the Commission of Colleges of Southern Association of Colleges and Schools (SACS). Students who believe that RTS has violated ATS and/or SACS standards in any way should submit their complaint in writing to their respective campus Academic Dean. The Dean will consult with the Chief Academic Officer, who serves as the coordinator of matters related to institutional accreditation. The complaint will be reviewed and a written response provided to the student in a timely fashion related to the receipt of the complaint. At this point, if the student is not satisfied with the written response from RTS, the student may file a complaint directly with ATS and/or SACS.

Reformed Theological Seminary is a Mississippi not for profit corporation. The Orlando campus of RTS is incorporated in the State of Florida and operates as the "Reformed Theological Seminary of Florida, Inc."

## RTS PURPOSE

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The purpose of RTS is to serve the church in all branches of evangelical Christianity, especially the Presbyterian and Reformed family, by preparing its leaders, with a priority on pastors, and including missionaries, educators, counselors, and others through a program of theological education on the graduate level, based upon the authority of the inerrant Word of God, the sixty-six books of the Bible, and committed to the Reformed faith as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789. This program shall be characterized by biblical fidelity, confessional integrity, and academic excellence, and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

## RTS MISSION

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The mission of Reformed Theological Seminary is to serve the Church by preparing its leaders, through a program of graduate theological education, based upon the authority of the inerrant Word of God, and committed to the Reformed Faith.

## RTS VISION

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Reformed Theological Seminary exists to glorify the Triune God and to serve His Church in all branches of evangelical Christianity, especially Presbyterian and Reformed churches, by providing Reformed graduate theological education that is globally accessible. RTS equips its students for ministry, primarily through pastoral preparation, to be servant leaders marked by “A mind for truth, A heart for God.”

## RTS CORE VALUES

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### *Biblical Integrity*

RTS submits to the authority of the sixty-six books of the Bible and is committed to a perceptive application of the Bible to all of life. This primary commitment of biblical integrity and its derivative world view informs every part of our training program and the development of our students for ministry. RTS faculty understand and teach biblical truth from a Reformed perspective as set forth in the Westminster Confession of Faith and Catechisms.

### *Christian Nurture*

RTS seeks to foster spiritual growth among our students, faculty, and staff, our communities, and in our constituent churches. We endeavor to provide holistic preparation for church leadership. The priority for leadership development at RTS is pastoral training. In addition, RTS provides training for missionaries, educators, counselors, and other ministries for which the church may find need.

### *Faithfulness in All Things*

RTS strives to be faithful to God in all we do by bringing forth our best effort to the glory of God in all areas of campus life: academic programs, spiritual development of our students, and the professional development of faculty and staff – as well as in our administrative organization, institutional relationships, and communications.

### *Missional Commitment*

RTS equips leaders to take the Gospel of Jesus Christ into the whole world in the power of the Holy Spirit in order to proclaim that salvation is only by God’s grace through faith alone in Christ alone, and in order to disciple the nations into maturity in Christ. Our goal is that the world may worship the true God, serving him everywhere in His creation, and that the nations may enjoy His presence and restoration. In fulfilling our Missional Commitment, RTS rejoices in cooperating with multiple denominations and organizationally

# GENERAL INFORMATION

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diverse ministries who share in the vision of advancing the Kingdom of God, and who celebrate the diversity of culture, language, and ethnicity.

## PROFESSOR ORDINATION

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Reformed Theological Seminary is an independent institution, free from control by any particular denomination. RTS welcomes students from many denominational affiliations, but historically it has prepared men and women predominantly for ministry within conservative Presbyterian and Reformed churches. The Board, faculty, and senior staff are individually under the jurisdiction of the various church courts of the denominations of which they are members, and those affiliations are also largely conservative Presbyterian and Reformed churches.

While there is some diversity on a number of issues among the Board, faculty, staff, students, and the various constituencies RTS serves, the majority of those individuals associated with RTS believe that the Bible teaches that the ordained pastorate is reserved for men. At the same time RTS fully acknowledges and appreciates the important roles that women serve as co-laborers in the ministry of the church.

RTS in its historical practice has selected professors in the Biblical Studies, Theology, and Practical Theology departments who are ordained pastors (or who are qualified by RTS' predominant denominational constituencies as ordainable), as they minister the Word of God to the student body and model pastoral leadership. Given the theological position of the Board and constituencies, RTS will continue to limit professors who teach Biblical Studies, Theology, and Practical Theology to men. Exceptions to this may and have included courses in language-grammar, speech, culture, missiology, etc. Professors teaching in the Counseling programs and librarians with faculty status are also open to both men and women.

It should be noted that all degree programs are open to all qualified students, both men and women.

## LOCATIONS

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RTS is a multi-campus seminary, committed to making a variety of theological, biblical, and ministry preparation programs available through the most accessible and flexible ways possible. We currently have the following campus locations.

For campus addresses and phone numbers, see the Directory on page 92.

### *Jackson, Mississippi*

The Jackson campus includes 100 acres graced by 19 major buildings with apartments for married students and accommodations for single students. The seminary library has one of the finest theological collections in the region. Tennis courts and a gymnasium on campus provide recreational facilities for students and their families. In addition to student apartments on campus, the seminary also owns over 75 townhouses near the campus. The spacious townhouses include fireplaces, washers, and dryers. A swimming pool is available for use by residents.

### *Orlando, Florida*

The Orlando campus opened new state-of-the-art campus facilities in 1999 on 65 acres of land in suburban Oviedo. Five miles north of the University of Central Florida, the Orlando campus is equipped with classrooms, a library, and beautiful chapel. The surrounding community provides attractive housing opportunities, which include garden apartments, townhouses, and condominiums. The seminary also owns condominiums, located less than four miles from campus, which are available for rent.

### *Charlotte, North Carolina*

The Charlotte campus is ideally located in the heart of southeast Charlotte, with excellent access to the airport, the interstate system, and the bulk of the residential areas of Charlotte. The campus is composed of five buildings with over 50,000 square feet of space, providing ample classrooms, library, and office areas, all with

# GENERAL INFORMATION

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full wireless access. The beautiful, tree-shaded setting is excellently suited for a campus, offering abundant parking and plenty of open space to provide a campus atmosphere. Many affordable and attractive apartment complexes are available in the area.

## *Washington DC*

The Washington DC campus is conveniently located near Tysons Corner in McLean, Virginia. The campus has easy access from I-495 and approximately 1/8 mile from Washington Metro's Silver Line.

## *Atlanta, Georgia*

Atlanta's campus is located near I-75 and I-285 in Marietta, Georgia. The 25,000 square-foot well-appointed structure provides ample room for current and future needs of the campus.

## *Memphis, Tennessee*

The classes for the Memphis extension campus are held at Second Presbyterian Church of Memphis.

## *Houston, Texas*

The classes and administrative offices for the Houston extension campus are held at Christ Evangelical Presbyterian Church just off of Katy Freeway.

## *Global Education (U.S. and International)*

RTS Global Education administers the online degree programs of RTS, serving students who are looking for up to 100% online education. The physical location of RTS Global Education is on the RTS campus in Charlotte, North Carolina.

## STUDENT FELLOWSHIP

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The student activity fee, paid each semester, funds a variety of student activities throughout the year. The Student Cabinet, consisting of officers and representatives from the student population, conducts various campus activities and conferences.

## GREAT COMMISSION SOCIETY

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At the Jackson campus, the Great Commission Society (GCS) is committed to bringing about a balanced integration of spiritual growth, evangelism, and biblical missions in the lives of men and women training for ministry. A cabinet chosen from the student body handles the regular business and special activities sponsored by GCS. All members of the student body are included as members of the GCS.

The overall purpose of GCS is to help RTS students, their families, faculty, and staff focus on global missions and God's concern for non-Christians. Special seminars, prayer meetings, chapel services, and other activities are sponsored by GCS. An annual missions or spiritual life conference is held each fall semester.

## CHAPEL

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Chapel services are conducted weekly to provide spiritual enrichment for the seminary community. Chapel is an integral part of seminary life and students are encouraged to attend for their own spiritual development and nurture. Prayer groups also meet weekly.

## WOMEN IN MINISTRY

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This uniquely designed program focuses on the distinctive needs of women students and seminary wives. The program addresses women's needs through fellowship, ministry training, prayer, and intensive Bible study, while endeavoring to promote joy and confidence in their unique calling to serve Christ.

Faculty wives and other women in the seminary community give direction to this program with the assistance of elected students and student wives. A yearly retreat designed for fellowship, inspiration, and training provides an indispensable experience. Spouses of full-time students may audit classes without charge provided there is room in the class and they have registered with the Registrar. Spouses of full-time students also qualify for special for-credit tuition benefits.

## HOUSING

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The seminary does not assume responsibility for providing room and board for students. Affordable housing is available in close proximity to each campus. Full-time students on the Jackson and Orlando campuses may rent seminary-owned apartments or condominiums. Housing application forms are available from the offices of the Dean of Students on the respective campuses.

## MEDICAL INSURANCE

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All full-time students are required to have adequate major medical insurance. Proof of medical insurance is required at registration. International students receiving financial aid are required to have major medical insurance coverage for all dependents listed on form I-20.

For information on a student major-medical insurance plan, see the Admissions office.

## PLACEMENT

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Placement of graduates is a high priority at RTS. The student affairs office and faculty/staff, both formally and informally, aid students for job placement. Churches, denominations, and parachurch organizations that are seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary. RTS provides a web-based placement tool for ministries to post open positions.

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# DEGREE PROGRAMS

2013 - 2015



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# MASTER OF DIVINITY

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## DESIGN OF THE CURRICULUM

The M.Div. curriculum is designed as preparation for the pastoral ministry. Concentrated study in three basic areas – Bible, systematic theology, and practical theology – characterizes this three-year program. In addition to preparing for pastoral ministry, the curriculum is designed to aid in the student’s sanctification. For an enumeration of the M.Div. student learning outcomes, see the RTS web page.

Bible courses include the basic structure and content of each book of the Bible along with such details concerning major characters, dates, and places as are necessary. Principles of hermeneutics and exegesis, using the original languages as well as the English Bible, are also included. Students learn to apply Scripture to contemporary circumstances.

Building upon and integrated with a biblical foundation, theology is a major area of concentration. The purpose of this study is to provide the theological and historical foundations, along with current cultural contexts, to understand and live the Christian faith.

The practical theology courses are designed to enable students to develop competence in ministry including preaching, worship, leadership, and individual shepherding. A variety of experiences and instruction enable students to develop methods and styles of ministry suited to their individual gifts. The number of class hours per week may exceed the number of semester hours of credit. Some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs. Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

A student attains middler status upon completion of 36 semester hours and senior status upon completion of 72 semester hours. The curriculum is designed to be completed in three years, but many students choose to complete the curriculum in four or more years.

## FIELD EDUCATION

Field education is that area of theological education in which the theory of the classroom is tested and applied in the life and ministry of the church. The purpose of field education is to provide opportunities for M.Div. students to exercise and improve their gifts and skills and to equip them with diversified backgrounds of firsthand experience in the service to which God has called them.

Prior to or concurrent with the beginning of the field experience, students are required to take (PT502) Introduction to Ministry (Jackson) or (ST502) Introduction to Pastoral and Theological Studies (Orlando) or (PT536) Field Education Internship (Atlanta, Charlotte, and Washington DC). At the start of their field work, students should register with the Field Education Office, at which time a file of field work for each student will be established. Field work not properly registered with the Field Education Office cannot be counted toward the field education requirement.

The M.Div. degree requires 400 hours of field education experience. Upon completion of this requirement, an evaluation report is to be submitted to the Director of Field Education by a field supervisor (usually a pastor, elder, or evaluation committee). Following submission of this report, the student may register for (PT534) Field Education Seminar. Completion of this seminar marks the completion of the field education requirement.

The field experience credit may be earned as a summer student assistant to a pastor, a student supply in a vacant pulpit, a pastoral internship of nine to fifteen months, a missionary internship, a campus ministry internship, work with a parachurch organization, ministry in a national park, youth ministry, evangelistic ministry in a local church, nursing home chaplaincy, hospital chaplaincy, jail ministry, teaching home Bible classes, or other similar ministries.

## GRADUATION REQUIREMENTS

1. M.Div. students normally spend three years in residence in order to complete the required curriculum

# MASTER OF DIVINITY

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for the M.Div. degree, including a total of at least 106 credit hours. At a minimum, M.Div. students must take at least 36 credit hours at the same RTS M.Div.-degree-granting campus. A 2.0 (C) cumulative grade-point average (GPA) is required for all RTS courses taken.

2. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or foreign equivalent.
3. The student must complete the field education requirements to the satisfaction of the faculty.
4. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.
5. The student must pass the English Bible and *Westminster Shorter Catechism* examinations.
6. The student must clear all financial obligations to the seminary.

All students expecting to graduate must make formal application for graduation to the faculty through the registrar. The graduation fee will be paid at this time. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.

## MEANING OF THE DEGREE

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A degree from Reformed Theological Seminary indicates that the graduate has completed the requirements for the course of study. Although the M.Div. degree meets the standard educational requirements for ordination in most denominations, the degree does not certify that the graduate necessarily possesses all the biblical qualifications requisite for the ministry or adheres to the Reformed faith. Graduation from Reformed Theological Seminary with either the M.Div. degree or diploma should not in itself be construed as a recommendation for the ministry.

Ecclesiastical bodies and pulpit committees are responsible for applying their own requirements for ordination to determine the doctrinal soundness, suitability, and readiness for ministry of a particular graduate.

## M.DIV. DIPLOMA WITHOUT THE DEGREE

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Students without a baccalaureate degree may apply for admission to the M.Div. diploma program. These students must possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Admission will be restricted to persons with life experience that has prepared them for theological study at the graduate level.

To complete the M.Div. diploma program, the student does not have to take Greek or Hebrew courses. Whether taking the languages or not, the student must complete 106 credit hours for the M.Div. diploma.

Students may transfer from the M.Div. diploma program to the M.Div. degree program. In order to qualify for this transfer, a student must maintain a minimum GPA of 3.0 for the first 36 hours of credit work. When petition is made to transfer from the M.Div. diploma program and into the M.Div. degree program, the student must be in good standing.

A 3.0 GPA does not need to be maintained after transferring into the M.Div. degree program in order to maintain the student's M.Div. degree status (although normal academic probation policies will apply to M.Div. diploma and M.Div. degree students at all times). Once transferred to the M.Div. degree, the student must complete all Greek and Hebrew course requirements.

## M.DIV./M.A. DUAL DEGREES

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A student may complete the M.A., the M.A. (Biblical Studies), the M.A. (Theological Studies), or the M.A. (Religion) plus the M.Div. degree program in four years with a total of 139 credit hours. A student may complete the M.A. in Counseling plus the M.Div. degree program with a total of 152 credit hours. A student may complete the M.A. in Marriage and Family Therapy and Counseling plus the M.Div. (with Counseling emphasis) for a total of 147 credit hours (if no M.Div. with counseling emphasis, then a total of 152 credit hours).

For more information about our dual M.A. degrees, see page 24.



# MASTER OF DIVINITY

## C O R E C U R R I C U L U M

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Global Education

The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 46 for more details.

| SUMMER SEMESTER     |           |          | FALL SEMESTER |                                   |           | WINTER SEMESTER |                             |          | SPRING SEMESTER |                                 |           |
|---------------------|-----------|----------|---------------|-----------------------------------|-----------|-----------------|-----------------------------|----------|-----------------|---------------------------------|-----------|
| No.                 | Courses   | Cr. Hrs. | No.           | Courses                           | Cr. Hrs.  | No.             | Courses                     | Cr. Hrs. | No.             | Courses                         | Cr. Hrs.  |
| <b>JUNIOR YEAR</b>  |           |          |               |                                   |           |                 |                             |          |                 |                                 |           |
| OT502               | Hebrew I  | 3        | OT506         | Hebrew Exegesis                   | 3         | CE514           | Edu. Ministry of the Church | 2        | OT508           | Genesis-Deuteronomy             | 3         |
| OT504               | Hebrew II | 2        | ST503         | Doctrine of Scripture             | 2         |                 |                             |          | ST601           | Covenant Theology               | 2         |
|                     |           | <b>5</b> | HT502         | History of Christianity I         | 3         |                 |                             | <b>2</b> | PT506           | Intro to Preaching              | 2         |
|                     |           |          | PT502         | Intro. to Pastoral /Theol. St.    | 2         |                 |                             |          | ST526           | Sanctification                  | 1         |
|                     |           |          | HT504         | Hist. Phil./Christian Tht.        | 3         |                 |                             |          | HT504           | History of Christianity II      | 3         |
|                     |           |          | MS518         | Missions                          | 2         |                 |                             |          | ST540           | Xian Encounter w/Islam Elective | 2         |
|                     |           |          |               |                                   | <b>15</b> |                 |                             |          |                 |                                 | <b>15</b> |
| <b>MIDDLER YEAR</b> |           |          |               |                                   |           |                 |                             |          |                 |                                 |           |
| NT502               | Greek I   | 3        | OT510         | Joshua - Kings                    | 3         | ST512           | Systematic Theo. II         | 2        | OT516           | Isaiah-Malachi                  | 3         |
| NT504               | Greek II  | 3        | NT506         | Greek Exegesis                    | 3         |                 |                             |          | NT520           | Pauline Epistles                | 4         |
|                     |           | <b>6</b> | ST508         | Systematic Theology I             | 3         |                 |                             |          | ST518           | Systematic Theology III         | 3         |
|                     |           |          | PT508         | Communication 1                   | 2         |                 |                             |          | PT526           | Worship                         | 2         |
|                     |           |          | PT510         | Preaching Lab 1* Elective         | 2         |                 |                             |          | ST530           | Apologetics                     | 2         |
|                     |           |          |               |                                   | <b>15</b> |                 |                             |          |                 |                                 | <b>14</b> |
| <b>SENIOR YEAR</b>  |           |          |               |                                   |           |                 |                             |          |                 |                                 |           |
|                     |           |          | OT512         | Psalms-Chronicles                 | 3         | PT512           | Leadership                  | 2        | NT522           | Hebrews-Revelation              | 3         |
|                     |           |          | NT510         | Synoptics and Acts                | 3         |                 |                             |          | ST528           | Pastoral & Social Ethics        | 3         |
|                     |           |          | NT514         | Johannine Literature              | 2         |                 |                             |          | PT522           | Communication II                | 2         |
|                     |           |          | PT516         | Pastoral Counseling               | 3         |                 |                             |          | PT524           | Preaching Lab II*               | 2         |
|                     |           |          | PT520         | Polity                            | 3         |                 |                             |          | MS508           | Evangelism                      | 3         |
|                     |           |          | PT514         | Christ. Life Sec Culture Elective | 1         |                 |                             |          | PT534           | Field Ed** Elective             | 0         |
|                     |           |          |               |                                   | <b>15</b> |                 |                             |          |                 |                                 | <b>15</b> |

\* Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

\*\* Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS webpage ([www.rts.edu](http://www.rts.edu)).

# MASTER OF DIVINITY

A R E A S O F E M P H A S I S

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Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The emphases will be listed on the student's transcript but will not be designated on the student's diploma.

## M.Div. Emphasis in Biblical Exegesis

RTS Jackson offers students the opportunity to focus on biblical exegesis within the Master of Divinity program. The goal is to provide both a philosophical background and practical experience in the exegesis of the biblical text. This emphasis consists of six two-credit-hour courses for a total of twelve hours. Prerequisites for the exegesis courses include the biblical languages (all three Greek and all three Hebrew courses), Introduction to Biblical Theology, and Introduction to Biblical Hermeneutics.

|            |  |  |
|------------|--|--|
| Jr. Fall   | Drop: PT502/Introduction to Ministry or MS518/Missions (2) | Add: OT500/Introduction to Biblical Theology (2)     |
| Jr. Spring | Drop: ST526/Sanctification (1) and Elective (2)            | Add: NT524/Introduction to Biblical Hermeneutics (2) |
| Md. Fall   | Drop: Elective (2)   | Add: OT501/Exegesis in the OT-I (2)                  |
| Md. Spring | Drop: PT526/Worship (2) or ST530/Apologetics (2)           | Add: OT503/Exegesis in the OT-II (2)                 |
| Sr. Fall   | Drop: PT514/Christian Life in the Secular Culture (1)      | Add: NT526/Exegesis in the NT-I (2)                  |
| Sr. Spring | Drop: Elective (2)   | Add: NT528/Exegesis in the NT-II (2)                 |

## M.Div. Emphasis in Counseling

|                |   |  |
|----------------|---|--|
| Jr. Fall       | Drop: MS518/Missions (2)                          | Add: PSY501/Fundamental Therapy Skills (2)                         |
| Jr. Spring     | Drop: ST526/Sanctification (1) and Elective (2)   | Add: PSY624/Psych.Theo. II (1) and PSY590/Addictions & Abuse (3)** |
| Middler/Fall   | Drop: Elective (2)                                | Add: PSY503/Adv. Therapy Skills (2)                                |
| Middler/Winter | Drop: *****                                       | Add: PSY596/Crisis Situations (1)**                                |
| Middler/Spring | Drop: *****                                       | Add: PSY611/Appl. Of Comm. & Fund. Th. Sk. (1)                     |
| Sr./Fall       | Drop: 01PT514/Christian Life (1) and Elective (2) | Add: PSY564/Family Systems (2)                                     |
| Sr./Spring     | Drop: Elective (2)                                | Add: *****   |

\*\*PSY590 and PSY596 are cycled courses in the MAMFTC degree program. These courses are offered every other year. As an MDiv student seeking an emphasis in Counseling, each course will need to be added to your schedule during the semester when it (or they) is/are offered.

## M.Div. Emphasis in Missions

RTS Jackson offers students the opportunity to focus on Missions within the Master of Divinity program. The goal is to provide both a philosophical background and practical experience in Missiology and Intercultural Education. This emphasis consists of four two-credit-hour courses for a total of eight hours. The courses for this proposed emphasis are listed below. In order for students to take the emphasis, certain course substitutions are required (see below). With the schedule detailed below, student in this degree emphasis will take one missions course per semester during the traditional three year schedule.

|                |   |  |
|----------------|---|--|
| Spring/Junior  | Drop: Elective (2)                      | Add: Biblical Theology of Missions (2)   |
| Fall/Middler   | Drop: Elective (2)                      | Add: History of Missions (2)             |
| Spring/Middler | Drop: Worship (2) or Apologetics (2)    | Add: Cultural Anthropology (2)           |
| Fall/Senior    | Drop: Polity (1) and Christian Life (1) | Add: Contemporary Issues in Missions (2) |

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## C O R E C U R R I C U L U M

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The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 46 for more details.

| SUMMER SEMESTER |  |  | No.   | Courses | Cr. Hrs. |
|-----------------|--|--|-------|---------|----------|
| JUNIOR YEAR     |  |  | NT502 | Greek I | 3        |

| FALL SEMESTER       |  |           | WINTER SEMESTER |   |          | SPRING SEMESTER |   |           |
|---------------------|--|-----------|-----------------|---|----------|-----------------|---|-----------|
| No.                 | Courses  | Cr. Hrs.  | No.             | Courses                                     | Cr. Hrs. | No.             | Courses                                     | Cr. Hrs.  |
| <b>JUNIOR YEAR</b>  |  |           |                 |   |          |                 |   |           |
| PT528               | Theology of Ministry I                           | 2         | OT502           | Hebrew I                                    | 2        | NT506           | Greek Exegesis                              | 3         |
| MS508               | Evangelism                                       | 2         |                 |   | 2        | NT508           | Gospels                                     | 4         |
| NT504               | Greek II   | 3         |                 |   |          | OT504           | Hebrew II                                   | 2         |
| ON702               | Hermeneutics                                     | 3         |                 |   |          | OT508           | Genesis – Joshua                            | 3         |
| ST502               | Introduction to Pastoral and Theological Studies | 3         |                 |   |          | PT508           | Communication I                             | 2         |
| ST540               | Christian Encounter w/Islam                      | 2         |                 |   |          | ST504           | History of Philosophy and Christian Thought | 3         |
|                     |  | <b>15</b> |                 |   |          |                 |   | <b>17</b> |
| <b>MIDDLER YEAR</b> |  |           |                 |   |          |                 |   |           |
| HT502               | History of Christianity I                        | 3         | CE514           | Educational Ministry of the Church Elective | 2        | HT504           | History of Christianity II                  | 3         |
| OT506               | Hebrew Exegesis                                  | 2         |                 |   | 2        | NT518           | Acts & Pauline Epistles                     | 4         |
| PT510               | Preaching Lab I*                                 | 1         |                 |   | 2        | ON504           | Adv Biblical Exegesis                       | 2         |
| ST508               | ST I: Scrip/Theo                                 | 3         |                 |   | 4        | OT512           | Poets                                       | 2         |
| ST530               | Apologetics                                      | 2         |                 |   |          | PT524           | Preaching Lab II*                           | 1         |
| PT516               | Pastoral Counseling                              | 3         |                 |   |          | ST514           | Systematic Theology II                      | 3         |
| PT510               | Judges to Esther                                 | 2         |                 |   |          |                 | Elective                                    | 2         |
|                     |  | <b>16</b> |                 |   |          |                 |   | <b>17</b> |
| <b>SENIOR YEAR</b>  |  |           |                 |   |          |                 |   |           |
| NT522               | Hebrews - Revelation                             | 3         | PT520           | Church Polity Elective                      | 1        | OT516           | Isaiah – Malachi                            | 3         |
| MS518               | Missions   | 3         |                 |   | 2        | PT530           | Theology of Ministry II                     | 2         |
| PT522               | Communication II                                 | 2         |                 |   | 3        | PT532           | Preaching Lab III*                          | 1         |
| PT526               | Worship  | 3         |                 |   |          | PT535           | Senior Seminar                              | 2         |
| HT508               | Classics of Personal Devotions                   | 1         |                 |   |          | ST528           | Pastoral & Social Ethics                    | 3         |
| ST520               | Systematic Theology III                          | 2         |                 |   |          | PT534           | Field Ed Seminar                            |           |
| PT534               | Field Education Seminar                          |           |                 |   |          |                 | Elective                                    | 2         |
|                     |  | 2         |                 |   |          |                 |   | <b>13</b> |
|                     |  | <b>16</b> |                 |   |          |                 |   |           |

A four-year program for the M.Div. curriculum is available. Students interested in the four-year program should request a schedule from the Registrar.

\*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF DIVINITY

## A R E A S O F E M P H A S I S

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Students who select an emphasis area in the Master of Divinity program should adjust the core curriculum as indicated below. The selected emphasis will be listed on the student's transcript but will not be designated on the student's diploma.

### M.Div. Emphasis in Counseling

The M.Div. Emphasis in Counseling provides students preparing for Christian ministry with an opportunity to receive specialized training in applying the gospel to persons in a variety of situations and settings.

These courses are as follows:

- 02PSY592 Addictions (3 hrs) (Replaces electives – 3 hours)
- 02PSY560 Theory & Practice of Counseling & Psychotherapy (3 hrs) (Replaces electives – 3 hours)
- 02PSY630 Psychology in Relation to Theology I (1 hr) (Replaces Classics of Pers Devotion – 1 hour)
- 02PSY573 Sexuality & Sex Therapy (3 hrs) (Replaces Educ Min of the Church – 2 hours)
- 02PSY570 Couples Counseling (3 hrs) (Replaces electives – 3 hours)

### M.Div. Emphasis in Baptist Studies

The M.Div. Emphasis in Baptist Studies is offered in conjunction with The Nicole Institute of Baptist Studies at RTS, Orlando, which exists to prepare leaders for the church who are marked with “a mind for truth, and a heart for God,” by imparting to them the riches of Reformed theology and piety while also conveying a robust Baptist vision of the church and its ministry.

These courses are as follows:

- 02ST719 Baptist Confessions (2 hrs) (Replaces electives – 2 hours)
- 02PT713 Baptist Theology of Ministry (2 hrs) (Replaces electives – 2 hours)
- 02PT712 Baptist Polity (1 hr) (Replaces Church Polity – 1 hour)
- 02PT704 Baptist History (1 hr) (Replaces electives – 1 hour)

# MASTER OF DIVINITY

## C U R R I C U L U M

Jackson · Orlando · **Charlotte** · Atlanta · Washington DC · Global Education

The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 46 for more details.

| SUMMER SEMESTER    |  |  | No.   | Courses | Cr. Hrs. |
|--------------------|--|--|-------|---------|----------|
| <b>JUNIOR YEAR</b> |  |  | NT502 | Greek I | 3        |

| FALL SEMESTER       |                              |           | WINTER SEMESTER |                    |          | SPRING SEMESTER |                            |           |
|---------------------|------------------------------|-----------|-----------------|--------------------|----------|-----------------|----------------------------|-----------|
| No.                 | Courses                      | Cr. Hrs.  | No.             | Courses            | Cr. Hrs. | No.             | Courses                    | Cr. Hrs.  |
| <b>JUNIOR YEAR</b>  |                              |           |                 |                    |          |                 |                            |           |
| HT502               | History of Christianity I    | 3         | NT516           | Acts & Romans      | 2        | HT508           | Classics of Pers Dev       | 1         |
| NT504               | Greek II                     | 3         |                 |                    | 2        | HT504           | History of Christianity II | 3         |
| NT508               | Gospels                      | 3         |                 |                    |          | MS508           | Evangelism                 | 2         |
| PT512               | Leadership                   | 2         |                 |                    |          | NT506           | Greek Exegesis             | 2         |
| ST502               | Intro-Past and Theo St.      | 3         |                 |                    |          | NT520           | Pauline Epistles           | 3         |
| PT512               | Elective                     | 2         |                 |                    |          | ST504           | Hist of Phil & Xn Thght    | 3         |
|                     |                              | <b>16</b> |                 |                    |          | ST540           | Xn Encounter with Islam    | 2         |
|                     |                              |           |                 |                    |          |                 |                            | <b>16</b> |
| <b>MIDDLER YEAR</b> |                              |           |                 |                    |          |                 |                            |           |
| MS518               | Missions                     | 2         | OT504           | Hebrew II          | 3        | NT522           | Hebrews – Revelation       | 3         |
| OT502               | Hebrew I                     | 3         |                 |                    | 3        | OT506           | Hebrew Exegesis            | 2         |
| OT508               | Genesis to Joshua            | 3         |                 |                    |          | OT512           | Poets                      | 2         |
| PT508               | Communication I              | 2         |                 |                    |          | PT510           | Preaching Lab I*           | 2         |
| PT516               | Past Counseling              | 3         |                 |                    |          | PT518           | Pastoral Ministry          | 2         |
| ST508               | ST I: Scrip/Theo/Anthro      | 3         |                 |                    |          | ST516           | ST II: Eccl/Sac            | 2         |
| PT536               | Field Ed Internship          | 0         |                 |                    |          |                 | Elective                   | 2         |
|                     |                              | <b>16</b> |                 |                    |          |                 |                            | <b>15</b> |
| <b>SENIOR YEAR</b>  |                              |           |                 |                    |          |                 |                            |           |
| ON504               | Adv Biblical Exegesis        | 3         | ST530           | Apologetics        | 2        | CE514           | Educ. Min/Chur             | 2         |
| OT516               | Isaiah to Malachi            | 3         |                 | Elective           | 2        | OT510           | Judges to Esther           | 2         |
| PT520               | Church Polity                | 1         |                 |                    | 4        | PT524           | Preaching Lab II*          | 2         |
| PT522               | Communication II             | 2         |                 |                    |          | PT526           | Worship                    | 3         |
| ST526               | Principles of Sanctification | 1         | PT534           | Field Ed Seminar** |          | ST522           | ST:III Christ/Sot/Esch     | 3         |
| ST528               | Pastoral & Social Ethics     | 3         |                 |                    |          | ST601           | Covenant Theology          | 2         |
|                     | Elective                     | 2         |                 |                    |          |                 | Elective                   | 2         |
|                     |                              | <b>15</b> |                 |                    |          |                 |                            | <b>16</b> |

\*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

\*\*Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF DIVINITY

## A R E A S O F E M P H A S I S

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Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The emphases will be listed on the student's transcript but will not be designated on the student's diploma.

### M.Div. Emphasis in Reformed Campus Ministry

Ministry among college students is one of the most significant and strategic ways to develop the next generation's church leaders and evangelize the lost. Thus, RTS Charlotte is pleased to offer the *Institute of Reformed Campus Ministry* (IRCM). This Institute provides specialized training in the Master of Divinity degree with a focus upon ministry among college and university students. The IRCM includes a degree emphasis within the M.Div. program at the RTS Charlotte campus, an active fellowship among students headed to campus ministry, annual conferences & lectures, and numerous campus ministry opportunities. Within the degree emphasis, IRCM students are allowed to take specially focused courses in lieu of core classes and electives in the general M.Div. curriculum.

These courses are as follows:

- 3HT610 Ministry in a Postmodern Context (*Replaces HT 506 Church and the World*)
- 3PT731 Pastoral Ministry: Local Church & College Campus (*Replaces PT518 Pastoral Ministry*)
- 3PT732 Discipleship & Campus Ministry (*Replaces CE514 Educational Ministries in the Church*)
- 3PT733 Planting and Growing a Campus Ministry (*Replaces MSS08 Evangelism*)
- 3ST628 Applied Apologetics (*Replaces an Elective course*)

### M.Div. Emphasis in Chaplains Ministry

Due to the incredible opportunities and need for chaplains in all sectors of American life, both domestically and internationally, RTS Charlotte is pleased to offer the Chaplains Ministry Institute (CMI). The focus of the CMI is to prepare men and women for service in many settings: military, institutional, airport, hospital, corporate, and more. This Institute provides specialized training in the Master of Divinity degree with a focus upon chaplain ministry. The CMI includes a degree emphasis within the M.Div. program at the RTS Charlotte campus, an active fellowship among students headed to chaplain ministry, annual conferences & lectures, numerous chaplain ministry opportunities, and mentorships with chaplains in the community. Within the degree emphasis, CMI students take specially focused courses in lieu of core classes and electives in the general M.Div. curriculum.

These courses are as follows:

- Leadership and Chaplain Ministry
- Pastoral Theology for Chaplains
- Counseling and Chaplain Ministry
- Evangelism, Chaplaincy and Pluralism
- Applied Apologetics

# MASTER OF DIVINITY

## C U R R I C U L U M

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The curriculum consists of 106 credit hours. In addition to the below, the M.Div. degree curriculum requires 8 hours of free electives, for a total of 106 hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 46 for more details.

| FALL SEMESTER       |  |           | WINTER SEMESTER |  |          | SPRING SEMESTER |                                    |           |
|---------------------|--|-----------|-----------------|--|----------|-----------------|------------------------------------|-----------|
| No.                 | Courses  | Cr. Hrs.  | No.             | Courses  | Cr. Hrs. | No.             | Courses                            | Cr. Hrs.  |
| <b>JUNIOR YEAR</b>  |  |           |                 |  |          |                 |                                    |           |
| HT502               | History Of Christianity I                      | 3         | HT508           | Classics Of Personal Devotions                   | 1        | OT508           | Genesis To Joshua                  | 3         |
| MS518               | Missions                                       | 2         | NT516           | Acts And Romans                                  | 2        | HT504           | History Of Christianity II         | 3         |
| NT502               | Greek I  | 3         |                 |  | <b>3</b> | MS508           | Evangelism                         | 2         |
| NT508               | Gospels  | 3         |                 |  |          | NT504           | Greek II                           | 3         |
| PT506               | Introduction To Preaching                      | 2         |                 |  |          | NT520           | Pauline Epistles                   | 3         |
| ST502               | Introduction To Pastoral & Theological Studies | 3         |                 |  |          | ST526           | Principles Of Sanctification       | 1         |
|                     |  | <b>16</b> |                 |  |          |                 |                                    | <b>15</b> |
| <b>MIDDLER YEAR</b> |  |           |                 |  |          |                 |                                    |           |
| NT506               | Greek Exegesis                                 | 2         | OT510           | Judges To Esther                                 | 2        | NT522           | Hebrews To Revelation              | 3         |
| OT502               | Hebrew I                                       | 3         | ST516           | Systematic Theology II: Christology/Anthropology | 2        | OT504           | Hebrew II                          | 3         |
| PT508               | Communication I                                | 2         |                 |  | <b>4</b> | OT512           | Poets                              | 2         |
| PT512               | Leadership                                     | 2         |                 |  |          | PT510           | Preaching Lab I*                   | 2         |
| ST504               | History Of Philosophy & Christian Thought      | 3         |                 |  |          | PT518           | Pastoral Ministry                  | 2         |
| ST508               | Sys. Theo. I                                   | 3         |                 |  |          | ST522           | Systematic.Theo III                | 3         |
| PT536               | Field Ed Internship                            | <b>15</b> |                 |  |          |                 |                                    | <b>15</b> |
| <b>SENIOR YEAR</b>  |  |           |                 |  |          |                 |                                    |           |
| OT506               | Hebrew Exegesis                                | 2         | ST530           | Apologetics                                      | 2        | PT526           | Worship                            | 3         |
| OT516               | Isaiah To Malachi                              | 3         |                 |  | <b>2</b> | CE514           | Educational Ministry Of The Church | 2         |
| PT520               | Church Polity                                  | 1         |                 |  |          | HT506           | The Church & The World             | 2         |
| PT516               | Pastoral Counseling                            | 3         |                 |  |          | ONS04           | Adv Bib Exeg/ Macro-Hermeneutics   | 3         |
| PT522               | Communication II                               | 2         |                 |  |          | PT524           | Preaching Lab II*                  | 2         |
| ST540               | Christian Encounter with Islam                 | 2         |                 |  |          | ST528           | Pastoral And Social Ethics         | 3         |
| ST601               | Covenant Theology                              | 2         |                 |  |          | PT534           | Field Ed Seminar**                 | 3         |
|                     |  | <b>13</b> |                 |  |          |                 |                                    | <b>15</b> |

\*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs

\*\*Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

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## C U R R I C U L U M

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The curriculum consists of 106 credit hours. In addition to the below, the M.Div. degree curriculum requires 10 hours of free electives, for a total of 106 hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 46 for more details.

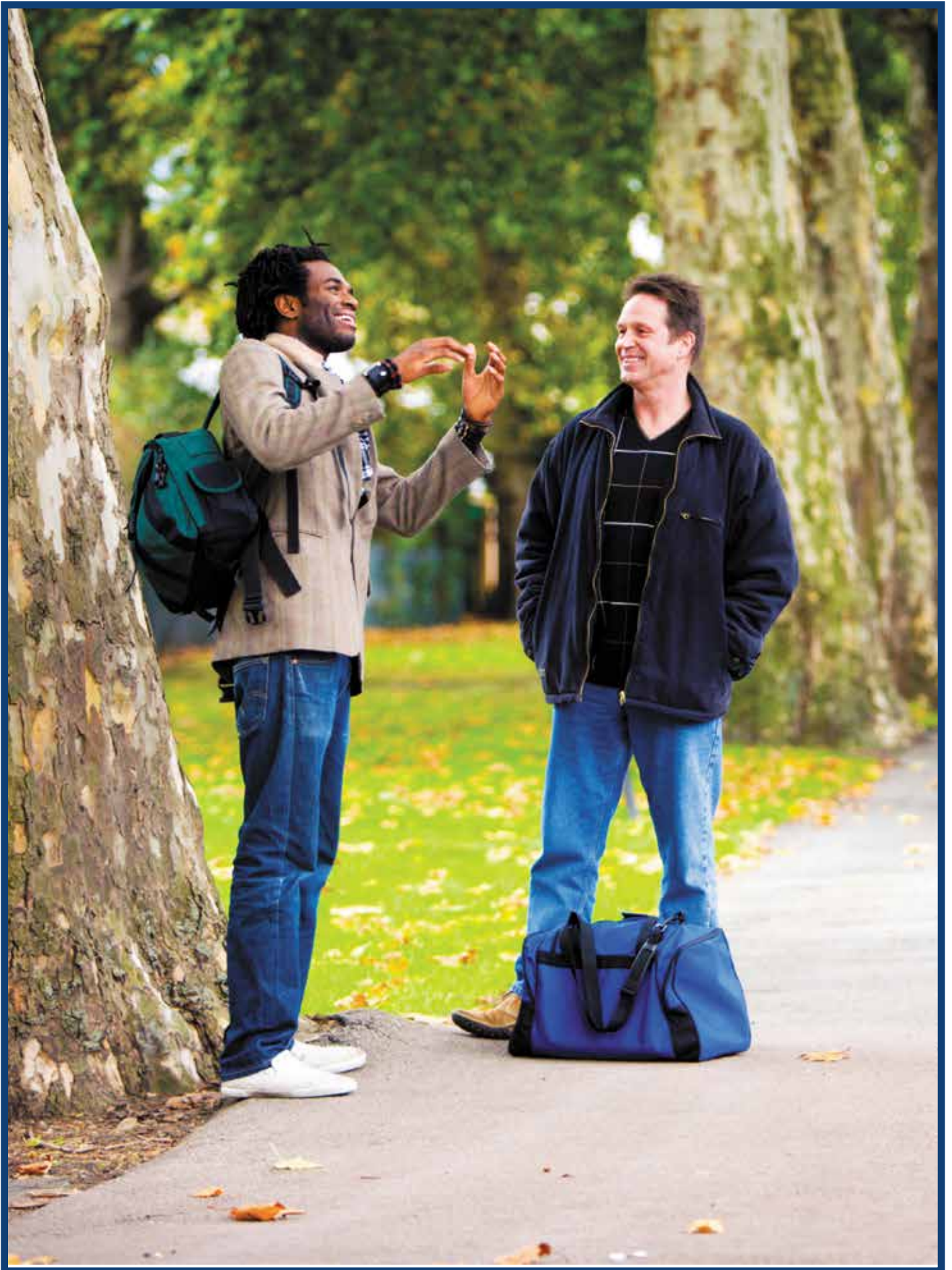
| FALL SEMESTER       |  |           | WINTER SEMESTER |  |          | SPRING SEMESTER |  |           |
|---------------------|--|-----------|-----------------|--|----------|-----------------|--|-----------|
| No.                 | Courses  | Cr. Hrs.  | No.             | Courses  | Cr. Hrs. | No.             | Courses  | Cr. Hrs.  |
| <b>JUNIOR YEAR</b>  |  |           |                 |  |          |                 |  |           |
| HT502               | History Of Christianity I                        | 3         | HT508           | Classics Of Personal Devotions                   | 1        | OT508           | Genesis To Joshua                                | 3         |
| MS518               | Missions   | 2         | ST540           | Christian Encounter with Islam                   | 2        | HT504           | History Of Christianity II                       | 3         |
| NT502               | Greek I  | 3         |                 |  | 3        | NT506           | Greek Exegesis                                   | 2         |
| NT508               | Gospels  | 3         |                 |  |          | NT504           | Greek II   | 3         |
| ST502               | Introduction To Pastoral & Theological Studies   | 3         |                 |  |          | NT520           | Pauline Epistles                                 | 3         |
|                     |  | <b>14</b> |                 |  |          | ST526           | Principles Of Sanctification                     | 1         |
|                     |  |           |                 |  |          |                 |  | <b>15</b> |
| <b>MIDDLER YEAR</b> |  |           |                 |  |          |                 |  |           |
| MS508               | Evangelism                                       | 2         | OT510           | Judges To Esther                                 | 2        | NT522           | Hebrews To Revelation                            | 3         |
| OT502               | Hebrew I   | 3         | ST514           | Systematic Theology II: Christology/Anthropology | 2        | OT504           | Hebrew II  | 3         |
| PT508               | Communication I                                  | 2         |                 |  | 4        | OT512           | Poets  | 2         |
| PT510               | Preaching Lab I*                                 | 2         |                 |  |          | OT506           | Hebrew Exegesis                                  | 2         |
| ST504               | History Of Philosophy & Christian Thought        | 3         |                 |  |          | PT512           | Leadership                                       | 2         |
| ST510               | Systematic Theology I: Scripture/Theology Proper | 3         |                 |  |          | ST520           | Systematic Theology III: Soteriology/Eschatology | 3         |
| PT536               | Field Ed Internship                              | 15        |                 |  |          |                 |  | <b>15</b> |
| <b>SENIOR YEAR</b>  |  |           |                 |  |          |                 |  |           |
| PT518               | Pastoral Ministry                                | 2         | ST530           | Apologetics                                      | 2        | PT526           | Worship  | 3         |
| OT516               | Isaiah To Malachi                                | 3         | NT516           | Acts and Romans                                  | 2        | CE514           | Educational Ministry Of The Church               | 2         |
| PT520               | Church Polity                                    | 1         |                 |  | 4        | ON504           | Adv Bib Exeg/ Macro-Hermeneutics                 | 3         |
| PT516               | Pastoral Counseling                              | 3         |                 |  |          | ST524           | Systematic Theology IV: Ecclesiology/Sacraments  | 2         |
| PT522               | Communication II                                 | 2         |                 |  |          | ST528           | Pastoral And Social Ethics                       | 3         |
| PT524               | Preaching Lab II*                                | 2         |                 |  |          | PT534           | Field Ed Seminar**                               | 13        |
| PT534               | Field Ed Seminar**                               | 13        |                 |  |          |                 |  | <b>13</b> |

\*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs

\*\* Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).





# MASTER OF ARTS

T H E M A S T E R O F A R T S P R O G R A M

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RTS has a variety of Master of Arts programs. Several of these are focused directly on biblical and theological studies. Others use a general understanding of biblical and theological studies as a background to more concentrated study in a specialized field. If a student is full-time, all of these programs are designed to be completed in two years.

For students wishing to take practical theology courses as electives toward an M.A. degree, please note that some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs.

## *M.A., M.A. (Biblical Studies), M.A. (Theological Studies)*

These 66 credit hour degree programs integrate biblical, historical, and theological studies with cultural and social concerns. They are designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

For the M.A. (Biblical Studies), at least one complete sequence of a language is required. That is, the student must take Greek I, Greek II, and Greek Exegesis, or take Hebrew I, Hebrew II, and Hebrew Exegesis.

## *M.A. (Religion)*

This 60 credit hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations.

## *M.A. in Counseling*

This program is a 76 credit hour program designed for the person who wishes to work in the specialized field of counseling and who desires an orientation that integrates Christian theology with counseling theory and practice. Biblical and theological studies are integrated with formal, professional education and technical training.

Students enrolled in this two-year (21-month) program must enroll full time. Entrance is granted for the fall semester only. Applications must be received by the Admissions Office by February 1 prior to the fall semester of desired enrollment.

## *M.A. in Marriage and Family Therapy and Counseling*

This 67 credit hour degree program is designed for the person who wishes to work in this specialized field of counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy. Biblical and theological studies are integrated with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24-month) program. Continuance in the MFT & Counseling program is contingent upon the student's intra and interpersonal skills and/or functioning.

In addition to the general admission requirements given in this catalog, applicants for the Marriage and Family Therapy program must submit a GRE General Test score. Applications for the Marriage and Family Therapy program should be received by February 1 for those who wish to enroll in the fall semester.

Graduates will have completed the requirements for associate membership in the American Association for Marriage and Family Therapy.

Because this program is designed to meet the needs of those serving in the social and cultural setting of North America, international students are not ordinarily admitted.

## *M.A. (Biblical Studies) / M.A. in TESOL*

This program is offered in conjunction with the University of Central Florida. Students may complete both degrees in two academic years including summers of full-time study. The program provides students with the technical skills for teaching English to speakers of other languages as well as a broad understanding of biblical and theological material. Admission and graduation

# MASTER OF ARTS

T H E M A S T E R O F A R T S P R O G R A M

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requirements of both Reformed Theological Seminary and the University of Central Florida must be met. Contact RTS Orlando for more information.

## M.A. DUAL DEGREES

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Students taking the M.A./M.A.M.F.T.C. program may earn the MA with one additional year of study (102 hours required for the dual program).

For more information about our dual M.Div./M.A. degrees, see page 15.

## GRADUATION REQUIREMENTS

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1. M.A. students normally spend two years in residence in order to complete the required curriculum for the M.A. degree. At a minimum, residential students pursuing the M.A., M.A.B.S., M.A.T.S. must take at least 34 credit hours at the appropriate RTS M.A.-degree-granting campus. Residential students pursuing the M.A.R. must take at least 31 credit hours at the appropriate RTS M.A.-degree-granting campus.

Global Education students must take at least 34 credit hours online for the M.A.B.S. or M.A.T.S., and 31 credit hours online for the M.A.R.

A 2.0 (C) cumulative grade-point average (GPA) is required for all RTS courses taken.

2. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or its foreign equivalent.
3. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.
4. For certain M.A. degrees, the student must pass the English Bible exam.
5. The student must clear all financial obligations to the seminary.

# MASTER OF ARTS

T H E M A S T E R O F A R T S

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The M.A. curriculum consists of 66 credit hours.

| FALL SEMESTER      |                               |           | WINTER SEMESTER |                        |          | SPRING SEMESTER |                                |           |
|--------------------|-------------------------------|-----------|-----------------|------------------------|----------|-----------------|--------------------------------|-----------|
| No.                | Courses                       | Cr. Hrs.  | No.             | Courses                | Cr. Hrs. | No.             | Courses                        | Cr. Hrs.  |
| <b>FIRST YEAR</b>  |                               |           |                 |                        |          |                 |                                |           |
| HT502              | The History of Christianity I | 3         |                 |                        |          | HT504           | The History of Christianity II | 3         |
| ST503              | Doctrine of Scripture         | 2         |                 |                        |          | ST601           | Covenant Theology              | 2         |
|                    | OT Course*                    | 3         |                 |                        |          |                 | OT Course                      | 3         |
|                    | NT Course*                    | 3         |                 |                        |          |                 | NT Course                      | 3         |
|                    | Elective(s)                   | 5         |                 |                        |          |                 | Elective(s)                    | 5         |
|                    |                               | <b>16</b> |                 |                        |          |                 |                                | <b>16</b> |
| <b>SECOND YEAR</b> |                               |           |                 |                        |          |                 |                                |           |
| ST508              | Systematic Theology I         | 3         | ST512           | Systematic Theology II | 2        | ST518           | Systematic Theology III        | 3         |
|                    | OT Course*                    | 3         |                 |                        | 2        |                 | NT Course*                     | 3         |
|                    | Elective(s)                   | 10        |                 |                        |          |                 | Elective(s)                    | 10        |
|                    |                               | <b>16</b> |                 |                        |          |                 |                                | <b>16</b> |

A maximum of 12 hours in Practical Theology (CE/MS/PT) can be taken in the MA degree program.

\*These courses may be taken at any time during the program. The above grid is merely a suggested layout.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## MARRIAGE AND FAMILY THERAPY AND COUNSELING

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The M.A.M.F.T.C. curriculum consists of 69 credit hours. Cycled Courses are offered every other year. The year the student is admitted to the program will determine which courses to add to each academic term.

| SUMMER SEMESTER       |  |          | FALL SEMESTER                                 |   |           | WINTER SEMESTER                         |                                    |                 | SPRING SEMESTER                               |  |           |
|-----------------------|--|----------|---|---|-----------|---|------------------------------------|-----------------|---|--|-----------|
| No.                   | Courses  | Cr. Hrs. | No.   | Courses                                   | Cr. Hrs.  | No.                                     | Courses                            | Cr. Hrs.        | No.   | Courses                                      | Cr. Hrs.  |
| <b>FIRST YEAR</b>     |  |          |   |   |           |   |                                    |                 |   |  |           |
| PSY550                | Professional, Ethical, & Legal Studies         | 3        | PSY501  | Fund. Therapy Skills                      | 2         | ST512                                   | Systematic Theology II             | 2               | PSY562  | Theory and Practice of Counsel. (cont. Fall) | 0         |
| PSY569                | Neurobiology                                   | 1        | PSY503  | Adv. Therapy Skills                       | 2         |   |                                    |                 | PSY571  | Group Theories and Practice                  | 3         |
| PSY656                | Clinical Internship*                           | 2        | PSY562  | Theory and Practice of Counsel. & Psycho. | 2         |   | Cycled Course ( <i>see below</i> ) | (1)             | PSY611  | Application of Fund. Therapy Skills          | 1         |
| PSY544                | Evaluation and Assessment*                     | 2        | PSY564  | Family Systems in Cultural Perspective    | 2         |   |                                    | <b>2 (or 3)</b> | PSY624  | Psycho. in Relation to Theology II           | 1         |
|                       | (*This course can be taken for 3 credit hours) | <b>8</b> | PSY622  | Psychology in Relation to Theology I      | 1         |   |                                    |                 | ST518C  | Systematic Theology III                      | 1         |
|                       |  |          | ST508   | Systematic Theology I                     | 3         |   |                                    |                 |   | Cycled Courses ( <i>see below</i> )          | 6         |
|                       |  |          |   | Cycled Courses ( <i>see below</i> )       | 3         |   |                                    |                 |   |  | <b>15</b> |
|                       |  |          |   |   | <b>15</b> |   |                                    |                 |   |  |           |
| <b>SECOND YEAR</b>    |  |          |   |   |           |   |                                    |                 |   |  |           |
| SY626                 | Psychology in Relation to Theology             | 1        | SY572   | Adv. Individual & Systemic Counseling     | 2         | PSY656                                  | Clinical Internship*               | 1               | PSY656  | Clinical Internship*                         | 2         |
| PSY656                | Clinical Internship*                           | 2        | PSY573  | Sexuality and Sex Therapy                 | 3         |   |                                    |                 |   | Biblical Studies Elective                    | 2         |
|                       |  | <b>3</b> | PSY656  | Clinical Internship*                      | 2         |   | Cycled Course ( <i>see below</i> ) | (1)             |   | Biblical Studies Elective                    | 2         |
|                       |  |          | ST503   | Doctrine of Scripture                     | 2         |   |                                    | <b>1 (or 2)</b> |   |  |           |
|                       |  |          |   | Cycled Courses ( <i>see below</i> )       | 3         |   |                                    |                 |   | Cycled Courses ( <i>see below</i> )          | 6         |
|                       |  |          |   |   | <b>12</b> |   |                                    |                 |   |  | <b>12</b> |
| <b>CYCLED COURSES</b> |  |          |   |   |           |   |                                    |                 |   |  |           |
|                       |  |          | <i>(Cycles A and B offered in Alt. Years)</i> |   |           | <i>(Cycles A offered in Alt. Years)</i> |                                    |                 | <i>(Cycles A and B offered in Alt. Years)</i> |  |           |
|                       |  |          | PSY511  | Human Growth & Development                | 3         | PSY596                                  | Crisis Situations                  | 1               | PSY516  | Career and Lifestyle Dev. (Cycle A)          | 3         |
|                       |  |          |   | <i>(Cycle A)</i>                          |           |   |                                    |                 | PSY548  | Research & Program Evaluation (Cycle A)      | 3         |
|                       |  |          | PSY519  | Psychopathology                           | 3         |   |                                    |                 | PSY510  | Social & Cultural Issues (Cycle B)           | 3         |
|                       |  |          |   | <i>(Cycle B)</i>                          |           |   |                                    |                 | PSY590  | Addictions & Abuse (Cycle B)                 | 3         |

\* To complete the Clinical Internship requirement, the student must complete a minimum of 9 semester hours of PSY656 Clinical Internship over 15 months (12 months must be consecutive) and a minimum of 500 face-to-face client hours with 250 relational hours. MFTC students registered for PSY656 Clinical Internship may carry no more than 15 clients and no less than 5 clients. All MFTC students must be registered for PSY656 Clinical Internship in order to see clients in clinic, and may continue to register for PSY656 until the 500 client hours are complete.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## C O R E C U R R I C U L U M

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The M.A. curriculum consists of 66 credit hours including the core curriculum plus concentrated study in an area of specialization.

| FALL SEMESTER      |  |          | WINTER SEMESTER |         |          | SPRING SEMESTER |  |           |
|--------------------|--|----------|-----------------|---------|----------|-----------------|--|-----------|
| No.                | Courses  | Cr. Hrs. | No.             | Courses | Cr. Hrs. | No.             | Courses                                | Cr. Hrs.  |
| <b>FIRST YEAR</b>  |  |          |                 |         |          |                 |  |           |
| HT502              | History of Christianity I                        | 3        |                 |         |          | HT504           | History of Christianity II             | 3         |
| ST502              | Introduction to Pastoral and Theological Studies | 3        |                 |         |          | NT508           | Gospels                                | 4         |
| ST508              | Systematic Theology I                            | 3        |                 |         |          | OT508           | Genesis – Joshua                       | 3         |
|                    |  | <b>9</b> |                 |         |          | ST514           | ST II: Anthro/Christo                  | 3         |
|                    |  |          |                 |         |          |                 |  | <b>13</b> |
| <b>SECOND YEAR</b> |  |          |                 |         |          |                 |  |           |
| ST520              | Systematic Theology III                          | 2        |                 |         |          | NT518           | Acts & Pauline Epistles                | 4         |
| ST530              | Apologetics                                      | 2        |                 |         |          | ST504           | History Philosophy & Christian Thought | 3         |
|                    |  | <b>4</b> |                 |         |          | ST528           | Pastoral & Social Ethics               | 3         |
|                    |  |          |                 |         |          |                 |  | <b>10</b> |

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

## A R E A S O F S P E C I A L I Z A T I O N

### M.A. (Biblical Studies)

**Add the following required courses:**

- NT522 Hebrews – Revelation (3 hours).
- OT510 Judges - Esther (2 hrs).
- OT512 Poets (2 hrs)
- OT516 Isaiah – Malachi (3 hrs).

**Drop the following required course:**

- ST528 Pastoral and Social Ethics (3 hrs).

**Language Requirement: One complete sequence of either Greek or Hebrew**

The student must take Greek 1, Greek II, and Greek Exegesis, or take Hebrew I, Hebrew II, and Hebrew Exegesis.

In addition, the MABS student must take at least 12 hours in biblical studies, which must include Greek or Hebrew, plus 11 hours of free electives.

### M.A. (Theological Studies)

**Add the following required course:**

- OT510 Judges - Esther (2 hrs).
- OT512 Poets (2 hrs).

In addition, the MATS student must take 11 elective hours in theology and/or history, plus 15 hours of free electives.

# MASTER OF ARTS

## C O U N S E L I N G

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The M.A. in Counseling curriculum consists of 76 credit hours of academic credit.

| FALL SEMESTER      |   |          | SUMMER/WINTER SESSIONS |   |          | SPRING SEMESTER                          |  |          |               |                                  |   |
|--------------------|---|----------|------------------------|---|----------|--|--|----------|---------------|----------------------------------|---|
| No.                | Courses   | Cr. Hrs. | No.                    | Courses                                     | Cr. Hrs. | No.                                      | Courses                                | Cr. Hrs. |               |                                  |   |
| <b>FIRST YEAR</b>  |   |          | <b>SUMMER</b>          |   |          | <b>SPRING</b>                            |  |          |               |                                  |   |
| PSY551             | Professional, Ethical & Legal Studies           | 3        | PSY501                 | Fundamental Therapy Skills                  | 2        | PSY570                                   | Couples Counseling                     | 3        |               |                                  |   |
| PSY519             | Psychopathology                                 | 3        | PSY546                 | Research & Program Evaluation*              | 3        | PSY650                                   | Practicum                              | 2        |               |                                  |   |
| PSY560             | Theory & Practice of Counseling & Psychotherapy | 3        | PSY592                 | Addictions                                  | 3        | Biblical/Theological Studies Electives** |  | 7        |               |                                  |   |
| PSY630             | Psychology in Relation to Theology I            | 1        | <b>WINTER</b>          |   |          |  |  |          |               |                                  |   |
| PSY568             | Introduction to Marriage and Family Therapy     | 3        | PSY571                 | Group Theories & Practice                   | 3        |  |  |          | <b>8</b>      |                                  |   |
| ST502              | Introduction to Pastoral & Theological Studies  | 3        | PSY503                 | Psychodiagnostics & Advanced Therapy Skills | 3        |  |  |          |               |                                  |   |
| <b>16</b>          |   |          | PSY573                 | Sexuality & Sex Therapy                     | 3        | <b>9</b>                                 |  |          |               |                                  |   |
| <b>SECOND YEAR</b> |   |          | <b>SUMMER</b>          |   |          |  |  |          | <b>SPRING</b> |                                  |   |
| PSY510             | Social & Cultural Issues in Counseling          | 3        | PSY516                 | Career & Lifestyle Development*             | 3        |  |  |          | PSY576        | Counseling in Community Settings | 3 |
| PSY511             | Human Growth & Development                      | 3        | PSY654                 | Internship                                  | 1        | PSY632                                   | Psychology in Relation to Theology II  | 1        |               |                                  |   |
| PSY654             | Internship                                      | 2        | <b>WINTER</b>          |   |          | PSY634                                   | Psychology in Relation to Theology III | 1        |               |                                  |   |
| ST501              | Systematic Theology Survey***                   | 4        | PSY542                 | Evaluation & Assessment                     | 3        | PSY654                                   | Internship                             | 2        |               |                                  |   |
| <b>12</b>          |   |          | PSY654                 | Internship                                  | 1        | Biblical/Theological Studies Electives** |  | 4        |               |                                  |   |
|                    |   |          |                        |   |          | <b>11</b>                                |  |          |               |                                  |   |

\*Career & Lifestyle Development and Research & Program Evaluation are cycled in alternate years.

\*\*Student's choice of biblical and/or theological courses with OT, NT, ON or ST course prefix.

\*\*\*Required unless the student chooses to take Systematic Theology I, II, III instead.

Core counseling courses – 53 credit hours. Biblical and theological studies courses – 20 credit hours. Psychology in relation to theology courses – 3 credit hours.

Student's course of study must be approved by the Academic Director of the Master of Arts in Counseling program. The maximum number of biblical/theological electives that may be transferred into the MAC program (to fulfill the 11 credit-hour biblical/theological electives component) is 9 credits.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## BIBLICAL STUDIES

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This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes biblical studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

For the M.A. (Biblical Studies), at least one complete sequence of a language is required. That is, the student must take Greek I, Greek II, and Greek Exegesis, or take Hebrew I, Hebrew II, and Hebrew Exegesis.

## CORE CURRICULUM

### History (8 Hours)

|       |                            |         |
|-------|----------------------------|---------|
| HT502 | History of Christianity I  | 3 hours |
| HT504 | History of Christianity II | 3 hours |
| HT506 | Church/World in 20th c.    | 2 hours |

### Biblical Studies (24 Hours)

|       |                        |         |
|-------|------------------------|---------|
| NT508 | Gospels                | 3 hours |
| NT516 | Acts/Romans            | 2 hours |
| NT520 | Pauline Epistles       | 3 hours |
| NT522 | Hebrew-Revelation      | 3 hours |
| OT508 | Genesis-Joshua         | 3 hours |
| OT510 | Judges-Esther          | 2 hours |
| OT512 | Poets                  | 2 hours |
| OT516 | Isaiah-Malachi         | 3 hours |
| ON504 | Adv. Biblical Exegesis | 3 hours |

### Theology (16 Hours)

|       |                         |         |
|-------|-------------------------|---------|
| ST502 | Intro to Theo. Studies  | 3 hours |
| ST504 | Hist Phil/Xian Thought  | 3 hours |
| ST508 | Systematic Theology I   | 3 hours |
| ST516 | Systematic Theology II  | 2 hours |
| ST522 | Systematic Theology III | 3 hours |
| ST530 | Apologetics             | 2 hours |

### Language Requirement (8 Hours)

One complete sequence of either Greek or Hebrew is required.

|                                   |         |
|-----------------------------------|---------|
| Greek I or Hebrew I               | 3 hours |
| Greek II or Hebrew II             | 3 hours |
| Greek Exegesis or Hebrew Exegesis | 2 hours |

### Free Electives (10 Hours)

Free electives include any additional masters-level courses.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).



# MASTER OF ARTS

## T H E O L O G I C A L   S T U D I E S

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This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes theological studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

### C O R E   C U R R I C U L U M

#### History (8 Hours)

|       |                            |         |
|-------|----------------------------|---------|
| HT502 | History of Christianity I  | 3 hours |
| HT504 | History of Christianity II | 3 hours |
| HT506 | Church/World in 20th c.    | 2 hours |

#### Biblical Studies (15 Hours)

|       |                  |         |
|-------|------------------|---------|
| NT508 | Gospels          | 3 hours |
| NT516 | Acts/Romans      | 2 hours |
| NT520 | Pauline Epistles | 3 hours |
| OT508 | Genesis-Joshua   | 3 hours |
| OT510 | Judges-Esther    | 2 hours |
| OT512 | Poets            | 2 hours |

#### Theology (19 Hours)

|       |                          |         |
|-------|--------------------------|---------|
| ST502 | Intro to Theo. Studies   | 3 hours |
| ST504 | Hist Phil & Xian Thought | 3 hours |
| ST508 | Systematic Theology I    | 3 hours |
| ST516 | Systematic Theology II   | 2 hours |
| ST522 | Systematic Theology III  | 3 hours |
| ST530 | Apologetics              | 2 hours |
| ST528 | Ethics                   | 3 hours |

#### Specified Electives (14 Hours)

Specified electives include additional master-level courses in theological studies, history &/or languages.

#### Free Electives (10 Hours)

Free electives include any additional masters-level courses.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## BIBLICAL STUDIES

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes biblical studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

For the M.A. (Biblical Studies), at least one complete sequence of a language is required. That is, the student must take Greek I, Greek II, and Greek Exegesis, or take Hebrew I, Hebrew II, and Hebrew Exegesis.

## CORE CURRICULUM

### Theology (18 Hours)

|       |   |          |
|-------|---|----------|
| ST502 | Intro to Pastoral & Theological Studies   | 3 hours. |
| ST504 | History of Philosophy & Christian Thought | 3 hours. |
| ST508 | Sys Theo I: Scrip/Theo/Anthro             | 3 hours. |
| ST516 | Sys Theo II: Ecc/Sacra                    | 2 hours. |
| ST522 | Sys Theo III: Soterio/Sot/Esch            | 3 hours. |
| ST601 | Covenant Theology                         | 2 hours. |
| ST530 | Apologetics                               | 2 hours. |

### Church History (8 Hours)

|       |                            |          |
|-------|----------------------------|----------|
| HT502 | History of Christianity I  | 3 hours. |
| HT504 | History of Christianity II | 3 hours. |
| HT506 | The Church & the World     | 2 hours. |

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

### Biblical Studies (24 Hours)

|       |                            |          |
|-------|----------------------------|----------|
| OT508 | Genesis – Joshua           | 3 hours. |
| OT510 | Judges – Esther            | 2 hours. |
| OT512 | Poets                      | 2 hours. |
| OT516 | Isaiah – Malachi           | 3 hours. |
| NT508 | Gospels                    | 3 hours. |
| NT516 | Acts – Romans              | 2 hours. |
| NT520 | Pauline Epistles           | 3 hours. |
| NT522 | Hebrews – Revelation       | 3 hours. |
| ONS04 | Advanced Biblical Exegesis | 3 hours. |

### Language Requirement (8 Hours)

One complete sequence of either Greek or Hebrew is required.

|                                   |         |
|-----------------------------------|---------|
| Greek I or Hebrew I               | 3 hours |
| Greek II or Hebrew II             | 3 hours |
| Greek Exegesis or Hebrew Exegesis | 2 hours |

### Free Electives (8 Hours)

Free electives include any additional master-level courses taught at RTS.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## RELIGION

Jackson · Orlando · Charlotte · **Atlanta** · Washington DC · Global Education

The Master of Arts (Religion) curriculum consists of 60 credit hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 credit hours of the program. Courses in the core curriculum are offered regularly and need not be taken in the order listed.

## CORE CURRICULUM

### Theology (21 Hours)

|       |   |          |
|-------|---|----------|
| ST502 | Intro to Pastoral & Theological Studies   | 3 hours. |
| ST504 | History of Philosophy & Christian Thought | 3 hours. |
| ST508 | Sys Theo I: Scrip/Theo/Anthro             | 3 hours. |
| ST516 | Sys Theo II: Ecc/Sacra                    | 2 hours. |
| ST522 | Sys Theo III: Soterio/Sot/Esch            | 3 hours. |
| ST601 | Covenant Theology                         | 2 hours. |
| ST528 | Pastoral & Social Ethics                  | 3 hours. |
| ST530 | Apologetics                               | 2 hours. |

### Practical Theology (2 Hours)

|       |                    |           |
|-------|--------------------|-----------|
| PT513 | The Christian Life | 2 hours.* |
|-------|--------------------|-----------|

### Church History (8 Hours)

|       |                            |          |
|-------|----------------------------|----------|
| HT502 | History of Christianity I  | 3 hours. |
| HT504 | History of Christianity II | 3 hours. |
| HT506 | The Church & the World     | 2 hours. |

### Biblical Studies (12 Hours)

|       |                  |          |
|-------|------------------|----------|
| NT508 | Gospels          | 3 hours. |
| NT520 | Pauline Epistles | 3 hours. |
| OT508 | Genesis – Joshua | 3 hours. |
| OT516 | Isaiah – Malachi | 3 hours. |

### Free Electives (12 Hours)

Free Electives include any additional masters-level courses taught at RTS.

### Integrative Paper (5 Hours)

|       |                   |          |
|-------|-------------------|----------|
| ST777 | Integrative Paper | 5 hours. |
|-------|-------------------|----------|

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

\*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).

# MASTER OF ARTS

## R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Global Education

The Master of Arts (Religion) curriculum consists of 60 credit hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 credit hours of the program. Courses in the core curriculum are offered at least once every two years and need not be taken in the order listed.

### C O R E C U R R I C U L U M

#### Theology (21 Hours)

|       |   |          |
|-------|---|----------|
| ST502 | Intro to Pastoral & Theological Studies   | 3 hours. |
| ST504 | History of Philosophy & Christian Thought | 3 hours. |
| ST510 | Sys Theo I: Scrip/Theo                    | 3 hours. |
| ST514 | Sys Theo II: Anthro/Christo               | 2 hours. |
| ST520 | Sys Theo III: Soterio/Esch                | 3 hours. |
| ST524 | Sys Theo IV: Eccl/Sac                     | 2 hours. |
| ST528 | Pastoral & Social Ethics                  | 3 hours. |
| ST530 | Apologetics                               | 2 hours. |

#### Practical Theology (2 Hours)

|       |                    |           |
|-------|--------------------|-----------|
| PT513 | The Christian Life | 2 hours.* |
|-------|--------------------|-----------|

#### Church History (8 Hours)

|       |                            |          |
|-------|----------------------------|----------|
| HT502 | History of Christianity I  | 3 hours. |
| HT504 | History of Christianity II | 3 hours. |
| HT506 | The Church & the World     | 2 hours. |

#### Biblical Studies (12 Hours)

|       |                  |          |
|-------|------------------|----------|
| NT508 | Gospels          | 3 hours. |
| NT520 | Pauline Epistles | 3 hours. |
| OT508 | Genesis – Joshua | 3 hours. |
| OT516 | Isaiah – Malachi | 3 hours. |

#### Free Electives (12 Hours)

Free Electives include any additional masters-level courses taught at RTS.

#### Integrative Paper (5 Hours)

|       |                   |          |
|-------|-------------------|----------|
| ST777 | Integrative Paper | 5 hours. |
|-------|-------------------|----------|

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

\*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).

# MASTER OF ARTS

## BIBLICAL STUDIES

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes biblical studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. This degree can be earned 100% by distance learning through RTS Global Education.

For the M.A. (Biblical Studies), at least one complete sequence of a language is required. That is, the student must take Greek I, Greek II, and Greek Exegesis, or take Hebrew I, Hebrew II, and Hebrew Exegesis.

## CORE CURRICULUM

### Integration Studies (3 Hours)

SCE750 Orientation Seminar 3 hours.

### History (6 Hours)

HT502 History of Christianity I 3 hours  
HT504 History of Christianity II 3 hours

### Biblical Studies (24 Hours)

NT508 Gospels 3 hours  
NT516 Acts/Romans 2 hours  
NT520 Pauline Epistles 3 hours  
NT522 Hebrew-Revelation 3 hours  
OT508 Genesis-Joshua 3 hours  
OT510 Judges-Esther 2 hours  
OT512 Poets 2 hours  
OT516 Isaiah-Malachi 3 hours  
ON504 Adv. Biblical Exegesis 3 hours

### Theology (13 Hours)

ST502 Intro to Theo. Studies 3 hours  
ST508 Systematic Theology I 3 hours  
ST516 Systematic Theology II 2 hours  
ST522 Systematic Theology III 3 hours  
ST530 Apologetics 2 hours

### Language Requirement (8 Hours)

One complete sequence of either Greek or Hebrew is required.

Greek I or Hebrew I 3 hours  
Greek II or Hebrew II 3 hours  
Greek Exegesis or Hebrew Exegesis 2 hours

### Free Electives (12 Hours)

Free Electives include any additional masters-level courses.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## T H E O L O G I C A L   S T U D I E S

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes theological studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. This degree can be earned 100% by distance learning through RTS Global Education.

### C O R E   C U R R I C U L U M

#### Integration Studies (9 Hours)

|       |                     |         |
|-------|---------------------|---------|
| CE750 | Orientation Seminar | 3 hours |
| CE751 | Integration Thesis  | 3 hours |
| CE752 | Integration Seminar | 3 hours |

#### History (6 Hours)

|       |                            |         |
|-------|----------------------------|---------|
| HT502 | History of Christianity I  | 3 hours |
| HT504 | History of Christianity II | 3 hours |

#### Biblical Studies (15 Hours)

|       |                  |         |
|-------|------------------|---------|
| NT508 | Gospels          | 3 hours |
| NT516 | Acts/Romans      | 2 hours |
| NT520 | Pauline Epistles | 3 hours |
| OT508 | Genesis-Joshua   | 3 hours |
| OT510 | Judges-Esther    | 2 hours |
| OT512 | Poets            | 2 hours |

#### Theology (21 Hours)

|       |                         |         |
|-------|-------------------------|---------|
| ST502 | Intro to Theo. Studies  | 3 hours |
| ST504 | Hist/Phil Xian Thought  | 3 hours |
| ST508 | Systematic Theology I   | 3 hours |
| ST516 | Systematic Theology II  | 2 hours |
| ST522 | Systematic Theology III | 3 hours |
| ST528 | Ethics                  | 3 hours |
| ST530 | Apologetics             | 2 hours |
| ST601 | Covenant Theology       | 2 hours |

#### Specified Electives (8 Hours)

Specified electives include additional masters-level courses in theological studies, &/or languages.

#### Free Electives (7 Hours)

Free Electives include any additional masters-level courses.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Global Education

This 60 credit hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations. This degree can be earned 100% by distance learning through RTS Global Education.

## C O R E C U R R I C U L U M

### Integration Studies (9 Hours)

|       |                     |         |
|-------|---------------------|---------|
| CE750 | Orientation Seminar | 3 hours |
| CE751 | Integration Thesis  | 3 hours |
| CE752 | Integration Seminar | 3 hours |

### History (8 Hours)

|       |                            |         |
|-------|----------------------------|---------|
| HT502 | History of Christianity I  | 3 hours |
| HT504 | History of Christianity II | 3 hours |
| HT506 | Church and the World       | 2 hours |

### Biblical Studies (15 Hours)

|       |                  |         |
|-------|------------------|---------|
| NT508 | Gospels          | 3 hours |
| NT516 | Acts/Romans      | 2 hours |
| NT520 | Pauline Epistles | 3 hours |
| OT510 | Judges-Esther    | 2 hours |
| OT512 | Poets            | 2 hours |
| OT516 | Isaiah-Malachi   | 3 hours |

### Theology (19 Hours)

|       |                         |         |
|-------|-------------------------|---------|
| ST502 | Intro to Theo. Studies  | 3 hours |
| ST504 | Hist/Phil Xian Thought  | 3 hours |
| ST508 | Systematic Theology I   | 3 hours |
| ST516 | Systematic Theology II  | 2 hours |
| ST522 | Systematic Theology III | 3 hours |
| ST528 | Ethics                  | 3 hours |

### Free Electives (9 Hours)

Free Electives include any additional masters-level courses.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## RELIGION

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Global Education · Memphis · Houston

The Master of Arts (Religion) curriculum consists of 60 credit hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 credit hours of the program. Courses in the core curriculum are offered regularly and need not be taken in the order listed.

Currently, RTS Houston and RTS Memphis are approved for the student to take 49% of the MAR degree (29 credit hours). To complete a degree, students may transfer these credits to one of our degree-granting campuses. As the Lord leads, RTS may seek degree-granting status for these two locations.

### CORE CURRICULUM

#### Theology (21 Hours)

|       |   |          |
|-------|---|----------|
| ST502 | Intro to Pastoral & Theological Studies   | 3 hours. |
| ST504 | History of Philosophy & Christian Thought | 3 hours. |
| ST508 | STI: Scrip/Theo/Anthro                    | 3 hours  |
| ST514 | STII: Christ/Soterio/Esch                 | 3 hours  |
| ST520 | STIII: Eccl/Sac                           | 2 hours  |
| ST528 | Pastoral & Social Ethics                  | 3 hours. |
| ST530 | Apologetics                               | 2 hours. |
| ST601 | Covenant Theology                         | 2 hours  |

#### Practical Theology (2 Hours)

|       |                    |           |
|-------|--------------------|-----------|
| PT513 | The Christian Life | 2 hours.* |
|-------|--------------------|-----------|

#### Church History (8 Hours)

|       |                            |          |
|-------|----------------------------|----------|
| HT502 | History of Christianity I  | 3 hours. |
| HT504 | History of Christianity II | 3 hours. |
| HT506 | The Church & the World     | 2 hours. |

\*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).

#### Biblical Studies (12 Hours)

|       |                  |          |
|-------|------------------|----------|
| NT508 | Gospels          | 3 hours. |
| NT520 | Pauline Epistles | 3 hours. |
| OT508 | Genesis – Joshua | 3 hours. |
| OT516 | Isaiah – Malachi | 3 hours. |

#### Integrative Paper (5 Hours)

|       |                   |          |
|-------|-------------------|----------|
| ST777 | Integrative Paper | 5 hours. |
|-------|-------------------|----------|

#### Free Electives (12 Hours)

Free Electives include any additional masters-level courses.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).



# DOCTOR OF MINISTRY

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Global Education

## PROGRAM DESIGN

The Doctor of Ministry program is available in Jackson, Orlando, Charlotte, and Atlanta. RTS also offers a joint Doctor of Ministry degree with the Andrew Jumper Graduate Theological Center, Mackenzie University, Sao Paulo, Brazil. At the Atlanta campus, the Doctor of Ministry program is available in a Korean-language track.

The purpose of the RTS Doctor of Ministry (D.Min.) program is to equip Christian leaders to be more effective in their ministries through advanced study and training (beyond the M.Div. degree) in the theory and practice of a biblically integrated ministry. It is built upon the biblical, theological, and professional foundations of the Master of Divinity degree.

The goal of the RTS D.Min. program is to help produce “theologically reflective practitioners” who learn to think theologically about ministry as a result of taking D.Min. courses while simultaneously serving in ministry. The process of disciplined in-depth reading, integrative writing, and periodic campus interaction, with both RTS faculty and ministry peers, is designed to help bring positive growth in both the Christian leader’s personal life and public ministry.

Requirements include the successful completion of 30 credit hours, which are offered in eight courses (three credit hours each) plus a doctoral project (six credit hours). Normally, students take two to four courses per year; however, a student may take more per year upon written approval of both the D.Min. Director and Academic Dean. The division of hours is indicated below:

*Four core courses. . . . . 12 hours*

Theology of Ministry  
Applied Theology  
Leadership  
Church Growth or Church Revitalization

*Four electives. . . . . 12 hours*

*Doctoral project . . . . . 6 hours*

---

*30 hours*

Each course has three components:

1. Assigned reading of approximately 2,000 pages to be completed before attending the classroom session.
2. A one-week (five days) session of classroom meetings for lectures, reflection, and evaluation.
3. A post-session integration paper growing out of the reading and class work. Written assignments for winter courses should be submitted to the D.Min. office no later than April 30, and assignments for summer courses should be submitted no later than October 31.

An on-campus classroom session is offered in the winter and in the summer each year with at least two courses available during each session. (In the D.Min. Korean-language track, sessions are offered in the winter, spring, summer, and fall terms.) Students ordinarily take four to five years to complete all the program requirements. A maximum of six years is allowed for completion of the program. Doctoral students are required to complete a minimum of one (three-hour) D.Min. course per year until the completion of their course work.

Students may pursue a general ministries track by choosing any four elective courses. Also available are emphasis tracks. A D.Min. emphasis includes three electives and aspects of the doctoral project in the emphasis area. For emphasis options, see the RTS web page ([www.rts.edu](http://www.rts.edu)). These emphases will be listed on the student’s transcript but will not be designated on the student’s diploma.

## ADMISSION REQUIREMENTS

Applicants must hold a baccalaureate degree or its foreign equivalent and in addition the M.Div. degree or its educational equivalent (including Greek or Hebrew). Applicants to the D.Min. program who have not completed the requisite Master of Divinity degree from an accredited seminary or graduate school may apply on the basis of having attained the educational equivalent of the M.Div. degree.

# DOCTOR OF MINISTRY

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Global Education

M.Div. educational equivalency shall be defined as having completed 92 credit hours of graduate study including 30 hours in historical/theological studies, 30 hours in biblical studies (including Greek or Hebrew) and 15 hours in practical theology studies. Part of the 92 credit hours must include a master's degree in a theological discipline. Transcripts of prior graduate study will be evaluated by the D.Min. Committee, and applicants will be advised by letter of their standing. In the event that M.Div. equivalency has not been attained, a prescribed program of study leading to M.Div. equivalency will be recommended. This prescribed program may include courses at an RTS campus, distance education, or course work at another seminary.

A minimum 3.0 (B) cumulative grade-point average (GPA) on work toward the M.Div. degree is ordinarily required. Greek or Hebrew is required.

Applicants must have been engaged in a recognized form of professional ministry for at least three years after receiving their Master of Divinity degree and are expected to reflect competence and growth in ministry as a result of their professional experience. (A limited number of students with less than three years experience post-M.Div. may be admitted based on other ministry-experience factors that have prepared them for D.Min. studies.) Students are expected to continue their practice of full-time ministry for the duration of their Doctor of Ministry program.

## GRADUATION REQUIREMENTS

All D.Min. students are required to complete 30 credit hours with a grade point average of 3.0 and with no grade below a C (2.0) counting toward the degree. The 24 hours of course work must include four core courses and four elective courses. Also required is a six-credit-hour doctoral project on an approved subject giving evidence of the student's ability to do independent research and integrate theology into practical ministry. A minimum of 12 hours (4 courses) plus the six-hour doctoral project must be taken on the RTS campus from which the candidate plans to do the doctoral project and graduate. The student may take the other 12 hours on any of our RTS campuses that provide D.Min. courses. Students may transfer a maximum of two 3-hour D.Min. courses from another seminary. (A maximum of four 3-hour D.Min. courses may be transferred from Ligonier Academy of Biblical and Theological Studies.)

The completed doctoral project must be either (1) submitted no later than February 15 and defended successfully before a faculty committee no later than April 15 prior to the expected date of graduation in May, or (2) submitted no later than August 15 and defended successfully before a faculty committee no later than October 15 prior to the expected date of graduation in December.

# DOCTOR OF MINISTRY

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Jackson · Orlando · Charlotte · Atlanta · Washington DC · Global Education

## RTS JOINT DOCTOR OF MINISTRY DEGREE

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*With Andrew Jumper Graduate Theological Center, Mackenzie University, Sao Paulo, Brazil*

The Andrew Jumper Graduate Theological Center (AJGTC) of Mackenzie University, Sao Paulo, Brazil, is an approved “complete degree site” for the RTS Doctor of Ministry degree program, jointly awarded with AJGTC. All course work will be held at the AJGTC at Mackenzie University in Sao Paulo, Brazil. Mackenzie University and the Andrew Jumper Graduate Theological Center are operated and supported by the Igreja Presbiteriana do Brasil (Presbyterian Church in Brazil).

Disclaimer: Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master’s degrees and doctoral degrees. The Andrew Jumper Graduate Theological Center at Mackenzie University is not accredited by the Commission on Colleges and the accreditation of Reformed Theological Seminary does not extend to or include Andrew Jumper Graduate Theological Center, Mackenzie University, or its students.

Although Reformed Theological Seminary accepts certain Andrew Jumper Graduate Theological Center course work in transfer, other colleges and universities may not accept this work in transfer, even if it appears on a transcript from Reformed Theological Seminary.

## RTS DOCTOR OF MINISTRY KOREAN-LANGUAGE TRACK

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The Korean-language track of the RTS Doctor of Ministry degree mirrors in every respect the existing D.Min. offered by RTS. Students have access to all the libraries of RTS, and in addition to those electronically downloadable over the internet as full texts through participating Korean libraries. On-campus classroom sessions are offered in the winter, spring, summer, and fall each year. Written assignments should be submitted after the course in each term according to the designated due dates. For the Korean-language track of the RTS Doctor of Ministry, doctoral projects must be defended successfully before a faculty committee no later than 60 days before the expected date of graduation in May.

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# SPECIAL PROGRAMS

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## ONE-YEAR CERTIFICATE

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The one-year Certificate program requires 29 to 32 credit hours, depending on the campus. Normally the Certificate program is a mixture of biblical studies and theological studies; however, it may be tailored more specifically for the student’s needs. Admission

requirements for the Certificate program match other masters-degree program requirements, including a baccalaureate degree or its foreign equivalent. Credits earned in the one-year Certificate program may be applied toward the various M.A. or M.Div. degrees.

REFORMED  
THEOLOGICAL  
SEMINARY

# ACADEMIC POLICIES

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2013 - 2015



ATLANTA

CHARLOTTE

JACKSON

ORLANDO

WASHINGTON DC

MEMPHIS

HOUSTON

GLOBAL EDUCATION



*A mind for truth. A heart for God.*

# ACADEMIC POLICIES

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## ADMISSIONS

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The seminary has a non-discriminatory (race, sex, handicap) admissions policy. The school's policy is to admit students to all the rights, privileges, programs, and activities at the school and to make no discrimination on the basis of race, sex, or handicap in the administration of educational policies, applications for admission, scholarship or loan programs, and extracurricular programs. (There are a few restrictions for preaching labs. See M.Div. Design of the Curriculum, page 14.)

Applications for admission are reviewed for, and admission is granted into, specific programs of study offered by the seminary. Admission to one program of study does not imply admission is being granted to another program of the seminary.

### *Admission Requirements and Procedures*

Applicants to programs of the seminary are evaluated on the basis of academic preparation and potential for ministry. Application for admission should be made at least three months prior to the date of enrollment. New students may enroll in the fall, winter, spring, or summer terms. Applications for admissions can be found at [www.rts.edu](http://www.rts.edu).

The following materials should be addressed to the Director of Admissions:

1. A completed application form.
2. References from three individuals, including the applicant's pastor.
3. The application fee.
4. A statement of Christian faith.
5. A statement of reasons for wishing to pursue a particular degree.
6. Official transcripts from all previous academic work (a baccalaureate degree or its foreign equivalent with a 2.6 cumulative GPA is ordinarily required, under 2.6 may require academic probation).
7. A recent photograph.

Admission is normally granted on the basis of these credentials alone. However the seminary may require a personal interview with the applicant, an entrance exam, the Graduate Record Examination, or a psychological or aptitude test.

Any admitted student who defers enrollment more than one year beyond the initial entrance date must submit another completed application form, the application fee, and other material that may be requested by the Director of Admissions.

Upon acceptance to RTS, a non-refundable deposit is required, which will be credited toward the student's first-semester tuition.

### *Degree Requirements for Admissions*

For American baccalaureate degrees, RTS recognizes all schools accredited by "regional" accreditors (e.g., Southern Association of Colleges and Schools). For North American master's level degrees, RTS recognizes all schools accredited by the Association of Theological Schools. Concerning foreign equivalency and other "unaccredited" American schools, all degrees are considered on a case-by-case basis. In these cases, the primary criterion is general compatibility with the standards of the Southern Association of Colleges and Schools and the Association of Theological Schools.

### *International Students*

All international students must establish English language proficiency. RTS provides no testing to meet admission requirements in English language. All international students applying for admission to the M.A., M.Div., or D.Min. programs must submit at the time of application a score of not less than 550 on the paper-based Test of English as a Foreign Language (TOEFL), or not less than 213 on the computer-based TOEFL. The test must include the writing section (TWE), which is included in the September, October, March, and May administrations.

1. To register for the TOEFL/TWE test, applicants may contact TOEFL/TWE SERVICES, P. O. Box 6151, Princeton, NJ 08541-6151, USA; telephone: 609-771-7100; E-mail: toefl@ets.org; Web site: <http://etsweb.ets.org>.
2. Applicants who score between 550 and 600 on the paper-based TOEFL, or between 213 and 250 on the computer-based TOEFL, may be required to take additional work in ESL or be limited in the number of hours they may take during any one term.

### *Student Visa*

The Certificate of Eligibility (I-20) needed for obtaining a student visa for entry into the United States requires certification that the admitted student is proficient in English and has sufficient financial resources to provide for tuition and living expenses. This certification must be on the form I-20 at the time the student appears at the Embassy for a visa. The Admissions Office at the seminary will make certification of English language proficiency based on the scores reported for the TOEFL/TWE.

To demonstrate that the international student has sufficient financial resources, the admitted student must send the completed “Statement of Financial Resources” with attached documentation to the Admissions Office. This should be done as soon as possible after the applicant has been notified that his/her application for admission has been approved. The Admissions Office will make financial certification on the I-20 based on funds on deposit in the student’s account and on pledges of support by individuals, churches, foundations, etc.

### *Special Students*

An applicant may apply as a special student rather than applying to a degree program. Special student status allows a maximum of 18 semester hours of master’s-level courses.

All hours earned as a special student may be applied toward a degree. Therefore, it is important to consider

carefully the possibility of entering a degree program during your course of study as a special student.

To apply as a special student, the following items should be sent to the Office of Admissions:

1. A completed application form.
2. The application fee.
3. A completed Pastoral Reference form.
4. A statement of Christian faith (see below).
5. An official transcript indicating a baccalaureate degree or its foreign equivalent.
6. A recent photograph.

Concerning the above requirement of a statement of Christian faith, applicants who do not hold to historic and orthodox Christian doctrine may only be admitted as Special Students and may not be admitted to a degree program.

To upgrade from special student status to a master’s degree program, students must apply to a specific master’s degree and submit the remaining application requirements outlined on page 40.

## TRANSFER CREDITS

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For master’s level and doctoral level transfer of coursework, RTS recognizes all North American schools accredited by the Association of Theological Schools. Concerning foreign equivalency, all degrees and coursework are considered on a case-by-case basis. Concerning other American schools not accredited by ATS, all coursework is considered on a case-by-case basis as advanced standing. (See “Advanced Standing” section for more information.) In these cases, the primary criterion is general compatibility with the standards of the Southern Association of Colleges and Schools and the Association of Theological Schools. In all transfer of credit situations, RTS reserves the right to accept or decline credits in particular cases.

Students who desire to transfer credit from other graduate institutions should submit a transcript of their coursework and a catalog containing the course descrip-

# ACADEMIC POLICIES

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tion. If courses apply to the RTS curriculum, credit may be granted for work completed. No credit will be given for work that received a grade below C (2.0). Normally, no credit will be given for work completed more than seven years prior to matriculation.

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

The maximum allowable transfer of credits is as follows:

- A. For D.Min., a maximum of 6 D.Min. credit hours (12 D.Min. credit hours are allowed from Ligonier Academy of Biblical and Theological Studies)
- B. For M.Div., a maximum of 52 master's credit hours
- C. For M.A./M.A.B.S./M.A.T.S., a maximum of 32 master's credit hours
- D. For M.A.R., a maximum of 29 master's credit hours
- E. For M.A.M.F.T.C. and M.A.C., normally few transfer credits are allowed due to the unique nature of these degrees.

## ADVANCED STANDING

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Advanced Standing is distinct from transfer of credits and refers to decisions about a student's competence when no accredited-graduate transcripts are presented. Advanced standing with credit reduces the number of hours required for the degree. Advanced standing without credit exempts a student from some courses but does not reduce the total number of credits required for a degree. RTS recognizes three main types of advanced standing with credit.

Advanced standing with credit may be given on the basis of oral or written assessment. The maximum of advanced standing for an M.A. student is 10 hours, and the maximum for an M.Div. student is 12 hours. These maximums include a combination of both advanced standing with and without credit.

Most often, this is related to the language exemption. A student may be exempted out of Greek 1 (3 hours), Greek 2 (3 hours), Hebrew 1 (3 hours), and Hebrew 2 (3 hours) by taking exemption exams for any one or all of these courses. The maximum advanced standing with credit that a student may receive is six hours for language exemptions. If the student was exempted out of more than six hours of language exemptions, the remainder of hours would be advanced standing without credit (up to four hours for an M.A. student and up to six hours for an M.Div. student).

RTS has a process to evaluate graduate schools that are not currently accredited by ATS to ensure graduate-level equivalency. Advanced standing with credit may be given for graduate courses taken at these "recognized" schools. If courses apply to the RTS curriculum, a maximum of 25% of the RTS degree-program hours may be given.

RTS has several agreements with well-known ministries wherein courses given by these ministries have been approved as equivalent to graduate-level coursework. A student may be given advanced standing with credit for this coursework, and the work may be applied to all M.A. and M.Div. degree programs, excepting counseling degrees. There is a maximum of 15 hours that may be given.

A student may receive advanced standing from more than one of the above categories, but in no case will more than 25% of the RTS degree-program hours be awarded as advanced standing.

In all situations, the primary equivalency criteria for advanced standing with credit is general compatibility with the standards of the Southern Association of Colleges and Schools and the Association of Theological Schools. In addition, RTS reserves the right to give or decline advanced standing in particular cases.

Advanced standing without credit may be given based on either prior unaccredited academic work or significant ministerial and/or life experience.

A student may apply for advanced standing by contacting the local campus Registrar.

## RESIDENCY REQUIREMENTS

To ensure good educational quality, students are required to have a certain percentage of their credit hours taken at the same RTS degree-granting campus. These minimum requirements are as follows:

- A. For D.Min., a minimum of 12 credit hours plus the doctoral project must be taken at the same RTS D.Min.-degree-granting campus.
- B. For M.Div., a minimum of 36 credit hours must be taken at the same RTS M.Div.-degree-granting campus.
- C. For M.A./M.A.B.S./M.A.T.S., a minimum of 34 credit hours must be taken at the same RTS M.A./M.A.B.S./M.A.T.S.-degree-granting campus.
- D. For M.A.R., a minimum of 31 credit hours must be taken at the same RTS M.A.R.-degree-granting campus.
- E. For M.A.M.F.T.C. and M.A.C., normally all credit hours must be taken at the same RTS M.A.M.F.T.C. or M.A.C.-degree-granting campus due to the unique nature of these degrees.

The above percentages apply to both RTS residential campuses and RTS Global Education students. RTS Global Education offers the M.A.B.S, M.A.T.S., and M.A.R. degrees through distance education.

In situations that involve transfer credits and advanced standing, the following additional minimums relate to the D.Min. and M.Div.:

- A. For D.Min., a minimum of 12 credit hours plus the doctoral project must be taken at the same RTS D.Min.-degree-granting campus and a total of 24 credit hours somewhere in the RTS system. (See Ligonier exception in “Transfer Credits” section.)
- B. For M.Div., a minimum of 36 credit hours must be taken at the same RTS M.Div.-degree-granting campus and a total of 54 credit hours somewhere in the RTS system.

## GRADING SYSTEM

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

|    |                |      |
|----|----------------|------|
| A  | (97-100)       | 4.00 |
| A- | (94-96)        | 3.66 |
| B+ | (91-93)        | 3.33 |
| B  | (88-90)        | 3.00 |
| B- | (86-87)        | 2.66 |
| C+ | (83-85)        | 2.33 |
| C  | (80-82)        | 2.00 |
| C- | (78-79)        | 1.66 |
| D+ | (75-77)        | 1.33 |
| D  | (72-74)        | 1.00 |
| D- | (70-71)        | 0.66 |
| F  | (below 70)     | 0.00 |
| I  | (incomplete)   | -    |
| W  | (withdraw)     | -    |
| S  | (satisfactory) | -    |
| P  | (passing)      | -    |

The grade “I” indicates that the work required for the course was not completed. It is given only when special, extenuating circumstances (such as illness) prevent the student from completing the work or taking the examination. A written request for an extension must be submitted prior to the due date of the work concerned. If the request is granted, it remains the responsibility of the student to complete all work for the course as soon as possible. In any case, an “I” grade must be removed within the extension time granted; otherwise it will be changed to “F.”

The grade “W” indicates that a student has withdrawn from a course after the drop deadline. This grade is granted by the academic dean only in extenuating circumstances.

The grade “P” is only used as a Pass/Fail option and is limited to the Field Education course.

A grade of C or better is required to continue in the sequence of language courses (does not apply to RTS-Charlotte).



# ACADEMIC POLICIES

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If a course is retaken, the original grade remains on the transcript and is included in the GPA.

For all RTS courses that have exceeded standard degree time limits and are now ineligible to be applied to a degree, these courses will be shown on a separate transcript and will not be applied to the student's GPA.

## COURSE LOAD

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A normal course load is 12 to 18 credit hours for the fall and spring semesters and two to four credit hours for the winter session. The permission of the Academic Dean must be obtained prior to registering for 19 or more credit hours either for the fall or the spring.

Master's students who take fewer than 12 credit hours of academic work in the fall or spring semester are classified as part-time students.

D.Min. students who take six credit hours of academic work in a calendar year are classified as full-time students. D.Min. students are also considered full-time while making progress in the doctoral project phase.

Concerning individual course expectations, normally each RTS course is designed for two hours of work outside of the classroom for every hour in the classroom.

## DROP/ADD DATES

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Students are permitted to add courses after the first day of class if done so by the add date listed in the academic calendar of the respective campus. An add fee will be charged after the first day of class. Courses may be dropped without academic penalty if done so by the drop date listed in the academic calendar of the respective campus. A drop fee will be charged after the first day of class. No courses may be added or dropped after the deadlines. For refunds related to courses dropped, see the refund policy.

## ENGLISH BIBLE AND CATECHISM REQUIREMENTS

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Successful completion of a comprehensive examination in biblical content is required prior to graduation for the M.Div., M.A., M.A.B.S., M.A.T.S. degrees. This examination may be repeated until it is passed. A grade of C is considered a passing grade.

All M.Div. students are required to memorize the *Westminster Shorter Catechism*. Testing is taken in several segments and each segment may be repeated until it is passed.

## DIRECTED STUDY COURSES

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Students may request permission to take an independent, directed study course under the supervision of a professor. For master's courses, a directed study requires a minimum of 1,000 pages of reading per credit hour, a project/paper, and at least six substantive interactions between the professor and the student. All directed study courses must be approved by the professor and the Academic Dean. These courses must be completed within the semester in which they are started. The normal tuition rate is charged for all directed study courses.

Directed study courses usually are offered to cover subjects that are not included in the published curriculum. Regularly scheduled elective and required courses may be taken by directed study upon the discretion of the professor and Academic Dean only when a course is required for graduation and cannot be worked into a student's schedule.

## DEGREE TIME LIMITS

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Students enrolled in the master's degree programs have seven years to complete the degree requirements. Students enrolled in the D.Min. degree program have six years to complete the degree requirements. After the maximum time limit has been reached for a degree program, the student may apply for an extension. For

doctoral students, extension fees will apply. In cases where students have received transfer credits and/or degree extensions, all course credits applied toward degree requirements should be earned within ten years of completing the degree.

Students are considered inactive after a one-year absence from coursework and are normally required to submit reapplication materials before re-enrollment. This inactive period may be included in the degree time limits.

For a student who reenrolls after his courses have exceeded the standard degree time limits and are now ineligible to be applied to a degree, these courses will be shown on a separate transcript and will not be applied to the student's GPA.

## COURSE EXTENSIONS

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Unless required earlier by the professor, all course assignments, term papers, and reports must be submitted by the deadline listed in the academic calendar for each campus. Extensions will be granted only for causes deemed adequate. A written request is required and must be approved by both the professor and the Academic Dean.

## WITHDRAWAL

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A student planning to withdraw from the seminary should report this in writing to the Registrar. For re-admission, the student is required to submit re-application materials before re-enrollment. This inactive period may be included in the degree time limits.

## ACADEMIC PROBATION /DISMISSAL

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A student who has a GPA under 2.6 for the baccalaureate degree may be placed on academic probation upon admission. The student is permitted to take RTS courses for 15 credit hours. After 15 credit hours, if the

average GPA is below 2.0, the student is dismissed. After a period of one year, a student dismissed for academic reasons may apply for re-admission.

An RTS student whose GPA falls below 2.0 after completing 18 credit hours of coursework is placed on academic probation. The student is permitted to continue studies for an additional 15 credit hours. If the cumulative GPA remains below 2.0, the student is dismissed. After a period of one year, a student dismissed for academic reasons may apply for re-admission.

The Marriage and Family Therapy and Counseling curriculum includes clinical and ethical requirements. If the program directors judge that personal and/or ethical issues impair a student's ability to function as a therapist, the student may be required to participate in psychological assessment or remedial therapy and/or may be dismissed from the program.

## TRANSCRIPTS

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Transcripts are released only upon receipt of a signed transcript request from the student. Upon graduation, the student receives a copy of the final transcript free of charge provided all accounts at the seminary have been settled. Additional copies are available for a fee. Copies of transcripts may take up to six business days to process.

Normally, the coursework, credits, and degree earned at RTS are transferable to other institutions; however, it is technically at the sole discretion of the receiving institution as to which of these will be accepted.

## CLASS ATTENDANCE

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Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor.

# ACADEMIC POLICIES

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## PRIVACY OF STUDENT RECORDS

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RTS maintains the security and confidentiality of student educational records. All student records are kept in locked rooms and in locked file cabinets. In addition, all transcribed information for current degree-seeking students is digitally “backed-up” at an off-site location.

Since RTS does not accept Title IV student loan monies, RTS is not bound by the Family Educational Rights and Privacy Act (FERPA). However, RTS’ confidentiality policies are generally consistent with FERPA. RTS policies are as follows:

A student may inspect and review his/her academic file and transcript after a written request has been made to the Registrar’s office. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. The Registrar will be present during this inspection and review.

If a student believes his/her academic file and/or transcript are inaccurate or misleading, the student may request to amend the file and/or transcript. The student should write the Registrar, clearly identifying the portion of the record that the student wishes to change and specifying what is inaccurate or misleading. If RTS decides not to amend, the student may use the student appeal process.

RTS will not disclose, without the student’s consent, personally identifiable information found in the student’s academic file or transcript, excepting legitimate educational interests and directory information.

Directory information includes, but is not limited to, name, address, telephone number, email, date and place of birth, spouse’s name, home state, previous schools attended, denomination and presbytery affiliation, grade level, dates of attendance, photo and photo of spouse, degree program, enrollment type (full-time, part-time), and degrees with date of graduation.

## PLAGIARISM

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Research papers require borrowing other people’s ideas and words. However, the source of such borrowing must be acknowledged properly so that your ideas are clearly distinguished from ideas that you borrowed. If the source is not acknowledged properly, your work is plagiarism. For an excellent summary on what constitutes plagiarism, see Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations* (rev. by Wayne C. Booth, etc.; 7th ed.; Chicago: University of Chicago Press, 2007), pp. 77-80 (section 7.9).

Plagiarism includes word-for-word copying, lifting terms, restatement of someone’s argument or line of thought, etc.—all without acknowledgment of source. Plagiarism also includes giving a source partial credit when more is taken from that source than indicated.

Plagiarism, whether intentional or unintentional, is very serious. All plagiarism cases are referred to the Academic Dean for resolution. Consequences may include some of the following:

- repeat the assignment and receive a maximum of a D on the assignment
- receive an F on the assignment
- receive an F in the course
- expulsion from the seminary

## STUDENT CONDUCT

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Students are expected to conduct themselves at all times as mature believers. Exemplary Christian conduct should control our words and our actions, both public and private. In today’s technological environment our words can include texting, emails, social networking and blogging, in addition to our speech. Godly behavior, expected of all Christians, is especially required of those who are preparing themselves to become ministers of the Word or servants in the church. Classroom manners should also reflect this maturity. Students should be respectful of professors, attend all class periods, and hand in assignments on time. Classroom etiquette also includes

leaving cell phones turned off, refraining from surfing the Internet and laptop computer games and communicating to your neighbor during lectures.

Student conduct is under the supervision of the Dean of Students. The seminary reserves the right to dismiss any student whose conduct is found to be unsatisfactory on the basis of spiritual or moral principles found in the Scriptures. If desired, the student can appeal the dismissal according to the student appeals policy.

## SEXUAL HARASSMENT

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The seminary expects all members of its community to apply sanctified common sense and biblical principles to their relationships. It will not tolerate offensive or inappropriate sexual behavior and requires all faculty, staff and students to refrain from any action or conduct which could be viewed as sexual harassment. Any such harassment is contrary to and prohibited by seminary policy and will be considered grounds for disciplinary action. It should be noted that for academic purposes, some appropriate teaching and discussion of sexual information may occur, particularly in a counseling program; however, these discussions are necessary for the formation of a competent counselor or pastor and therefore does not constitute sexual harassment.

Unwelcome sexual advances, requests for sexual favors, and other offensive verbal or physical conduct of a sexual nature is expressly prohibited. Examples of prohibited conduct include but are not limited to lewd or sexually suggestive comments; off-color language or jokes of a sexual nature; verbal, graphic or physical conduct inappropriately relating to an individual's gender; or any display of sexually explicit pictures, greeting cards, articles, books, magazines, photos, computer images or cartoons.

The seminary must have the cooperation of all faculty, staff and students in order to implement its sexual harassment policy. It is the individual's responsibility to report immediately any incident which they believe to constitute sexual harassment. Even if they believe the act is isolated or infrequent, they should report it to the

campus Dean of Students or President. The seminary will promptly investigate the situation and take whatever corrective action is necessary and appropriate. The seminary prohibits any retaliatory action against persons reporting conduct which is believed by the reporting individual to be in violation of this policy.

## STUDENT COMPLAINTS AND APPEALS PROCESS

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An appeals process exists to resolve any behavioral or academic problem that cannot otherwise be settled in a biblical manner and assures fairness to all parties concerned. This process is rarely needed and should only be used after all other means have been exhausted. For example, in academic matters that pertain to a class or a grade, the student should first work directly with the professor and/or Registrar. Concerning behavioral or community issues, the student should first consult with the Dean of Students.

If the matter cannot be resolved by the above means, the following appeals process exists:

1. The student should submit a written appeal to the Academic Dean regarding the issue. Depending on the issue, the Academic Dean may request input from the Faculty. The Academic Dean will render a written decision.
2. If the student is not satisfied with the decision of the Academic Dean, then the student may submit a subsequent written appeal to the campus President requesting a hearing. The campus President may or may not grant the request. If granted, the campus President will appoint an ad hoc committee that may consist of trustees, faculty, staff, and/or institutional officers to hear the case. This committee is authorized to meet with any or all concerned parties to resolve the issue and will render a written decision concerning the case.
3. The decision of the President or the ad hoc committee is considered final, subject only to review by the Executive Committee of the Board to affirm the appeals process was properly observed.

## DISTANCE EDUCATION COURSES

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RTS has a very robust Distance Education Department. The Department works with RTS professors to develop and facilitate many courses in the distance education (online) format. Physically, the RTS Distance Education Department is located on the RTS Charlotte campus. This Department serves both Global Education students and all residential students.

Global Education students are those who are primarily pursuing a degree of which most of the courses are taken through distance education. These students may take from 51% to 100% of either the MABS, MATS, or MAR degrees in the distance education format.

Distance education courses are also available to residential students. The percentage of distance education courses allowed for residential students varies per degree and is shown on p. 47. Most residential students take at least a few distance education courses.

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# FINANCIAL INFORMATION

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2013 - 2015



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*A mind for truth. A heart for God.*

# FINANCIAL INFORMATION

## T U I T I O N   A N D   F E E S

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See [www.rts.edu](http://www.rts.edu) for latest information

### TUITION AND FEES

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For all tuition and fees, see the RTS web page: ([www.rts.edu](http://www.rts.edu)).

### PAYMENT SCHEDULE

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All tuition and fees for a semester are due the first day of class. Those who are depending on financial support from churches, organizations, individuals, etc. should be prepared to meet financial obligations when due, whether or not such funds have been received.

RTS assesses tuition, fees, and scholarships one week before courses begin. Students are given a two week “window” (one week before courses begin and one week after courses begin) in order to make payments via Self Service, in person at the campus business office, or establish a payment plan with the campus business manager. If the student does not make the payment or fill out a payment plan agreement form within this two week window, then the student’s courses will be dropped and charged applicable drop fees. If the student subsequently wants to add the courses and make a payment, he/she would then be assessed an add fee for each course. A late payment fee of 1% per month (12% annual) will be charged to students on the total outstanding balance at the end of each month regardless if a payment plan is in place.

### AUDITORS

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Regularly enrolled full-time students (12 hours or more), their spouses, and members of the seminary staff may audit classes without charge provided there is room in the class and they have registered with the Registrar. Others, provided there is room in the class, may audit courses after paying the required auditing fee.

Spouses of full-time students also qualify for special for-credit tuition benefits.

### TUITION REFUND POLICY AND DROP/ADD FEE

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Students who drop a course before the drop deadline will receive a full refund of tuition, less drop/add fees. Those who withdraw after the deadline will not receive any refund of tuition. Exceptions may be granted in extreme circumstances only through a written appeal to the business office or the Academic Dean.

A fee will be assessed for dropping a course, adding a course, or replacing one course with another unless the change originates with a faculty member or administrative official.

### FINANCIAL AID

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The Lord’s people subsidize every student’s education substantially. Tuition pays approximately one third of the actual cost of a student’s education, with the remainder covered by donations to the seminary. In addition, RTS has always maintained a generous financial aid program that may further subsidize a student’s education through scholarships and grants.

Students are requested to initiate the process of receiving financial aid by submitting a financial aid application annually to their home campus. Contact the Student Life Office or the Admissions Office on the campus you wish to attend for information about deadlines and forms.

The seminary considers the student to have the primary responsibility for financing his/her education and expects them to do whatever is possible to meet financial needs. This includes arranging support from church, ment either off or on campus.

Understanding that these sources do not always provide the necessary funding for the student, the seminary, in conjunction with the Lord’s people, has established various types of financial aid programs listed below.

# FINANCIAL INFORMATION

## FINANCIAL AID

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### CHURCH PARTNERSHIP PROGRAM

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The Church Partnership Program fosters significant involvement of the student's home church with the student and with the seminary. Though the student is always responsible for his financial commitments to the seminary, this innovative program provides tuition assistance to students through an agreement with a student's home church to share in the student's financial support. For details of this program, contact a campus admissions office.

### WORK SCHOLARSHIPS

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Scholarships must be applied for and normally are granted for 10 hours of work per week. Jobs include secretarial, clerical, computer services, library assistant, faculty assistant, bookstore, student services, maintenance and grounds, audio-visual, and facilities care.

### BASIC TUITION ASSISTANCE

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Full-time students having a high, unmet financial need, may apply for tuition assistance by submitting a financial aid application with their application for enrollment.

### DEACON'S FUND

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Those who need financial assistance beyond work-study and basic tuition assistance may apply for a Deacon's Fund scholarship. These limited funds are awarded based on need. Awards are made in May for the following year.

### PRESIDENTIAL SCHOLARSHIP

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A limited number of awards are made each year by recommendation of the Scholarship Committee.

A student's gifts for ministry and vocational goals are taken into consideration for these scholarships, in addi-

tion to financial need. These awards normally are given in May for the following year.

### MINISTER'S FAMILY SCHOLARSHIP

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Family members of ordained ministers may receive annual scholarship assistance for tuition.

### CAMPUS MINISTRY SCHOLARSHIP

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Applicants who have served on the staff of a campus ministry for a minimum of one year may receive a campus ministry scholarship. Written recommendation from the campus minister's supervisor is required.

### CHURCH AND FOUNDATION SCHOLARSHIPS

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Several churches and foundations provide scholarship funds for those needing assistance. Some of these are given by recommendation of the seminary, and others must be applied for directly with the church or foundation. More information concerning these scholarships is available through the Dean of Students, or the Director of Admissions.

### PARTNERSHIP AGREEMENTS

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The seminary has entered into partnership agreements with several organizations, such as Reformed University Ministries, Cru, Campus Outreach, Young Life, and InterVarsity Christian Fellowship. Students involved in a particular ministry may ascertain from the Admissions Office whether the seminary has a partnership agreement with the organization providing special tuition assistance and whether the student meets the requirements of the agreement.



## INTERNATIONAL STUDENT SCHOLARSHIPS

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International students should have financial support provided in large part by the indigenous church or missionary society, with the seminary participating to a lesser degree. This arrangement allows for maximum accountability to the sending church or organization and efficient stewardship of the sending church's resources and those of the seminary.

Therefore, applicants who show evidence of substantial support from their sending churches/organizations will be more likely to receive financial aid from the seminary. Due to the number of international students receiving financial aid from the seminary, it is unlikely that any student will be awarded financial aid beyond tuition costs alone.

To be considered for financial aid from the seminary, an Application for Financial Aid must be sent to the Office of Admissions along with an application for admission. The Admissions Office must receive international student scholarship applications no later than Novem-

ber 1. The Scholarship Committee will make scholarship award decisions by February 1 for those international students beginning their program the following fall semester. Those who are admitted to a degree program will be notified by letter whether or not financial assistance will be provided.

An international student who is awarded financial aid in his/her first year of study at the seminary may anticipate a similar award each subsequent year until the student's academic program has been completed. However, every international student will be required each year to submit through the Dean of Students an application for financial aid by May 1.

## EMPLOYMENT OPPORTUNITIES

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Many employment opportunities in the community are readily available to students and their spouses. Job openings frequently are publicized, and assistance may be received from the Student Affairs Office.

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# COURSE DESCRIPTIONS

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# COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01 – Jackson / 02 – Orlando / 03 – Charlotte / 04 – Atlanta / 06 – Washington DC / 00 – Distance Education

## CHRISTIAN EDUCATION

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**00CE514 • 01CE514 • 02CE514 • 03CE514 • 04CE514 • 06CE514**

**Education Ministry of the Church.** *2 hours*

A study of the pastor's role as teacher and administrator within the educational program of the church. Careful attention is given to the philosophy, history, organization, curriculum, recruiting and training teachers and the special needs of each age group.

**06CE701**

**Foundations for Youth Ministry.** *2 hours*

This course helps the student develop a biblical and theological foundation for an effective youth ministry. Based upon this foundation, the course presents an overview of adolescent culture and models for youth ministry.

**00CE725**

**Disabilities and the Church.** *2 hours*

This course reviews various physical and mental disabilities so that the ministry of the church might be more effective in evangelism and edification of those suffering such problems.

**00CE750**

**Orientation Seminar.** *3 hours*

An introduction to distance learning techniques, theological bibliography, and academic disciplines in the seminary curriculum. Special emphasis is given to the unique aspects and requirements Global Education M.A. programs.

**00CE751**

**Integrative Thesis.** *3 hours*

Independent study with a summary review paper of a theological topic from an interdisciplinary perspective based on the seminary curriculum.

**00CE752**

**Integration Seminar.** *3 hours*

Presentation of the student's Research Thesis and Online Portfolio, and review by faculty and colleagues.

## DOCTOR OF MINISTRY

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**01DM801 • 02DM801 • 03DM801 • 04DM801**

**Theology of Ministry.** *3 hours*

A study of the nature and work of the Christian leader from a theological perspective. This course provides participants the opportunity to discuss contemporary challenges to traditional models of pastoral ministry, to interact with new developments in hermeneutics, to develop a variety of ways for assessing recent cultural developments in the West, and to renew interest in prayer as a part of ministry of the Word.

**01DM802 • 02DM802 • 03DM802 • 04DM802**

**Applied Theology.** *3 hours*

A theological approach to moral problems and social issues in contemporary society (social ethics) and/or to personal spiritual growth and renewal (personal ethics).

**01DM803 • 02DM803 • 03DM803 • 04DM803**

**Leadership.** *3 hours*

The objective of this course is to help pastors understand the theory and develop the skills necessary for effective leadership in the church. Group dynamics, principles of change, planning, organizational development, and other concepts are considered. Varieties of learning experiences related to the pastor's current ministerial situation are provided.

**01DM804 • 02DM804 • 04DM804**

**Church Growth.** *3 hours*

A survey of church growth and renewal dynamics from a biblical, theological, historical, and cultural perspective. Topics include church growth and renewal principles, typologies, and methodologies, with attention to the roles of prayer, worship, preaching, teaching, fellowship, and evangelism in church growth and renewal.

**01DM810 • 02DM810 • 03DM810 • 04DM810**

**Worship.** *3 hours*

An overview of the biblical theology of worship with applications to the changing styles and forms of corporate worship occurring in today's church. Students analyze important issues, such as the role of traditional and contemporary music in worship, seeker services, new worship paradigms, the regulative principle, aesthetics, architecture, worship planning methods, and personal preparation.

# COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01 – Jackson / 02 – Orlando / 03 – Charlotte / 04 – Atlanta / 06 – Washington DC / 00 – Distance Education

## 01DM811 • 02DM811 • 03DM811 • 04DM811

### **Pastoral Counseling.** 3 hours

This course applies core counseling theory to the pastorate and includes lab experience for integrating theory with specific current pastoral needs.

## 01DM812 • 04DM812

### **Church Education.** 3 hours

This course examines the role of the pastor in constructing curriculum and planning effective educational programs for all ages. Modern teaching techniques, leadership development, and administrative structures are addressed.

## 01DM813 • 04DM813

### **Effective Communication.** 3 hours

This course will focus on two areas. (1) Effective communication about and management of differences. (2) Forgiveness of and reconciliation after wrongs have occurred.

## 01DM814 • 02DM814 • 03DM814 • 04DM814

### **Expository Preaching.** 3 hours

This course examines effective communication, popular exposition, speaking to current issues, sermonic organization, long-range planning, and improved methods of persuasion.

## 04DM816

### **Intercultural Education.** 3 hours

An examination of cultural differences in the ways people learn, theoretical models of intercultural education, and factors that affect the educational process.

## 02DM817 • 04DM817

### **Church Planting and Development.** 3 hours

An introduction to church planting designed to equip students with a strategy for starting and multiplying churches. The course focuses on developing a biblical vision for ministry and philosophy of ministry and surveys seven stages of church planting, from preparing to go to the field, through reproducing a daughter church. Other topics include ministry management, conflict management, and the personal life of the church planter.

## 01DM818 • 03DM818

### **Preaching for Revitalization.** 3 hours

This Doctor of Ministry course focuses upon the review and assessment of the pastor's preaching ministry. The

study aims at understanding applying principles that will refresh the pulpit ministry and add to the revitalization of the church. This course can be taken for ICS credit or as an elective credit for preaching. This course is designed primarily for Doctor of Ministry students who are pastors -- and others in career ministry or mission work -- who have at least five years of preaching experience. However, the course will benefit others in the full-time Christian work of church leadership.

## 02DM818 • 04DM818

### **Small Group Ministry.** 3 hours

This course deals with the biblical precedent for small group ministry, the role of small groups in the life of the church, and the ministry of small groups for discipleship, evangelism, fellowship, recovery, and ministry.

## 01DM819 • 02DM819 • 03DM819

### **Church Revitalization.** 3 hours

A study of the means of diagnosing problems in the local church and ways to revitalize it for effective ministry.

## 04DM824

### **Reformed Preaching in Intercultural Context.** 3 hours

An overview of Reformed Experiential Preaching with a particular emphasis on Reformed and Puritan faculty psychology and the implications for specific application. The course will examine the preaching styles of John Calvin, William Perkins, John Bunyan and others, examining the way in which Reformed Theology affected the manner and direction of application. The course is aimed at re-examining the relationship of expository preaching and application.

## 04DM828

### **Globalization & Contextualization.** 3 hours

Examines current globalization theory with special attention to its significance for missiology and local ministry. Explores creative tensions between globalization and localization and introduces models of contextualization in intercultural ministry.

## 04DM829

### **Next Generation Discipleship.** 3 hours

This course seeks to develop a theology and a strategy for reaching the emerging generation with the gospel. Students will investigate the psychosocial development of adolescence and emerging adulthood, as well

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as examine key features of the emerging global youth culture from a biblical-theological framework. In turn, participants will be challenged to utilize a meta-model for ministry development and critique, culminating in a personal and corporate strategy for making next generation disciples in their context.

## **04DM830**

### **Mentoring for Ministry.** *3 hours*

This orientation to mentoring for ministry will help students understand what is needed to engage in a successful mentoring partnership in local churches. This training will explore the system of biblical mentoring, the role of the mentor and the role of the protégé. The participants will explore the benefits of mentoring, how to set goals and objectives, and review the roles, responsibilities and qualities of mentors and protégés. They will also explore the rules of trust, respect and confidentiality between a mentor and protégé. Students will explore a variety of topics useful in preparation for their ministry in church settings.

## **04DM834**

### **Ethno-hermeneutics.** *3 hours*

Ethno-hermeneutics explores the impact of culture in the authoritative interpretation and transmission of biblical texts in contemporary intercultural contexts. The course analyzes hermeneutical theory and practice for the purpose of developing cross-cultural principles of contextualization, faithful to Scripture and meaningful in culture.

## **04DM836**

### **Engaging Worldviews.** *3 hours*

Explores major religious worldview systems from both anthropological and theological perspectives, with special attention to issues relating to worldview formation and transformation. Considers implications for contextualizing the Christian message as it encounters other worldviews.

## **02DM841**

### **Pastoral Ministry to Leaders.** *3 hours*

In this course, Christian leaders examine ways to minister to the pastor by giving him renewed vision and practical methodologies.

## **04DM842**

### **Christian Family Nurture.** *3 hours*

A study of the biblical design of the Christian home. Special attention is given to principles and methods relevant to the role of parents in Christian Education.

## **03DM843**

### **Christian Spirituality.** *3 hours*

The Evangelical and Reformed world in recent years has experienced a providential revival of spiritual formation and the ministry of spiritual guidance. This seminar will engage the life-giving resources of spiritual formation, the seasons and stages of the maturing spiritual journey, ministries of guiding others in groups and individuals on the spiritual path, and the implementation of Christian formation and soul care for the local church and other ministries.

## **02DM851 • 04DM851**

### **Preaching the Gospel in a Postmodern World.** *3 hours*

This course is designed to help the student understand and teach a text of Scripture Christocentrically in order to bring the meaning of that text to bear on the heart and life of the listeners.

## **02DM854 • 04DM854**

### **The Prevailing Church.** *3 hours*

This course is designed to enable the student to develop a ministry plan suitable to his own location and context with the goal of seeing the church taken to a new level of healthy growth.

## **04DM856**

### **Intercultural Discipleship & Evangelism.** *3 hours*

“Intercultural Evangelism” and its relationship with the pastoral ministry are reviewed in light of the teaching of Jesus, the apostles, and the dynamics of the preaching of the gospel as portrayed in the context of the New Testament church and the Reformed faith. “Intercultural Evangelism” as an effort to reach out to different groups is also studied, encouraged and considered in the light of the Scriptures.

## **03DM867 • 04DM867**

### **Puritan Theology and Ministry.** *3 hours*

A study of the British Puritans and their influence, with particular reference to preaching and ministerial priorities in our own contemporary setting and to the continuing impact of their thought and practice.

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## 03DM868

### **The Reformers and Christian Ministry: Reshaping God's People in the Past and Present.** *3 hours*

The class will begin with a biblical-theological analysis of the nature of the church and then focus attention upon the Reformation, particularly Calvin's Geneva. The 17th, 18th and 19th centuries will also be evaluated to see their biblical models of ministry in light of their culture. Nineteenth century analysis will focus particularly on the Southern Presbyterian church. Students will be encouraged to evaluate these models and apply them to their ministries.

## 03DM860

### **Jonathan Edwards.** *3 hours*

An intensive investigation of the major elements of the theology of Jonathan Edwards based upon readings and class discussion of Edwards's major published theological treatises. Lectures will also address the 17th and 18th century cultural/political context of the American Puritan tradition in New England. Students will trace the formative principles of Edwards's theology gleaned from biblical insights for the church today.

## 03DM870

### **Leadership for Revitalization.** *3 hours*

This course is a coaching/mentoring program to assist students in applying the principles learned in the Church Revitalization course. Participants will review strategies for authentic biblical church health and explore ways to integrate these strategies into the life of the church. A church health survey will identify ministry areas that need attention and work through a strategy to address needs. The course will emphasize the essential element of prayer in church revitalization.

## 03DM873

### **Evangelicalism in America.** *3 hours*

This course is designed to provide students with an historical understanding of the evangelical movement as it developed in the American context. Following the trajectory from the 18th century. Awakening to the present day, students will evaluate key characteristics and discuss the strengths and weaknesses of Evangelicalism and the implications for ministry in contemporary American culture.

## 03DM874

### **Doctrine Into Life.** *3 hours*

How do we as pastors enable our people to integrate historic Reformed Theology with life on their daily mission field? This course explores how our theology can better shape the ministry and mission, worship and body-life of the 21st century congregation. The instructor will give special emphasis on connecting the course to the D.Min. project.

## 03DM877

### **Mission and Tradition.** *3 hours*

This class will explore the emerging and traditional churches, as we seek to discover a third way to be the Church in the 21st century. This will be done by providing constructive models from church planting experience and painting a picture of what this alternate, deep church looks like – a missional church committed to both its own culture and its Christian tradition, valuing innovation in worship, arts, and community (mission) but also creeds, confessions, and historic patterns of worship and discipleship (tradition).

## 01DM899 • 02DM899 • 03DM899 • 04DM899

### **Doctoral Project.** *6 hours*

Content and format seminars are held for the consideration of matters related to the writing of the D.Min. project. Work begins early in the program on selecting a project and writing the project proposal. The required form of the final D.Min. project is explained.

## 03DM901 • 04DM901

### **The Doctoral Project and Research**

#### **Methodologies.** *3 hours*

This course will assist the student to understand the required components of the D.Min. project and the proper presentation of an acceptable proposal. Faculty from select fields of study will describe the research methods and resources appropriate to various components of the project. Class sessions will consist of both lecture and dialogue with students on their specific topics. Included in the course will be some mandatory research time in the library for building one's bibliography. As an outcome of the course, students should be able both to craft an acceptable project proposal and to begin the research and writing of the project itself.

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## HISTORICAL THEOLOGY

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**00HT502 · 01HT502 · 02HT502**

**03HT502 · 04HT502 · 06HT502**

**The History of Christianity I.** 3 hours

This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

**00HT504 · 01HT504 · 02HT504**

**03HT504 · 04HT504 · 06HT504**

**The History of Christianity II.** 3 hours

A continuation of HT502, concentrating on great leaders of the church in the modern period of church history from the Reformation to the 19th century.

**00HT506 · 01HT506 · 03HT506**

**04HT506 · 06HT506** 2 hours

**02HT506** 3 hours

**The Church and the World.**

This is a survey course on the major cultural, theological, and historical developments of the Christian Church in the 20th century to the present. The course will deal with the impact of Christianity on contemporary culture as well as include key figures and movements.

**02HT508 · 03HT508 · 04HT508 · 06HT508**

**Classics of Personal Devotions.** 1 hour

Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student's knowledge of and love for God.

**06HT600**

**Five Doctors of the Church.** 2 hours

An elective seminar exploring five great theologians of the Church: Athanasius, Basil, Augustine, Aquinas, and Calvin. The seminar includes lectures and student presentations.

**06HT605**

**Calvin's Institutes.** 2 hours

An elective seminar exploring the history, development and theological content of the *Institutes of the Christian Religion*. The seminar includes lectures and student presentations.

**03HT607**

**American Presbyterianism.** 2 hours

A survey of the history of American Presbyterianism from its roots in the Calvinist reformed tradition to the present. The course focuses on key historical events and controversies that shaped Presbyterian denominations, major leaders who influenced Presbyterian theology and its prominent institutions, movements that reflected Presbyterian leadership of American religions, and the reciprocal relation between Presbyterianism and American culture.

**03HT610**

**Ministry in a Postmodern Context.** 2 hours

This course will concentrate on both intellectual and social aspects of the postmodern condition. The goal will be to describe the postmodern context, to reflect on both challenges and opportunities, and to suggest a "third way" beyond wholesale acceptance or rejection of current cultural trends.

**01HT702** 3 hours

**03HT702 · 04HT702** 2 hours

**History and Theology of the Puritans.**

This survey of the historical and cultural background of 17th century Puritanism in Great Britain and North America includes an examination of leading theologians, such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker, and of selected texts.

**02HT704**

**Baptist History.** 1 hour

This course is a survey of Baptist history from its English roots to present-day American expressions.

**03HT728**

**Life and Theology of Jonathan Edwards.** 2 hours

This course will focus on specific aspects of the life and theology of Jonathan Edwards.

**03HT729**

**ARP Church History.** 1 hour

This course will survey Associate Reformed Presbyterian Church history beginning with its ecclesiastical roots in Scottish Presbyterianism and then carry over into an overview of over 200 years of history in America. Attention will be given to connecting the church's history with theological and polity issues as well.

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## 03HT730

### **Life and Thought of Martin Luther.** 2 hours

This course examines the life and thought of Martin Luther in context. Adopting a broadly chronological/biographical framework, it will assess Luther's relationship to the medieval Catholic Church, his role in the controversies of the time, and his ongoing significance for the Protestant church.

## 03HT752

### **Christianity in America.** 2 hours

A study of the church in America from its colonial beginnings to the current day, with emphasis on the numerous influences that have forged the current religious scene. Religious thought is traced from Calvinistic Puritanism to evangelicalism to liberalism. The nature and meaning of the American political experiment is explored. Key personalities are introduced, including George Fox, Ludwig von Zinzendorf, George Whitefield, Jonathan Edwards, John Wesley, Charles G. Finney, and D. L. Moody.

## MISSIONS

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## 01MS502

### **Biblical Theology of Missions.** 3 hours

A comprehensive survey of the biblical theology of the Christian mission including a study of the Old Testament as preparation for the Christian mission, intertestamental mission activities, and New Testament motives and methods for mission.

## 01MS504

### **Contemporary Theologies of Mission.** 3 hours

Mission is interpreted in terms of the Great Commission in light of contemporary debates, ecumenical alliances, and political possibilities. The course helps missionaries and ministers examine the global scene and the theological themes that unite the church in Christ's mission today.

## 00MS506 • 01MS506

### **History of Missions.** 3 hours

This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between

the Christian mission and secular and ecclesiastical cultures are included.

## 01MS508 3 hours

### **02MS508 • 03MS508 • 04MS508 • 06MS508 2 hours** **Evangelism.**

The purpose of this course is to train students to be effective evangelists and to understand and use biblical principles and methods of church growth. Emphasis is placed on having an intense desire to reach the lost for Christ. The value of small group ministries and mobilizing the laity for growth and ministry are considered.

## 01MS512

### **Cultural Anthropology.** 3 hours

An introductory course in applied anthropology that surveys theories, techniques, and methodologies of cultural analysis, with particular emphasis on folk religion as it cuts across all cultures. The practical focus of the course is to help equip the Christian to combat spiritual confrontation in its most rudimentary cultural expressions.

## 01MS518 • 03MS518 • 04MS518 • 06MS518 2 hours

### **02MS518 • 3 hours**

### **Missions.**

This course examines issues in the world mission enterprise in light of today's challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, the historical advance of the Church through missions is reviewed, and strategies for effective contemporary missions are considered.

## 03MS610

### **America's Islamic Challenge.** 2 hours

This course surveys the current Islamic community in America, including geography, ethnicity/race, and theology. It also explains the rapid growth of Islam among Americans without a Muslim background, including "Black Muslims," and offers suggestions for the Church's response to the Muslim challenge.

## 04MS621

### **Urban Ministry & Church Planting.** 2 hours

Develops a foundation for biblical, theological, and sociological framework for understanding urban ministry and church planting, together with practical skills designed incarnationally to engage actual urban settings.



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## 04MS701

### **Perspectives on the World of Islam.** 2 hours

A survey of the Muslim world from a biblical perspective, emphasizing the values and culture of Muslim communities and societies around the world, as well as the history of Christianity's interaction with Islam.

## 02MS702

### **Church Planting & Development.** 3 hours

A practical introduction to church planting that is designed to equip students with a strategy for starting and multiplying churches. Students learn how to develop a biblical vision for ministry. Seven stages of church planting are surveyed. Other topics include ministry management, conflict management, and the personal life of the church planter/pastor.

## NEW TESTAMENT

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### **00NT502 • 02NT502 • 03NT502**

### **04NT502 • 06NT502** 3 hours

### **01NT502** 4 hours

#### **Greek I.**

An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.

### **01NT504** 2 hours

### **00NT504 • 02NT504 • 03NT504**

### **04NT504 • 06NT504** 3 hours

#### **Greek II.**

*Prerequisite:* ONT502.

This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text.

### **01NT506 • 03NT506 • 04NT506**

### **06NT506** 2 hours

### **02NT506** 3 hours

#### **Greek Exegesis.**

*Prerequisite:* ONT504.

By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills.

### **02NT508** 4 hours

### **00NT508 • 03NT508 • 04NT508 • 06NT508** • 3 hours **Gospels.**

Attention is given to each writer's literary art, theological teaching, pastoral purpose, and message for today's church and world.

### **01NT510**

### **Synoptics and Acts.** 3 hours

This course emphasizes the distinctive portraits of Christ in Matthew, Mark, and Luke and the continuation of Christ's ministry in Acts. Attention is given to each writer's literary art, theological teachings, and pastoral purpose.

### **00NT512**

### **Gospels and Acts.** 4 hours

An exposition of the first five books of the New Testament. Attention is given to each writer's literary art, theological teaching, and historical context. An analysis of the writer, the document, and the original audience will precede present-day applications. The informative, affective, and directive elements of gospel narratives explored according to their intellectual, emotional, and volitional effect upon the reader.

### **01NT514**

### **Johannine Literature.** 2 hours

This course is devoted to John's Gospel and three Epistles. The distinctive portrait of Christ in the Gospel is emphasized, especially as it relates to and supplements the Synoptics. Attention is given to John's literary art, theological teaching, and pastoral purpose.

### **00NT516 • 03NT516 • 04NT516 • 06NT516**

### **Acts and Romans.** 2 hours

A study of Acts and Paul's Epistle to the Romans that emphasizes both the original meaning and the modern meaning. [0NT516 can be taken in 1 hour courses for students needing only Acts or only Romans. 0NT509 Acts 1 hour. 0NT515 Romans 1 hour.]

### **00NT518 • 02NT518** 4 hours

### **Acts and Pauline Epistles.**

A study of Acts and the 13 letters of Paul that emphasizes the application of Paul's theology to the needs of the churches.

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**01NT520** *4 hours*

**00NT520 • 03NT520 • 04NT520 • 06NT520** *3 hours*

**Pauline Epistles.**

An exposition of the epistles in chronological order that emphasizes the application of Paul's theology to the pastoral needs of the churches of his day and ours. Note that 3NT520, 4NT520, and 6NT520 do not include Romans.

**00NT522 • 01NT522 • 02NT522**

**03NT522 • 04NT522 • 06NT522** *3 hours*

**Hebrews – Revelation.**

An introduction to the General Epistles and Revelation that includes the history, setting, theme, purpose, and message of each book.

**01NT524** *2 hours*

**Introduction to Biblical Hermeneutics.**

This course focuses on approaches to the interpretation of Scripture. Various critical-interpretive systems are considered and special attention is given to the historical-grammatical method. Emphasis is placed on understanding the original, intended meaning of Scripture in its canonical context as the basis upon which to prepare expositions and make appropriate contemporary applications.

**01NT526** *2 hours*

**Exegesis in the New Testament 1.**

This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. Prerequisites include Greek 1, Greek 2, and Greek Exegesis.

**01NT528** *2 hours*

**Exegesis in the New Testament 2.**

This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. Prerequisites include Greek 1, Greek 2, and Greek Exegesis.

**01NT602 • 02NT602**

**03NT602** *1 and 2 credit courses available*

**Greek Readings.**

A study of selected Greek texts. May be repeated for credit except for 3NT602.

**04NT608**

**The Parables of Jesus.** *2 hours*

Selected parables are carefully exegeted and applied. The study of the parables is designed to aid the student in his teaching and preaching ministry.

**02NT612**

**I Corinthians.** *1 hours*

In this study of the background of Corinth, students examine the problems that the Corinthians faced and Paul's response to the moral problems, the manner of worship, and the doctrine of the resurrection.

**03NT615** *2 hours*

**01NT615 • 02NT705** *3 hours*

**Exposition of Hebrews.**

An analysis of the message and purpose of the book of Hebrews to show its importance for today. Special attention is given to the basic doctrines of Christ's high priesthood and the covenant and the author's admonition to be faithful to the Word of God.

**03NT617**

**The Origin and Authority of the New Testament Canon.** *2 hours*

This course will survey the historical development of the New Testament Canon within the context of the early Church, with special attention given to citations in the Church Fathers, manuscript collections, and canonical lists. In addition, the course will evaluate the various theological approaches to the issue of canon and the implications it has on one's view of Scriptural authority.

**04NT621**

**The Background of Romans.** *1 hour*

Popular Roman culture in Paul's day was something of which the apostle was aware, and something he both used and critiqued as he wrote to various churches. This course seeks to capitalize on the cultural backdrop to Romans, to better understand the letter. In addition, by noting overlap with our own culture, application for today will also be unearthed.

**02NT701**

**The Book of Revelation.** *3 hours*

The objectives in this course are to study symbolism, Old Testament background, modes of interpretation, hermeneutical questions and approaches, the seven churches, the seven seals, the seven trumpets, and the seven bowls

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of wrath. Applications of the Apocalypse also are considered: hope for the church and victory for believers.

## 02NT706

### **II Corinthians.** *2 hours*

A study of Paul's continued pastoral concern for the Corinthian church. The course includes discussions on the date, readers, purpose, structure, and unity of this epistle.

## 02NT708

### **Parables of Jesus.** *3 hours*

A survey of all the parables and most of the parabolic sayings found in the Synoptic Gospels. The parables belong to Jesus who created them and who speaks to us through them.

## 03NT715

### **Johannine Epistles.** *2 hours*

The prime focus of this course is on the content of 1, 2, and 3 John. Nevertheless this focus is maintained against three backgrounds: (1) the nature of Gnostic heresy at the end of the first century, and the answers, theoretical and practical, that the apostle John advances in response to it; (2) the problems of syncretism and contextualization in contemporary culture -- for after all that is the sort of thing that John was facing, however unique his circumstances; (3) the bearing of the content of these epistles on various strands of biblical theology.

## 06NT716

### **Introduction to Judaism.** *2 hours*

This course is an introduction to the origins, history, theology and literary background to ancient Judaism with particular interests in the era of Second Temple Judaism as the socio-cultural setting for the life and ministry of Jesus of Nazareth and the New Testament church. Some time will be spent on the rise of Rabbinic Judaism, particularly the text of the Mishnah, and its relationship with the texts of the New Testament.

## 06NT717

### **Messianic Themes and Developments in Scripture.**

*2 hours*

The theme of the Messiah is one of the most important in all of Biblical Studies. Renewed interest in this subject has been triggered by the discovery of the Dead Sea Scrolls. This course will discuss the various messianic themes as found in the Old Testament Scriptures in light of these sectarian texts, trace their development in

the history of redemption, then see their fulfillment in the Person of Jesus Christ.

## 06NT718

### **Introduction to Jewish Apocalypticism.** *2 hours*

The rise of an apocalyptic mindset in ancient Judaism has been well discussed within academic circles without clear understand of it as a movement. This course attempts to define this significant development in ancient Judaism and the significance of it as the setting of the rise of Jesus Christ and the New Testament canon.

## OLD TESTAMENT

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## 01OT500

### **Introduction to Biblical Theology.** *2 hours*

This course investigates the covenantal nature of the Christian Bible from a biblical-theological perspective. The study of biblical theology includes: (1) the history, definition, task, method, and goal of biblical theology; (2) the attempt to identify the "center" of biblical theology as a way of understanding the relationship of the various parts to the whole; and (3) selected themes in biblical theology as those threads that make up the fabric of the biblical canon.

## 01OT501

### **Exegesis in the Old Testament.** *1. 2 hours*

This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

## 00OT502 • 01OT502 • 03OT502

### **04OT502 • 06OT502** *3 hours*

### **02OT502** *2 hours*

### **Hebrew I.**

This course introduces basic elements of the Hebrew language. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures.

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## 01OT503

### **Exegesis in the Old Testament 2.** *2 hours*

This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

## 00OT504 • 01OT504 • 03OT504 • 04OT504 • 06OT504

*3 hours*

### **02OT504** *2 hours*

#### **Hebrew II.**

*Prerequisite: 00T502.*

A continuation of 00T502.

## 01OT506 • 02OT506 • 03OT506 • 04OT506 •

## 06OT506

### **Hebrew Exegesis.** *2 hours*

*Prerequisite: 00T504.*

This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

## 01OT508

### **Genesis – Deuteronomy.** *3 hours*

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to the second giving of the Law.

## 00OT508 • 02OT508 • 03OT508 • 04OT508 •

## 06OT508

### **Genesis – Joshua.** *3 hours*

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land.

## 01OT510

### **Joshua to Kings.** *3 hours*

This is an expository course that covers Joshua, Judges, Samuel and Kings – also called the Former Prophets. Minimal attention is given to introductory matters. Primary attention is given to the exegetical, biblical-theology study of the text.

## 00OT510 • 02OT510 • 03OT510 • 04OT510 • 06OT510

### **Judges – Esther.** *2 hours*

This overview of the literature, history, and themes of Judges through Esther gives particular attention to the relevance of these books for the church and world today.

## 00OT512 • 02OT512 • 03OT512 • 04OT512 • 06OT512

### **Poets.** *2 hours*

An examination of the literary structure, themes, and history of the Psalms and wisdom literature of the Old Testament.

## 01OT512

### **Psalms-Chronicles.** *3 hours*

This is an expository course that covers Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther, Daniel, Ezra, Nehemiah, and Chronicles – also called the Writings. Minimal attention is given to introductory matters. Primary attention is given to the exegetical, biblical-theology study of the text.

## 00OT514

### **Judges – Poets.** *4 hours*

This course presents an overview of the literature, history, and themes of Judges through Song of Solomon. Attention is given to the relevance of these books for the church and world today.

## 00OT516 • 01OT516 • 02OT516 03OT516 • 04OT516 • 06OT516

### **Isaiah – Malachi.** *3 hours*

An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

## 01OT532

### **Biblical Aramaic.** *2 hours*

An introduction to the language of Biblical Aramaic, including basic grammar, syntax, and vocabulary. Prerequisites: Hebrew 1 and Hebrew 2.

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## 01OT533

### **The Aramaic and Hebrew text of the Book of Daniel.**

*2 hours*

This course will introduce students to the text, language, history, and theology of the Book of Daniel. In the process, students will be given a rudimentary introduction to the Aramaic dialect found in the Book of Daniel with the goal of studying the full text of Daniel in Hebrew and Aramaic. Prerequisite OT502, 504, 506.

## 01OT602 • 03OT602

### **Hebrew Readings.** *1 or 2 hours*

*Prerequisite: OT504.*

Selections of the Old Testament are read. Emphasis is on developing skills in translation for the purpose of ministry.

## 01OT603

### **Old Testament Biblical Theology.** *2 hours*

A historical survey of approaches to biblical theology that analyzes current trends. Special topics are considered.

## 03OT604

### **Major Messianic OT Hebrew Texts.** *2 hours*

The major Old Testament texts that have traditionally been considered to be Messianic will be the focus of this course. They will be read in Hebrew and their meaning in the Old Testament context will be explored. The way these texts anticipate the Messiah also will be discussed with attention given to how these texts have been interpreted by others.

## 03OT605

### **Introduction to the Dead Sea Scrolls.** *2 hours*

This course will be a basic introduction to the archeology, history, and theology of the Dead Scroll community. Special attention will be placed on the literature of the Dead Sea Scrolls library, their contribution to current Biblical studies as well as their relevance for the church today.

## 06OT606

### **Preaching Christ in the Book of Exodus.** *2 hours*

The redemptive themes in the Book of Exodus has a central place in the history of salvation. This course will discuss these various themes as well as the ways in which it reveals Christ. Particular attention will focus on ways to preach the Book of Exodus with a Christological focus. Prerequisite OT502, 504.

## 06OT607

### **Old Testament Warfare and Modern Day Jihad.** *2 hours*

(This course was originally entitled “The Divine Warrior”). The Old Testament mentions and describes various military encounters between ancient Israel and their surrounding nations. Many have attempted to compare this with the modern Islamic view of “holy war.” This course will describe the specific nature of both the Old Testament theology of war and Islamic jihad, then do comparative analysis to show that the two are of two different types.

## 06OT608

### **Advanced Hebrew Readings.** *2 hours*

This course will examine and analyze select portions of the Hebrew Old Testament Scriptures. Particular attention will be made upon the linguistic and literary nature of the text. *Prerequisite OT502, 504, 506.*

## 06OT609

### **The Book of Numbers.** *1 hour*

An exegetical study of the book in its canonical and redemptive- historical contexts. Attention is given to preaching and teaching Numbers in the Church.

## 02OT701

### **Genesis.** *2 hours*

This course aims to explain the contribution of Genesis to Christian theology by exegeting the book in its historical and canonical context.

## 04OT704

### **Seeing the Psalms.** *2 hours*

Part of the power of the Book of Psalms lies in the word-pictures the psalmists use. This course aims at recapturing the imaginative and emotive power of the Psalms, particularly the power of imagery in the psalms. Further, the course analyzes how imagery works and how the psalmists employed imagery, including that from the surrounding cultures, to teach truth about God, people, and the world in which we live.

## 03OT726

### **Covenant Theology in the Old Testament.** *2 hours*

This course examines the major texts in the Old Testament that deal with the covenants. The examination of these texts will also include discussion of the definition of covenant, the various approaches to the covenants, the nature of the various covenants, and the development

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of the covenants in redemptive history. A knowledge of Hebrew would be very helpful, but is not required for this course.

## 03OT727

### **Exegesis and Preaching in Ecclesiastes.** 2 hours

The message of Ecclesiastes appears very contemporary (everything is meaningless), but such a message makes the book a challenge to preach. This course will combine exegesis of key passages in Ecclesiastes along with reflection on how to preach from those passages and from the book as a whole. Exegesis will help in understanding the message of the book and the preaching angle will discuss how to communicate that message within the literary structure of the book and in light of the full revelation of the completed canon.

## OLD AND NEW TESTAMENTS

### 02ON504 2 hours

#### **Advanced Biblical Exegesis.**

*Prerequisite:* 02NT502, 02NT504, 02NT506, 02OT502, 02OT504, 02OT506, and 02ON702

This course is the culmination of the language courses and hermeneutics and focuses on the writing of Hebrew and Greek exegesis papers.

### 03ON504 • 04ON504 • 6ON504

#### **Advanced Biblical Exegesis/ Macro-Hermeneutics.** 3 hours

Emphasis will be placed upon OT-NT issues, particularly redemptive-historical considerations and covenant theology. Background hermeneutical issues will be covered, including the role of the interpreter and creeds/confessions. In addition, the course will include a brief overview of the history of interpretation of the Bible from the early church to modern day. Finally, the class will explore the relationship between original meaning and modern meaning.

### 03ON602 • 04ON602

#### **Archaeology of the Bible**

#### **and the Ancient Near East.** 2 hours

This course examines the contribution of archaeology to our understanding of the lands of the Bible. The archaeology of Egypt, Mesopotamia, Canaan, and especially Israel is presented through a series of slide lectures and discussions.

### 03ON605

#### **Greek and Hebrew Readings.** 2 hours

*Prerequisites:* 0NT502, 0NT504, 0OT502, 0OT504.

This is an intensive reading course that seeks to expand the language skills developed in Greek 1 & 2 and Hebrew Intro and Intermediate Hebrew. Special consideration will be given to the linguistic, grammatical and syntactical constructions of a particular New Testament and/or Old Testament passage.

### 04ON700

#### **Survey of Biblical Redemptive History.** 2 hours

This concise study of the continuity of the Old and New Testaments emphasizes the centrality of the person and work of the Lord Jesus Christ from creation to consummation. Key passages throughout the Bible are examined, showing the redemptive-historical unity of the Scriptures.

### 02ON702 • 04ON702 3 hours

#### **03ON703 2 hours**

#### **Hermeneutics.**

This course explores a wide range of subjects related to responsible interpretation of the Bible. Particular passages of Scripture are the focus of discussions and practical exercises.

### 02ON704

#### **Studies in Biblical Law.** 3 hours

An analysis of biblical law in its historical, literary, and canonical context with the goal of application to Christian ministry. Topics include Old Testament law, hermeneutics of biblical law, the relationship of law and gospel, theocracy, theonomy, biblical ethics, law in the New Testament, the law and the Christian life, and law in Christian ministry.

### 03ON726

#### **Use of the Old Testament in the New Testament.** 2 hours

This course is an introduction to the study of the important field of the use of the Old Testament in the New Testament.

### 03ON728

#### **Prayer in the Bible.** 2 hours

Selections from the Bible's prayers and teachings about prayer are examined, with special attention to the language and theology of prayer.

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## 03ON729

### **Geography of the Bible and the Ancient Near East.**

*2 hours*

This course is a basic study of the geography of the lands of the Bible. Set within the framework of redemptive history from the Garden of Eden to the New Testament era, this course highlights significant geographical details and regional aspects of the land of the Bible, the interaction between human occupation and geography, and the concept of “land/place” as an interpretive key to understanding Scripture. The learning process makes extensive use of maps, photographs, and charts to give clarity to geographical and historical detail.

## PRACTICAL THEOLOGY

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### 00PT501

#### **Introduction to Counseling.** *3 hours*

The counseling skills taught in this course include listening, diagnosis, developing strategy, applying scriptural principles, and making referrals. A wide range of common problems will be reviewed in regard to traditional theories of counseling and Christian approaches. Methods based on clinical pragmatism, the medical model, and humanism will be contrasted with Christianity in views of self, behavior, and knowledge.

### 01PT502

#### **Introduction to Ministry.** *2 hours*

This course introduces the student to exegetical, theological, historical and practical aspects of ministry. Students are equipped to use the practice of ministry as the integrating concept for all of their theological studies.

### 01PT506 • 04PT506 •

#### **Introduction to Preaching.** *2 hours*

An introduction to the principles and process in the preparation and delivery of sermons.

### 01PT508 • 02PT508 • 03PT508 • 04PT508 • 06PT508

#### **Communication I.** *2 hours*

*Prerequisite: OPT506, except in Orlando, Charlotte, and Washington DC.*

This course introduces the theological framework and basic skills required for interpreting and communicating the Bible within the context of the church’s ministry (both formal and informal).

### 01PT510 • 03PT510 • 04PT510 • 06PT510 *2 hours*

#### **02PT510** *1 hour*

#### **Preaching Laboratory I.**

*Prerequisite: OPT508.*

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

### 01PT512 • 03PT512 • 04PT512 • 06PT512

#### **Leadership.** *2 hours*

The historical development and biblical principles of management theory and leadership style are examined. Attention is given to strategic planning, setting goals, budgeting, directing programs, and evaluating results.

### 04PT513 • 06PT513

#### **The Christian Life.** *2 hours*

The purpose of this course is to assist the student in growth toward a deeper relationship with the Lord and more mature Christian interaction with the world in which we live.

### 01PT514 *1 hour*

### 06PT514 *2 hour*

#### **Living the Christian Life in Secular Culture.**

This seminar assists the student in understanding and relating to secular culture. Art forms, political and economic structure, and other elements of culture are examined.

### 00PT516 • 01PT516 • 02PT516

### 03PT516 • 04PT516 • 06PT516 *3 hour*

#### **Pastoral Counseling.**

An overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

### 03PT518 • 04PT518 • 06PT518

#### **Pastoral Ministry.** *2 hours*

A study of general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, typical problem areas, and possible pitfalls for pastors. Part of the RTS Charlotte course includes hospital chaplain experience.

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**01PT520 • 02PT520 • 03PT520 • 04PT520 • 06PT520**

1 hour

## **Church Polity.**

Students examine the biblical data relative to church government and the Book of Church Order. The organization and function of church courts, including discipline and appeals, are considered, and parliamentary procedure is emphasized.

**01PT522 • 02PT522 • 03PT522 • 04PT522 • 06PT522**

## **Communication II. 2 hours**

*Prerequisite: OPT510. For Orlando, OPT524.*

A continuation of Communication I. This course continues to develop the skills required for interpreting and communicating the Bible. Special emphasis is given to sermon composition, including its constituent parts, as well as to the different ecclesial contexts of sermon delivery (e.g., weddings, funerals).

**02PT524** 1 hour

**01PT524 • 03PT524 • 04PT524 • 06PT524** 2 hours

## **Preaching Laboratory II.**

*Prerequisite: OPT522. For Orlando, OPT510*

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

**01PT526 • 03PT526 • 04PT526 • 06PT526** 3 hours

**02PT526** 2 hours

## **Worship.**

The biblical foundations of worship, including music, worship strategies, creative styles, and worship for special occasions are considered in this course. The goal is to prepare students to be worshippers and effective leaders in worship.

**00PT528 • 02PT528**

## **Theology of Ministry I. 2 hours**

The historical development and biblical principles of management theory and leadership style are examined. Strategic planning, setting goals, budgeting, directing programs, and evaluating results are included.

**02PT530**

## **Theology of Ministry II. 3 hours**

This course continues the themes of the worship course and introduces the student to general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, and typical problem areas and possible pitfalls for pastors.

**02PT532**

## **Preaching Laboratory III. 2 hours**

*Prerequisite: OPT524.*

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

**01PT534 • 02PT534 • 03PT534 • 04PT534 • 06PT534**

## **Field Education Seminar.**

*Prerequisite: 400 hours of field education experience.*

This seminar provides opportunity for theological reflection and discussion of problems, needs, and experiences in ministry. Students are required to write papers about their field experiences and present them to the class for discussion led by the professor. This may be taken in the fall or spring semester.

**02PT535**

## **Senior Seminar. 2 hours**

A required M.Div. course that cannot be taken until at least sixty hours of the M.Div. curriculum have been completed. This course seeks to pull together the learning of the program by applying it to practical pastoral issues.

**01PT538**

## **Introduction to Addiction and Abuse. 1 hour**

*Prerequisite: Admission to the M.Div. Counseling emphasis or permission of the academic director.*

Students in the M.Div. program participate in the lecture portions of 1PSY590 with lighter course assignments designed for a pastoral instead of a clinical context. This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

**06PT567**

## **Marriage Counseling. 2 hours**

This course is designed to help pastors, lay counselors and those in ministry who work with couples. We will examine Biblical and theological principles that guide marriage and study how God uses His Word to help people grow. We will emphasize practical skills as we look at basic counseling abilities. We will study how to assess



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problems which need to be addressed, how to resolve conflict and build positive communication patterns, and how to extend forgiveness. Attachment theory (which looks at issues from the family of origin) and genograms (a quick way to draw a family tree) will be included. We will study potential underlying psychological issues and consider when it is time to refer one or both spouses to a professional. Mindfulness exercises will be included, as we touch on relieving pressure of emotional stress in the lives of our couples.

## 03PT611

### **Church Polity (ARP).** 1 hour

This course introduces students to the theory and practice of Presbyterian polity. The purpose of this course is for students to acquire an understanding of the polity and procedures of the Associate Reformed Presbyterian Church (ARP) sufficient for ministry in this denomination.

## 00PT699 · 03PT699

### **Married Life.** 1 hour

This course explores the biblical teachings on marriage and primarily applies it to the life of the student. In addition, attention is given to how to strengthen marriages in the life of the congregation. Spouses of students are strongly encouraged to attend.

## 02PT701

### **Radical Grace.** 2 hours

This course analyzes how churches and individuals revert to institutional and personal molds that are religious rather than Christian, legalistic rather than liberated; how they can change; and how they can make a major impact on the world with the good news of grace, freedom, and faithfulness.

## 02PT702

### **Spiritual Dynamics.** 3 hours

An overview of the dynamics involved in developing mature character in the life of the Christian leader. The thesis is that a Christian leader leads from character before skill, with a Christ-like character being of the utmost importance.

## 02PT703

### **Theological Research and Writing.** 2 hours

This course will give special attention to using the library, writing graduate level research papers, and the

problem of plagiarism. This course is designed to help you communicate well. Written communication and oral communication overlap, so whether you are going on for graduate studies or studying to become a pastor, you will need to learn how to develop and deliver a thesis.

## 02PT710

### **Clinical Pastoral Education.** 6 hours

*Prerequisite: 02ST502 and permission of the Director of Field Education.*

In conjunction with completion of one unit of CPE at Florida Hospital, the largest private, not-for-profit hospital in Florida, this course provides the M.Div. Student with supervised, professional training for ministry to the physically ill and challenges the student to bring the elements of faith, character, and commitment to actual situations of interpersonal ministry. Students must acquire an application to the CPE program by contacting the CPE Registrar, Florida Hospital Pastoral Education Department, (407) 895-7757. Informational brochures are available in the Field Education Office.

## 04PT710

### **Clinical Pastoral Education.** 6 hours

*Prerequisite: 04ST502 and permission of the Director of Field Education.*

In conjunction with completion of one unit of CPE through an ACPE accredited program, this course provides the M.Div. student with supervised, professional training for ministry to the physically ill and challenges the student to bring the elements of faith, character, and commitment to actual situations of interpersonal ministry. See the Atlanta Registrar for details.

## 02PT712

### **Baptist Polity.** 1 hour

This course surveys different approaches to polity in Baptist life and seeks to promote a distinctively Reformed Baptist polity that is both biblical and practical.

## 02PT713

### **Baptist Theology of Ministry.** 2 hours

This course seeks to familiarize students with different paradigms of Baptist ministry while promoting a Reformed Baptist understanding of the primacy of the church, the priority of preaching, and the right use of the Lord's Supper and Baptism.

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## 03PT731

### **Pastoral Ministry: Local Church and College Campus.** 2 hours

A study of general pastoral care, shepherding of the flock, ministerial conduct, interpersonal relationships, and possible pitfalls for pastors. This course will also examine pastoral ministry in both the context of the local church and the college campus.

## 03PT732

### **Discipleship and Campus Ministry.** 2 hours

This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ among college students in particular. Attention is given to the concept of disciple-making in general, as well as to plans and strategies for creating a disciple-building environment that can be used in a campus ministry and/or in conjunction with a local church located near a college or university campus. A Reformed theological and philosophical perspective will undergird the content of the course.

## 03PT733

### **Planting and Growing a Campus Ministry.** 2 hours

This course will discuss the general principles and practice of Christian ministry, with emphasis on the college age group. Topics will include logistics of initiating a ministry on a college campus and the continuance of that ministry, qualifications of a campus minister, stages of group growth, and relationship with the local church.

## 03PT734

### **Preparing for Ministry (Leadership II).** 2 hours

This course is designed to assist the senior seminary student in preparing to step into the world of real ministry. Assistance will be given in developing both a ministerial resume and a ministerial data profile, refining your written Philosophy of Ministry, dealing with the process of candidating for a call, preparing for licensure and/or ordination exams and transitioning into the first year of ministry. Issues such as working within the context of the local church (dealing with both pastors and lay leaders, difficult people, conflict etc.) as well as handling the various challenges of everyday ministry leadership will be considered.

## 03PT735

### **Communication for Women: Theory and Lab.** 2 hours

This course will prepare women to teach in a variety of settings. Included in this course will be principles of communication, hermeneutics, and multiple speaking requirements.

## 06PT735

### **Pastoral Ministry in the Korean-American Setting.**

2 hours

The ethnic Korean church has faced numerous ministerial challenges over many generations. This course attempts to discuss the specific ministry for the English speaking portion of these churches and the many ministry obstacles that they face. Particular focus will be spent in planning ministry strategies that will provide constructive ways to provide pastoral care in light of their unique cultural setting.

## PSYCHOLOGY (COUNSELING)

### 01PSY501 • 02PSY501

#### **Fundamental Therapy Skills.** 2 hours

*Prerequisite: Orlando: Admission to MAC program.*

*Jackson: Admission to the MAMFT/CO program or consent of the instructor.*

Training in basic counseling and interviewing skills. Stress is placed on skills related to empathy, respect, and concreteness. Lecture, video and rehearsal of various counseling techniques and interventions help students develop knowledge of and facility in fundamental skills needed to conduct therapy. Students learn how their individual characteristics and behaviors influence the systemically interactive counseling process.

### 01PSY503 2 hours

#### **Advanced Therapy Skills.**

*Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.*

Students learn about treatment processes developed from additional treatment models and develop more advanced helping skills. Particular attention is given to interpersonal processes in counseling. Students practice skills under professional supervision.

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## 01PSY504

### **Application of Fundamental Therapy Skills.** 1 hour

*Prerequisite:* 01PSY501, 01PSY503.

This course provides students not enrolled in the MAMFT/CO program with advanced practice of core intervention skills in counseling. Peer behavioral rehearsal videotaping, and video-review are used extensively. This course does not count toward the MAMFT/CO degree.

## 01PSY510 • 02PSY510

### **Social and Cultural Issues in Counseling.** 3 hours

*Prerequisite:* Orlando: Admission to MAC program.

This course exposes students to the psychosocial similarities, differences, and adversities that exist among people groups and to encourage the development of (1) a healthy awareness/understanding of people both inside and outside the student's frame of reference, (2) an understanding of his/her own learned and socially prescribed attitudes and beliefs concerning "others," and (3) a multidimensional contextual framework for understanding people and providing counseling services.

## 01PSY511 • 02PSY511

### **Human Growth and Development.** 3 hours

*Prerequisite:* Orlando: Admission to MAC program or consent of instructor.

Students learn about developmental psychology, concentrating on major theories, concepts and issues. It covers the lifespan and the systems within which individuals live in childhood, adolescence, mid-life and late life.

## 01PSY516 • 02PSY516 3 hours

### **Career and Lifestyle Development.**

*Prerequisite:* Orlando: Admission to MAC program or consent of instructor.

An examination of major theories of career selection and development, the philosophical and theological underpinnings of career. Students explore the decision-making process of careers, vocational assessment instruments, lifestyle planning, career consultation and the theology of vocation and work. Students practice the administration and interpretation of selected vocational tests and are encouraged to analyze their own career development in the light of the theories and assessment devices.

## 01PSY519 • 02PSY519

### **Psychopathology.** 3 hours

*Prerequisite:* Jackson: Admission to the MAMFT/CO program or consent of the instructor.

*Prerequisite:* Orlando: Admission to MAC program or consent of instructor.

An introduction to mental health disorders and their criteria based on the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR). Students learn the vocabulary and taxonomy used in the mental health field. Etiology of disorders and treatment approaches are considered.

## 02PSY542

### **Evaluation and Assessment.** 3 hours

*Prerequisite:* Admission to MAC program.

This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal and interpersonal characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

## 01PSY544

### **Evaluation and Assessment.** 2 hours

*Prerequisite:* Admission to the MAMFT/CO program or consent of the instructor.

This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal, interpersonal and familial characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

## 02PSY546

### **Research and Program Evaluation.** 3 hours

*Prerequisite:* Admission to MAC program.

This course provides an introduction to research design and statistical methodologies. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research.

## 01PSY548

### **Research and Program Evaluation.** 3 hours

*Prerequisite:* Admission to the MAMFT/CO program or consent of the instructor.

This course provides an introduction to the design and critical evaluation of psychological research, with an

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emphasis on current counseling and marriage and family therapy research. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research. Students learn needs and program assessment.

## 01PSY551 • 02PSY551

### **Professional, Ethical, and Legal Studies.** 3 hours

*Prerequisite: Orlando: Admission to MAC program.*

*Jackson: Admission to the MAMFT/CO program or consent of the instructor.*

This course focuses on professional issues, both legal and ethical, that surround the counseling field. Attention is given to the development of professional identity, the standard of professional conduct, relevant codes of ethics, current statutes and the requirements for licensure.

## 02PSY560

### **Theory and Practice of Counseling and Psychotherapy.** 3 hours

*Prerequisite: Admission to MAC program or consent of instructor.*

This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.

## 01PSY562

### **Theory and Practice of Counseling and Psychotherapy.** 2 hours

*Prerequisite: Admission to the MAMFT/ CO program or consent of the instructor.*

This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of counseling and marriage and family therapy services

## 01PSY564

### **Family Systems in Cultural Perspective.** 2 hours

Students are introduced to the field of marriage and family therapy. The development of systems theory and its application to family psychology is examined. Students learn to apply general systems theory to family development and process. Transgenerational

transmission of family characteristics and the impact of cultural distinctives receive attention. Students explore their own family development by preparing a three-generational genogram.

## 01PSY566

### **Clinical Practice of Marriage and Family Therapy and Counseling.** 3 hours

*Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.*

This course studies approaches, methods, and techniques in present-day marriage and family therapy and counseling. Assessment, treatment and intervention strategies, and management of conflict process receive special attention. Practice of related skills helps the students develop an experiential knowledge of different approaches.

## 02PSY568

### **Introduction to Marriage and Family Therapy.** 3 hours

*Prerequisite: Admission to MAC program.*

This course is designed to familiarize the student with general systems theory and a broad range of established family systems models that have shaped the practice of couple and family therapy. Students learn to apply systems theory to family development and process. Theory and technique will be reviewed to assist the development of process skills necessary for addressing the multiple dynamics associated with counseling couples and families. Students explore their own family development by preparing a three-generational genogram.

## 01PSY569

### **Neurobiology.** 1 hour

An examination of current studies in neurobiology as they relate to theoretical and practical aspects of individual and systemic therapy.

## 02PSY570

### **Couples Counseling.** 3 hours

*Prerequisite: Admission to MAC program or consent of instructor.*

This course examines the nature and proper functioning of marriage, gender issues in couple relationships, and common couple patterns and problems. Approaches to pre and re-marital and marital counseling are examined. Assessment and treatment strategies in clinical work with couples are addressed.

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## 01PSY571 • 02PSY571

### **Group Theories and Practice.** 3 hours

*Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.*

*Prerequisite: Orlando: Admission to MAC program.*

This course provides both theoretical and experiential understanding of group development dynamics, counseling theories and group counseling methods. Students participate in a process group to understand by experience the nature of group skills, stages and techniques.

## 01PSY572

### **Advanced Individual/Systemic Counseling.** 2 hours

Advanced counseling is designed to provide second year graduate students with an understanding of current theory, practice and developments in the fields of marriage and family therapy and counseling. Readings and lectures will help students learn to identify significant figures, distinctive tenets, and distinctive treatment modalities related to each major theoretical position examined. Students will learn how to conduct child play therapy and filial therapy with parents and their children.

## 01PSY573 • 02PSY573

### **Sexuality and Sex Therapy.** 3 hours

*Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.*

*Prerequisite: Orlando: Admission to MAC program or consent of instructor.*

An analysis of human sexuality, attitudes toward sex, and sexual behavior in the light of contemporary and biblical norms, followed by a study of contemporary approaches to sex therapy, with particular attention to the relation of systematic and behavioral aspects of sexuality.

## 02PSY574

### **Healing Metaphors.** 2 hours

*Prerequisite: Admission to MAC program.*

An investigation and critique of metaphor in its broad definition as symbol, image, story, and myth, and the application of the metaphor as a tool for approaching client's issues in living. The focus is on counselor self-awareness, professional research findings, and the application of awareness and information for the benefit of clients.

## 02PSY576

### **Counseling in Community Settings.** 3 hours

*Prerequisite: Admission to MAC program.*

This course examines the growing profession of community counseling with a focus on (1) the study of current trends and topics in community counseling, (2) the practice of specific techniques and interventions, and (3) the application of the techniques in community settings. The emphasis of the course will be on understanding the challenges of counseling in various community settings and the application of specific interventions in these settings.

## 01PSY590

### **Addictions and Abuse.** 3 hours

*Prerequisite: Admission to the MAMFT/CO program.*

This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

## 02PSY592

### **Addictions.** 3 hours

*Prerequisite: Admission to MAC program or consent of instructor.*

This course covers current information about the addictive processes associated with chemical dependencies and other addictions, as well as assessment, diagnosis, treatment planning and intervention within individual and family systems frameworks. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored.

## 01PSY596

### **Crisis Situations.** 1 hour

This course is a theoretical and practical study of crisis situations in individual and family life. The course examines the theoretical views of crisis and its relation to family and social systems. Also covered, is the nature and management of crisis situations. Particular attention is given to the relation of the therapist, the client and community resources.

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## 01PSY611

### **Application of Fundamental Therapy Skills. 1 hour**

*Prerequisite:* 01PSY501, 01PSY503 and consent of the Clinical Director.

*Corequisite:* 01PSY544

*Recommended:* 01PSY622, 01PSY624

Students practice core intervention skills and receive in-depth orientation to their clinical practice site. Peer behavioral rehearsals, videotaping and video review are used extensively. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills. Those students who will not be pursuing the MAMFT/CO will be required to participate in study regarding ethics within ministry along with the required behavioral rehearsals.

## 01PSY622

### **Psychology in Relation to Theology I. 1 hour**

The first of a set of three integrative courses: 01PSY622, 01PSY624, 01PSY626. An introduction to foundational issues concerning the relation of Christian faith and culture. The course addresses the relation of biblical revelation to psychological studies, the relation of the Christian community and surrounding cultures, and the implications of cultural transitions from pre-modern to modern to post-modern epistemologies.

## 01PSY624

### **Psychology in Relation to Theology II. 1 hour**

The second of a set of three integrative courses: 01PSY622, 01PSY624, 01PSY626. This course examines biblical anthropology, redemptive history and critical New Testament passages concerning the process of change as they relate to our understanding of persons, the nature of pathology and our expectations regarding the process of change.

## 01PSY626

### **Psychology in Relation to Theology III. 1 hour**

The third in a set of three integrative courses: 01PSY622, 01PSY624, 01PSY626. In their last semester of the program, students employ skills learned throughout their training to prepare an integrative research paper examining psychological and theological approaches to a major substantive issue raised by one of their clinical cases. Based on their research, students develop, implement and evaluate a treatment program for their clients. The results are presented to peers in a seminar format employing audio-video resources and clinical video tape.

## 02PSY630

### **Psychology in Relation to Theology I. 1 hour**

*Prerequisite:* Admission to MAC program.

This course will explore psychotherapeutic issues in light of the Christian story revealed in the Old and New Testaments. The effort will be to help students connect the individual/human story to God's Story, and to build a storied approach to Scripture into the student's world view.

## 02PSY632

### **Psychology in Relation to Theology II. 1 hour**

*Prerequisite:* Admission to MAC program.

The purpose of this course is to expose students to traditional approaches to integrating psychology and theology. The legitimacy of the integration process will be addressed, and students will examine psychological, scientific, biblical, and theological issues associated with the integration. Students will evaluate several integrative models of Christian counseling, and begin to formulate their own ideas about integration.

## 02PSY634

### **Psychology in Relation to Theology III. 1 hour**

*Prerequisite:* Admission to MAC program.

This course is designed to help students integrate their thinking regarding the nature of Christian community. Students will address the unique challenges and possibilities of counseling professionals in a church setting. In doing so, they will be equipped to engage the church with wise and rich involvement.

## 02PSY650

### **Practicum. 2 hours**

*Prerequisite:* Admission to MAC program and 02PSY501, 02PSY519, 02PSY551, 02PSY560, 02PSY571.

*Corequisite:* 02PSY503.

One hundred hours of supervised clinical experience in an approved clinical setting. Forty hours must be fulfilled with direct client contact involving individuals, couples, and families. Students receive an in depth orientation to their clinical practice site. Students receive individual, group and in vivo supervision from an appropriately licensed or approved supervisor (or equivalent) and participate in case conferences. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills.

# COURSE DESCRIPTIONS

Campus prefixes for course numbers:

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## 02PSY654

### **Clinical Internship.** 1 or 2 hours (Repeatable)

*Prerequisite:* Admission to MAC program, consent of the MAC clinical director, and 02PSY650.

Interns gain supervised clinical experience in the Northland Counseling Center or another approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students must complete at least 900 hours in an approved clinical setting. Three hundred and sixty of these hours must be fulfilled with direct client contact involving individuals, couples, families, and groups. All supervision is based on video tape or in vivo observation, and is conducted individually and in groups with professional, licensed supervisors.

## 01PSY656

### **Clinical Internship.** 1 or 2 hours (Repeatable)

*Prerequisite:* 01PSY501, 01PSY503, and consent of the clinical director.

*Corequisite:* 01PSY622, 01PSY624.

Student therapists complete 100 hours of supervised clinical experience in an approved clinical setting. After completion of 100 face-to-face hours, the designation of Marriage and Family Therapy Interns will complete the remaining 400 face-to-face client contact involving individuals, couples, and families. Interns gain supervised clinical experience in an approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students complete an internship experience of at least 1,500 hours in an approved clinical setting. A minimum of 500 hours must be face-to-face client contact. At least 250 hours of face-to-face client contact must involve two or more clients. Students receive a minimum of 100 hours of supervision from licensed, professional therapists who are AAMFT approved supervisors or equivalent. At least 50 hours of supervision is in groups of one or two. Supervision is based on videotape, audiotape, or in vivo observation. Students must complete a minimum of 12 consecutive months of clinical experience and a minimum of nine credit hours of PSY656 Clinical Internship.

## 02PSY672

### **Cross-Cultural Clinical Internship.** 2 hours (Repeatable)

*Prerequisite:* Admission to MAC program, consent of the MAC clinical director, and 02PSY650.

Students will have supervised practice of counseling and teaching in a cross-cultural context. Students will learn how to apply counseling principles in the context of cultural situations dissimilar to their own, and to develop a keen sensitivity to the unique and distinctive ways of relating and helping individuals within cultural norms. Students will also be encouraged to see how their own cultural understandings may hinder the counseling process.

## 01PSY700

### **Post-Graduate Clinical Internship.**

1 or 2 hours (Repeatable)

*Prerequisite:* Appropriate graduate degree and consent of the clinical director.

Graduates with appropriate degrees receive additional clinical experience as interns in the RTS Center for Marriage and Family Therapy or other approved clinical settings. Interns are supervised in accordance with the supervisory standards of the Committee on the Accreditation of Marriage and Family Therapy Education. Enrollment requires approval of the clinical director. This course may be repeated.

## THEOLOGY

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## 02ST501

### **Systematic Theology Survey.** 4 hours

*Prerequisite:* Admission to MAC program.

The major doctrines of systematic theology are taught from a Reformed and evangelical perspective. Through dialogue and class presentation, the student will wrestle with Christian theology in light of the unique challenges and context of Christian counseling.

## 00ST502 • 02ST502 • 03ST502

## 04ST502 • 06ST502

### **Introduction to Pastoral and Theological Studies.** 3 hours

An introduction to biblical, theological, and practical ministry studies within the Reformed tradition.

# COURSE DESCRIPTIONS

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01 – Jackson / 02 – Orlando / 03 – Charlotte / 04 – Atlanta / 06 – Washington DC / 00 – Distance Education

## 01ST503

### **Doctrine of Scripture.** 2 hours

An exegetical, historical, and dogmatic survey of the Christian doctrine of Scripture, including such topics as revelation, inspiration, authority, infallibility, inerrancy, canonicity, hermeneutics, and self-attestation. Consideration will be given to the development of the doctrine historically and confessionally with particular attention to more recent formulations of these loci with a view to providing a comprehensive analysis and grounding in the importance of this doctrine for theology, ethics and epistemology.

## 00ST504 • 01ST504 • 02ST504 • 03ST504

### **04ST504 • 06ST504** 3 hours

### **History of Philosophy and Christian Thought.**

A critical, historical survey of the development of the main schools of philosophy and the principal developments in Christian doctrine and thought. After a brief introduction to philosophical thinking, the course concentrates on philosophical movements from Heraclitus to contemporary existentialism. Each school of thought is evaluated from a distinctively Reformed perspective.

## 00ST506

### **Theological Foundations.** 2 hours

This course introduces students to the Reformed Faith, followed by a study of Christian philosophy from a Reformed perspective, with special emphasis on a world and life view.

## 00ST508 • 01ST508 • 02ST508 • 03ST508 • 04ST508

### **Systematic Theology I.** 3 hours

This survey of theology emphasizes the practical application of the doctrines to the ministry of the gospel in contemporary culture. Topics include Scripture, theology proper, and anthropology.

## 06ST510

### **Systematic Theology I.** 3 hours

This survey of theology emphasizes the practical application of the doctrines of Scripture and Theology proper to the ministry of the gospel in contemporary culture.

## 01ST512

### **Systematic Theology II.** 2 hours

This course is a continuation of 1ST508 and emphasizes Christology.

## 04ST513

### **Jesus: God and Man.** 2 hours

To know Jesus who is called Christ in the knowledge of faith is itself a requirement of faith. But who is Jesus? What, in fact, do we know about him? From information in the Gospels, to theological reflections in the epistles, to creedal formulations fought at the point of the sword, we confess that he is the Second Person of the Trinity, very and eternal God, of one substance with the Father, who took human flesh and blood with all the essential properties (apart from sin). Then, holding our breath, we affirm such things as this: “So that two whole, perfect and distinct natures, the Godhead and the manhood, were inseparably joined together in one person, without conversion, composition, or confusion.”

## 02ST514

### **Systematic Theology II.** 3 hours

A continuation of 2ST508 Systematic Theology I. This course includes Christology, soteriology, and eschatology.

## 06ST514

### **Systematic Theology II.** 2 hours

A continuation of ST510 Systematic Theology I. This course includes anthropology and the person of Christ.

## 00ST516 • 03ST516 • 04ST516

### **Systematic Theology II.** 2 hours

A continuation of ST508 Systematic Theology I. The course topics include ecclesiology and sacraments.

## 01ST518

### **Systematic Theology III.** 3 hours

A continuation of 1ST512 Systematic Theology II. The course topics include soteriology, ecclesiology, sacraments, and eschatology.

## 02ST520

### **Systematic Theology III.** 2 hours

A continuation of 2ST514 Systematic Theology II. This course includes ecclesiology and sacraments.

## 06ST520

### **Systematic Theology III.** 3 hours

A continuation of ST514 Systematic Theology II. This course includes the work of Christ, soteriology, and eschatology.



# COURSE DESCRIPTIONS

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**00ST522 • 03ST522 • 04ST522**

**Systematic Theology III.** 3 hours

A continuation of ST516 Systematic Theology II. The course topics include Christology, soteriology, and eschatology.

**06ST524**

**Systematic Theology IV.** 2 hours

A continuation of ST520 Systematic Theology III. This course includes ecclesiology and sacraments.

**01ST526 • 03ST526 • 04ST526 • 06ST526**

**Principles of Sanctification.** 1 hour

This course emphasizes methodology, responsibility for personal growth in Christ, and a concern for the spiritual well being of others. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.

**00ST528 • 01ST528 • 02ST528**

**03ST528 • 04ST528 • 06ST528**

**Pastoral and Social Ethics.** 3 hours

Students are introduced to terminology, major views, and problems in the study of ethics and to a biblical basis for morality. Basic concerns and current issues in social ethics are covered.

**00ST530 • 01ST530 • 02ST530**

**03ST530 • 04ST530 • 06ST530**

**Apologetics.** 2 hours

Students examine the various approaches to apologetic methodology and engage the most frequently raised objections to the Christian faith.

**00ST540 • 01ST540 • 02ST540**

**03ST540 • 04ST540 • 06ST540**

**Christian Encounter with Islam.** 2 hours

An introduction to the history, culture, traditions, beliefs, and practices of Islam. Students will reflect on the ways in which Islamic faith and life have been shaped by historical and cultural circumstances, study the diversity of Islam both in history and in contemporary expression, and develop a deeper understanding of Islam in order to love Muslims as their neighbors and witness more effectively to them.

**01ST601 • 03ST601**

**Covenant Theology.** 2 hours

An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, and the hermeneutics of Dispensationalism and Theonomy. Emphasis is placed on the role of the biblical doctrine of the covenants in preaching and pastoral ministry.

**01ST602 • 03ST602**

**Patristic Theology.** 2 hours

This course examines the important themes in Christology, Trinitarian thought, and epistemology. Selections from major church fathers reflecting the significance of their work from an exegetical viewpoint and a historical development viewpoint are studied.

**01ST603 • 03ST603**

**Scottish Theology.** 2 hours

This survey of major themes in Scottish theology from the Reformation to the beginning of the 20th century includes the doctrinal development of Scottish Calvinism.

**03ST604**

**Medieval Theology.** 2 hours

A survey of major Christian thinkers during the Middle Ages with attention given to issues raised by the interaction of theology with the developing culture and philosophy of the times. Selected readings are offered from various stages of the medieval period with particular emphasis on *Summa Contra Gentiles* of St. Thomas Aquinas.

**00ST605**

**English Puritan Theology.** 2 hours

This survey of the historical and cultural background of seventeenth century Puritanism in Great Britain and North America includes an examination of some leading theologians (and selected texts) such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker.

**01ST606**

**The Princeton Theology.** 2 hours

This course examines the theology of old Princeton Seminary from its inception in 1812 to its reorganization in 1929. A detailed theological review is made of

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key professors, including Archibald Alexander, Samuel Miller, Charles Hodge, B. B. Warfield, and J. Gresham Machen. Princeton theologians' involvement in controversies within the Presbyterian church and their interaction with major intellectual movements in American culture also are examined.

## 02ST610 • 03ST610

### **Doctrine of the Trinity.** *2 hours*

The biblical foundations and the ecclesiastical creedal formulations of Trinitarian theology are examined, as well as related developments in the history of thought—ancient, medieval, and modern.

## 06ST613

### **The Doctrine of the Atonement.** *1 hour*

Christ's cross-work, its intent and accomplishment, considered biblically and historically. The goal is that students be equipped to preach the "foolishness of the cross."

## 06ST614

### **The Ascended Christ.** *2 hours*

This course considers the biblical and theological significance of Christ's heavenly session and intercession for our salvation.

## 04ST614

### **Doctrine of Justification.** *2 hours*

An examination of the doctrine of justification from exegetical, historical-theological, and biblical-theological perspectives. The course covers the history of the doctrine, exegesis of key passages of Scripture, and the relationship of the doctrine of justification to other key loci of systematic theology. Other issues covered include ecumenism and the Roman Catholic and Eastern Orthodox Churches.

## 04ST615

### **Doctrine of Baptism.** *2 hours*

The doctrine of baptism elective is a comprehensive study including a historical survey of the doctrine, a biblical-theological survey, and systematic-theological formulation. The survey of the history of the doctrine begins with the apostolic church, covering key church fathers and baptismal documents, the middle ages covering key theologians, and a survey of the Reformation and post-Reformation periods. The biblical-theological

survey traces baptism from Genesis to Revelation. The systematic-theological formulation will address topics such as the sacraments in general, baptism as a means of grace, the doctrine of baptism, recipients, and baptism and ecclesiology.

## 01ST618

### **Theology of Calvin.** *3 hours*

This course is devoted to the life and theology of John Calvin. Class presentations and discussions focus on his Institutes of the Christian Religion and his commentaries. Attention is given to the relevance of Calvin's theological insights for the church today.

## 00ST619 • 01ST619

### **The Theology of John Owen.** *2 hours*

A study of this preeminent Puritan and Reformed theologian of the 17th century includes his life, his writings, and influences on his work. From the edifying spiritual insights of his practical works to the massive scholarship of Hebrews, the course deals with Owen in his historical context.

## 00ST620 • 01ST620 • 03ST620 • 04ST620 • 06ST520

### **C. S. Lewis.** *2 hours*

This study examines Lewis' teachings on such subjects as general and special revelation, Christian conversion, Christian warfare, worship, the four loves, miracles, social issues, suffering and death, and heaven and hell.

## 01ST621

### **Twentieth-Century Reformed Theologians.** *2 hours*

A study of the contributions to Christian understanding by men who died in the 20th century, such as James Orr, A. Kuyper, B. B. Warfield, E. Doumergue, H. Bavinck, G. Vos, A. Lecerf, L. Berkhof, J. G. Machen, John Murray, Gordon Clark, Cornelius van Til, Martyn Lloyd-Jones, J. Gerstner, and Carl F. H. Henry. Living contemporaries such as J. I. Packer, and R. C. Sproul are also included.

## 01ST622

### **Biblical World and Life View.** *2 hours*

This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronological development

# COURSE DESCRIPTIONS

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of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.

## **01ST623 • 03ST623**

### **Theology and History of Southern Presbyterianism.**

*2 hours*

This doctrinal and historical survey of major theologians and themes in Southern Presbyterianism includes reading varied selections from such major theologians as Thornwell, Dabney, Palmer, and Girardeau.

## **01ST624 • 02ST624 • 06ST624**

### **Theology of the Westminster Standards. 2 hours**

In this historical and theological survey of the Westminster Assembly and its work, the major documents produced by the Assembly are studied in detail, with attention also given to the historical, political, and theological context of the Assembly. Such issues as the Westminster doctrine of Scripture, the Confession's relation to the theology of Calvin, and the debate over church government are discussed.

## **01ST625**

### **Cultural Apologetics. 2 hours**

Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

## **01ST626**

### **Topics in Philosophical Theology. 2 hours**

This course is a detailed examination of a philosophical issue or an issue relevant to Christian theology. The Christian view of knowledge and its implication, philosophical foundations and biblical interpretation, and key philosophical views that have influenced theological expression since Kant are the types of topics covered in this course at different times.

## **03ST628**

### **Applied Apologetics. 2 hours**

This course will entail the practical application of apologetic strategies by critiquing major non-Christian world views such as atheism, postmodernism, Islam and Eastern religions. Aberrant theological views from within the Christian church will also be evaluated. This course is a purposeful continuation of the more theoretical Apologetics course (3ST530), however Apologetics (3ST530) is not a prerequisite.

## **03ST631**

### **Westminster Standards and Reformation Creeds.**

*2 hours*

A Study of Reformation creeds, emphasizing their theology and usefulness for today, especially in public worship and pastoral care. Approximately half of the course will concern the Westminster Standards.

## **06ST710 2 hours**

### **Eastern Religions and Philosophies.**

A study of the predominant Eastern religions and philosophies and their influence in the world today.

## **02ST711 3 hours**

## **06ST711 2 hours**

### **Twentieth-Century Theologians.**

This course includes a study of theologians such as Barth, Brunner, Bultmann, Bonhoeffer, Tillich, Cobb, Moltmann, Pannenberg, Rahner, Kung, and others, analyzing their theologies from a biblical perspective.

## **02ST718**

### **Postmodern Approaches to God. 2 hours**

This course examines recent theological responses to the postmodern condition. The course will include an explanation of the theoretical, ideological, and existential influences shaping the postmodern conversation; and a Reformed analysis of the responses from deconstructionists, revisionists, and radical orthodoxy.

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## 04ST716

### **Modern Views of God.** *2 hours*

Critical analysis of some significant views of God in recent literature, including process thought, open theism, and feminism. Comparisons and contrasts with Biblical and Reformed teaching.

## 02ST719

### **Baptist Confessions.** *2 hours*

This course is a survey of the major Baptist confessions and their Reformed backgrounds.

## 04ST722

### **Bioethics.** *2 hours*

Advances in medical technology have expanded the options available for medical care. These options have made medical decision making increasingly complex. Patients, family members, pastoral care givers, and health care workers are regularly called upon to make choices that are spiritually taxing, financially momentous, and ethically difficult. This course will consider the challenges surrounding medical decision-making, from the ethics of reproduction, to legitimate forms of therapy and experimentation, to the morality of foregoing treatment, to the choices involved in end of life care. While some attention will be given to grand theories, the course will focus on the practical needs of those who must bear the burden of making the many, many decisions as they arise.

## 03ST726

### **Christianity and the Postmodern World.** *2 hours*

The course will examine themes across a wide swath of contemporary concerns - from the impact of globalization upon the missionary identity of the church, to the clash of world cultures in postmodern times. Specific theological themes of human identity, the uniqueness of Christ and competing truth claims will be evaluated in the light of postmodern pressures. Finally the course shall sketch some strategies for faithfully thinking and living out the Christian faith in these postmodern times.

## 00ST751

### **Doctrine of the Holy Spirit.** *2 hours*

An introduction to the person and work of the Holy Spirit. Special attention is given to the biblical theological exposition and the systematic formulation of His ministry. The significance of Pentecost is discussed. The *Ordo Salutis* is treated in detail, and the doctrine of union with Christ is accented.

## 04ST777 · 06ST777

### **Integrative Paper.** *5 hours*

Independent interdisciplinary study culminating in a paper synthesizing research and degree program curriculum content.

REFORMED  
THEOLOGICAL  
SEMINARY

# PERSONNEL

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2013 - 2015



ATLANTA

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GLOBAL EDUCATION



*A mind for truth. A heart for God.*

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*Coordinator, Marriage and Family Therapy Clinic*

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Covenant Theological Seminary, M.Div.  
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**Associate Professor of Practical Theology**

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Princeton University, Th.D.  
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University of Missouri, M.L.I.S.  
**Associate Professor of Theological  
Bibliography and Research**

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**The Rev. Scott R. Swain**

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Duke University, Ph.D.  
**Professor of New Testament**

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Boston University, Ph.D.  
**Adjunct Professor of New Testament**

**Dr. Bassam Chedid**

Simpson College, B.A.  
Reformed Theological Seminary, D.Miss.  
**Adjunct Professor of Missions**

**Dr. William C. Davis**

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Westminster Theological Seminary in  
California, M.A.R.  
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**Adjunct Professor of Philosophy**

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Reformed Theological Seminary, M.Div., M.A.C.  
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University of Rhode Island, M.A.  
Union Theological Seminary, Th.M.  
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Email.....admissions.atlanta@rts.edu

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2101 Carmel Road  
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Charlotte, NC 28226-6318

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Admissions .....(800) 227-2013  
Website.....rts.edu/global  
Fax .....(704) 366-9295  
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2101 Carmel Road  
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Email.....distance.education@rts.edu  
Website.....www.rts.edu/distance  
Student Services.....704-688-4279 or dess@rts.edu  
Fax .....704-366-9295

## *All Campus Office Hours*

8:00 am until 5:00 pm, Monday through Friday. Be sure to visit our web page at: <http://www.rts.edu>

# ACADEMIC CALENDAR

J A C K S O N

## 2013 Summer Session

Registration Open ..... April 1, 2013  
 Last Day to Add\* ..... See below  
 Last Day to Drop\*\* ..... See below  
 Greek I ..... June 24-July 19, 2013  
 Greek II ..... July 22-August 16, 2013  
 Hebrew I ..... June 24-July 19, 2013  
 Hebrew II ..... July 22 - August 16, 2013  
 Classes End ..... August 16, 2013

\*A student may add a course on the first day of class  
 \*\*A student may drop a course on the 2nd day of class

## 2013 Fall Semester

Registration Opens ..... June 15, 2013  
 Orientation ..... August 20, 2013  
 Classes Begin ..... August 21, 2013  
 Convocation ..... August 21, 2013  
 Labor Day Holiday ..... September 2, 2013  
 Last Day to Add a Class ..... September 4, 2013  
 Last Day to Drop a Class ..... September 25, 2013  
 Reading Week ..... October 7-11, 2013  
 Thanksgiving Holiday ..... November 21-22, 2013  
 Last Day of Class ..... December 3, 2013  
 Term Papers Due ..... December 6, 2013  
 Final Exams ..... December 10-12, 2013  
 Christmas Holidays ..... December 13, 2013 - January 5, 2014

## 2014 Winter Session

Registration Opens ..... November 1, 2013  
 Classes Begin ..... January 6, 2014  
 Last Day to Add\* ..... See below  
 Last Day to Drop\*\* ..... See below  
 Winter Session Ends ..... January 24, 2014

\*A student may add a course on the first day of class  
 \*\*A student may drop a course on the 2nd day of class

## 2014 Spring Semester

Registration Opens ..... December 1, 2013  
 Classes Begin ..... January 27, 2014  
 Last Day to Add a Class ..... February 12, 2014  
 Last Day to Drop a Class ..... February 26, 2014  
 Spring Break... TBA (RTSJ follows the Clinton Public School calendar)  
 Good Friday ..... April 18, 2014  
 Last Day of Class ..... May 2, 2014  
 Term Papers Due ..... May 5, 2014  
 Final Exams ..... May 6-8, 2014  
 Graduation ..... May 17, 2014

## 2014 Summer Session

Registration Opens ..... April 1, 2014  
 Last Day to Add\* ..... See below  
 Last Day to Drop\*\* ..... See below  
 Greek I ..... June 23-July 18, 2014  
 Greek II ..... July 21-August 15, 2014  
 Hebrew I ..... June 23-July 18, 2014  
 Hebrew II ..... July 21 - August 15, 2014  
 Classes End ..... August 15, 2014

\*A student may add a course on the first day of class  
 \*\*A student may drop a course on the 2nd day of class

## 2014 Fall Semester

Registration Opens ..... June 15, 2014  
 Orientation ..... August 19, 2014  
 Classes Begin ..... August 20, 2014  
 Convocation ..... August 20, 2014  
 Labor Day Holiday ..... September 1, 2014  
 Last Day to Add a Class ..... September 3, 2014  
 Last Day to Drop a Class ..... September 24, 2014  
 Reading Week ..... October 6-10, 2014  
 Thanksgiving Holiday ..... November 20-21, 2014  
 Last Day of Class ..... December 2, 2014  
 Term Papers Due ..... December 5, 2014  
 Final Exams ..... December 9-11, 2014  
 Christmas Holidays ..... December 12, 2014 - January 4, 2015

## 2015 Winter Session

Registration Opens ..... November 1, 2014  
 Classes Begin ..... January 5, 2015  
 Last Day to Add\* ..... See below  
 Last Day to Drop\*\* ..... See below  
 Winter Session Ends ..... January 23, 2015

\*A student may add a course on the first day of class  
 \*\*A student may drop a course on the 2nd day of class

## 2015 Spring Semester

Registration Opens ..... December 1, 2014  
 Classes Begin ..... January 26, 2015  
 Last Day to Add a Class ..... February 11, 2015  
 Last Day to Drop a Class ..... February 25, 2015  
 Spring Break... TBA (RTSJ follows the Clinton Public School calendar)  
 Good Friday ..... April 3, 2015  
 Last Day of Class ..... May 1, 2015  
 Term Papers Due ..... May 4, 2015  
 Final Exams ..... May 5-7, 2015  
 Graduation ..... May 16, 2015

See RTS web page for the most up to date calendars ([www.rts.edu](http://www.rts.edu)).

# ACADEMIC CALENDAR

O R L A N D O

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## 2013 Summer Session

June 3 . . . . . Classes begin  
August 16 . . . . . Summer session ends

## 2013 Fall Semester

August 20 . . . . . Orientation  
August 21 . . . . . Classes begin  
September 2 . . . . . Labor Day holiday  
September 4 . . . . . Last day to add a class  
September 25 . . . . . Last day to drop a class  
October 7-11 . . . . . Reading week  
November 27-29 . . . . . Thanksgiving holidays  
December 2 . . . . . Last day of fall semester classes  
December 4 . . . . . Term paper deadline (11:00 a.m.)  
December 5-10 . . . . . Examination period (Dec. 8, 9, 12 & 13)  
Dec 11-Jan 1 . . . . . Christmas holidays

## 2014 Winter Session

January 6 . . . . . Classes begin  
January 31 . . . . . Winter session ends

## 2014 Spring Semester

February 3 . . . . . Registration/Orientation  
February 4 . . . . . Classes begin  
February 18 . . . . . Last day to add a class  
March 11 . . . . . Last day to drop a class  
March 24-28 . . . . . Spring Break  
May 14 . . . . . Last day of spring semester classes  
May 16 . . . . . Term paper deadline (11:00 a.m.)  
May 19-22 . . . . . Examination period  
May 23 . . . . . Graduation

## 2014 Summer Session

June 2 . . . . . Classes begin  
August 22 . . . . . Summer session ends

## 2014 Fall Semester

August 26 . . . . . Orientation  
August 27 . . . . . Classes begin  
September 1 . . . . . Labor Day holiday  
September 9 . . . . . Last day to add a class  
September 30 . . . . . Last day to drop a class  
October 13-17 . . . . . Reading week  
November 26-28 . . . . . Thanksgiving holidays  
December 8 . . . . . Last day of fall semester classes  
December 10 . . . . . Term paper deadline (11:00 a.m.)  
December 11-16 . . . . . Examination period (Dec. 11, 12, 15 & 16)  
Dec 17-Jan 2 . . . . . Christmas holidays

## 2015 Winter Session

January 5 . . . . . Winter session begins  
January 30 . . . . . Winter session ends

## 2015 Spring Semester

February 2 . . . . . Orientation  
February 4 . . . . . Classes begin  
February 18 . . . . . Last day to add a class  
March 11 . . . . . Last day to drop a class  
March 23-27 . . . . . Spring Break  
May 12 . . . . . Last day of spring semester classes  
May 15 . . . . . Term paper deadline (11:00 a.m.)  
May 18-21 . . . . . Examination period  
May 22 . . . . . Graduation

See RTS web page for the most up to date calendars ([www.rts.edu](http://www.rts.edu)).

# ACADEMIC CALENDAR

C H A R L O T T E

## 2013 Summer Session

April 1 . . . . . Online registration opens  
 June 3 . . . . . Classes begin  
 July 29 . . . . . Summer Greek begins  
 August 16 . . . . . Summer session ends

\*\*See RTS web page for Registration, Add & Drop deadlines

## 2013 Fall Semester

June 15 . . . . . Online registration opens  
 August 19 . . . . . Orientation  
 August 20 . . . . . Last day to register without fees  
 August 21 . . . . . Classes begin  
 August 27 . . . . . Convocation  
 September 4 . . . . . Last day to add a class  
 September 25 . . . . . Last day to drop a class  
 October 7-11 . . . . . Fall Break  
 November 28-29 . . . . . Thanksgiving Holiday  
 December 3 . . . . . Last day of classes  
 December 4 . . . . . Reading Day  
 December 5 . . . . . Term paper deadline  
 December 5-10 . . . . . Examination period

\*\*Extra Tuesday and Wednesday in schedule

## 2014 Winter Session

November 1 . . . . . Online Registration Opens  
 January 6 . . . . . Classes begin  
 January 31 . . . . . Winter session ends

\*\*See RTS web page for Registration, Add & Drop deadlines

## 2014 Spring Semester

December 1 . . . . . Online Registration Opens  
 February 3 . . . . . Last day to register without fees  
 February 4 . . . . . Classes begin  
 February 18 . . . . . Last day to add a class  
 March 11 . . . . . Last day to drop a class  
 March 17-21 . . . . . Spring Break  
 May 13 . . . . . Last day of classes  
 May 14 . . . . . Reading Day  
 May 15 . . . . . Term paper deadline  
 May 15-20 . . . . . Examination period  
 May 24 . . . . . Graduation

## 2014 Summer Session

April 1 . . . . . Online registration opens  
 June 2 . . . . . Classes begin  
 July 28 . . . . . Summer Greek begins  
 August 15 . . . . . Summer session ends

\*\*See RTS web page for Registration, Add & Drop deadlines

## 2014 Fall Semester

June 15 . . . . . Online registration opens  
 August 18 . . . . . Orientation  
 August 19 . . . . . Last day to register without fees  
 August 20 . . . . . Classes begin  
 August 26 . . . . . Convocation  
 September 3 . . . . . Last day to add a class  
 September 24 . . . . . Last day to drop a class  
 October 6-10 . . . . . Fall Break  
 November 27-28 . . . . . Thanksgiving Holiday  
 December 2 . . . . . Last day of classes  
 December 3 . . . . . Reading Day  
 December 4 . . . . . Term paper deadline  
 December 4-9 . . . . . Examination period

\*\*Extra Tuesday and Wednesday in schedule

## 2015 Winter Session

November 1 . . . . . Online registration opens  
 January 5 . . . . . Classes begin  
 January 30 . . . . . Winter session ends

\*\*See RTS web page for Registration, Add & Drop deadlines

## 2015 Spring Semester

December 1 . . . . . Online registration opens  
 February 2 . . . . . Last day to register without fees  
 February 3 . . . . . Classes begin  
 February 17 . . . . . Last day to add a class  
 March 10 . . . . . Last day to drop a class  
 March 16-20 . . . . . Spring Break  
 May 12 . . . . . Last day of classes  
 May 13 . . . . . Reading Day  
 May 14 . . . . . Term paper deadline  
 May 14-19 . . . . . Examination period  
 May 23 . . . . . Graduation

See RTS web page for the most up to date calendars ([www.rts.edu](http://www.rts.edu)).



# ACADEMIC CALENDAR

A T L A N T A

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## 2013 Summer Session

2013 Summer Semester

April 1 . . . . . Registration Online Opens  
June 3 . . . . . Classes begin  
July 4 . . . . . Independence Day/RTS Closed  
August 16 . . . . . Summer session ends

## 2013 Fall Semester

June 15 . . . . . Registration Online Opens  
August 22 . . . . . Classes begin  
September 2 . . . . . Labor Day Holiday  
November 21-27 . . . . . Fall Break  
November 28-29 . . . . . Thanksgiving Holiday  
December 2 . . . . . Last day of classes  
December 9 . . . . . Term paper deadline  
December 11-13 . . . . . Examination period

\*\*Weekend classes have their own schedules.  
Please check your course syllabus.

## 2014 Winter Session

November 1 . . . . . Registration Online Opens  
January 2 . . . . . Classes begin  
January 31 . . . . . Winter session ends

## 2014 Spring Semester

December 1 . . . . . Registration Online Opens  
January 31 . . . . . Classes begin  
March 31-April 4 . . . . . Spring Break  
April 18 . . . . . Good Friday/RTS Closed  
May 9 . . . . . Last day of classes  
May 13 . . . . . Term paper deadline  
May 14-16 . . . . . Examination period  
May 17 . . . . . Graduation

\*\*Weekend classes have their own schedules.  
Please check your course syllabus.

## 2014 Summer Session

April 1 . . . . . Registration Online Opens  
June 2 . . . . . Classes begin  
July 4 . . . . . Independence Day/RTS Closed  
August 15 . . . . . Summer session ends

## 2014 Fall Semester

June 15 . . . . . Registration Online Opens  
August 21 . . . . . Classes begin  
September 1 . . . . . Labor Day Holiday  
November 20-26 . . . . . Fall Break  
November 27-28 . . . . . Thanksgiving Holiday  
December 1 . . . . . Last day of classes  
December 8 . . . . . Term paper deadline  
December 9-12 . . . . . Examination period

\*\*Weekend classes have their own schedules.  
Please check your course syllabus.

## 2015 Winter Session

November 1 . . . . . Registration Online Opens  
January 2 . . . . . Classes begin  
January 30 . . . . . Winter session ends

## 2015 Spring Semester

December 1 . . . . . Registration Online Opens  
January 30 . . . . . Classes begin  
April 3 . . . . . Good Friday/RTS Closed  
April 6-10 . . . . . Spring Break  
May 8 . . . . . Last day of classes  
May 12 . . . . . Term paper deadline  
May 13-15 . . . . . Examination period  
May 16 . . . . . Graduation

\*\*Weekend classes have their own schedules.  
Please check your course syllabus.

See RTS web page for the most up to date calendars ([www.rts.edu](http://www.rts.edu)).

# ACADEMIC CALENDAR

W A S H I N G T O N

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## 2013 Summer Session

April 1 ..... Registration Online Opens  
 June 3 ..... Classes begin  
 July 4 ..... Independence Day/RTS Closed  
 June 28 ..... Summer session ends

## 2013 Fall Semester

June 15 ..... Registration Online Opens  
 August 26 ..... Classes begin  
 September 2 ..... Labor Day/RTS Closed  
 October 7-11 ..... Reading Week  
 November 25-29 ..... Fall Break  
 November 28-29 ..... Thanksgiving/RTS Closed  
 December 6 ..... Last day of classes  
 December 9-13 ..... Examination period

\*\*Weekend classes have their own schedules.  
 Please check your course syllabus.

## 2014 Winter Session

November 1 ..... Registration Online Opens  
 January 2 ..... Classes begin  
 January 31 ..... Winter session ends

## 2014 Spring Semester

December 1 ..... Registration Online Opens  
 December 31 ..... Graduation Applications Due  
 February 3 ..... Classes begin  
 March 1 ..... Integrative Papers Due  
 March 24-28 ..... Reading Week  
 April 14-18 ..... Spring Break  
 April 18 ..... Good Friday/RTS Closed  
 May 23 ..... Last day of classes  
 May 26-30 ..... Examination period  
 May 30 ..... Graduation

\*\*Weekend classes have their own schedules.  
 Please check your course syllabus.

## 2014 Summer Session

April 1 ..... Registration Online Opens  
 June 2 ..... Classes begin  
 June 30 ..... Summer session ends

## 2014 Fall Semester

June 15 ..... Registration Online Opens  
 August 25 ..... Classes begin  
 September 1 ..... Labor Day/RTS Closed  
 October 6-7 ..... Reading Week  
 November 24-28 ..... Fall Break  
 November 27-28 ..... Thanksgiving/RTS Closed  
 December 5 ..... Last day of classes  
 December 8-1 ..... Examination period

\*\*Weekend classes have their own schedules.  
 Please check your course syllabus.

## 2015 Winter Session

November 1 ..... Registration Online Opens  
 January 2 ..... Classes begin  
 January 31 ..... Winter session ends

## 2015 Spring Semester

December 1 ..... Registration Online Opens  
 December 31 ..... Graduation Applications Due  
 February 2 ..... Classes begin  
 March 15 ..... Integrative Papers Due  
 March 30-April 3 ..... Spring Break  
 April 3 ..... Good Friday/RTS Closed  
 May 22 ..... Last day of classes  
 May 25-29 ..... Examination period  
 May 29 ..... Graduation

\*\*Weekend classes have their own schedules.  
 Please check your course syllabus.

See RTS web page for the most up to date calendars ([www.rts.edu](http://www.rts.edu)).

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