This course notebook is for the coordination of your course materials, including reading assignments and lecture recordings. Each course notebook for RTS Distance Education is arranged by the GUIDE acronym. The five components of GUIDE are organized in each lesson by the following steps in the notebook:

**GUIDE**

- **Getting Started**  To do the lessons, reading and listening assignments are listed.
- **Understanding**  To maximize learning, the purposes are given.
- **Investigating**  To explore the content, outlines are provided for note taking.
- **Developing**  To expand content, readings are suggested.
- **Evaluating**  To help review, lesson questions are based on purposes.
**Professor**

Dr. Mark Futato serves as Robert L. MacLellan Chair of Old Testament at RTS/Orlando and the Online Professor for Hebrew I & II for RTS/Distance Education. He received his Ph.D. from The Catholic University of America. He has published five books: *Interpreting the Psalms: An Exegetical Handbook*, *Joy Comes in the Morning: Psalms for all Seasons*, *Transformed by Praise: The Purpose and Message of the Psalms*, *Creation: A Witness to the Wonder of God*, and *Beginning Biblical Hebrew*. He served on the translation team for the Book of Psalms in *The New Living Translation*, contributed study notes for *The Spirit of the Reformation Study Bible*, and contributed to *The New International Dictionary of Old Testament Theology and Exegesis*. He has also written numerous journal articles. Dr. Futato was a pastor from 1983-1988. In addition, he taught for eleven years as professor of Old Testament at Westminster Theological Seminary in California.

**Course Description**

This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

**Course Objectives**

Upon successful completion of this course the student will:

- Know the Hebrew Bible better
  - Having used *Biblia Hebraica Stuttgarteria*
  - Having studied *A Simplified Guide to BHS*
- Know Hebrew grammar better
  - Having reviewed the morphology of the noun and verb and having advanced in the knowledge of Hebrew syntax
  - Having learned how to use an intermediate reference grammar: *A Biblical Hebrew Reference Grammar*
  - Having learned how to use a Hebrew lexicon such as *A Concise Hebrew and Aramaic Lexicon of the Old Testament* or *The Concise Classical Hebrew Dictionary*
- Know the exegetical method better
  - Having studied the exegetical method in *Seeing the Text* and *Old Testament Exegesis*
  - Having practiced the exegetical method on the book of Jonah and 1 Kings 17-18
• Know more about the message of the book of Jonah
  o Having read the book in Hebrew
  o Having studied the grammar and theology of the book
  o Having examined your vision for God’s work in the world
  o Having become more like God in compassion for others

**Required Textbooks**

**Hebrew Bible (Both)**

  [Available in Accordance and as Logos add-in ($50)]

**Hebrew Reference Grammar**

  [Available as Logos add-in ($40)]

**Hebrew Lexicon (At least one)**

  [Available in Accordance]

  [Available in BibleWorks and Logos]

**Hebrew Wordbook (At least one)**

  [Available in Accordance and Logos]

  [Available as Logos add-in ($170) and Accordance as add-in ($150)]

**Hebrew Vocabulary Cards**


**Exegetical Textbooks (Both)**


*Commentaries on Jonah (Both)*


• Futato, Mark D. *Jonah: A Commentary* (Unpublished) [Available on the LMS]

*Bible Study Software (At least one)*

• Accordance (Original Languages Library or above)
• BibleWorks
• Logos Bible Software 7
  • Since you are required to purchase Logos Bible Software for this course, you can purchase it from Logos at a 30% discount.
  • When you purchase Logos 7, you will purchase a “Library” and the “Full Feature Set.” The “Library” gives you resources/books and the “Full Feature Set” gives you up-to-date features/functions like “Bible Sense Lexicon” and “Concordance.”
  • For your “Library” you can use Biblical Languages, Silver, Gold, or Platinum (but not Bronze).
    * Biblical Languages Library is unadvertised and available only to students. If you purchase this Library, you will need to add the following resources:
      » NIV
      » A Concise Hebrew and Aramaic Lexicon of the Old Testament
      » The Holman Illustrated Bible Dictionary
      » Commentary on the Old Testament by Keil and Delitzsch
    * If you purchase Silver, Gold, or Platinum, you will need to add the following resources:
      * A Biblical Hebrew Reference Grammar
      * A Concise Hebrew and Aramaic Lexicon of the Old Testament
    * Note: Purchase these add-on resources at the time of your initial purchase to get them at the 30% discount.
  • To get Logos 7, take these three steps:
    * Fill out your student discount application at www.logos.com/user/academic/apply.
    * Make your purchase online or call Direct Sales at 800-875-6467. They can also answer any questions you might have.

*Writing Style*

• Turabian Quick Guide
  [http://www.press.uchicago.edu/books/turabian/turabian_citationguide.htm]
Recommended Resources

Word List in Logos: Word List is a feature of Logos that enables you to create word lists to aid you in the memorization of Hebrew and Greek vocabulary. Word List can be synchronized with a mobile app on your phone, so that you can review your vocabulary on the go. Go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.

Read in Hebrew: There is a website to help you learn how to read/pronounce the Hebrew Bible. This is not a free site, but Dean Allen of the Orlando campus is funding use of this site for my Hebrew students for one year. Go to http://www.bibleinhebrew.com and click Play Demo. If you are interested in using this site, go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.
COURSE REQUIREMENTS
Hebrew Exegesis, 0OT506, 2 hours
Lecturing and Professor of Record:
Dr. Mark Futato
Reformed Theological Seminary, Distance Education

Online Student Handbook
The Online Student Handbook has been designed to assist you in successfully navigating the Distance Education experience, whether you are taking a single course or pursuing a certificate or degree program. In it you will find valuable information, step-by-step instructions, study helps, and essential forms to guide you through every aspect of your distance education opportunity from registration to graduation. Please use this resource as your first-stop reference manual. You will find it located at the RTS Distance Education website (www.rts.edu/distance) under the Student Services tab.

Summary of Requirements
- Respond to 12 topical discussion questions
- Complete 12 quizzes
- Complete 12 Notebook assignments
- Complete Reflection assignments
- Complete Exegetical Paper
- Complete Final Exam
- Complete a Mentor Report or Course Application Paper

Topical Discussion Questions (4%)
There will be a topical discussion question for each week/unit. These questions will be answered in the Learning Management System (LMS). The topical discussion posts are worth 2 points each or 20 total points and constitute about 4% of your grade.

Quizzes (22%)
There are 12 quizzes to be taken weekly on the LMS. The quizzes cover:
- The assigned Hebrew text from Jonah (translation and parsing)
- The assigned Hebrew vocabulary
- The assigned Hebrew verb forms
Consult the Schedule below for the dates and details of the weekly assignments. Each quiz is worth 10 points and the total constitutes approximately 22% of your course grade.

Exams (20%)
The final exam covers the material from:
- The Hebrew text of Jonah (translation and parsing)
- The quiz vocabulary
- The quiz paradigms
- The assigned material in BHRG
There is a “Study Guide for BHRG.” This document is downloadable from the LMS. The exam is worth 100 points and the total constitutes approximately 20% of your course grade.
Paper (20%)

The paper will give the student the opportunity to apply what is learned in the course to 1 Kings 17-18. Consult the “Paper Guidelines” for further details. This document is downloadable from the LMS.

Submission:
• Upload the paper as a PDF at the appropriate Week at Modules on the LMS.
• Use the cover sheet template that is downloadable from the LMS.
• Use the following naming format for the electronic file:
  
  LastName_FirstName_Text
  E.g., Futato_Mark_1Kings17v2-7

The paper is worth 100 points and the total constitutes approximately 20% of your course grade.

Notebook (22%)

There are 12 notebook assignments to be turned in weekly. The notebook assignments will give the student an opportunity to apply what they have learned in Seeing the Text and Old Testament Exegesis to the book of Jonah. Consult “Notes for Seeing the Text” for explanatory and supplemental notes on Seeing the Text. This document is downloadable from the LMS. Consult the “Notebook Guide” for the details of each assignment. This document is downloadable from the LMS.

Consult various examples of the steps in the exegetical process. These files are downloadable from the LMS.

Submission:
• Upload each Notebook as a PDF at the appropriate Week at Modules on The LMS.
• In the top left corner of each Notebook document, put your name, the Notebook number, and the biblical reference, e.g.,
  
  Mark Futato
  Notebook 01
  Jonah 1:1-3
• Use the following naming format for each electronic file:
  
  LastName_FirstName_Notebook_##
  E.g., Futato_Mark_Notebook_01

Each week’s Notebook is worth 10 points and the total constitutes approximately 22% of your course grade.

Reflections (7%)

The student will write seven short reflections, one on each of the seven sections of Jonah. The reflections are due the week after each section is completed. The reflections are to be more personal than exegetical. They are to show that you have grown in your understanding of the text through your exegetical study, but they are to focus on how each
text applies to your life or ministry. The **minimum length** of each post is **150 words** and the **maximum length** is **200 words**. To aid your reflection you will read Estelle’s Salvation through Judgment and Mercy: The Gospel According to Jonah.

It is also recommended but not required that the student read Futato, Mark D. “Introduction and Notes on the Book of Jonah.” In *ESV Study Bible*, (Wheaton, IL: Crossway, 2008), pp. 1683-1691. Consult the Schedule for the due dates.

Submission:

- Upload each Notebook as a PDF at the appropriate Week at Modules on the LMS.
- In the top left corner of each Reflection document, put your name, the Reflection number, and the biblical reference, e.g.,
  - Mark Futato
  - Reflection 01
  - Jonah 1:1-3
- Use the following naming format for each file:
  - LastName_FirstName_Reflection_##
  - E.g., Futato_Mark_Reflection_01

Each reflection is worth 5 points and the total constitutes approximately **7%** of your course grade.

*Mentor Report / Course Application Paper (5%)*

Each Global/Non-Residential student is required to have a mentor submit a report at the end of the course. This report will contribute to **5%** of the student’s grade. For students who are not Global/Non-Residential, you are asked to write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.

*Assignments*

Best practice for your time management is for you to submit all assignments at the end of the week in which they fall, using the upload links provided in the LMS. All work must be submitted by midnight of the course end date, per your course start letter. You are responsible for turning in all assignments on time; no late submissions are permitted. Any student who needs an extension must get approval from the Registrar prior to that time.

*Support*

There are several ways of interacting with your professor or TA. The course contains several discussion forums. There is an Ask the Professor forum for general questions and a Grammar forum for questions about Hebrew grammar. Most questions can be answered on one of these forums, and other students can benefit from the questions you raise. Personal questions, questions about grades for example, are better handled through e-mail. Video conferencing will be available through the LMS or through scheduled appointments.
Grading Scale
Reformed Theological Seminary’s published grading scale is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>100-97</td>
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<tr>
<td>A-</td>
<td>96-94</td>
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<tr>
<td>B+</td>
<td>93-91</td>
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<tr>
<td>B</td>
<td>90-88</td>
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<tr>
<td>B-</td>
<td>87-86</td>
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<td>C+</td>
<td>85-83</td>
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<td>C</td>
<td>82-80</td>
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<td>C-</td>
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<td>D</td>
<td>74-72</td>
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<tr>
<td>D-</td>
<td>71-70</td>
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<tr>
<td>F</td>
<td>69 and below</td>
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</tbody>
</table>

At times a question may arise with regard to your grade for the course or for a particular assignment. You are advised to keep all work submitted for a grade.

Contact Information
Reformed Theological Seminary, Distance Education
2101 Carmel Road
Charlotte, NC 28226
(704) 900-1257
1-855-854-6920
FAX: (704) 366-9295
E-mail: dess@rts.edu
Web site: www.rts.edu/distance
COURSE OUTLINE
Hebrew Exegesis, OT506, 2 hours
Lecturing and Professor of Record:
Dr. Mark Futato
Reformed Theological Seminary, Distance Education

Hebrew Text of Jonah
For each Week:
- Be able to read the Hebrew text of Jonah out loud and to translate the text into English. Audio files of the Book of Jonah are available from the LMS:
  - Readings by Abraham Shmuelof
  - Readings by Mark Futato
- Study Estelle and Futato on the assigned text of Jonah.
- Study the assigned sections in BHRG.

<table>
<thead>
<tr>
<th>Week 1: Reading</th>
<th>Week 1: Assignment</th>
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</thead>
</table>
| The Book of Jonah
  - The Hebrew text of Jonah 1:1-3
  - Estelle, Introduction
  - Estelle, Chapters 1-2
  - Futato, Introduction
  - Futato, Jonah 1:1-3 |
| Complete Quiz 01:
  - Hebrew: Jonah 1:1-3
  - Vocabulary: Dillard 172-177, 645-646, 870-876
  - Verbs: Qal Regular (BHRG §15 and §16.1-2) |
| Grammar
  - BHRG §§19.1 |
| Complete Notebook 01 |
| An Exegetical Model: Reading the Text
  (Part 1): Delimiting the Sub-texts
  - Schertz, Introduction
  - Schertz, pp. 19-25
  - Stuart, Introduction |
| Complete Reflection 01 on Jonah 1:1-3 |
| Complete Topical Discussion Question 1 |
### Week 2: Reading
The Book of Jonah
- The Hebrew text of Jonah 1:4-6
- Estelle, Chapters 3
- Futato, Jonah 1:4-6

**Grammar**
- BHRG §§19.2

**An Exegetical Model: Reading the Text**
- (Part 2): Delimiting the Clauses
  - Schertz, pp. 25-32

### Week 2: Assignments
**Complete Quiz 02:**
- Hebrew: Jonah 1:4-6
- Vocabulary: Dillard 178-181, 647-653, 877-883
- Verbs: Niphal Regular (BHRG §16.3)

**Complete Notebook 02**
**Complete Topical Discussion Question 2**

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### Week 3: Reading
The Book of Jonah
- The Hebrew text of Jonah 1:7-9
- Estelle, Chapter 4, pp.47-56
- Futato, Jonah 1:7-9

**Grammar**
- BHRG §§19.3

**An Exegetical Model: Tabling the Text**
- (Part 1): Lexical Analysis
  - Schertz, pp. 33-40

### Week 3: Assignments
**Complete Quiz 03:**
- Hebrew: Jonah 1:7-9
- Vocabulary: Dillard 182-185, 654-660, 884-890
- Verbs: Piel Regular (BHRG §16.4)

**Complete Notebook 03**
**Complete Topical Discussion Question 3**

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### Week 4: Reading
The Book of Jonah
- The Hebrew text of Jonah 1:10-13
- Estelle, Chapter 4, pp.56-61
- Futato, Jonah 1:10-13

“*The Reliability of the Old Testament Text*” by Bruce K. Waltke (NIDOTTE)


**Grammar**
- BHRG §§19.4

**An Exegetical Model: Tabling the Text**
- (Part 2): Textual Criticism
  - Schertz, pp. 40-45

### Week 4: Assignments
**Complete Quiz 04:**
- Hebrew: Jonah 1:10-13
- Vocabulary: Dillard 186-190, 661-667, 891-896
- Verbs: Hiphil Regular (BHRG §16.7)

**Complete Notebook 04**
**Complete Topical Discussion Question 4**
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<th>Week 5: Reading</th>
<th>Week 5: Assignments</th>
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<tr>
<td>The Book of Jonah</td>
<td>Complete Quiz 05:</td>
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<tr>
<td>• The Hebrew text of Jonah 1:14-2:2</td>
<td>• Hebrew: Jonah 1:14-2:2</td>
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<td>• Estelle, Chapter 5</td>
<td>• Vocabulary: Dillard 191-194, 668-674, 897-903</td>
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<td>• Futato, Jonah 1:14-2:2</td>
<td>• Verbs: I &amp; II Guttural (BHRG §18.2)</td>
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<td><strong>Grammar</strong></td>
<td>Complete Notebook 05</td>
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<td>• BHRG §§20.1</td>
<td>An Exegetical Model: Contouring the Text</td>
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<td>(Part 1): Semantic Patterns</td>
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<tr>
<td></td>
<td>• Schertz, pp. 46-56</td>
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<td>Complete Reflection 02 on Jonah 1:4-16</td>
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<td>Complete Topical Discussion Question 5</td>
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<th>Week 6: Reading</th>
<th>Week 6: Assignments</th>
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<tr>
<td>The Book of Jonah</td>
<td>Complete Quiz 06:</td>
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<tr>
<td>• The Hebrew text of Jonah 2:3-7a</td>
<td>• Hebrew: Jonah 2:3-7a</td>
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<tr>
<td>• Estelle, Chapter 6</td>
<td>• Vocabulary: Dillard 195-198, 675-681, 904-910</td>
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<tr>
<td>• Futato, Jonah 2:3-7a</td>
<td>• Verbs: III Hey (BHRG §18.5)</td>
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<td><strong>Grammar</strong></td>
<td>Complete Notebook 06</td>
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<tr>
<td>• BHRG §§20.2</td>
<td>An Exegetical Model: Contouring the Text</td>
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<td>(Part 2): Grammatical Patterns</td>
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<td>• Schertz, pp. 57-65</td>
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<td>Complete Topical Discussion Question 6</td>
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<th>Week 7: Reading</th>
<th>Week 7: Assignments</th>
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<tr>
<td>The Book of Jonah</td>
<td>Complete Quiz 07:</td>
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<tr>
<td>• The Hebrew text of Jonah 2:7b-11</td>
<td>• Hebrew: Jonah 2:7b-11</td>
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<tr>
<td>• Estelle, Chapter 7</td>
<td>• Vocabulary: Dillard 199-202, 682-688, 911-917</td>
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<tr>
<td>• Futato, Jonah 2:7b-11</td>
<td>• Verbs: I Nun (BHRG §18.6)</td>
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<tr>
<td><strong>Grammar</strong></td>
<td>Complete Notebook 07</td>
</tr>
<tr>
<td>• BHRG §§20.3</td>
<td>An Exegetical Model: Plotting the Text</td>
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<td>(Part 1): Regions in the Text</td>
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<td>• Schertz, pp. 66-77</td>
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<td>Complete Reflection 03 on Jonah 2:1-11</td>
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<tr>
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<td>[English 1:17-2:10]</td>
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<td>Complete Topical Discussion Question 7</td>
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</table>
### Week 8: Reading

- **The Book of Jonah**
  - The Hebrew text of Jonah 3:1-5
  - Estelle, Chapter 8, pp. 103-109
  - Futato, Jonah 3:1-5

- **Grammar**
  - BHRG §21.2

### Week 8: Assignments

- Complete Quiz 08:
  - Hebrew: Jonah 3:1-5
  - Vocabulary: Dillard 203-206, 689-695, 918-924
  - Verbs: I Yod & I Waw (BHRG §18.7)
  - *Note: Jussive & Cohortative forms are reversed in Logos version*

- Complete Notebook 08

- Complete Reflection 04 on Jonah 3:1-3a

- Complete Topical Discussion Question 8

### Week 9: Reading

- **The Book of Jonah**
  - The Hebrew text of Jonah 3:6-9
  - Estelle, Chapter 8, pp. 109-122
  - Futato, Jonah 3:6-9

- **Grammar**
  - BHRG §46

- An Exegetical Model: Studying the Historical Context: Place in History
  - Stuart, 1.7, 2.7, 3.4

### Week 9: Assignments

- Complete Quiz 09:
  - Hebrew: Jonah 3:6-9
  - Vocabulary: Dillard 207-210, 696-702, 925-931
  - Verbs: Hollow (II Waw & II Yod) and Geminate (BHRG §18.8-9)

- Complete Notebook 09

- Complete Topical Discussion Question 9

### Week 10: Reading

- **The Book of Jonah**
  - The Hebrew text of Jonah 3:10-4:3
  - Estelle, Chapter 9
  - Futato, Jonah 3:10-4:3

- **Grammar**
  - BHRG §47

- An Exegetical Model: Studying the Literary Context: Place in Book and Genre
  - Stuart, 1.8, 2.8, 3.4

### Week 10: Assignments

- Complete Quiz 10:
  - Hebrew: Jonah 3:10-4:3
  - Vocabulary: Dillard 209-212, 703-709, 932-938
  - Verbs: Others - Perfect only (BHRG §18.11)

- Complete Notebook 10

- Complete Reflection 05 on Jonah 3:3b-10

- Complete Topical Discussion Question 10
<table>
<thead>
<tr>
<th>Week 11: Reading</th>
<th>Week 11: Assignments</th>
</tr>
</thead>
</table>
| The Book of Jonah  
  - The Hebrew text of Jonah 4:4-7  
  - Futato, Jonah 4:4-7 | Complete Quiz 11:  
  - Hebrew: Jonah 4:4-7  
  - Vocabulary: Dillard 213-216, 710-716, 939-945  
  - Verbs: Others - Imperfect only (BHRG §18.11) |
| **Grammar** | Complete Notebook 11 |
|  - BHRG §25.1-3 | Complete Reflection 06 on Jonah 4:1-4 |
| **An Exegetical Model: Studying the Canonical Context: Place in Canon**  
  - Stuart, 1.9, 1.10, 2.9, 2.10, 3.5 | Complete Topical Discussion Question 11 |
| Week 12: Reading | Week 12: Assignments |
| The Book of Jonah  
  - The Hebrew text of Jonah 4:8-11  
  - Futato, Jonah 4: 8-11 | Complete Quiz 12:  
  - Hebrew: Jonah 4:8-11  
  - Vocabulary: Dillard 217-220, 717-723, 946-952  
  - Verbs: All Verbs |
| **Grammar** | Complete Notebook 12 |
|  - BHRG §25.4 | Complete Reflection 07 on Jonah 4:5-11 |
| **An Exegetical Model: Integrating the Text and Life: Application**  
  - Stuart, 1.11, 2.11, 3.6 | Complete Topical Discussion Question 12 |
## Course Objectives Related to MDiv* Student Learning Outcomes

### MDiv* Student Learning Outcomes

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
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<tbody>
<tr>
<td>Ø Strong</td>
<td>Students write seven reflection papers on the text of the book of Jonah and they write a partial exegetical paper.</td>
</tr>
<tr>
<td>Ø Moderate</td>
<td>Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.</td>
</tr>
<tr>
<td>Ø Minimal</td>
<td>Reflects on the immutability of God.</td>
</tr>
<tr>
<td>Ø None</td>
<td>Focuses on likeness to God in his compassion for others.</td>
</tr>
<tr>
<td>Ø None</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
</tr>
<tr>
<td>Ø None</td>
<td>Discussion forums are moderated to ensure that students communicate winsomely.</td>
</tr>
<tr>
<td>Ø None</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
</tr>
<tr>
<td>Ø None</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
</tr>
<tr>
<td>Ø None</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
</tr>
<tr>
<td>Ø None</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
</tr>
</tbody>
</table>

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**Articulation (oral & written)**

Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.

**Scripture**

Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)

**Reformed Theology**

Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.

**Sanctification**

Demonstrates a love for the Triune God that aids the student’s sanctification.

**Desire for Worldview**

Burning desire to conform all of life to the Word of God.

**Winsomely Reformed**

Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)

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