

GREEK 1 / NT 502
MINI-SYLLABUS
Summer 2015

SUMMARY

* Primarily, Greek 1 will cover chapters 3-20 in Mounce's *Basics of Biblical Greek Grammar* (3d ed.).

* Although not required, but if a student wants to get ahead before the start of the course, begin memorizing vocabulary words presented in each chapter.

PROFESSOR

* Dr. Bob Cara (technically, Dr. Robert J. Cara)

PURPOSE OF COURSE (COURSE OBJECTIVES)

* Learn introductory Greek grammar for NT exegesis.

* Learn various exegetical/hermeneutical issues that will relate to Greek Exegesis.

* See below rubric matching more detailed course objectives with MDiv Student Learning Outcomes.

STUDY HOURS

* In "theory," all RTS courses are designed for two hours of work outside of class for every hour in classroom; however, language courses usually exceed it.

TEXTBOOKS: REQUIRED

* William D. Mounce, *Basics of Biblical Greek Grammar*. 3d ed. Grand Rapids: Zondervan, 2009.

* William D. Mounce, *Basics of Biblical Greek Workbook*. 3d ed. Grand Rapids: Zondervan, 2009.

* UBS *Greek NT and Dictionary*, 4th rev. ed. OR Nestle-Aland's *Novum Testamentum Graece*, 27th rev. ed. which is also found in *Biblia Sacra* [note, no dictionary] OR Nestle-Aland's *Novum Testamentum Graece with Dictionary*, 28th rev. ed. (If student does not get a text with a dictionary, must also get Newman's *A Concise Greek-English Dictionary of the New Testament*.)

* Greek *text* of NA 26, NA 27, UBS 3, UBS 4 are all the same. However, NA 28 has made a few changes in the Catholic Epistles.

* Any Greek text is fine for class *except* interlinear or Greek-English!

* M. Silva's *God, Language and Scripture: Reading the Bible in the Light of General Linguistics* (now included in *Foundations of Contemporary Interpretation*).

* *Trinity Psalter: Psalms 1-150, Words---Only Edition*. Pittsburgh: Crown & Covenant, 1994.

“TEXTBOOKS”: RECOMMENDED

* Computer programs

* Bible Works, Logos, or Accordance is a must for seminary students as you will use it for all classes. All of these are good. RTS/C Bible profs use Bible Works and recommend it.

* One can get by w/out a Bible program in Greek 1 and 2, but it is a virtual necessity for Greek Exegesis.

* Bible Works gives large group discounts. Usually, students form a group-purchase of Bible Works during Greek 1.

COURSE REQUIREMENTS

* Non-Grade

1. Bring Greek NT w/ dictionary and Mounce's *Grammar* to every class.
2. Read chapters of *Grammar* textbook *after* we cover them in class.
3. Do exercises in *Workbook* *after* we cover appropriate chapters in class.
4. Bring and sing *Trinity Psalter*. Lose points if you don't.

* Grading

1. Quizzes.

- * Quizzes will be given everyday (except for test days) and will cover the same material that is in the appropriate *Workbook* exercises. One quiz will be dropped.
- * Quizzes are cumulative as are any tests in a language.
- * “90% rule” — 90% correct on a quiz = 100%.
- * 30% of total grade.

2. Tests.

- * Three cumulative tests.
 - Test 1 = including chap 9
 - Test 2 = including chap 14
 - Test 3 = including chap 20
- * *NO 90% rule.*
- * Each test is 20% of total grade. Hence, tests = 60% of total grade.

3. After reading *God, Language, and Scripture*, submit a four-page “fake” paper (typed, double-spaced) that includes:

- * A statement that you read 100% of book, including the appendix (eye on every word).
- * Assume you are presenting a short lecture to adult SS teachers. Chose one topic in Silva’s book that you think would be useful for them to know. Present the lecture (four-page paper) in language that they would understand. (Using your own examples will impress me more than using Silva’s.)
- * Due on the Wed following the final. Lateness will be severely penalized (32.2f/s/s).
- * 10% of total grade.

**Course Objectives Related to MDiv Student Learning Outcomes
With Mini-Justification**

Course: Greek I
 Professor: Robert J. Cara
 Campus: Charlotte
 Date: 12/17/12

<u>MDiv Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written) Scripture	<p>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</p> <p>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</p>	<p>Minimal</p> <p>Strong</p>	<p>1. Student submits 4-page book-review of Silva’s Hermeneutics book</p> <p>1. Working with Greek NT Grammar</p> <p>2. Intro to exegetical skills</p>
Reformed Theology	<p>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</p>	Minimal	<p>1. Discuss the Reformed tradition’s view of use of original languages</p>
Sanctification	<p>Demonstrates a love for the Triune God that aids the student’s sanctification.</p>	Minimal	<p>1. Psalm singing in class</p>
Desire for Worldview	<p>Burning desire to conform all of life to the Word of God.</p>	None	
Winsomely Reformed	<p>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</p>	Minimal	<p>1. Greek I includes introduction to seminary ethos lecture</p>
Preach	<p>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</p>	Minimal	<p>1. Occasionally show exegetical and preaching angles while working on grammar</p>

2. Greek grammar ultimately should affect sermon preparation

Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None