

Systematic Theology II

Ecclesiology and Sacraments

Syllabus

ST516

Spring 2015

Dr. Douglas F. Kelly

Reformed Theological Seminary

ST 516: Course Overview

TEXTBOOKS:

- The Bible
- *The Westminster Confession of Faith*, chapters 21, 25-31
- Louis Berkhof, *Systematic Theology* 579-592, 651 (begin at "F. The Sacramental Union") - 656 (middle of page).
- John Calvin, *Institutes of the Christian Religion*, IV.1, 14-17
- Wallace, *Calvin's Doctrine of Word and Sacrament*, chapters 11-13
- Clowney, Ed, *The Church* (InterVarsity Press)
- Rayburn, Robert, *What About Baptism?* (This will be made available on Canvas by the course start date)
- Stay and Wright, *Serving the Word of God*, p 55-77 (This will be made available on Canvas by the course start date)
- Maclean, Malcolm, *The Lord's Supper*
- Other articles may be assigned to be read that will be made available on Canvas

STRUCTURE OF THE COURSE:

Lectures and readings will deal with two major topics:

1. Ecclesiology
2. Sacraments

REQUIREMENTS:

1. Do the required reading.
2. Learn the content conveyed in lectures.
3. **Take home exam on reading**, to be given out on **March 10**, and due on **April 7** at the beginning of class. **Constitutes 33.3% of the overall course grade.**
4. **8-10 page essay** (see topics below), due **March 24**. **Constitutes 33.3% of the overall course grade.**
5. A **final exam** to be taken **during exam week**, covering the entire course. **Constitutes 33.3% of the overall course grade.**

Term Paper for Systematic Theology II

This paper should be 8-10 pages in length (typed and double-spaced) with appropriate footnoting and bibliography. Do not include a string of long quotations. Make sure you (1) deal with the relevant information competently and fairly to all sides, and (2) interact with the material yourself so that you demonstrate that you have "thought about it theologically." (3) Have a proper introduction and conclusion and a clear structure for your essay. (4) Use good grammar and write clearly. (5) Use 8 sources, and footnote, where appropriate.

1. The gifts of the Holy Spirit in the ministry and worship of the church today.
2. The place of women in the church.
3. What is "contemporary worship" and how would you relate to it?
4. What is "traditional worship" and how would you relate to it?
5. Discuss the Emergent church.

**Course Objectives Related to MDiv Student Learning Outcomes
With Mini-Justification**

Course: ST516/ Systematic Theology II
 Professor: Douglas Kelly
 Campus: Charlotte
 Date: Spring 2015

<u>MDiv Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Students are required to understand & articulate the Biblical basis for the Church and the sacraments.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Because all good theology is rooted in exegesis, the Scriptures will be the basis for theology.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	The course will take into view the Reformed understanding of the Church and sacraments, with emphasis upon writings of the Reformers, as well as <i>The Westminster Confession of Faith</i> , chapters 21, 25-31
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Students will not only learn theological truths about the Church and sacraments, but also how each enriches our relationship with the Lord.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	In a day when the church often conforms to the culture, understanding how God has ordained the Church is critical.

Winsomely Reformed/ Evangelistic	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Because each of these are controversial topics, other views are considered, discussed, and addressed in light of Scripture.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	The content of this class will help students to better understand these controversial issues, thus greatly aiding their preaching.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Strong	This course will be instrumental for students in understanding many of the elements in the worship service.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	The content of this class is significant in aiding leaders to not only lead their congregations to maturity, but also to safeguard against erroneous doctrine in the church.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	This class utilizes the teachings of the Church Fathers and other theologians from throughout history, and thereby offers a rich emphasis on history. Many of the issues that the church has faced in the past continue to plague the church today, and this course offers orthodox responses to those issues.