ISAIAH-MALACHI

RTS-O

2OT516/01 SPRING 2016

J. Nicholas Reid, D.Phil.
jnicholasr@gmail.com

Class meets March 21-24 (Monday-Thursday), 8am-5pm

COURSE DESCRIPTION (According to the RTS Catalogue)

An expository study of the message and times of the prophets that emphasizes the following themes: day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

COURSE DETAILS

1. *Grading Schedule.* The letter grading scale for this course is institutional catalogue and is summarized below.

   A (97-100) 4.00
   A- (94-96) 3.66
   B+ (91-93) 3.33
   B (88-90) 3.00
   B- (86-87) 2.66
   C+ (83-85) 2.33
   C (80-82) 2.00
   C- (78-79) 1.66
   D+ (75-77) 1.33
   D (72-74) 1.00
   D- (70-71) 0.66
   F (below 70) 0.00
   I (incomplete) –
   W (withdraw) –
   S (satisfactory) –
   P (passing) –
2. Attendance and Late Assignments. **Attendance and prepared participation is required.** If class is not attended, the student’s final grade will be affected. Late assignments are reduced one letter grade per day.

3. Special Needs. In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.

4. Disclaimer. This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

Course Requirements

**Textbooks**

*Propaedeutic – Isaiah - Malachi*


**Daily Schedule**

A break for lunch will be taken daily from 12pm-1pm.

Monday: Introduction and Pre-Exilic Prophets of the Neo-Assyrian Period

Tuesday: Pre-Exilic Prophets of the Neo-Babylonian Period

Wednesday: Exilic Prophets

Thursday: Post-Exilic Prophets
Assignments

1. Read all Biblical books in English and all the textbooks. These readings constitute 10% of the final grade. There will be a reading question on the final exam where the student will provide the percentage completed.

2. Write a paper (10-12 pages) on an interpretive “problem” of the prophets. Topics require approval by the professor. This paper will constitute 40% of the term grade. The paper is due April 22nd by 12 pm. Only physical copies will be accepted.

3. There will be a project assigned the last day of class to round out the material covered in class. The project will be due May 2 by 12 pm and will constitute 10% of the final grade.

Examinations

Final Exam – Lectures and Reading (40% of the final grade)
Course Objectives Related to MDiv Student Learning Outcomes With Mini-Justification

Course: Isaiah-Malachi (OT516)

Professor: Dr. J. Nicholas Reid Spring 2016

Campus: RTS Orlando

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<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Strong</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Moderate</td>
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<td><strong>Winsomely Reformed/Evangelistic</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of</td>
<td>Moderate</td>
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<td>Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment.</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Minimal</td>
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<td>The regulative principle is informed by Scripture.</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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<td>The biblical text informs all aspects of church service.</td>
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<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
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<td>The prophets remain applicable to all aspects of life.</td>
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