Beginning Biblical Hebrew

Dr. Mark D. Futato
Reformed Theological Seminary
OT 502
Winter 2015
Traditional Track
Purpose, Goal, and Objectives

Purpose
- To encourage you in living an abundant life to glorify God!

Goal
- To facilitate your success in acquiring
  - A thorough knowledge of Hebrew grammar and
  - Essential skills in the use of Hebrew,
  - So that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

Objectives
Upon successful completion of Hebrew 1 you will have:
- Overcome the foreignness of Hebrew.
- Mastered the first 23 lessons in Beginning Biblical Hebrew.
  - Grammar
  - Vocabulary
  - Drills
- Grown in your enjoyment of the Hebrew language and in your commitment to use your Hebrew knowledge and skills in a life-long study of the Hebrew Bible.

Flipped Classroom or Flip Teaching

What is it?
- In a flipped classroom, also known as flip teaching, we flip what is done in class and at home.
- You study the grammar on your own before coming to class by watching video clips that I have produced, and then we use class time to do your “homework.”
- The video clips are available on Canvas at Modules.

How will we apply it?
- Before each class:
  - You will watch the videos. Watching the videos is essential to your learning experience, as I will not spend time in class explaining the grammar lesson, as is traditionally done. Not watching the videos ahead of time is like skipping class.
• **You will memorize the new Vocabulary.**
• **You will study Practice.** Work through the Practice section of the grammar.
• **You will write down questions.** Write down any questions that you have after watching the videos and working through Practice.

**In class:**
• **You will raise questions** that you have from watching the videos and working through Practice in the grammar.
• **I will drill you** on the grammar to make sure that you have assimilated the grammar.
• **We will work through Practice together.**

**Requirements**

**Texts**
• "The Legacy of F.F. Bruce," available on Canvas at Modules > Course Resources.

**Tests**
• There are 11 tests.
  • The first 10 tests are worth 50 points each.
  • The last test is worth 100 points.
  • Tests are cumulative, though the majority of each test will be on the new chapters.
• The tests will be taken on Canvas.
  • The first 10 tests are due by 8a on the date assigned.
  • The final test is due by 4p on the Monday after the last day of class.
• For the first test you are required to read "The Legacy of F.F. Bruce."
• For each exam you are required to know the books of the Bible according to their order in the English canon, listed in this syllabus.

**Grading**
• Grading scale: I use the Seminary's published grading scale.
• Late tests (without excuse): There is an automatic penalty of one letter grade for a late exam.
• Note: A "C" or better is needed in Hebrew 1 in order to move on to Hebrew 2. (A “C-“ is not adequate.)
## Schedule

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<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>ONE</td>
<td>Introduction</td>
<td>Lessons 1–3</td>
<td>Exam 1</td>
<td>Lessons 6–9</td>
<td>Exam 3 Review</td>
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<td>Exam 2</td>
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<td>RYHB*</td>
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<tr>
<td>TWO</td>
<td>Lessons 8–9</td>
<td>Exam 4</td>
<td>Exam 5</td>
<td>Exam 6</td>
<td>Exam 7 Review</td>
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<td>Lessons 10–11</td>
<td>Lessons 12–13</td>
<td>Lessons 14–15</td>
<td>RYHB*</td>
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<tr>
<td>THREE</td>
<td>Lessons 16–17</td>
<td>Exam 8</td>
<td>Exam 8</td>
<td>Exam 10</td>
<td>Exam 11 Review</td>
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<td>Lessons 18–19</td>
<td>Lessons 20–21</td>
<td>Lessons 22–23</td>
<td>RYHB*</td>
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*Reading Your Hebrew Bible. We will save the Reading Your Hebrew Bible section of Practice from each lesson until the Friday of each week.*
THE ENGLISH CANON

Law:
- Genesis
- Exodus
- Leviticus
- Numbers
- Deuteronomy

Prophecy:

Major:
- Isaiah
- Jeremiah
- Lamentations
- Ezekiel
- Daniel

Minor:
- Hosea
- Joel
- Amos
- Obadiah
- Jonah
- Micah
- Nahum
- Habakuk
- Zephaniah
- Haggai
- Zechariah
- Malachi

History:
- Joshua
- Judges
- Ruth
- Samuel
- Kings
- Chronicles
- Ezra
- Nehemiah
- Esther

Poetry:
- Job
- Psalms
- Proverbs
- Ecclesiastes
- Song of Songs

HEBREW SCRIPTURE SONGS

#1 Hezekiah 1:1

heyveynu shalom aleychem

הֵבֵינוּ שָׁלוֹםֵעֲלֵיכֶם

We have brought peace to you.

#2 Deuteronomy 6:4

Here, O Israel, the LORD our God, the LORD alone.
#3 Psalm 121:4

הנה לא ינйтесь ולא יישן שומר ישראל:

Look, he does not sleep
And he does not slumber—
The guardian of Israel.

#4 Psalm 133:1

הנה כאן ונהננים והנה אשר אחים ומִידָה

Look, how good and how pleasant—
The dwelling of brothers together.

#5 Isaiah 35:10 //51:11

בוּאֵּת הָיוֹם יָשָׂרוּ יָשָׂרֵה יֵשׁוֹמֶר עַל־רֹאשׁוֹ יָשָׂרֵאַלָּשָׂס

They will come to Zion with a shout,
and eternal gladness will be on their heads;
happiness and gladness will overtake them.

#6 Isaiah 61:10

שׁוֹשׁ אשׁישׁ בִּיהוָה חַגָּל בִּפֶּשׁ בֵּאלָהִי

I will be exceedingly happy in the LORD;
Let my soul rejoice in my God.

#7 Psalm 118:24

זֶה הָיוֹם הַשָּׁמֵעָה יִהוָה נֶגֶלְה בִּשְׁמַחְוָה בּ

This is the day the LORD has made.
Let us be rejoice and be glad in it.
Come let us shout! Come let us shout! Come, come, let us shout to the LORD!
Let us shout—let us shout to the Rock of our salvation!
Let us approach him with thanksgiving!
Let us shout, let us shot to the Rock of our salvation!
With psalms let us shout to him!
# Course Objectives Related to MDiv* Student Learning Outcomes

<table>
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<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Minimal</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
</tr>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.</td>
</tr>
<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>None</td>
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<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Moderate</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
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<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Minimal</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
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<td>Burning desire to conform all of life to the Word of God.</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Minimal</td>
<td>Discussion forums are moderated to ensure that students communicate winsomely.</td>
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<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
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<tr>
<td><strong>Preach</strong></td>
<td>None</td>
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<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
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<td><strong>Worship</strong></td>
<td>None</td>
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<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
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<td><strong>Shepherd</strong></td>
<td>None</td>
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<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>None</td>
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<tr>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
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