Reformed Theological Seminary  
Greek Exegesis  
NT506 (3 Credit Hours)  
Fall 2015  
Tues/Thurs 8:00-9:55 am

Dr. Benjamin Gladd  
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Email: bgladd@rts.edu  
TA: Tyler Milliken (tmilliken@students.rts.edu)

I. Course Objectives
- Learn how to construct a discourse analysis, sentence flow, and a basic knowledge of the use of the Old Testament in the New Testament.
- Learn how to write an exegesis paper.

II. Course Description taken from the Catalogue
- “By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills” (p.68)

III. Texts

Required
- English Bible with cross references (NIV, ESV, etc.)
- Greek New Testament –Nestle Aland (27th ed.)
- Wallace, Daniel. New Testament Greek Syntax (chart)

Highly Recommended
- Daniel B. Wallace, Greek Grammar Beyond the Basics.
IV. Procedures and Methods

• This class will be a combination of lecture, reading, and discussions. Each class the student should be prepared to discuss what they have learned from their reading assignments and take exceptional class notes.
• This class is tailored for MDiv students who have a working knowledge of Greek.

V. Course Requirements

• **Papers**- One, final paper will be given to provide the student with hands-on experience in interpreting Galatians. Late papers will result in a loss of one letter grade. Late papers will only be accepted after one week past the due date. Only in family emergencies will the professor accept papers after the one-week deadline.

• **Reading**- Reading the assigned passages is required for an accurate understanding of the lectures and discussions. The professor will ask the student if they have read the assigned material on the reading handout, and it will have columns for a percentage read or skimmed. Silva and Fee must be read by the final exam, and Beale must be read by **October 16**.

• **Quizzes**- Students will often be quizzed on Greek vocabulary.

• **Weekly Assignments**- Nearly every week, students will be assigned a particular aspect of Greek exegesis. Most of these entail translation, version comparison, parsing, discourse analysis, and sentence flow. Unless otherwise specified, **weekly assignments must be submitted as a hardcopy and at the beginning of class. Do not submit assignments on Canvas.** Late assignments, even turned in at the end of class, will result in a loss of one letter grade per class.
  
  o **Translation:** Students are generally encouraged to translate “woodenly. Students must examine all participles and infinitives, looking them up in the Wallace laminated sheet.
  
  o **Hermeneutical Use of the OT:** If the weekly assignment includes a formal quotation, students are required to determine the hermeneutical use of the quotation and include it in the weekly assignment (under the main exegetical and pastoral point).

• **In-Class Electronics Use**- Unless the professor has made an exception, students are prohibited from using computers, phones, and tablets during class.

• **Attendance**- Students are expected to attend all lectures, which comprises 10% of the total grade. **Students who have more than two unexcused absences will be penalized on their final course grade 2% per additional unexcused absence. Presbytery meetings and all conferences (ETS/SBL, T4G, Twin Lakes, etc.) are deemed unexcused.** Students should consult their calendar at the beginning of the semester and discuss any conflicts with the professor. Sickness and family emergencies are considered excused. If you are sick or have a family emergency, you must email the professor asap.
• **Grading:**
  1. Paper 25%
  2. Greek Vocabulary Quizzes 10%
  3. Weekly Assignments 30%
  4. Exams 15%
  5. Reading 10%
  6. In-class translation 10%

• **Grading Scale:** The grading scale for this course is the seminary’s grading scale. You may find it listed at the *RTS Catalog*, p.44.

• **Plagiarism:** Any cheating (quiz, paper, exam, etc.) will result in a failure of the course.

VI. Paper Requirements

**Word Study**

- The student must write on *pneu̇vma* (Gal 5:16).

**Exegesis Paper**

- The paper must include your name, date, and word count (footnotes included).
- 14-16 Pages, double-spaced.
- The word count must be between 4000 and 4250.
- It must be in Turabian/Chicago or SBL style.
- The bibliography must be integrated into the footnotes and then appended to the end of the paper in alphabetical order.
- The student must write on *Gal 5:16-24*.

VII. Assignments/Lecture Topic (note that the following schedule is subject to change at the professor’s discretion).

**August 30 (Tues)**- Introduction to the Course/Sentence Flow

**September 1 (Thurs)**- Gal 1:1-2

  **Weekly Assignment #1:** Gal 1:1-2 (translation, sentence flow, and cross references). **Watch Discourse Analysis videos #1-2 on Canvas.**

**September 6 (Tues)**- Discourse Analysis

  **Quiz 1:** 50+ (Trenchard).
  **Watch Discourse Analysis videos #3-5**
September 8 (Thurs)- Gal 1:3-5
Weekly Assignment #2: Gal 1:3-5 (translation, sentence flow, DA, and cross references)

September 13 (Tues)- Sentence Flow, Discourse Analysis Cont./Version Comparison Quiz 2: 44+ (Trenchard)

September 15 (Thurs)- Gal 1:6-7
Weekly Assignment #3: Gal 1:6-7 (translation, version comparison, sentence flow, cross references, and DA)

Watch Daniel Wallace Videos on iTunes:
“What is New Testament Criticism”
“The Classification of New Testament Manuscripts”
“Categories of New Testament Manuscripts”
“Categories of Non-Greek Witnesses to the New Testament”

September 22 (Thurs)- Gal 1:8-10
Weekly Assignment #4: Gal 1:8-10 (translation, version comparison, sentence flow, cross references, and DA)

September 27 (Tues)- Lexicography Quiz 4: 36+ (Trenchard)
Reading: Carson, Exegetical Fallacies, 27-64

September 29 (Thurs)- Lexicography Cont. (Library Tour) & Gal 1:11-14 Weekly Assignment #5: Gal 1:11-14 (translation, version comparison, sentence flow, cross references, and DA)

October 4 (Tues)- READING WEEK

October 6 (Thurs)- READING WEEK
October 11 (Tues)- Lexicography Cont.
   **Quiz 5:** 31+ (Trenchard)

October 13 (Thurs)- Gal 1:15-17
   **Weekly Assignment #6:** Gal 1:15-17 (translation, version comparison sentence flow, cross references and DA)

October 18 (Tues)- Midterm Exam (Gal 1:1-17; vocabulary, translation, parsing)

October 20 (Thurs)- Gal 1:18-24
   **Weekly Assignment #7:** Gal 1:18-24 (translation, version comparison sentence flow, cross references, and DA)

October 25 (Tues)- Use of the OT in NT
   **Quiz 6** 28+ (Trenchard)
   **Beale Handbook reading due**

October 27 (Thurs)- Use of the OT in NT Cont.
   **Assignment:** Word study paper (worth three weekly assignments)

November 1 (Tues)- Use of the OT in NT Cont.
   **Weekly Assignment #8:** Gal 2:1-4 (translation, version comparison sentence flow, cross references, and DA)
   **Short Essay:** Evaluate the use of Isa 54:1 in Gal 4:27: 1) Write 8 sentences on the immediate OT context of Isa 54:1; 2) Write 8 sentences on the NT context on Gal 4:27; 3) Write 4 sentences on the hermeneutical use (general fulfillment, typology, etc.)
   **Quiz 7:** 26+ (Trenchard)

November 3 (Thurs)- Gal 2:5-10
   **Weekly Assignment #9:** Gal 2:5-10 (translation, version comparison sentence flow, cross references, and DA)

November 8 (Tues)- New Perspective

November 15 (Tues)- Gal 2:11-14
   **Weekly Assignment #10:** Gal 2:11-14 (translation, version comparison, sentence flow, cross references, and DA)

November 17 (Thurs)- No Class (ETS/SBL)

November 22 (Tues)- Gal 2:15-16
   **Weekly Assignment #11:** Gal 2:15-16 (translation, version comparison, sentence flow, cross references, and DA)
November 24 (Thurs)- Gal 2:17-18
Weekly Assignment #12: Gal 2:17-18 (translation, version comparison, sentence flow, cross references, and DA)

November 29 (Tues)- Gal 2:19-21
Weekly Assignment #13: Gal 2:19-21 (translation, version comparison sentence flow, cross references, and DA)

December 1 (Thurs)- Gal 3:1-3
Weekly Assignment #14: Gal 3:1-3 (translation, version comparison, 1 sentence flow, cross references, and DA)
Video Lecture: G. K. Beale; “Recent Developments in Old Testament in New Testament Studies that Challenges the Organic Integrity of the Testaments.” Students must write a one-page summary (single spaced) of the lecture and submit them to the professor on Nov 22 via email. The lecture can be found here:


(Tues)- Gal 3:4-6 & EXEGESIS PAPER DUE (4:00 PM)

November 26 (Thurs)- Thanksgiving

December 1 (Tues)- Gal 3:7-9 and Review Papers
Weekly Assignment #15: Gal 3:7-9 (translation, version comparison, sentence flow, cross references, and DA)

December 3- Final Exam (Gal 1:18-3:9)
## Course Objectives Related to M.Div. Student Learning Outcomes

**Course:** Greek Exegesis (NT506)  
**Professor:** Ben Gladd  
**Campus:** Jackson  
**Date:** Fall 2015

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<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Minimal</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
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