Course Description:
A study of the pastor’s role as teacher and administrator in the educational ministries of the local church. Attention is given to the Biblical foundations of Christian education, as well as its basic goals, content, methods and contexts. Practical help for organization, curriculum planning, teaching and training will also be considered, as well as the various educational needs and characteristics of the church population.

Required Reading (to be completed by Final Exam):
** Chapters 1-7, 11-18, 21-24, 27, 30

** Chapters 1-3, 7-9

Parrett, G.A. & Kang, S.S. (2009). *Teaching the Faith, Forming the Faithful*
** Chapters 1-7, 10-14

Recommended Reading:

Assignments:

Reading
Reading is required and the student will be graded through an honor system method. You will be asked to submit a statement of percentage of reading with your FINAL EXAM. *Only the selected chapters are required (see above).*

Philosophy of Ministry Paper
Write a paper presenting your philosophy of ministry in one of the following areas:
1. Christian Education in the Local Church
2. Christian Education with Adults
3. Children’s Ministry
4. Youth Ministry
5. Men’s Ministry
6. Women’s Ministry
7. Single Adult’s Ministry
8. College Ministry
9. Recreational/Camping/Retreat Ministries

Requirements: 7-8 pages, double-spaced 12 point typeset with standard margins. Cite at least five sources, listed at the end of the paper. **ELECTRONIC COPIES ONLY.**
Due: February 19
**Christian Education Project**

Choose one of the following projects:

1. Create a policy for the church nursery.
2. Do a study of church liability: Describe the need of church liability and write a basic church policy covering liability in all areas of church ministry.
3. Debate the question of a church’s involvement with a Christian school. Discuss the issues involved and potential benefits/problems.
4. Home School, Christian School, Private School, Public School debate: Explain the issues and how you (as pastor) would create an environment of acceptance for all positions in your church.
5. Create a one-year curriculum for a single’s ministry.
6. Create a one-year program and curriculum for youth ministry.
7. Study the developmental stages of the individual and explain how these stages impact and affect learning—from children through senior adults.
8. OTHER: With permission of the professor, choose a project in an area of interest in Educational Ministries in the Church.

*Requirement: At least 6 pages, maximum 10. ELECTRONIC COPIES ONLY.*

*Due: February 26*

**Final Exam**

The final exam will be a comprehensive, written exam which will cover content from all of the lectures and general themes from required reading.

**Grading:**

10% - Class Attendance/Participation  
10% - Percentage of reading completed  
25% - Philosophy of Ministry Paper  
25% - Christian Education Project  
30% - Final Exam

**Class Schedule:**

Class will meet Monday-Friday from 9:00 a.m. - 2:55 p.m. for one week.

**Day 1 (01/4)**
Introduction and Basic Principles; Pastor’s Role  
Theology of Christian Education (Old Testament)  
Theology of Christian Education (New Testament) part one

**Day 2 (01/5)**
Theology of Christian Education (New Testament) part two  
Models of Christian Education  
Goals of Christian Education
Day 3 (01/6)
Content of Christian Education
Teaching Methods
Contexts of Christian Education

Day 4 (01/7)
Organizing a Christian Education Ministry
Children’s Ministry and Christian Education
Youth Ministry and Christian Education

Day 5 (01/8)
Adult Ministry and Christian Education
Special Issues in Christian Education
Women’s Ministry and Christian Education
Men’s Ministry and Christian Education

FINAL EXAM!
Proctored by Registrar from January 11-18 (make appointment)
<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Articulation (oral &amp; written)</td>
<td>Strong</td>
<td>The pastor is the lead teacher of the church. He is to be able to articulate a Biblical philosophy of Christian Education.</td>
</tr>
<tr>
<td>Scripture</td>
<td>Strong</td>
<td>Scripture is the foundation to all Christian Education in the church. We must glean our educational goals, content, context, and process from Scripture.</td>
</tr>
<tr>
<td>Reformed Theology</td>
<td>Moderate</td>
<td>A reformed view of Christian Education is discussed.</td>
</tr>
<tr>
<td>Sanctification</td>
<td>Moderate</td>
<td>Christian Education is connected to the sanctification of the believer.</td>
</tr>
<tr>
<td>Desire for Worldview</td>
<td>Strong</td>
<td>Christian Education in the church seeks to conform to the Word of God.</td>
</tr>
<tr>
<td>Winsomely Reformed/Evangelistic</td>
<td>Strong</td>
<td>Christian Education in the church is for building and equipping believers as well as reaching the lost.</td>
</tr>
<tr>
<td>Preach</td>
<td>Strong</td>
<td>Students learn methods for teaching Scripture.</td>
</tr>
<tr>
<td>Worship</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Shepherd</td>
<td>Strong</td>
<td>Christian Education is one aspect of properly shepherding a congregation.</td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
</tr>
</tbody>
</table>