Wednesday, 10AM-12 Noon
Feb. 5-21 (no class April 16th)

Instructor: Dr. Jim Byrne
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Email: jim@tfcanglican.org
Office hours: TBA  Feel free to call me – will be happy to meet with you 301.7042732

COURSE DESCRIPTION

GOALS:
Expected outcomes from this class include the following:
1. To fall more in love with Jesus Christ and His adolescent children.
2. To embrace The Message of the Gospel and strong methods found in Scripture to address dynamic youth work.
3. To grasp an understanding of the stages of growth of adolescents and the psychosocial world they live in, applying them to youth work.
4. To develop a Christ directed vision and biblical philosophy of youth ministry that can be articulated with focus to parents, church leadership, and adult volunteers.
5. To determine the needed skills in relating, connecting, determining needs, listening, communicating and ministering to adolescents.
6. To be prepared to thrive in program planning in the context of a church or outreach ministry.

Required Reading:
The Holy Bible: selected passages
Mark Cannister, Teenagers Matter - 232 pages
Mark DeVries, Sustainable Youth Ministry - 215 pages
Dean Borgman, Foundations for Youth Ministry - 300 pages
Mark DeVries & Jeff Dunn-Rankin, The Indispensable Youth Pastor – 168 pages

Course Schedule:
Each Class will begin with a passage of scripture related to Youth Work
Feb. 5     What is the Purpose of Youth Ministry? Cannister, Powell
          How do we develop a Vision to reach youth? Matt. 28
          What is a “youth disciple”? - Expectations John 15
          Beginning with the end on mind- vision casting. Deut 6
Feb. 12    How Did We Get Here??
          A Brief History of “The Teenager” and Youth Ministry Hine, Senter
Feb. 19    How do we develop a Philosophy of Youth Ministry Mark 2
          that is biblical and responds to their real needs?
Feb. 26    What is the spiritual condition of our youth today ? C. Smith Soul Searching
          What is the psychosocial picture of youth today? Clark, Hurt, Erikson
          What is Developmental Growth in Adolescence? Borgman
Mar. 5     The World Beneath: Dealing with Cultural Stresses Mueller, Elkind, &Hersch
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Author(s)</th>
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<tbody>
<tr>
<td>Mar. 12</td>
<td>Spiritual Formation of young people: Internal &amp; External</td>
<td>Internal</td>
<td>Eims, Dunn</td>
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<td>Internal transformation/External behaviors</td>
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<td>Making Disciples of youth that evangelize and serve</td>
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<td>Imparting disciplines into young people that flourish</td>
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<td>2 Timothy 3</td>
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<td>Mar. 19</td>
<td>The Youth Worker: Personal Life</td>
<td>We cannot</td>
<td>Devries, Dunn-Rankin</td>
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<td>impart what you do not possess.</td>
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<td>The Call, Priorities &amp; The Healthy Lifestyle</td>
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<td>What are the personal relationships of a Youth Worker?</td>
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<td>What are the pitfalls of a Youth worker?</td>
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<td>Mar. 26</td>
<td>The Youth Worker: Professional Life</td>
<td>What are the</td>
<td>Crabtree</td>
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<td>developed skills of a Youth Worker?</td>
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<td>The Essential Professional Relationships</td>
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<td>Apr. 2</td>
<td>How do we develop a Leadership Team?</td>
<td>1 Thess. 1 &amp; 2</td>
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<td>The relational Youth Family Concept</td>
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<td>Apr. 9</td>
<td>How do we develop a thriving Program that is biblical and effectively</td>
<td>Acts 2</td>
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<td>meets the real needs of our youth?</td>
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<td>How do we keep people over program?</td>
<td>Fields</td>
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<td>How do we start from scratch?</td>
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<td>Administration, Organization, Delegation, Budget,</td>
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<td>&amp; Maintaining Quality Kingdom Work</td>
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<td>Apr. 16</td>
<td>NO CLASS</td>
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<td>Apr. 23</td>
<td>The Elements of the Program:</td>
<td>Rom 12</td>
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<td>Leisure: The Lifestyle of Intergenerational Worship</td>
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<td>Instruction: Teaching that Transforms</td>
<td>2 Tim 3</td>
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<td>Fellowship: Building Lasting Community</td>
<td>1 Cor. 13</td>
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<td>Expression: Healthy Evangelism and Service</td>
<td>John 3</td>
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<td>Apr. 30</td>
<td>How do we connect our young people in the local church?</td>
<td>Powell</td>
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<td>May 7</td>
<td>How do we assure we are building youth to their families?</td>
<td>DeVries, Family, Tripp</td>
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<td>May 14</td>
<td>How do we faithfully respond to Youth in Crisis?</td>
<td>Van Pelt, Friedman</td>
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<td>May 21</td>
<td>Final Class - All Projects Due</td>
<td>Crabtree, Newman</td>
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**GRADING:** We will go over grading expectations the first day of class.

1. **50% - Class Attendance & Class Participation.** Full engagement is essential in effective youth work and will be essential in this class. To bring your note sheets and demonstrate active listening and thoughtful response to all who share in the classroom is so important, it is considered ½ your full academic grade. We will discuss this in class.

2. **10% - Five one page response pages to the books. DUE: April 23**
   If student succeeds in 100% attendance by April 23 - there is no need turn in book responses.

3. **40% - Final Project: Three (3) of the following five (5) options: DUE: May 21**
   1. **A year long plan of your “Youth Ministry”** including:
      a. Teaching curriculum with outlines of 10 messages
      b. Publicity for your Youth Ministry – all fliers, calendars, web page
      c. Program Plan for retreats, small groups, Sunday school, service projects, summer ministry, outreach events, budget request, etc.
   2. **A 10-15 page term paper** laying out your clear biblical Philosophy of Ministry citing sources defending your vision.
   3. **A Youth Leaders Manual** that completely lays out the needed organization & mechanics of your youth ministry with user friendly helps for adult volunteers. Expectations,
4. **A personal life plan for you** as a healthy youth minister that includes short and long term goals for your growth physically, mentally, socially, emotionally, spiritually, vocationally, and financially. An assessment of your skills in youth ministry should be included.

5. **ONE of TWO OFFSITE EVENTS (a or b)—only one of these**---
   a. **Visit, engage, observe, and evaluate a Cornerstone youth ministry evening** with a one-page response. Location: Cherrydale Baptist Church, 3910 Lorcom Lane, Arlington, 22207 6:30-9:15PM Sunday evenings. One (1) of these 9 nights: 2/9, 2/23, 3/2, 3/16, 3/23, 3/30, 4/6, 4/27, 5/4

   OR

   b. **Visit, engage, observe, and evaluate a Cornerstone Youth Family Training Dinner** with a one-page response. Location: Trinity Lutheran Church, 3022 Woodlawn Ave, Falls Church 22042, 6:45PM-9PM Tuesday Night for dinner. One (1) of these 9 nights: 2/11, 2/25, 3/4, 3/18, 3/25, 4/1, 4/8, 4/22, 5/6.

Some Suggested Reading:

*For those who want more!*

- Leroy Eims, *The Lost Art of Disciple Making*
- Jack Crabtree, *Better Safe Than Sued*
- Rich Van Pelt, Jim Hancock, *Helping Teenagers in Crisis*
- Mark Senter, *When God Shows Up*
- Kara Powell, Brad Griffin, *Sticky Faith Launch Kit*
- Doug Fields, *Your First Two Years in Youth Ministry*
- Doug Fields, *Purpose Driven Youth Ministry*
- Chap Clark, *Hurt 2.0*
- Christian Smith, *Soul Searching*
- Erik Erikson, *Identity: Youth and Crisis*
- Richard Dunn, *Shaping The Spiritual Life of Students*
- David Elkind, *All Grown Up and No Place to Go*
- David Elkind, *Ties That Stress*
- Drew Pinsky, *The Mirror Effect*
- Mark DeVries, *Family Base Youth Ministry*
- Katherine Newman, *Rampage, The Social Roots of School Shootings*
- Andrew Root, *Relationships Unfiltered*
- Andrew Root, *Revisiting Relational Youth Ministry*
- Pete Ward, *God at The Mall*
- Walt Mueller, *Youth Culture 101*
- Patricia Hersch, *A Tribe Apart*
- Sandra Susan Friedman, *When Girls Feel Fat*
- Thomas Hine, *The Rise and Fall of the American Teenager*
- K Dean, C. Clark, D. Rahn, *Starting Right*
- John Maxwell, *How to Influence People*
- John Maxwell, *The 21 Irrefutable Laws of Leadership*
- John Maxwell, *The 17 Indisputable Laws of Teamwork*
- Patrick Lencioni, *The Five Dysfunctions of a Team*
- Paul David Tripp, *Age Of Opportunity*
- David Johnson & Jeff VanVonderen, *The Subtle Power of Spiritual Abuse*