**Course Description:** This course addresses skills for the communication of 1 Peter for students preparing for the ministry of the word in the immediate future. Written and oral, verbal and non-verbal communications are included. Communication 2 and Communication Lab 2 are to be taken at the same time.

**Course Prerequisite:** This course presumes the completion and passing of Introduction to Preaching (PT506), Communication 1 (PT508), Greek 1 (NT502), Greek 2 (NT504), and Greek Exegesis (NT506).

**Course Objectives:** Objectives are in two part which parallel the hybrid nature of the course.

- **Communication theory**
  - To understand the biblical and theological principles of homiletics.
  - To understand basic sermon components and their functions.
  - To understand the fundamentals of sermon preparation and delivery.
  - To understand the priority and practice of Christ-centered preaching.
  - To increase competence in Christ-centered teaching/preaching.

- **Communication lab**
  - To provide ample opportunities for students to prepare and deliver sermons/instructions, specifically in 1 Peter.
  - To provide feedback on sample instructions.

This course is built on two fundamental assumptions:

1. **Presumed knowledge of the theology of preaching:** Students need to have a certain level of exposure to preaching theories and methods as discussed in Introduction to Preaching AND Communication 1. This understanding is assumed information. For this reason, very little of the course will focus on this subject.¹

2. **Imminent Ministry of the Word:** Students enrolled in this course will begin a ministry of the word in the near future.² Since one of the major struggles faced by young church leaders is to know “what to preach on,” this course is designed to provide ample amount of materials as students enter the ministry. For that reason we will focus NOT on preaching theories, but rather the application of preaching theories on the text of 1 Peter and prepare that epistle as a series of sermons/lessons ready to be used immediately.

**Required Readings.** The reading requirement for this course is not heavy and focused on 1 Peter than on preaching. The reasons for this are described above. One textbook will focus on preaching with the remainder being tools and resources for preparation of instructions in 1 Peter. Students are required to use at least two of commentaries listed below. They are free to choose other commentaries on 1 Peter, but they are required to use a commentary that interacts with the Greek text of 1 Peter (not merely an English translation).

---

¹ If you have not yet taken either Introduction to Preaching (PT506) or Communication 1 (PT508), speak with the instructor as soon as possible. Unless you are in a highly unusual circumstance, you will not be permitted to continue in this course until those prerequisites are met.

² Although the immediate venue of the ministry of the Word envisioned for this course is the preaching of the Word, students are free to prepare for the use of the materials gained from this course in other means (e.g. Sunday School).
1 Peter commentaries

- “Preaching Christ in the Post-Modern World,” by Dr. Edmund P. Clowney and Dr. Timothy J. Keller. Audio lectures. Go to www.rts.edu to download lectures through itunes u.

**Requirements:**

- **Attendance:** You are required to attend each class. If you know you cannot make it to a class session, notify me in advance.

- **For the Communications 2 Class…**
  
  - Listen to all lectures by Clowney and Keller on “Preaching Christ in a Post-Modern World” and answer the discussion questions (these will be provided on the first day of class).
  
  - Read Greidanus and fill out the reading report (5-7 pages). Students are welcomed to choose a different book on preaching, as long as it is not a book that was previously read for personal use or as an assigned textbook from a previous class.

- **For the Communications 2 Lab…**
  
  - **Preaching in class:** Students will have multiple opportunities to preach/teach as part of the communication lab. Time will be spent during class to rehearse the delivery of public addresses and speaking.

  - All instructions will be from passages from 1 Peter, which will be assigned to students on the first day of class.

  - All instructions will be done IN CLASS. Each sermon is to be a length of approximately 30 minutes.

  - Two documents are to be submitted for a student preaching presentation:

    - **A full manuscript:** This is to be approximately 5-7 pages in length. Both the instruction and the student evaluator are to receive an electronic copy of the written sermon no later than 1 day prior to the scheduled delivery. It will be graded as if it were a mini-term paper.

    - **“Sermon Report”:** This will be discussed on the first day of class.

  - **Student Evaluations:** In addition to preaching, students will rotate to evaluate and comment on the preaching of their fellow classmates. An evaluation form will be provided for each student (see below). Manuscripts will be provided for that student by the preacher at least 1 day prior. Students will be graded on the content, manner, and skill of their evaluation.
• **DUE DATES OF ASSIGNMENTS:**
  
  - Audio discussion questions  TBA
  - Greidanus reading form  TBA

• **GRADING OUTLINE:**

  o **Class**
    - Clowney/Keller questions  50%
    - Greidanus report  50%

  o **Lab**
    - Preaching #1  25%
    - Preaching #2  25%
    - Sermon Reports  25%
    - Evaluation  25%

  o Final Grade will be given for both the CLASS and the LAB, using the standard grading scale as found in the RTS Student Handout:  A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77/0), D (72-74), D- (70-71), F (below 70).

• **OFFICE HOURS:**

  o By appointment (contact the instructor to setup a time and place).
COMMUNICATIONS 2 ~ READING REPORT

• Your Name:

• Title and Author of Book:

• Report:

1. Overview - Give a brief overview of the book, including its theme, perspective and approach.

2. Critique - Offer a brief critique of the book, including elements of strength and weakness.

3. Application - Offer some specific application to your own ministry demonstrating the value and relevance of the material in this book.

4. Best Quotes – Write significant quotes as you come across them and write a brief paragraph explaining why you found this to be significant (minimum of 5 needed).

---

3 This form is an adaptation from the Communications course taught by Professor Larry Kirk of Reformed Theological Seminary in Orlando.
Student Evaluation Form

• Date: ___________________________________________________________

• Name of the Presenter: _____________________________________________

• Name of Evaluator: ________________________________________________

• Sermon/Instruction Title: ____________________________________________

• Sermon/Instruction Passage: _________________________________________

• Approximate length: _______________________________________________

CONTENT

✓ What was the main theme of the sermon/instruction?

✓ What was the sermon/instruction attempting to accomplish?

✓ Was all necessary background information provided?

✓ Was it derived well from the passage?

✓ Did the sub-points line up with the main point?

✓ Did the message flow well from point to point?

✓ Did the illustrations highlight the intended point?

✓ Did the sermon/instruction help your understanding of the passage?

✓ How was Christ revealed in the sermon/instruction?

✓ How was grace (Gospel) revealed in the sermon/instruction?

✓ What was the application of the sermon/instruction?
DELIVERY

✓ Did the speaker project well? Could you hear him/her easily?
✓ Was the language used in the sermon/instruction fit our contemporary world?
✓ Did the speaker/instructor appear awkward in his/her posture?
✓ Was there anything physically distracting regarding hand-gestures?
✓ Was there good eye-contact with the “audience?”

SPEAKER/INSTRUCTOR

✓ Did the speaker/instructor demonstrate passion and enthusiasm for the passage?
✓ Did the speaker/instructor demonstrate knowledge of the passage?
✓ Did the speaker/instructor demonstrate pastoral sensitivity?

OVERALL AREAS OF STRENGTH

OVERALL AREAS OF IMPROVE
**Course Objectives Related to MDiv* Student Learning Outcomes**

**Course:** Comm 2  
**Professor:** Peter Y. Lee  
**Campus:** Washington, D. C.  
**Date:** April, 2012

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>student must integrate hermeneutics, biblical exposition, theological themes, historical information, cultural familiarity, and verbal skills in communicating the message of Scripture.</td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>student must understand the original meaning of Scripture through the use of the original language and be able to apply it in preaching the text.</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Moderate</td>
<td>texts have theological messages that must be communicated to God’s people.</td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Minimal</td>
<td>preaching itself is a sanctifying process that should remind the student of complete dependence on God.</td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Minimal</td>
<td>this is one of the goals of preaching and so should be a desire of the preacher.</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Minimal</td>
<td>emphasizes a winsome approach to preaching, including the presentation of the truth of the gospel and the word of God to those who may not agree.</td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Strong</td>
<td>there are specific opportunites to preach the meaning of Scripture to heart and mind.</td>
</tr>
<tr>
<td><strong>Worship</strong></td>
<td>Minimal</td>
<td>there is a contrived worship experience with emphasis on the ability to read Scripture in public.</td>
</tr>
<tr>
<td><strong>Shepherd</strong></td>
<td>Moderate</td>
<td>application of the preached word is a way of shepherding the flock and engaging the church with the world.</td>
</tr>
<tr>
<td><strong>Church/World</strong></td>
<td>Minimal</td>
<td>application of the preached word should help others engage the world.</td>
</tr>
</tbody>
</table>