1. **Course Details**
   - Three credit hours
   - Daily from 9:00am–12:00pm, August 8–August 26
   - Course Description: *An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.*

2. **Instructor Information**
   - Gregory R. Lanier, Assistant Professor, RTS-Orlando
   - Email: glanier@rts.edu
   - Office: Main administrative building
   - Office Hours: Email to set up appointment

3. **Objectives**
   - Grow in appreciation for the importance of the study and use of the original biblical languages in lifelong and vibrant Christian ministry
   - Learn introductory Greek vocabulary and grammar as a foundation for further study
   - Understand how words communicate meaning

4. **Texts**
   - **Greek Textbooks (required)**
     - Note: referred to as “Grammar” and “Workbook,” respectively, below.
   - **Critical edition of the Greek New Testament (required)**
     - Two options:
       - *Novum Testamentum Graece* (28th ed.; Stuttgart: Deutsche Bibelgesellschaft, 2012)—the “blue” GNT (a.k.a., NA-28)
       - *UBS Greek New Testament* (5th ed.; Stuttgart: Deutsche Bibelgesellschaft, 2012)—the “red” GNT (a.k.a., UBS-5)
     - Notes on these two editions:
       - Students are permitted to use NA-27 or UBS-4, if they have already purchased them. Note, however, that the critical text and apparatus(es) are different (esp. in the catholic epistles) relative to NA-28/UBS-5, which could introduce some discrepancy relative to discussion in class (which will use NA-28/UBS-5). Other prior versions are not permissible.
The critical texts of each—NA-28 and UBS-5—are identical, but paragraph divisions, punctuation, capitalization, presentation of OT citations, and so forth occasionally vary. The major differences lie in the textual apparatus for each version. NA-28 offers more variants but a more compressed amount of detail for each; UBS-5 focuses on fewer variants but gives more detail. NA-28 is geared more towards academic/scholarly users, while UBS-5 is geared more towards translators/students/pastors.

- **Additional required textbook**

- **Greek tools (optional)**
    - Highly recommended
    - However, cannot be used as a substitute for a proper critical edition
  - Various app-based flashcard tools (consult with 2nd and 3rd year students).
  - Bible software package: BibleWorks, Logos, or Accordance are all acceptable. You do not need to have software for Greek I, but it will become increasingly important as you progress through Greek and will be required for Greek Exegesis.

5. **Course Assignments**

- **Daily quizzes**
  - Every day in class (apart from Friday exam days and Day 1) we will have a quiz covering the textbook materials, including vocabulary, covered previously. As with mathematics or any other subject, language study is cumulative, so all quizzes by definition are cumulative. However, there will be a general emphasis on more recent content.
  - Quizzes will be taken during the first 30 minutes of class time and graded in class.
  - One quiz will be dropped.
  - Quizzes will be graded according to the 90% rule: 90% correct = 100%.
  - Quizzes cannot be taken outside the allocated class time. No exceptions.
  - Any missed quiz receives a 0.

- **Reading and Workbook Exercises**
  - Students are responsible for reading the assigned textbook pages and completing the workbook exercises per the schedule below. You will complete the Grammar reading for a given subject in Mounce after we discuss it in class, and the
associated Workbook assignments are to be completed before the next class meeting—and, thus, will be part of the quiz for that given day.

- On each quiz, you will be asked to indicate yes/no whether you have completed the reading and all the workbook exercises (to the best of your ability). This counts towards your grade on the quiz, and there is no partial credit.
- In a three-week intensive course such as this, it is imperative to keep apace with the reading, or you will fall behind at a compounding rate.

- **Examinations**
  - Each Friday, in lieu of the normal daily quiz, we will have a 1.5-hour examination in class covering material from the course up to that date. The exams will essentially be structured as lengthier quizzes.
  - The 90% rule is not in effect for examinations.

- **Writing assignment**
  - Based on your reading in Silva, write a 4–5 page adult Sunday school lesson in which you summarize one area of linguistics/word usage that you think a group of Bible study leaders or educated laypersons might find beneficial.
  - Footnotes and citations are not required; however, your paper must give clear indication that you have actually read all of Silva and are putting the book to use.
  - Indicate on the cover page yes/no whether you have read all the book.
  - Submit the paper online via Canvas by September 2, 2016.
  - Late papers will be docked one letter grade per day.

6. **Grading**

- Daily quizzes (11 with 1 drop=3.5% ea.) 35%
- Examination 1 15%
- Examination 2 20%
- Examination 3 25%
- Writing assignment 5%

Total 100%

7. **Schedule**

- Our class schedule will generally run as follows:
  - Daily quiz (or examination)
  - Review of Mounce workbook assignments
  - Discussion of new topics from Mounce, including vocabulary
  - Application to “real world” examples in the Greek NT
- You are responsible for the vocabulary included in each assigned chapter of the Grammar.
- Note: Workbook exercises track precisely with the chapter numbers in the Grammar; that is, “Exercise 18” in the Workbook corresponds to “Chapter 18” in the Grammar. Every few chapters, Mounce includes a review section in the Workbook. These are not required but are highly recommended in preparation for examinations.
<table>
<thead>
<tr>
<th>Date</th>
<th>To be read/completed prior to class</th>
<th>Evaluation</th>
<th>To be covered in class</th>
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</thead>
<tbody>
<tr>
<td>Aug 8</td>
<td>Read the introduction to your GNT¹</td>
<td>Introduction to Greek (ch. 1–4)</td>
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<td>Aug 9</td>
<td>Grammar/Workbook ch. 1–4</td>
<td>Quiz 1</td>
<td>Nominative and accusative cases (ch. 5–6)</td>
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<td>Aug 10</td>
<td>Grammar/Workbook ch. 5–6</td>
<td>Quiz 2</td>
<td>Genitive and dative cases (ch. 7)</td>
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<tr>
<td>Aug 11</td>
<td>Grammar/Workbook ch. 7</td>
<td>Quiz 3</td>
<td>Prepositions and <em>eimi</em> (ch. 8)</td>
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<td>Aug 12</td>
<td>Grammar/Workbook ch. 8</td>
<td>Exam 1</td>
<td>Adjectives (ch. 9)</td>
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<td>Aug 15</td>
<td>Grammar/Workbook ch. 9</td>
<td>Quiz 4</td>
<td>Third declension (ch. 10)</td>
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<td>Aug 16</td>
<td>Grammar/Workbook ch. 10</td>
<td>Quiz 5</td>
<td>Personal pronouns (ch. 11–12)</td>
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<td>Aug 17</td>
<td>Grammar/Workbook ch. 11–12</td>
<td>Quiz 6</td>
<td>Demonstrative pronouns/adjectives (ch. 13)</td>
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<td>Aug 18</td>
<td>Grammar/Workbook ch. 13</td>
<td>Quiz 7</td>
<td>Relative pronoun (ch. 14)</td>
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<tr>
<td>Aug 19</td>
<td>Grammar/Workbook ch. 14</td>
<td>Exam 2</td>
<td>Present active indicative (ch. 15–16)</td>
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<td>Aug 22</td>
<td>Grammar/Workbook ch. 15–16</td>
<td>Quiz 8</td>
<td>Contract verbs (ch. 17)</td>
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<tr>
<td>Aug 23</td>
<td>Grammar/Workbook ch. 17</td>
<td>Quiz 9</td>
<td>Present middle/passive indicative (ch. 18)</td>
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<td>Aug 24</td>
<td>Grammar/Workbook ch. 18</td>
<td>Quiz 10</td>
<td>Future active/middle indicative (ch. 19)</td>
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<td>Aug 25</td>
<td>Grammar/Workbook ch. 19</td>
<td>Quiz 11</td>
<td>Verbal roots and other future verbs (ch. 20)</td>
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<tr>
<td>Aug 26</td>
<td>Grammar/Workbook ch. 20</td>
<td>Exam 3</td>
<td>Review</td>
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<td>Sept 2</td>
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8. **Other Details**

- Students are not permitted to use laptops, tablets, or phones in class.
- Both Mounce books and the Greek NT must be brought to class every day.

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¹ For NA-28, read 46*–61* and 82*–86*. For UBS-5, read 1*–25*.
# Course Objectives Related to MDiv* Student Learning Outcomes

<table>
<thead>
<tr>
<th>Objective</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Minimal</td>
<td>Short writing assignment Increased knowledge of Greek grammar helps with understanding English better</td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Working with NT Greek Basics of exegesis</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Moderate</td>
<td>Modeling the Reformed tradition’s emphasis on studying the original languages</td>
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<td><strong>Sanctification</strong></td>
<td>Minimal</td>
<td>Discipline of daily study under challenging time pressures</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Minimal</td>
<td>Ability to conduct close study of the Word of God in its original language</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>None</td>
<td>Instructor will make efforts to indicate why/how Greek should impact sermon preparation</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Moderate</td>
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<td><strong>Worship</strong></td>
<td>None</td>
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<tr>
<td><strong>Shepherd</strong></td>
<td>Minimal</td>
<td>Use of original languages daily should benefit the pastor’s ministry long-term</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Minimal</td>
<td>Greek-related issues underly significant contemporary church issues</td>
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