HYBRID COURSE SYLLABUS

ST519 Ecclesiology and Sacraments
Scott R. Swain
Winter 2016
PROFESSOR’S CONTACT INFORMATION

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COURSE DATES

Course Dates: November 30, 2015-February 5, 2016
Online Dates: November 30, 2015-February 5, 2016
In Class Dates: January 11-15, 2016
Course Completion Date: February 5, 2016

Summary of Due Dates:

Before the first day of class meetings on campus (January 11, 2015), students are required to:

- Complete all assigned readings (see below: Course Requirements) and turn in a reading report in Canvas
- Listen to the lectures that are posted in Canvas
- Respond to 3 “Topical Discussion Questions,” and their follow up questions from the professor, in Canvas
- Post 5 interactions in the “Student to Student Forum” in Canvas

Before the course completion date (February 11, 2016), students must complete the following assignments:

- Research paper
- Final exam

COURSE OVERVIEW

Description:

In this course we will study the doctrines of the Church and the Sacraments. We will seek to contemplate, appreciate, and apply these doctrines as they are revealed in Holy Scripture and summarized in the Reformed confessions to the end that God might be glorified “in the church and in Christ Jesus throughout all generations” (Ephesians 3.21). (2 hours.)

Support:

Canvas offers several ways of interacting with Professor Swain or his TA. One is Ask the Professor. This is the primary place for posting questions and has the benefit of allowing classmates to profit from the dialog. Two is Inbox. Inbox functions like email and can be used if you have a personal question, for
example, a question about a grade. Three is Conferences. Conferences allows for video conferencing, screen sharing, etc., and can be used in place of traditional office hours. Canvas also allows for interaction with classmates. You can interact with classmates via the Student to Student forum or Conferences. See FAQ on the Home Page or at Modules > Course Resources for instructions on various Canvas features.

COURSE REQUIREMENTS

Reading

Ephesians (students are required to read Ephesians slowly and prayerfully at least four times over the course of the semester)

J. Todd Billings, “The Sacraments,” in Michael Allen and Scott R. Swain, eds., Christian Dogmatics: Reformed Theology for the Church Catholic (note: this article is available in Canvas).


Michael Horton, “The Church,” in Christian Dogmatics (note: this article is available in Canvas).


Exams

Students will take one exam in this course. The exam will test students’ critical grasp of doctrinal topics covered in lectures, readings, and the Reformed confessions as well as their ability to communicate doctrinal topics in a clear manner.

Grading Policy

- Apart from exceptional circumstances, I will not accept late assignments for credit.
- Plagiarism, whether intentional or unintentional, will result in a failing grade for the course.
- The published RTS grading scale is used in this course. See the Catalog, page 47.
- To be read before class:

Further Reading

Gregg Allison, Sojourners and Strangers: The Doctrine of the Church

James Bannerman, The Church of Christ

Herman Bavinck, Reformed Dogmatics, 4 vols.

Herman Bavinck, Saved by Grace: The Holy Spirit’s Work in Calling and Regeneration

G. K. Beale, The Temple and the Church’s Mission
J. Todd Billings, *Union with Christ: Reframing Theology and Ministry for the Church*

Dietrich Bonhoeffer, *Life Together*

John Calvin, *Treatises on the Sacraments*

*The Catechism of the Catholic Church*


Peter Gentry and Stephen Wellum, *Kingdom through Covenant: A Biblical-Theological Understanding of the Covenants*

Michael Goheen, *A Light to the Nations: The Missional Church and the Biblical Story*

Stanley Hauerwas and William Willimon, *Resident Aliens*

Michael Horton, *People and Place: A Covenant Ecclesiology*

Hans Küng, *The Church*

Stuart Robinson, *The Church of God as an Essential Element of the Gospel*

Thomas Schreiner and Shawn Wright, ed., *Believer’s Baptism: Sign of the New Covenant in Christ*

Timothy Tennant, *Theology in the Context of World Christianity*

Carl Trueman, *The Creedal Imperative*


Miroslav Volf, *After Our Likeness: The Church as the Image of the Trinity*

Guy Prentiss Waters, *How Jesus Runs the Church*
Course Objectives Related to MDiv* Student Learning Outcomes

Course: ST 519  
Professor: Scott Swain  
Campus: Orlando  
Date: Winter semester 2016

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<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Strong</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
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