OT Survey

Dr. Mark D. Futato
Reformed Theological Seminary
OT 501
Spring 2016
GENERAL INFORMATION:

- Instructor: Dr. Mark D. Futato
- Contact Information: See Communication Protocols on Canvas > Modules > Course Resources
- Dates: February 3 to May 10
- Time: Monday 1-3
- Office Hours: By Appointment

SUMMARY OF DUE DATES:

- March 14 at 4p
  - Midterm
- April 25 to May 9
  - Group Projects
- May 13 at 4p
  - Reflection Notebook
  - History Workbook
- May 19 at 4p
  - Final Exam

SUMMARY OF ASSESSMENT VALUES:

- Midterm 20%
- Group Project 20%
- Reflection Notebook 20%
- History Workbook 20%
- Final Exam 20%
PURPOSE AND GOALS

PURPOSE:

- To encourage you in living an abundant life to the glorify God.

OBJECTIVES:

- Comprehension
  - To increase your knowledge of introductory issues in each book in the Old Testament.
  - To increase your knowledge of the theology in each book in the Old Testament.
  - To increase your knowledge of the history of Israel in the Old Testament.

- Competence
  - To sharpen your ability to interpret the Old Testament in its geographical, historical, theological, and literary contexts.
  - To sharpen your ability to apply the teaching of the Old Testament in your own life and in the lives of others.

- Character
  - To be a person of growing faith.
  - To be a person of increasing hope.
  - To be a person of deepening love.
ASSIGNMENTS AND ASSESSMENTS

READING ASSIGNMENTS:

- Special introduction

- Historical introduction

GROUP PROJECT:

- During this course, you will work on one of three group projects: Job, Ecclesiastes, or Song of Songs.
- Your group will study one of these books with a view to gaining insight into God, neighbor, and self and to applying this insight to a counseling scenario.
- Your group will have two hours of class time to present the results of your study and to solicit feedback from your classmates.
- The presentation will include the use of PowerPoint or Keynote.
- Resources for your study are available at Canvas > Modules > Group Project Resources.
- Your group will submit a PDF version of the presentation at least one day before the class time.
- Submission: Canvas (Modules > Assignments > Group Project).
- Due date: April 25 or May 2 or May 9 from 1p-3p.

REFLECTION NOTEBOOK:

- During this course, you will produce a reflection notebook by answering questions on the chapters in *Old Testament Today: A Journey from Original Meaning to Contemporary Significance* by Walton and Hill. The questions are found in the "Reflection Study Guide," available on Canvas > Modules > Course Resources > Guides and Guidelines.
- Submission: Canvas (Modules > Assignments > History Workbook).
- Due date: May 13 at 11a.
**History Workbook:**

- During this course, you will produce a workbook on the history of Israel by answering questions on the chapters in *Kingdom of Priests: A History of Old Testament Israel* by Eugene Merrill. The questions are found in the "History Workbook Study Guide," available on Canvas > Modules > Course Resources > Guides and Guidelines.
- Submission: Canvas (Modules > Assignments > History Workbook).
- Due date: May 13 at 11a.

**Exams:**

- There are two exams, a midterm and a final.
  - Both exams will be taken on Canvas.
  - The midterm:
    - Covers the lecture material from the first five weeks and the books of the OT – English divisions and order.
    - Opens on March 7 at 4p and closes on March 12 at 4p.
  - The final:
    - Covers the lecture material from the second five weeks and the books of the OT – Hebrew divisions and order.
    - Opens on April 18 at 4p and closes on April 29 at 4p.
  - Preparation:
    - Be prepared to answer questions based on the lectures.
    - Questions will be taken from the lecture outlines.
  - Submission: Canvas (Modules > Assignments).

**Grading:**

- The midterm is worth 25 points, equaling 20% of your final grade.
- The group project is worth 25 points, equaling 20% of your final grade.
- The reflection notebook is worth 25 points, equaling 20% of your final grade.
- The history reflection notebook is worth 25 points, equaling 20% of your final grade.
- The final exam is worth 25 points, equaling 20% of your final grade.
SCHEDULE

Week 1 (February 8)
  *Introduction to the course*
  *A View from the Mountain Top: Biblical-theological Images of the Land*

Week 2 (February 15)
  *Exploring the Land: The Geography of Israel*

Week 3 (February 22)
  *Visiting the OT World: The Theology of Canaan*

Week 4 (February 29)
  *The Hebrew Canon: It's Arrangement and Theology*
    Walton & Hill, Chapter 1

Week 5 (March 7)
  *The Primary History: Genesis to Deuteronomy*
    Walton & Hill, Chapter 2

Week 6 (March 14)
  *The Primary History: Joshua to Kings*
    Walton & Hill, Chapter 3

Reading Week (March 21)

Week 7 (March 28)
  *My Servants the Prophets: The Nature of the Prophetic Books*
    Walton & Hill, Chapter 4

Week 8 (April 4)
  *Abundant Living: Psalms*
    Walton & Hill, Chapter 5.1-2

Week 9 (April 11)
  *Wise Living: Proverbs*
    Walton & Hill, Chapter 5.3-5

Week 10 (April 18)
  *Ideal Living: The Chronicler’s History*
    Walton & Hill, Chapter 6
Week 11 (April 25)  
*Group Project #1 Job*

Week 12 (May 2)  
*Group Project #2 Ecclesiastes*

Week 13 (May 9)  
*Group Project #3 Song of Songs*
FURTHER READING

SPECIAL INTRODUCTION


ANCIENT NEAR EAST

### Course Objectives Related to MAC Student Learning Outcomes

**Course**: OT501 OT Survey  
**Professor**: Mark D. Futato  
**Campus**: Orlando

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<tr>
<th>MAC Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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| **FOUNDATIONS**  
Understands and applies the basic knowledge needed to be an effective counselor including: the history and philosophy of counseling/soul care, a variety of counseling models and theories, ethics and professional standards of practice, and a psychological, biblical and theological framework for counseling/soul care. | Strong | Course focuses on the OT as providing a biblical and theological framework for counseling. |
| **COUNSELING, PREVENTION, AND INTERVENTION**  
Able to describe and apply the principles of mental and spiritual health, including prevention, intervention, consultation, education, and advocacy, as well as the operation of programs and networks that promote mental health in a cultural/global society. | None | |
| **DIVERSITY AND ADVOCACY**  
Understands and demonstrates how living in a cultural/global society affects clients who are seeking clinical mental health counseling services, as well as the effects of sin such as racism, discrimination, sexism, power, privilege, and oppression on one's own life and career and those of the client. | Moderate | Course exposes students to ancient culture and invites reflection on cultural diversity. |
| **ASSESSMENT**  
Understands and applies various models and approaches to clinical evaluation and their appropriate uses, including diagnostic interviews, mental status examinations, symptom inventories, and psychodiagnostic and personality assessments, and is sensitive to the complications of diagnosis and interpretation of formal and informal evaluation. | None | |
| **RESEARCH AND EVALUATION**  
Understands and demonstrates the ability to critically evaluate research relevant to the practice of clinical mental health counseling through a biblical worldview. | None | |
| **DIAGNOSIS**  
Knows and applies the principles of the diagnostic process, including differential diagnosis, and the use of current diagnostic tools, such as the current edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM), and evaluates them through a biblical and theological framework. | None | |
| **INTEGRATION**  
Integration of biblical & theological concepts with counseling practices. | Strong | Course requires group work that applies biblical and theological concepts to counseling cases. |
| **SANCTIFICATION**  
Demonstrates a love for Triune God | Strong | Course objectives include growing in faith, hope and love. |