HYBRID COURSE SYLLABUS

PT510 Preaching Lab 1
Dr. Kevin R. Collins
Winter 2016
PROFESSOR’S CONTACT INFORMATION

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COURSE DATES

**Course Dates:** November 23, 2015-February 19, 2016  
**Online Dates:** February 15-19, 2016  
**In Class Dates:** January 11-15, 2016 6-9pm  
**Course Completion Date:** February 26, 2016

COURSE OVERVIEW

**Description:**
This preaching lab will focus on developing the practical skills and values needed for effective, faithful, biblical preaching. Each student will preach an expository sermon and receive feedback to encourage and to critique his skills. The course requirements will build upon the knowledge and skills developed in previous classes.

**Course Objectives:**

- **Knowing**
  - Increased understanding of the biblical and theological principles of homiletics
  - Increased understanding of the basic sermon components and their functions
  - Increased understanding of the fundamentals of sermon preparation and delivery

- **Being**
  - Increased confidence in the calling of God to preach His Word
✓ Deepened commitment to proclaiming the truth of God’s inspired, inerrant, and infallible Word

✓ Increased humility and dependence upon the Spirit’s powerful presence in preaching

• Doing

✓ Increased confidence in preparing expository sermons

✓ Increased competence in preaching expository sermons

✓ Increased ability to construct and deliver biblically sound and exegetically faithful sermons

Support:

Canvas offers several ways of interacting with Dr. Collins. One is Ask the Professor. This is the primary place for posting questions and has the benefit of allowing classmates to profit from the dialog. Two is Inbox. Inbox functions like email and can be used if you have a personal question, for example, a question about a grade. Three is Conferences. Conferences allow for video conferencing, screen sharing, etc., and can be used in place of traditional office hours.

Canvas also allows for interaction with classmates. You can interact with classmates via the Student to Student forum or Conferences. See FAQ on the Home Page or at Modules > Course Resources for instructions on various Canvas features.

Course Requirements

Reading

1. Haddon Robinson Biblical Preaching, 3rd Edition
2. David Helm Expositional Preaching

Reflection Papers

1. Submit via email a 1,000 word interactive summary of the book Biblical Preaching by Haddon Robinson by November 23rd
2. Submit via email a 500 word interactive summary of the book Expositional Preaching by David Helm by November 30th
Sermon Manuscript

Each student will write 2 full sermon manuscripts for an expository sermon. The sermon texts will be assigned by the Professor. Your sermon is to be recently written and never preached in a class or church. You will be graded on both your manuscript and your preaching.

The manuscript must be complete and exhaustive. All illustrations, applications, Scripture references, transitions and explanations must be typed out in full, as they would be spoken. The main points must be clearly identified by bold print. Insert a header with the sermon title and footers with your name and page number.

After preaching, you will receive critical feedback from the instructor and your fellow students. You will then receive direction from the instructor to help you formulate a strategy for improving a selected portion of the sermon or preaching component. You will also be required to interact critically, but constructively with each student's preaching.

Grading Policy

Late work will be penalized 1 letter grade per day, unless prior permission for late submission was granted.

The published RTS grading scale is used in this course. See the RTS Catalog, page 47.

- Sermon 1 (Written & Oral) 35%
- Sermon 1 (Written & Oral) 35%
- Online Interactions 20%
- Interactive Summary of “Biblical Preaching” and “Expositional Preaching” 10%

Total 100%

Course Schedule

Online Schedule (Submit via email kcollins@rts.edu)

December 7th
- Pre-course “Personal Preaching Evaluation”
- Sermon Outline

December 14th
- Scripture & Sermon Introduction

December 21st
- Sermon Conclusion

December 28th
- Main Body of Sermon
January 4th
  • Complete Sermon Manuscript

**In-Class Sermon Schedule**

January 11
  ❖ Sermon 1    Matthew 26:1-16
  ❖ Sermon 2    Matthew 26:17-35

January 12
  ❖ Sermon 3    Matthew 26:36-46
  ❖ Sermon 4    Matthew 26:47-56

January 13
  ❖ Sermon 5    Matthew 26:57-68
  ❖ Sermon 6    Matthew 26:69-27:10

January 14
  ❖ Sermon 7    Matthew 27:11-26
  ❖ Sermon 8    Matthew 27:27-44

January 15
  ❖ Sermon 9    Matthew 27:45-66
  ❖ Sermon 10   Matthew 28:1-15

**Online Sermon Schedule**

February 15
  ❖ Sermon 1    John 20:11-31
  ❖ Sermon 2    John 21:1-25

February 16

February 17
  ❖ Sermon 5    Matthew 28:16-20
  ❖ Sermon 6    Acts 1:1-11

February 18
  ❖ Sermon 7    Acts 2:1-13
  ❖ Sermon 8    Acts 2:14-36

February 19
  ❖ Sermon 9    Acts 2:37-41
  ❖ Sermon 10   Acts 2:42-47
DISCUSSION POSTS AND REPLIES

Each student will post constructive feedback to his classmate’s sermons that are posted online. All sermons watched and postings completed by February 26, 2016. Guidance will be given during the on campus portion of the class.

FINAL ASSIGNMENT

Submit via email a 2-4 page “Personal Preaching Improvement Goals.” The student is to take into consideration the feedback received and must include how he will specifically work to improve his preaching skills. This is due one week after you have preached your video sermon.
**MDiv* Student Learning Outcomes**

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*

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<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Strong</td>
<td>Students much preach one full-length sermon based on Scripture with relevant application to the modern world.</td>
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<tr>
<td>Moderate</td>
<td>Student sermons must base the authority on the grammatical-historical meaning of the Scripture texts chosen. The sermon body must demonstrate that the sermon is legitimately grounded upon that meaning.</td>
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<tr>
<td>Minimal</td>
<td>Reformed distinctive in the scripture texts must be addressed and any potential issues must be adequately explained.</td>
</tr>
<tr>
<td>None</td>
<td>Students must exhibit conviction that preaching sermons requires thoughtful contemplation and prayerful dependence upon the assistance of the Holy Spirit. The need for conviction and contemplation provide excellent opportunity for further sanctification.</td>
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<p>| Articulation (oral &amp; written) | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Strong |
| Scriptuere   | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong |
| Reformed Theology | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Moderate |
| Sanctification | Demonstrates a love for the Triune God that aids the student’s sanctification. | Moderate |</p>
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<tr>
<th>Desire for Worldview</th>
<th>Burning desire to conform all of life to the Word of God.</th>
<th>Strong</th>
<th>Sermons preached must exhibit legitimate biblical application for the purpose of persuading and changing the lives of listeners.</th>
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<tr>
<td>Winsomely Reformed</td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
<td>Sermons are evaluated partly on ability to persuade listeners from biblical truth, requiring charity of content and description when addressing areas of disagreement or perspectives of others. Pastoral grace from the pulpit is a high value in sermon assessment.</td>
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<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Strong</td>
<td>Preaching is the principle subject of the class and is both discussed, practiced and evaluated.</td>
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<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
<td>Public skills in preaching, reading scripture, and public prayer, are practiced in the course and have direct application to planning and leading in worship.</td>
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<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
<td>Class sermons must exhibit characteristics of empathy, wisdom and life knowledge which are all attributes critical to shepherding. Furthermore, since preaching involves a significant degree of self-discovery, this process also applies directly to being an effective shepherd.</td>
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<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
<td>Preaching requires knowledge of the scriptures as well as knowledge of the world. Wisdom in application, selection of illustrations and other components require awareness of broadening circles of context.</td>
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