Beginning Biblical Hebrew

Dr. Mark D. Futato
Reformed Theological Seminary
OT 502
Winter 2016
Traditional Track
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Phone: 407-278-4459  
Dates: January 5-23  
Office Hours: By Appointment

**PURPOSE, GOAL, AND OBJECTIVES**

**PURPOSE**
- To encourage you in living an abundant life to glorify God!

**GOAL**
- To facilitate your success in acquiring
  - A thorough knowledge of Hebrew grammar and
  - Essential skills in the use of Hebrew,
  - So that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

**OBJECTIVES**
*Upon successful completion of Hebrew 1 you will have:*
- Overcome the foreignness of Hebrew.
- Mastered the first 23 lessons in *Beginning Biblical Hebrew.*
  - Grammar
  - Vocabulary
  - Drills
- Grown in your enjoyment of the Hebrew language and in your commitment to use your Hebrew knowledge and skills in a life-long study of the Hebrew Bible.

**FLIPPED CLASSROOM OR FLIP TEACHING**

**WHAT IS IT?**
- In a flipped classroom, also known as flip teaching, we flip what is done in class and at home.
- You study the grammar on your own before coming to class by watching video clips that I have produced, and then we use class time to do your “homework.”
- The video clips are available on Canvas at Modules.

**HOW WILL WE APPLY IT?**
- **Before each class:**
  - You will watch the videos. Watching the videos is essential to your learning experience, as I will not spend time in class explaining the grammar lesson, as is traditionally done. Not watching the videos ahead of time is like skipping class.
• **You will memorize the new Vocabulary.**
• **You will study Practice.** Work through the Practice section of the grammar.
• **You will write down questions.** Write down any questions that you have after watching the videos and working through Practice.

**In class:**
• **You will raise questions** that you have from watching the videos and working through Practice in the grammar.
• **I will drill you** on the grammar to make sure that you have assimilated the grammar.
• **We will work through Practice** together.

**Requirements**

**Texts**

- "The Legacy of F.F. Bruce," available on Canvas at Modules > Course Resources.

**Tests**

- There are 15 tests.
  - Eleven tests that cover Vocabulary and Practice (minus Reading Your Hebrew Bible) are worth 40 points each. These tests are cumulative, though the majority of each test will be on the new chapters.
  - Three tests that cover Reading Your Hebrew Bible are worth 15 points each. These tests are not cumulative.
  - The final exam is worth 100 points and is cumulative.
- The tests will be taken on Canvas.
  - The first 13 tests are due by 8a on the date assigned on Canvas.
  - The last test on Reading Your Hebrew Bible is due by 4p on the Monday after the last day of class
  - The final test is due by 4p on the Friday of the week after the last day of class.
- For the first test you are required to read "The Legacy of F.F. Bruce." On the first exam, I will ask you why I assigned this article.
- For each exam you are required to know the books of the Bible according to their order in the English canon, listed in this syllabus.
**Grading**

- Grading scale: I use the Seminary's published grading scale.
- Late tests (without excuse): There is an automatic penalty of one letter grade for a late exam.
- Note: A "C" or better is needed in Hebrew 1 in order to move on to Hebrew 2. (A "C-" is not adequate.)

**Schedule**

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONE</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td></td>
<td>Introduction</td>
<td>Lessons</td>
<td>Exam 1</td>
<td>Exam 2</td>
<td>Exam 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 – 3</td>
<td>Lessons 4</td>
<td>Lessons 6</td>
<td>Review</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td>9</td>
<td>RYHB*</td>
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<td>TWO</td>
<td>Exam 4</td>
<td>Exam 5</td>
<td>Exam 6</td>
<td>Exam 67</td>
<td>Exam 8</td>
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<td>RYHB*</td>
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<tr>
<td>THREE</td>
<td>Exam 9</td>
<td>Exam 10</td>
<td>Exam 11</td>
<td>Exam 12</td>
<td>Exam 13</td>
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<td>RYHB*</td>
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*Reading Your Hebrew Bible. We will save the Reading Your Hebrew Bible section of Practice from each lesson until the Friday of each week.*
THE ENGLISH CANON

Law:
Genesis
Exodus
Leviticus
Numbers
Deuteronomy

Prophecy:
Major:
Isaiah
Jeremiah
Lamentations
Ezekiel
Daniel

Minor:
Hosea
Joel
Amos
Obadiah
Jonah
Micah
Nahum
Habakuk
Zephaniah
Haggai
Zechariah
Malachi

History:
Joshua
Judges
Ruth
Samuel
Kings
Chronicles
Ezra
Nehemiah
Esther

Poetry:
Job
Psalms
Proverbs
Ecclesiastes
Song of Songs

HEBREW SCRIPTURE SONGS

#1 Hezekiah 1:1
heyveynu shalom aleychem
הֵבֵינוּ שָׁלוֹם עֲלֵיכֶם
We have brought peace to you.

#2 Deuteronomy 6:4
ешמע ישראל יהוה אלהינו יהוה אחד
Here, O Israel, the LORD our God, the LORD alone.
#3 Psalm 121:4

גִּנַּה לָאָרָגִים וְלָאָיִן שָׁנוֹם שֹׁמֵר יַשָּׁרֵאל׃

Look, he does not sleep
And he does not slumber—
The guardian of Israel.

#4 Psalm 133:1

הִנֵה מַה טוֹב וּמַה נָעִים שְׁבַת אַחִים גִּמְרוּד

Look, how good and how pleasant—
The dwelling of brothers together.

#5 Isaiah 35:10 //51:11

ובָאָוֶנ הַיּוֹם בְּרִנָה וְשִמְחַת עַל־רֹאשׁ שֶׁשֶׁשֶׁשֶׁש וְשִמְחָה גִּשִּי

They will come to Zion with a shout,
and eternal gladness will be on their heads;
happiness and gladness will overtake them.

#6 Isaiah 61:10

שׁוּש אֲשֶׁר בִּיהוָה אוֹלָּם בִּפְנֵי בָאָלָהּ

I will be exceedingly happy in the LORD;
Let my soul rejoice in my God.

#7 Psalm 118:24

זֶה הַיּוֹם שׁוּש יְהוָה גַלַלְתְּ בִּנְשָׁמָה בָּה

This is the day the LORD has made.
Let us be rejoice and be glad in it.
Come let us shout! Come let us shout! Come, come, let us shout to the LORD!
Let us shout—let us shout to the Rock of our salvation!
Let us approach him with thanksgiving!
Let us shout, let us shot to the Rock of our salvation!
With psalms let us shout to him!
### Course Objectives Related to MDiv* Student Learning Outcomes

**Course:** OT502 Hebrew 2  
**Professor:** Futato  
**Campus:** Orlando  
**Date:** January 2012

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Minimal</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>None</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>None</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
</tr>
<tr>
<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
</tr>
<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
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