Systematic Theology 2 – ST 514
Christology, Soteriology, Eschatology

Reformed Theological Seminary, Orlando
Spring 2015

Scott R. Swain
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Course description

A continuation of Systematic Theology 1 (ST508). This course includes the topics of Christology, soteriology, and eschatology.

Class meetings

Wednesdays, 8:00am-12:00pm, February 4-May 6, 2013

Required textbooks

Herman Bavinck, Reformed Dogmatics, Volume 3 (Baker); ISBN: 9780801026560

Herman Bavinck, Reformed Dogmatics, Volume 4 (Baker); ISBN: 9780801026577

Gregory MacDonald (= Robin Parry), The Evangelical Universalist, 2d edition (Wipf & Stock); ISBN: 9781620322390

Cornelis P. Venema, The Promise of the Future (Banner of Truth); ISBN: 9780851517933

Other required reading (available from professor)

Ivor J. Davidson, “Salvation’s Destiny: Heirs of God”

Jonathan Gibson, “For Whom Did Christ Die? Particularism and Universalism in the Pauline Epistles”

Tony Lane, “The Wrath of God as an Aspect of the Love of God”

C. S. Lewis, “The Weight of Glory”

Fred Sanders, “Introduction to Christology: Chalcedonian Categories for the Gospel Narrative”

John Webster, “‘It was the Will of the Lord to Bruise Him’: Soteriology and the Doctrine of God”

Assignments

1. **Exams (50 %):** Students will take two short essay exams that assess their understanding and articulation of the course lectures, reading assignments, and relevant creeds and confessions.

2. **Research paper (25 %):** Students will write a research paper (18-20 pages, double spaced, 12 pt Times New Roman font, Turabian format, with bibliography) that argues a specific thesis (i.e., a *specific claim* that can be *argued* on the basis of sound biblical and theological reasoning and *defended* against objections). More details forthcoming.

3. **Reading report (25 %):** Attached to the final exam, students will turn in a reading report that states the percentage of assigned readings that they have read *with reasonable care* by the due date of the final exam.

4. **Extra credit (2 %):** Students may opt out of writing one of the essay questions on the first exam by attending *all four* of the 2015 Kistemaker Academic Lectures. After the lecture series, simply turn in a *report* of your attendance.

Academic Policies

1. **Late assignments:** Apart from exceptional circumstances, I will not accept late assignments for credit.

2. **Plagiarism:** Plagiarism, whether intentional or unintentional, will result in a failing grade for the course.

Office hours
I am generally available for appointments after 2pm on Tuesdays and Wednesdays. If that does not fit your schedule, we can arrange something else. Please email me (sswain@rts.edu) or Ceci Helm (chelm@rts.edu) to make an appointment.

**Brief bibliography**

Michael Allen, *Justification and the Gospel*

Khaled Anatolios, *Retrieving Nicaea: The Development and Meaning of Trinitarian Doctrine*

Karl Barth, *Church Dogmatics*, 4 vols.

Richard Bauckham, *God Crucified: Monotheism and Christology in the New Testament*

G. C. Berkouwer, *Faith and Sanctification*


James Buchanan, *The Doctrine of Justification*

John Calvin, *Institutes of the Christian Religion*

D. A. Carson, *The Difficult Doctrine of the Love of God*

*Catechism of the Catholic Church*, 2d edition

Gordon Fee, *Pauline Christology*

Richard B. Gaffin, “By Faith, Not By Sight”: Paul and the Order of Salvation

Simon Gathercole, *Defending Substitution: An Essay on Atonement in Paul*

David Gibson and Jonathan Gibson, ed., *From Heaven He Came and Sought Her: Definite Atonement in Historical, Biblical, Theological, and Pastoral Perspective*

Edward R. Hardy, ed., *Christology of the Later Fathers*
Charles E. Hill and Frank A. James, III, eds., *The Glory of the Atonement: Biblical, Theological, and Practical Perspectives*

Kelly M. Kapic and Bruce L. McCormack, eds., *Mapping Modern Theology*

Grant Macaskill, *Union with Christ in the New Testament*

Donald Macleod, *Christ Crucified: Understanding the Atonement*

Richard Muller, *Calvin and the Reformed Tradition: On the Work of Christ and the Order of Salvation*

John Murray, *Redemption Accomplished and Applied*

Aidan Nicols, *Chalice of God: A Systematic Theology in Outline*


John Owen, *Christologia* in *Works of John Owen*, vol. 1

John Owen, *Overcoming Sin and Temptation*, ed. Kelly M. Kapic and Justin Taylor

Robert A. Peterson, *Hell on Trial: The Case for Eternal Punishment*


Friedrich Schleiermacher, *The Christian Faith*

John Stott, *The Cross of Christ*

Kathryn Tanner, *Christ the Key*


J. van Genderen and W. H. Velema, *Concise Reformed Dogmatics*

Cornelis P. Venema, *But for the Grace of God: An Exposition of the Canons of Dort*

John Webster, Kathryn Tanner, and Iain Torrance, eds., *The Oxford Handbook of Systematic Theology*
Herman Witsius, *The Economy of the Covenants Between God and Man*

N. T. Wright, *The Resurrection of the Son of God*
Course Objectives Related to MDiv* Student Learning Outcomes

### Course: ST 514
### Professor: Scott R. Swain
### Campus: Orlando
### Date: Spring 2015

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*

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<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<td>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</td>
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<tr>
<td><strong>Articulation</strong> <em>(oral &amp; written)</em></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Strong</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
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