PurpoSe

- To encourage you in living an abundant life to the glory of God!

GoiL

- To facilitate your success in acquiring
  - A thorough knowledge of Hebrew grammar and
  - Essential skills in the use of Hebrew,
  - So that you can study and teach the Hebrew Bible with greater depth and
    accuracy and enjoy a richer life.

ObJeCtiVe

- To master lessons 24-40 in *Beginning Biblical Hebrew*.
- To begin to use original language resources: *Biblica Hebraica Stuttgartensia, A
Concise Hebrew and Aramaic Lexicon of the Old Testament*, and *Biblical Hebrew
Reference Grammar*.

tExtbookS

**Hebrew Bible: BHS**

- Elliger, Karl, and Wilhelm Rudolph, eds. *Biblica Hebraica Stuttgartensia*. German
  Bible Society, 2006. (Standard edition)
- Elliger, Karl, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. German
  Bible Society, 1997. (Compact edition)
- Elliger, Karl, and Wilhelm Rudolph, eds. *Biblica Hebraica Stuttgartensia*. German
  Bible Society, 2006. (Paperback edition)

**Hebrew Lexicon: CHALOT**


**Hebrew Grammar: BHRG**

- Van der Merwe, Christo H. J., Jan H. Kroeze, and J. A. Naudé. *A Biblical Hebrew
  1999.

**Reading**

- Chisholm, Robert B. *From Exegesis to Exposition: A Practical Guide to Using
REQUIREMENTS

ATTENDANCE
- Attendance is required.

QUIZZES
- There are 21 quizzes
- Quizzes are worth 10 points each and total 210 points and \( \approx 40\% \) of the course grade.

TESTS
- There are 5 tests, including the final exam.
- Tests are worth 50 points each and total 250 points \( \approx 48\% \) of the course grade.
- Tests are cumulative. The majority of each exam will be on the new chapters.
- For each test you are required to know the books of the Bible according to their order in the Hebrew canon.

READING REFLECTIONS
- There are 12 reading reflection papers, covering the assigned reading in *Calvin and the Biblical Languages* and *From Exegesis to Exposition*.
- Reading reflections are worth 5 points each and total 60 points \( \approx 12\% \) of the course grade.

GRADING
- I use the Seminary's published grading scale.
- There is an automatic penalty of one letter grade per day for a late work (without excuse).
- Note: A "C" or better is needed in Hebrew 2 in order to move on to Hebrew Exegesis.
CLASS SCHEDULE

February 5
Lesson 24

BHS

CHALOT

February 9
Quiz 01 24
Lesson 25
Genesis 1:1a

February 12
Quiz 02 25
Lesson 26
Genesis 1:1b

February 16
Quiz 03 26
Lesson 27
Genesis 1:2a

February 19
Quiz 04 27
Lesson 28
Genesis 1:2b

February 23
Test 01 24-27

March 9
Quiz 08 31
Lesson 32
Genesis 1:4b

March 12
Quiz 09 32
Lesson 33
Genesis 1:5a

March 16
Test 02 28-32

March 19
Quiz 10 33
Lesson 34
Genesis 1:5b

March 23
Spring Break

March 26
Spring Break

March 30
Quiz 11 34
Lesson 35
Genesis 1:6a

April 2
Quiz 12 35
Lesson 36
Genesis 1:6b

April 6
Quiz 13 36
Lesson 37
Genesis 1:7aα

April 9
Quiz 14 37
Lesson 38
Genesis 1:7aβ-b

April 13
Test 03 33-37

April 16
Quiz 15 38
Lesson 39
Genesis 1:8

April 20
Quiz 16 39
Lesson 40
Genesis 1:9α

April 23
Quiz 17 40
BHRG
Genesis 1:9aβ-b

April 27
Test 04 38-40

April 30
BHRG §§19.1-2
Genesis 1:10

May 4
BHRG §§19.3
Genesis 1:11

May 7
BHRG §§19.4
Genesis 1:12

May 11
BHRG §§21.2
Genesis 1:13
THE HEBREW CANON

Law

Genesis
Exodus
Leviticus
Numbers
Deuteronomy

Prophets

Former
Joshua
Judges
Samuel
Kings

Latter
Major
Isaiah
Jeremiah
Ezekiel

Minor
Hosea
Joel
Amos
Obadiah
Jonah
Micah
Nahum
Habakkuk
Zephaniah
Haggai
Zechariah
Malachi

Writings

Psalms
Job
Proverbs
Ruth
Song of Songs
Ecclesiastes
Lamentations
Esther
Daniel
Ezra
Nehemiah
Chronicles
# The English Canon

### Law
- Genesis
- Exodus
- Leviticus
- Numbers
- Deuteronomy

### History
- Joshua
- Judges
- Ruth
- Samuel
- Kings
- Chronicles
- Ezra
- Nehemiah
- Esther

### Poetry
- Job
- Psalms
- Proverbs
- Ecclesiastes
- Song of Songs

### Prophecy

#### Major
- Isaiah
- Jeremiah
- Lamentations
- Ezekiel
- Daniel

#### Minor
- Hosea
- Joel
- Amos
- Obadiah
- Jonah
- Micah
- Nahum
- Habakkuk
- Zephaniah
- Haggai
- Zechariah
- Malachi
HEBREW SCRIPTURE SONGS

#1 Hezekiah 1:1
heyveynu shalom aleychem
הֵבִינוּ שָלוֹם עֲלֵיכֶם
We have brought peace to you.

#2 Deuteronomy 6:4
שְמַע יִשְרָאֵל יהוה אֱלֹהֵינוּ יהוה אֶחָד
Here, O Israel, the LORD is our God, the LORD alone.

#3 Psalm 121:4
הָיְהֻآ לְאָכְרֵנָם וְלֹא יִישָּן שֶׁמֶר יִשְרָאֵל׃
Look, he does not sleep
And he does not slumber—
The guardian of Israel.

#4 Psalm 133:1
הָיְהֻآ פְּרוֹשְׁו בְּמִדְבָּרָם שֶׁבֶחָא אָחִים גַּם־יָחַד
Look, how good and how pleasant—
The dwelling of brothers together.

#5 Isaiah 35:10 //51:11
וֹיּוּבָאוּ צִין בְּרִנָּה וְשִמְחַת עוֹלָם עַל־רֹאשָם
שָשוֹן וְשִמְחָה יַשֵּיגוּ
They will come to Zion with a shout,
and eternal gladness will be on their heads;
happiness and gladness will overtake them.

#6 Isaiah 61:10
שׁוּשָא אַשׁיָּשְׁי בְּיהוָה תָּגֵל נַפְשִׁי בֵּאֲלֹהִי
I will be exceedingly happy in the LORD;
Let my soul rejoice in my God.

#7 Psalm 118:24
וִיִּרְכְּזוּ שְׁמוֹאָה זַהֲבָה בֵּינִיָּו בֵּינֵימָה בּוֹ
This is the day the LORD has made.
Let us be rejoice and be glad in it.

#8 Psalm 95:1-2

לְכָנְנֵנוּ לַיהוה
נָרִיעָה לְצוּר יִשְעֵנוּ
נְקַדְמָה פָנָיו בְתוֹדָה
בִזְמִרוֹת נָרִיעַ לוֹ׃

Come let us shout! Come let us shout! Come, come, let us shout to the LORD!
Let us shout—let us shout to the Rock of our salvation!
Let us approach him with thanksgiving!
Let us shout, let us shout to the Rock of our salvation!
With psalms let us shout to him!
Course Objectives Related to MDiv* Student Learning Outcomes

<table>
<thead>
<tr>
<th>Course:</th>
<th>OT504 Hebrew 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor:</td>
<td>Futato</td>
</tr>
<tr>
<td>Campus:</td>
<td>Orlando</td>
</tr>
<tr>
<td>Date:</td>
<td>Spring 2013</td>
</tr>
</tbody>
</table>

MDiv* Student Learning Outcomes

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
</tr>
<tr>
<td>Moderate</td>
<td></td>
</tr>
<tr>
<td>Minimal</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Articulation (oral &amp; written)</th>
<th>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</th>
<th>Minimal</th>
<th>Uses key texts from the Old Testament in the practice exercises.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scripture</td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
<td>Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.</td>
</tr>
<tr>
<td>Reformed Theology</td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Sanctification</td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
</tr>
<tr>
<td>Desire for Worldview</td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
</tr>
<tr>
<td>Winsomely Reformed</td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
<td>Discussion forums are moderated to ensure that students communicate winsomely.</td>
</tr>
<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>