Course Description:
The purpose of this course is to provide a comprehensive overview of the history, purpose, and mechanics of expository preaching. This will involve a survey of the entire process of preparing and delivering a biblical sermon. Beginning with the preacher in the study, this class will walk through the various phases of sermon preparation until the preacher is standing in the pulpit and proclaiming the message. The goal of this class is to train a man in the specific steps needed in developing a biblical sermon and then preaching it in the power of the Holy Spirit. Particular attention will be given on the necessity to proclaim the whole counsel of God biblically, doctrinally, practically, and experientially.

Student Learning Outcomes and Objectives:
Upon completion of this course with its lectures, reading, and assignments,

- The student will comprehend the place of expository preaching in church and missions.
- The student will understand the biblical mandate and example of expository preaching.
- The student will clearly understand the definition of and be able to identify an expository sermon.
- The student will have a confidence in God’s work through expository preaching and understand the privilege it is to be part of that work.

Course Requirements:

A. Lectures and Attendance

Classroom attendance is for the glory of God and preparation of the gospel ministry. All students are expected to attend and participate in all class sessions. In certain exceptional cases, such as extended illness or family crisis, it is the responsibility of the student to make arrangements with the professor regarding missed lectures and assignments.

B. Required Textbooks and Reading (33%)


C. Book Review (15%)

Each student will complete a 5 page, double-spaced book review of *The Expository Genius of John Calvin*. The book review should include an introduction, summary, evaluation, critique, and conclusion according to the school style manual.

D. Sermon Outlines (18%)

Each student will produce a sermon outline (no more than 2 pages) on the following passages. Be prepared to defend your outline in a class discussion.

- Luke 19:1–10
- John 2:1–11
- 2 Corinthians 12:7–10
- Psalm 100
- Mark 10:17–31
- 1 Samuel 17
- 2 Timothy 4:6–8
- Romans 5:1–5
- John 3:16
- Psalm 95

E. Sermon (33%)

Each student will write a 15-20 page double-spaced sermon on a Scripture text of your choosing from the Gospel of Matthew. This sermon should include an outline and manuscript of sermon notes that would be taken into the pulpit. The sermon Scripture text should be submitted to the professor for approval.

Outline of Class Schedule and Lectures
1. The Mandate of Expository Preaching
2. The Meaning of Expository Preaching
3. The Marks of Expository Preaching
4. The Mechanics of Expository Preaching
5. The Meticulousness of Expository Preaching
6. The Motivation of Expository Preaching
7. The Manner of Expository Preaching
8. The Might of Expository Preaching

Disclaimer
The professor has the right to alter this syllabus before or during the semester as he deems necessary to fulfill the course objectives.
### Course Objectives Related to MDiv* Student Learning Outcomes

**Course:** 2PT508 Communication I  
**Professor:** Dr. Steven J. Lawson  
**Campus:** Orlando  
**Date:** January 19 – 22, 2015

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
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<tbody>
<tr>
<td><strong>Articulation</strong> (oral &amp; written)</td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Strong</td>
</tr>
</tbody>
</table>
**MDiv* Student Learning Outcomes**

*In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.*

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*

| Worship | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service. | Moderate | Public skills in preaching, reading scripture, and public prayer, are practiced in the course and have direct application to planning and leading in worship. |
| Shepherd | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Moderate | Class sermons must exhibit characteristics of empathy, wisdom and life knowledge which are all attributes critical to shepherding. Furthermore, since preaching involves a significant degree of self-discovery, this process also applies directly to being an effective shepherd. |
| Church/World | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Moderate | Preaching requires knowledge of the scriptures as well as knowledge of the world. Wisdom in application, selection of illustrations and other components require awareness of broadening circles of context. |