Ge 1:1  In the beginning, God created the heavens and the earth.

2 The earth was without form and void, and darkness was over the face of the deep. And the Spirit of God was hovering over the face of the waters.

3 And God said, “Let there be light,” and there was light.

4 And God saw that the light was good. And God separated the light from the darkness.

5 And God called the light Day, and the darkness he called Night. And there was evening and there was morning, the second day.

HEBREW 1

ELECTRONIC TRACK
DR. MARK D. FUTATO
REFORMED THEOLOGICAL SEMINARY
OT 502
WINTER 2015
Name: Hebrew 1 (Electronic Track)  
Number: 0OT502  
Instructor: Dr. Mark D. Futato  
Email: mfutato@rts.edu  
Phone: 407-278-4459  
Dates: January 5-23  
Office Hours: By Appointment via Conversations

**COURSE DESCRIPTION**

This course introduces basic elements of the Hebrew language and skills in computer technology for Bible study. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures. Workbook assignments cover the skills needed to use Logos Bible Study Software effectively in your study of the Hebrew Scriptures. The course purpose is to encourage you in enjoying an abundant life to the glory of God, and the goal is to facilitate your success in acquiring a basic knowledge of Hebrew grammar and essential skills in the use of Hebrew, so that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

**PURPOSE, GOALS, AND OBJECTIVES**

Purpose: To encourage you in enjoying an abundant life to the glory of God!

Goal: To facilitate your success in acquiring

- A basic knowledge of Hebrew grammar and
- Essential skills in the use of Hebrew,
- So that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

Objectives:

*Upon successful completion of Hebrew 1 you will have:*

- Mastered the basic forms and uses of Hebrew nouns, verbs, adjectives, and pronouns.
- Mastered a basic vocabulary of 130 Hebrew words.
- Mastered the basic linguistic principles needed to analyze the meaning of Hebrew words.
- Learned to use the Hebrew components of Bible-study software.
- Learned to use Hebrew reference works, both electronic and hard copy.
- Grown in your enjoyment of the Hebrew language.
• Grown in your commitment to use your Hebrew knowledge and skills in a life-long study of the Hebrew Bible.

**RESOURCES**

**Logos Bible Software 5.0**

• Since you are required to purchase Logos Bible Software for this course, you may purchase it directly from Logos at a 50% discount rate.

• When you purchase Logos Bible Software, you purchase a “library.” You may purchase any library from Biblical Languages Library up. I only use resources that are found in all of these libraries.

• Biblical Languages Library is a special library that is not advertised on the website but will be available when you go to the 50% discount url.

• If you buy Bronze or Silver, you will also need to buy the Crossgrade, which will not add resources to your library but will add features that we will use in the course and that are not in Bronze or Silver. Contact Andrew Logos for details on the Crossgrade.

• To purchase the software go to www.logos.com/user/academic/apply.
  • Note #1: You need the NIV, which does not come in any Library so you will need to purchase this as an add-on. To purchase the software go to www.logos.com/user/academic/apply.
  • Note #2: You must register for the course before you can purchase the software.

**Basic Hebrew Course Material**

• The Hebrew grammar and the Logos tutorial needed for class are available on Canvas.

• You can also access this material at www.basichebrew.com.

• To access the material use hebrew as your username and student as your password.

**Required Reading Material**


**Recommended Material**

• Van Pelt, Miles V. *English Grammar to Ace Biblical Hebrew*. Grand Rapids, MI: Zondervan, 2010, before starting the class. This book gives you a good
introduction to grammatical terminology that will be used in the course material and beyond.

- Logos Academic Training Videos (https://www.logos.com/product/38750/logos-academic-training). You will learn much about Logos that we do not have time to cover in this course.

**Instructions for Installing the BWHEBB Font**

- You need to install the BibleWorks Hebrew font (BWHEBB) to your font registry in order to see the Hebrew script used in this course. This is necessary to do as one of the first steps of the successful completion of this course.
- You can get this font in Canvas at Modules > Course Resources > Download Hebrew Font (PC and Mac OS X).
- On a PC system, you need to copy and paste the font into the following directory: C:\Windows\Fonts. Just cut and paste, and you are done.
- The Mac OS X system uses the PC fonts. Just install the PC fonts into your Mac OS X system as you would any other system font.
- For support related to the BWHEBB font, your first efforts should be directed to the following URL: http://www.bibleworks.com/fonts.html. Secondarily, BibleWorks has an extensive user forum that is quite helpful. Thirdly, if all else fails, contact the TA for Hebrew 1.

**Requirements**

**Summary of Requirements**

- Complete 12 quizzes.
- Complete 12 workbook assignments.
- Respond to 12 topical discussion questions.
- Complete 12 reading reflection assignments.
- Complete a Midterm and Final Exam.
- **Note:** All assignments are due at 4p on the assigned date. Late work is not accepted.

**Quizzes (28%)**

- There will be a quiz for each unit.
- The quizzes will cover the grammar in the current lesson and the cumulative vocabulary. The quizzes are worth 10 points each or 120 total points and constitute about 28% of your grade.

**Workbook (28%)**

- There will be a workbook for each unit.
• The workbooks are based on the Logos tutorials.
• Each lesson in the workbook has several tasks to be completed.
• The workbooks are worth 10 points each or 120 total points and constitute about 28% of your grade.
• Submission:
  • The workbooks will be uploaded on Canvas as PDF files.
  • Name your file with the following format: LastName_FirstName_ Lesson_1w, e.g., Futato_Mark_ Lesson_1w.

**Topical Discussion Questions (6%)**
• There will a topical discussion question for each unit.
• These questions will be answered on a discussion board.
• The topical discussion posts are worth 2 points each or 24 total points and constitute about 6% of your grade.

**Reading Reflection (14%)**
• There will a reading reflection paper for each unit, covering the assigned reading in *How Biblical Languages Work*.
• The reading reflections are worth 5 points each or 60 total points and constitute about 14% of your grade.
• Submission:
  • The reflections will be uploaded on Canvas as PDF files.
  • Name your file with the following format:
    LastName_FirstName_ Reflection_01, e.g., Futato_Mark_Lesson_01.

**Exams (24%)**
• There are two exams, a midterm and a final.
• The exams cover Hebrew grammar and the content of *How Biblical Languages Work*.
• A study guide for the key terms in this book is available on Canvas at Modules > Course Resources > Key Terms from How Biblical Languages Work.
• The midterm will cover Lessons 1g through Lessons 6g and *How Biblical Languages Work*, chapters 1, 2, 3, and 8.
• The final will focus on Lessons 7g through Lessons 12g, but will be comprehensive, and *How Biblical Languages Work*, chapters 4, 5, 6, and 7.
• The exams are worth 50 points each or 100 total points and constitute about 24% of your grade.
• The midterm and final exams for this course are taken on Canvas.
GRADING

- I use the Seminary's published grading scale.
- At times a question may arise with regard to your grade for the course or for a particular assignment. You are advised to keep all work submitted for a grade.
- Note: A "C" or better is needed in Hebrew 1 in order to move on to Hebrew 2. (A “C-“ is not adequate.)

COMMUNICATION PROTOCOLS FOR CANVAS COURSES

- There are multiple ways of communicating with your professor and TA in Canvas courses.
- Please follow these protocols for smooth and efficient communication.
  - Discussion forums: Use the appropriate discussion forum for most course communication. This will enable your webmates to benefit from our exchanges.
  - Conferences: Use Conferences in Canvas as the equivalent to office hours. If you have questions that are perhaps too complex for a discussion forum or if screen sharing can facilitate the question-and-answer, Conferences is an ideal way to communicate.
  - Gradebook: Add a Comment: Use Add a Comment to reply to comments or questions on graded assignments.
  - Inbox: Use inbox for personal communication, for example, questions about the grading of assignments.
- Notes:
  - Do not use email, because emails cannot become part of the permanent record of communication.
  - I will respond to your communications as promptly as possible throughout the day and evening on Mondays through Fridays. I will respond as able on Saturdays. I will not respond on Sunday, as I need a rest from the electronic world once a week.
<table>
<thead>
<tr>
<th>January 5</th>
<th>January 12</th>
<th>January 19</th>
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<tbody>
<tr>
<td>No assignments</td>
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<td>Quiz 09</td>
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<td>Post 05</td>
<td>Post 09</td>
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<td></td>
<td>Workbook 05</td>
<td>Workbook 09</td>
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<td>January 13</td>
<td>January 20</td>
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<td>Quiz 01</td>
<td>Midterm</td>
<td>Quiz 10</td>
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<tr>
<td>Post 01</td>
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<td>Post 10</td>
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<tr>
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<td>January 7</td>
<td>January 14</td>
<td>January 21</td>
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<td>Quiz 02</td>
<td>Quiz 06</td>
<td>Quiz 11</td>
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<td>Post 02</td>
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<td>Workbook 06</td>
<td>Workbook 11</td>
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<td>January 15</td>
<td>January 22</td>
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<tr>
<td>Quiz 03</td>
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<td>Workbook 07</td>
<td>Workbook 12</td>
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<td>January 16</td>
<td>January 26</td>
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<td>Quiz 04</td>
<td>Quiz 08</td>
<td>Final Exam</td>
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<tr>
<td>Post 04</td>
<td>Post 08</td>
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<tr>
<td>Workbook 04</td>
<td>Workbook 08</td>
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Theological Seminary

Course Objectives Related to MDiv\textsuperscript{*} Student Learning Outcomes

<table>
<thead>
<tr>
<th>Course:</th>
<th>OT502 Hebrew 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor:</td>
<td>Futato</td>
</tr>
<tr>
<td>Campus:</td>
<td>Orlando</td>
</tr>
<tr>
<td>Date:</td>
<td>January 2010</td>
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<table>
<thead>
<tr>
<th>MDiv\textsuperscript{*} Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes. *As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</td>
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<td>Articulation (oral &amp; written)</td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Minimal</td>
</tr>
<tr>
<td>Scripture</td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
</tr>
<tr>
<td>Reformed Theology</td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>None</td>
</tr>
<tr>
<td>Sanction</td>
<td>Demonstrates a love for the Triune God that aids the student's sanctification.</td>
<td>Moderate</td>
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<tr>
<td>Desire for Worldview</td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
</tr>
<tr>
<td>Winsomely Reformed</td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
</tr>
<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>None</td>
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<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
</tr>
<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
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</tbody>
</table>