GOSPEL-DRIVEN SPIRITUALITY
Scotty Smith, D.Min
Doctor of Ministry Elective, O2DM875.
January 26-29, 2015 (Monday–Thursday, 8:30-4:30)

COURSE DESCRIPTION
Gospel-Driven Spirituality is a class I’ve been privileged to teach for many years, in various forms, in several different seminaries. I created this class as a means of encouraging emerging and seasoned leaders in our calling to be perpetually growing in the grace and knowledge of Jesus. Intentionally, this class seeks to create a safe place for students to share the challenges of ministry, do personal story work, and be refreshed in heart-engaging conversation about the gospel of God’s grace.

COURSE INSTRUCTOR
Scotty Smith is the Founding Pastor of Christ Community Church in Franklin, Tennessee—a church community he, and his wife Darlene, served for 26 years. He is presently teacher in residence of Christ Community Church in Franklin, TN. Scotty is a graduate of the University of North Carolina and Westminster Theological Seminary. He serves as adjunct faculty at RTS-Orlando, Covenant Theological Seminary, Redeemer Theological Seminary, and Westminster Theological Seminary—Philadelphia, Western Seminary in Portland. Scotty has written several books, including Unveiled Hope with Michael Card; Speechless, Restoring Broken Things with Steven Curtis Chapman, Objects of His Affection, The Reign of Grace, and Everyday Prayers. [Scotty@grace4us.net; Twitter @ScottyWardSmith; Phone 615-463-8497]
COURSE OBJECTIVES

- To present the uniqueness and beauty of gospel-driven spiritual formation
- To give students a paradigm and framework for writing a genealogy of grace—our narrative of coming alive to the riches and rhythms of the gospel
- To present a vision for a leadership culture in the local church marked by grace, humility, brokenness and repentance.
- To spend a week together immersing ourselves in the lyric (theology), music (doxology), and dance (missiology) of the gospel of God’s grace—a class of Biblical reflection and enriching conversation, all with the heartbeat of a retreat.

CLASSROOM TEACHING METHODOLOGY

I love to teach and preach the gospel, and I will do so all week long; but this class presupposes the importance of rich classroom interaction. You will note in the schedule, that I set aside important margins during each day for Socratic learning—that is, making space for your questions, issues, and interests. This has proven to be one of the most prized features of this course. We will engage the readings, my lectures, additional articles I will send you, and topics of special interest to you.

REQUIRED READING (If not previously read)

I’ve provided some flexibility in your reading assignments. The first 3 books, I want everyone to read. After that, please choose from the other offerings, for a grand total of 2000 pages.


   OR


You are encouraged to purchase these titles through Mind and Heart.com
REMINDERS & REQUIREMENTS

**November 1-December 15, 2014:** Course Registration via Self Service. Tuition is due no later than January 15.

**Before January 26:** Read required textbooks in their entirety (2000 pages) & write book summaries and reflection (20% of final grade if received on time- if late there will be a grade deduction). I’m not looking for a simple book report. I know what the books are saying; but I want to know how the books you chose impacted you personally. Give me some of your heart. A good book reflection isn’t going to agree with everything the author is saying. What was helpful and challenging; what bugged you and provoked you? How might this book impact this next season of your life and ministry?

- Please note: We are NOT using our standard reading report for this course.
- Please follow directions above. Save as Word doc or PDF
- File Name: YourLastName.Gospel-Driven.Smith W15.RR
- Submit to: dmin.orlando@rts.edu before January 26

**January 26-29:** Class meets Monday – Thursday, 8:30am - 4:30pm. In-class participation will be 20% of final grade. I really challenge each of you to ‘show up’ every day. None of us is the point, but we all matter. Students are expected to attend all classes.

**October 30:** Post-course integration paper is due (60% of final grade). My hope is that each of you will choose to write your “genealogy of grace”—a model you’ll be introduced to in class. But I am quite flexible, and will be open to other suggested topics for your 15-20 page paper. Email to dmin.orlando@rts.edu by October 30.

**Request of Extensions:** The student must seek approval from both the instructor and the D. Min. program coordinator before the due date. No extension requests will be granted after October 30 without confirmed approval and fee payment ($100 one month, $200 second month). No further extensions will be granted and will result with failure.

**Copyright violation and plagiarism** have serious ramifications, both ethically and legally. Plagiarizing another's words or ideas (passing them off as your own) can result in loss of grade or failure. Always quote accurately and give bibliographical information.
CLASS SCHEDULE

DAY 1 (8:30-4:30)
8:30-9:30  Introductions and overview of the course
9:30-10:30 The Centrality of the Gospel
10:30-10:45 Break
10:45-12:00 The Narrative Nature of Spiritual Formation
12:00-1:00 Lunch
1:00-2:00 Finding Our Place in God’s Story
2:00-2:15 Break
2:15-3:30 Class Discussion
3:30-4:30 There’s Only More of the Gospel

DAY 2
8:30-10:00 Genealogy of Grace: Personal Story Work
10:00-10:15 Break
10:15-10:45 Class Discussion
11:00-12:00 Leaders as Chief Repenters Pt. 1 (Spurgeon Fellowship)
12:00-12:45 Lunch
12:45-2:00 Leaders as Chief Repenters Pt. 2 (Spurgeon Fellowship)
2:00-2:30 Break
2:30-3:45 Genealogy of Grace: Idols of the Heart
3:45-4:30 Class Discussion

DAY 3
8:30-9:30 Preaching the Gospel to Our Hearts
9:30-10:30 Genealogy of Grace: Healing and Hope
10:30-10:45 Break
10:45-12:00 Class Discussion
12:00-1:00 Lunch
1:00-2:00 Learning from Various Christian Spiritualties, Pt. 1
2:00-2:15 Break
2:15-3:30 Learning from Various Christian Spiritualties, Pt. 2
3:30-4:30 Class Discussion

DAY 4
8:30-9:30 Preaching the Gospel to Our Hearts
9:30-10:30 Walking with a “Gospel Posse”
10:30-10:45 Break
10:45-12:00 Class Discussion
12:00-1:00 Lunch
1:00-2:00 The Spiritual Disciplines as a Means of Grace Pt. 1
2:00-2:15 Break
2:15-3:30 The Spiritual Disciplines as a Means of Grace Pt. 2
3:30-4:30 Class Discussion
### Doctor of Ministry Student Learning Outcomes

**Course:** Gospel-Driven Spirituality (2DM875)  
**Professors:** Scotty Smith  
**Campus:** RTS-Orlando  
**Date:** January 26-29, 2015

#### DMin* Student Learning Outcomes

In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.

<table>
<thead>
<tr>
<th>Biblical/ Theological Foundations:</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Significant knowledge of biblical and theological foundations for pastoral ministry. (This includes interaction with Biblical texts, as well as awareness of Reformed Theology.)</td>
<td>Strong</td>
<td>Significant attention to the biblical and theological foundations for pastoral ministry as it pertains to Gospel worship will be addressed. Specific attention will be given to grace as it is tied to spiritual formation.</td>
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<tr>
<th>Historical/ Contemporary Practices:</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Significant knowledge of historical and contemporary practices of pastoral ministry.</td>
<td>Moderate</td>
<td>Students will reflect on historical and contemporary practices of pastoral ministry. Emphasis will be placed on spiritual formation.</td>
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<tr>
<th>Integration:</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Ability to reflect upon and integrate theology and practice, as well as implementation in a contemporary pastoral setting.</td>
<td>Strong</td>
<td>Students will reflect and integrate theology and practice through class interaction, in class discussions and an integration paper focused directly related to their ministry setting.</td>
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<th>Sanctification:</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<td>Demonstrates a love for the Triune God that aids in the student's sanctification.</td>
<td>Strong</td>
<td>Students will be shown how a love and for the Triune God leads to unique and beautiful of gospel-driven spiritual formation.</td>
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