HEBREW 3
HEBREW EXEGESIS:
SEEING THE TEXT

DR. MARK D. FUTATO
REFORMED THEOLOGICAL SEMINARY
OT 506 TRADITIONAL TRACK
Fall 2014
General Information:
- Instructor: Dr. Mark D. Futato
- Email: mfutato@rts.edu
- Phone: 407-278-4459
- TA: Justin Ashurst
- Email: jashurst81@gmail.com
- Dates: August 28 to December 4
- Time: Thursday 10a-12p
- Office Hours: By Appointment

Summary of Due Dates:
- Notebooks, Reflections, and Quizzes at the beginning of class (see Schedule).
- Paper is due by Thursday, December 10, at 11a.
- Reflection 07 on Jonah 4:5-11 is due on December 10, at 11a
- Final is due by Thursday, December 16, at 4p

Summary of Assessment Values:
- Notebooks 27%
- Paper 22%
- Exams 20%
- Quizzes 19%
- Reflections 12%
PURPOSE, GOALS, AND OBJECTIVES

Purpose: To encourage you in enjoying an abundant life to the glory of God!

Goals:
  • To bring you further down the road to becoming competent in interpreting the Hebrew OT, so as to preach and teach with greater accuracy and passion by
    • Deepening your knowledge of the Hebrew Bible,
    • Deepening your knowledge of Hebrew grammar,
    • Deepening your knowledge the exegetical method, and
    • Deepening your knowledge of the book of Jonah.

Objectives:
  Upon successful completion of this course you will:
  • Know your Hebrew Bible better,
    • Having used Biblia Hebraica Stuttgartensia and
    • Having studied A Simplified Guide to BHS.
  • Know Hebrew grammar better,
    • Having reviewed the morphology of the noun and verb and having advanced your knowledge of Hebrew syntax,
    • Having learned how to use A Biblical Hebrew Reference Grammar, and
    • Having learned how to use A Concise Hebrew and Aramaic Lexicon of the Old Testament.
  • Know the exegetical method better,
    • Having studied Seeing the Text, and
    • Having practiced the method on the book of Jonah and 1 Kings 17-18.
  • Know more about the message of the book of Jonah,
    • Having read the book in Hebrew and
    • Having studied the grammar and theology of the book,
    • Having examined your vision for God’s work in the world, and
    • Having become more like God in your compassion for those who are not like you.

TEXTS USED IN THE COURSE

Required
  • Futato, Mark D. Jonah: A Commentary (Unpublished and available on Canvas).

**Recommended**

  • This is an excellent resource for teaching you how to analyze the structure of biblical texts.

**Commentaries on the Book of Kings**


**ASSESSMENTS**

**Notebook Assignments**

• There are 8 notebook assignments to be turned in weekly.
• The notebook assignments will give you the opportunity to apply what you are learning in *Seeing the Text* to the book of Jonah.
Consult "Notes for Seeing the Text" for explanatory and supplemental notes on Seeing the Text. This document is downloadable from Canvas.

Consult the "Notebook Guide" for the details of each assignment. This document is downloadable from Canvas.

Submission:
- Upload each notebook as a PDF on Canvas.
- In the top left corner of each Notebook document, put your name, the Notebook number, and the biblical reference, e.g.,
  
  Mark Futato  
  Notebook 01  
  Jonah 1:1-3

- Use the following naming format for each electronic file:
  
  LastName_FirstName_Notebook_##
  E.g., Futato_Mark_Notebook_01

- Each week’s Notebook is worth 15 points and the total constitutes approximately 27% of your course grade.

Reflection Papers
- You will write seven short reflections, one on each of the seven sections of Jonah.
- The reflections are due the week after each section is completed.
- The reflections are to be more personal than exegetical. They are to show that you have grown in your understanding of the text through your exegetical study, but they are to focus on how each text applies to your life or ministry.
- The minimum length of each post is 150 words and the maximum length is 200 words.
- To aid your reflection you will read Estelle’s Salvation through Judgment and Mercy: The Gospel According to Jonah.
- It is also recommended but not required that you read Futato, Mark D.  
- Consult the Schedule for the due dates.
- Submission:
  - Upload each reflection as a PDF on Canvas.
  - In the top left corner of each Reflection document, put your name, the Reflection number, and the biblical reference, e.g.,
    
    Mark Futato  
    Reflection 01  
    Jonah 1:1-3

  - Use the following naming format for each file:
    
    LastName_FirstName_Reflection_##
E.g., Futato_Mark_Reflection_01
- Each reflection is worth 8 points and the total constitutes approximately 12% of your course grade.

Quizzes
- There are 12 quizzes to be taken weekly.
- The quizzes cover:
  - The assigned Hebrew text from Jonah,
  - The assigned Hebrew vocabulary, and
  - The assigned Hebrew verb forms.
- Consult the Schedule below for the dates and details of the weekly assignments.
- Each quiz is worth 7 points and the total constitutes approximately 19% of your course grade.

Exam
- There is a final exam.
- This exam covers the material from
  - The Hebrew text of Jonah
  - The quiz vocabulary
  - The quiz paradigms
  - The assigned material in BHRG.
- There is a "Study Guide for BHRG." This document is downloadable from Canvas.
- The exam is worth 90 points and the total constitutes approximately 20% of your course grade.

Paper
- There is a paper required for this course that is due on December 10 (11a).
- The paper will give you the opportunity to apply what you have learned in the course to 1 Kings 17-18.
- Consult the "Paper Guidelines" for further details. This document is downloadable from Canvas.
- Submission:
  - Upload the paper as a PDF on Canvas.
  - Use the cover sheet template that is downloadable from Canvas.
  - Use the following naming format for the electronic file:
    LastName_FirstName_Text
    E.g., Futato_Mark_1Kings17v2-7
- The paper is worth 100 points and the total constitutes approximately 22% of your course grade.
CLASS PREPARATION

Hebrew Text
- Be able to read the Hebrew text of Jonah out loud and to translate the text into English. You can download audio files of the Book of Jonah from Canvas.
- Study Estelle and Futato on the assigned text of Jonah.
- Study the assigned sections in BHRG.
- Bring a copy of your completed Notebook to class.

SCHEDULE

Week 1 (August 28)

Introduction to the course
Seeing the Text, Introduction
Exegesis of the book of Jonah
Simplified Guide in its entirety
Salvation, Introduction
Futato, Introduction
(Recommended: Literary Structure, Unit 1: Introduction and Unit 6.31: Jonah)

Week 2 (September 4)

Grammar
BHRG §§19.1
Quiz #1:
  Hebrew: Jonah 1:1-3
  Vocabulary: Dillard 1-20
  Verbs: Qal Regular (BHRG §15 and §16.1-2)

Exegesis of the book of Jonah
Hebrew: Jonah 1:1-3
Salvation, Chapters 1-2
Futato, Jonah 1:1-3

Seeing the Text
Notebook 01

Week 3 (September 11)

Grammar
BHRG §§19.2
Quiz #2:
  Hebrew: Jonah 1:4-6
  Vocabulary: Dillard 21-40
  Verbs: Niphal Regular (BHRG §16.3)
**Exegesis of the book of Jonah**
Hebrew: Jonah 1:4-6
*Salvation, Chapter 3*
Futato, Jonah 1:4-6

**Seeing the Text**
Notebook 02

**Reflection 01 on Jonah 1:1-3**

**Week 4 (September 18)**

**Grammar**
BHRG §19.3
Quiz #3:
Hebrew: Jonah 1:7-9
Vocabulary: Dillard 41-60
Verbs: Piel Regular (BHRG §16.4)

**Exegesis of the book of Jonah**
Hebrew: Jonah 1:7-9
*Salvation, Chapter 4, pp. 47-56*
Futato, Jonah 1:7-9

**Seeing the Text**
Notebook 03

**Week 5 (September 25)**

**Grammar**
BHRG §19.4
Quiz #4:
Hebrew: Jonah 1:10-13
Vocabulary: Dillard 61-80
Verbs: Hiphil Regular (BHRG §16.7)

**Exegesis of the book of Jonah**
Hebrew: Jonah 1:10-13
*Salvation, Chapter 4, pp. 56-61*
Futato, Jonah 1:10-13
On text criticism read the following:

**Seeing the Text**
Notebook 04
Week 6 (October 2)

Grammar
BHRG §20.1
Quiz #5:
Hebrew: Jonah 1:14-2:2
Vocabulary: Dillard 81-100
Verbs: I & II Guttural (BHRG §18.2)

Exegesis of the book of Jonah
Hebrew: Jonah 1:14-2:2
Salvation, Chapter 5
Futato, Jonah 1:14-2:2

Seeing the Text
Notebook 05

Week 7 (October 9)

Grammar
BHRG §20.2
Quiz #6:
Hebrew: Jonah 2:3-7a
Vocabulary: Dillard 101-120
Verbs: III Hey (BHRG §18.5)

Exegesis of the book of Jonah
Hebrew: Jonah 2:3-7a
Salvation, Chapter 6
Futato, Jonah 2:3-7a

Seeing the Text
Notebook 06

Reflection 02 on Jonah 1:4-16

Reading Week (October 16)

Week 8 (October 23)

Grammar
BHRG §§20.3
Quiz #7:
Hebrew: Jonah 2:7b-11
Vocabulary: Dillard 371-390
Verbs: I Nun (BHRG §18.6)

Exegesis of the book of Jonah
Hebrew: Jonah 2:7b-11
Salvation, Chapter 7
Futato, Jonah 2:7b-11
Week 9 (October 30)

Grammar

BHRG §§21.2
Quiz #8:
- Hebrew: Jonah 3:1-5
- Vocabulary: Dillard 391-410
- Verbs: I Yod (BHRG §18.7)

Exegesis of the book of Jonah
- Hebrew: Jonah 3:1-5
- *Salvation*, Chapter 8, pp. 103-109
- Futato, Jonah 3:1-5

Seeing the Text
- Notebook 08

Reflection 03 on Jonah 2:1-11 [1:17-2:10]

Week 10 (November 6)

Grammar

BHRG §46
Quiz #9:
- Hebrew: Jonah 3:6-9
- Vocabulary: Dillard 411-430
- Verbs: Synopsis of Hollow and Geminate (BHRG §18.8-9)

Exegesis of the book of Jonah
- Hebrew: Jonah 3:6-9
- *Salvation*, Chapter 8, pp. 109-122
- Futato, Jonah 3: 6-9

Seeing the Text
- Exegesis of 1 Kings 17-18
- *Seeing the Text*, Chapter 1 (Notebook 01 & 02)

Reflection 04 on Jonah 3:1-3a

Week 11 (November 13)

Grammar

BHRG §47
Quiz #10:
- Hebrew: Jonah 3:10-4:3
- Vocabulary: Dillard 431-450
- Verbs: Perfect: Qal, Niphal, Piel, Hiphil (BHRG §18.11)
Exegesis of the book of Jonah
Hebrew: Jonah 3:10-4:3
Salvation, Chapter 9
Futato, Jonah 3:10-4:3

Seeing the Text
Exegesis of 1 Kings 17-18
Seeing the Text, Chapters 2-3 (Notebook 03 & 04 & 05 & 06)

Week 12 (November 20)
Grammar
BHRG §25.1-3
Quiz #11:
Hebrew: Jonah 4:4-7
Vocabulary: Dillard 451-470
Verbs: Imperfect: Qal, Niphal, Piel, Hiphil

Exegesis of the book of Jonah
Hebrew: Jonah 4:4-7
Futato, Jonah 4:4-7

Seeing the Text
Exegesis of 1 Kings 17-18
Seeing the Text, Chapters 4 (Notebook 07 & 08)
Reflection 05 on Jonah 3:3b-10

Thanksgiving (November 27)

Week 13 (December 4)
Grammar
BHRG §25.4
Quiz #12:
Hebrew: Jonah 4:8-11
Vocabulary: Dillard 471-490
Verbs: All Verbs

Exegesis of the book of Jonah
Hebrew: Jonah 4:8-11
Futato, Jonah 4:8-11

Reflection 06 on Jonah 4:1-4

Reflection 07 on Jonah 4:5-11 is due on December 10, at 11a.
<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Justification</th>
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<tbody>
<tr>
<td><strong>Articulation</strong> (oral &amp; written)</td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>None</td>
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<tr>
<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
</tr>
<tr>
<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
</tr>
<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
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