Gospels

2NT508

Reformed Theological Seminary - Orlando Campus
Professor Glodo

Fall 2014
## Course Schedule:

<table>
<thead>
<tr>
<th>Wk.</th>
<th>Date</th>
<th>Topics (may vary)</th>
<th>Assignment Due*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug 28</td>
<td>Introduction &amp; overview&lt;br&gt;The context of the coming of the kingdom&lt;br&gt;The concept of the kingdom</td>
<td>Getting acquainted form&lt;br&gt;Ridderbos ix-xxxii, 3-15</td>
</tr>
<tr>
<td>2</td>
<td>Sep 4</td>
<td>The Gospel according to Matthew</td>
<td>Bonhoeffer 37-56&lt;br&gt;Carson &amp; Moo 23-76, 134-168&lt;br&gt;Ridderbos 18-56</td>
</tr>
<tr>
<td>3</td>
<td>11 Sep</td>
<td>The Gospel according to Matthew, concl.</td>
<td>Bonhoeffer 57-76&lt;br&gt;Carson &amp; Moo 77-133</td>
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<tr>
<td>4</td>
<td>18 Sep</td>
<td>The Synoptic Problem&lt;br&gt;The Gospel according to Mark</td>
<td>Poythress 13-26</td>
</tr>
<tr>
<td>5</td>
<td>25 Sep</td>
<td>Examination 1&lt;br&gt;The Gospel according to Mark, cont’d.</td>
<td>Bonhoeffer 77-83&lt;br&gt;Carson &amp; Moo 169-197</td>
</tr>
<tr>
<td>6</td>
<td>Oct 2</td>
<td>The Gospel according to Mark, concl. Interpreting Parables</td>
<td>Bonhoeffer 84-91&lt;br&gt;Poythress 27-76&lt;br&gt;Ridderbos 61-183</td>
</tr>
<tr>
<td>7</td>
<td>9 Oct</td>
<td>The Quest for the Historical Jesus&lt;br&gt;Harmonization: Helps &amp; Hindrances</td>
<td>Bonhoeffer 92-99&lt;br&gt;Poythress 77-132</td>
</tr>
</tbody>
</table>

* Oct 16 – Spring Break – No Class Meeting

| 11  | 13 Nov     | The Jesus of the Synoptics, John and Paul<br>The Gospel according to John         | Carson & Moo 225-284 |
| 12  | 20 Nov     | The Gospel according to John, cont’d.                                            | Bonhoeffer 169-182<br>Clowney, “Final Temple” |
| 13  | Dec 4      | The Gospel according to John, concl.                                             | Bonhoeffer 199-212 |
|    |           | *No class – Thanksgiving Day*                                                    |                 |
| 14  | Dec 10     | *No class – exegetical paper due at 11:00 a.m.*                                  | Be sure to review the instructions for format and means of turning in your paper |
|    |            | *Exam week - Examination 3*                                                      |                 |

* Reading schedule doesn’t include articles to be assigned from *Dictionary of Old Testament Background*. 
2NT508 – Gospels

Fall 2014

Instructor: Associate Professor Michael Glodo

Office hours: Tuesdays 1:00 - 2:00 p.m. (except first Tuesday of the month)
Wednesdays 1:00 - 2:00 p.m.
Thursdays 11:00 a.m. - Noon

If these hours make it difficult for you to meet with me, I will be glad to work out alternatives by appointment. During my published office hours I will be in or near my office or else available in one of the public campus spaces such as outside or in the book store. If I’m not in my office, there will be note on my door indicating where I am or Joyce will know.

Contact information:
Professor Glodo: mglodo@rts.edu, 407.278.4476
Administrative Assistant Joyce Sisler: jsisler@rts.edu, 407.278.4552
Teaching assistant: Tim Inman (tinman@rts.edu)

Communication: I prefer communicating in person, but email is fine, too. If we are Facebook “friends,” please don’t use the messaging function in place of email. Please make certain that my email address is on your “safe senders list” so that no course communications get routed to your junk mail folder.

Class meeting: Thursdays, 1:00-5:00 p.m.

Course web page: The direct link is https://rts.instructure.com/courses/445, however you may need to copy and paste this address into your browser or else go to the Canvas® log-in page at https://rts.instructure.com/ and choose from your courses.

Course Description.

Attention is given to each writer’s literary art, theological teaching, pastoral purpose, and message for today’s church and world. (4 hours)

Getting Acquainted Form.

If this is your first course with me, please download from the course web page the “Getting Acquainted Form,” complete it and return it to me by email before the first class. Title the file name “Yourlastname-GAQ.” If you are taking multiple courses with me you only need to complete this form once.

Course Objectives.

Students meeting the course objectives will have attained…
Knowing.

- A foundational knowledge of the content of the canonical gospels, including the distinctive emphases of each gospel within its historical, cultural, literary and canonical context.
- A greater apprehension of the nature of the kingdom of God as it has been inaugurated in the life, death, resurrection and ascension of Jesus Christ.
- An awareness of the fundamental issues in the history of gospels criticism and their continuing relevance for life and ministry.
- Greater awareness of the nature and obligations of the kingdom of God.

Being.

- Fuller apprehension of God’s costly grace.
- Increased commitment to being a cross-bearing follower of Jesus Christ.
- Greater confidence (faith) in proclaiming the good news of the coming of the kingdom of God in Jesus Christ.

Doing.

- Skills in analyzing passages within the canonical gospels according to their various contexts and particular sub-genres.
- Greater obedience to the call of discipleship within the kingdom of God.

Course Requirements.

Following is a summary of the course requirements with percentage of final grade indicated.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three exams</td>
<td>75%</td>
</tr>
<tr>
<td>Bonhoeffer study group</td>
<td>5</td>
</tr>
<tr>
<td>Short-form exegesis paper</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</table>

Due 11:00 a.m., Wednesday, Dec 10

Assigned Reading

The following materials are to be read during the course. Assigned reading is subject to examination. A reading schedule will be included in the full course syllabus. A total of 1,184 pages plus Bible reading has been assigned.


¹ *Discipleship* is a 2001 English translation from the most recent critical edition of Bonhoeffer’s works. This classic Christian work is also available in the same edition in hardback, ISBN 978-0800683047. While more than double the cost, you may wish to consider it for its durability. There are a variety of English translations beginning in 1949 under the title *The Cost of Discipleship*, but the edition listed above is the most definitive and highest quality binding available. If you already own a copy of a different edition, you can decide whether the advantages mentioned are worth the additional cost of


**Additional comment on readings:**

Bonhoeffer is a must read for any serious Christian and even more so for anyone in ministry. Bonhoeffer’s holistic reading of the Gospels cuts across the contemporary debates about the relationship between grace and obedience.

Carson & Moo is your basic reference work for special introduction issues and the New Testament. It is required for all NT courses and will be a basic tool in future teaching and preaching from the Bible.

Clowney’s article is a panorama of Jesus Christ as the dwelling of God and will leave the diligent reader in doxology. It also is a direct challenge to popular eschatology in a way that is gospel-exalting and God-glorifying.

Evans, or *DNTB,* is an expansive reference tool, this volume is part of an eight part series covering both Old and new Testaments. While occasionally reflecting mildly critical approaches or conclusions, it is very current and technically deep. This (and its companion volumes) is a basic component of a scholar’s library. A list of assigned articles will be distributed at the start of the semester and may be supplemented throughout the course.

Poythress effectively addresses many contemporary challenges to the consistency of the four Gospels on its way to providing a path to God-centered interpretation of the Gospels.

Ridderbos – no other book in seminary is as profoundly enriching and under-utilized. Although addressing many debates particular to the early and mid-20th state of New Testament scholarship, Ridderbos provides a timeless snapshot of the origins and nature of the kingdom of God inaugurated by Jesus Christ.

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obtaining the recommended edition. But you are on your own to match up the page numbering and differences between translations.

** This book may be purchased as part of a Logos Bible software library. However, you should have an intentional strategy about hard copy and electronic formats. If you are considering electronic format, see me or email me.

* The Coming of the Kingdom is also available in a downloadable pdf at [http://reformationalpublishingproject.com/pdf_books/Scanned_Books_PDF/TheComingOfTheKingdom.pdf](http://reformationalpublishingproject.com/pdf_books/Scanned_Books_PDF/TheComingOfTheKingdom.pdf). However, this classic is well worth obtaining in print form. The pdf is not searchable.
Schedule.

The course schedule indicates for which weeks particular readings are assigned. This reading is to be completed by class on the day assigned. While the lecture pace may vary slightly from the schedule, you should keep pace with the readings as assigned. All assigned reading will be available in the reserve reading section of the Library or on the course web page.

Examinations.

Exams of approximately one hour in length will be given on the dates indicated on the course schedule. Each exam will cover the reading and lectures since the previous exam and will contain objective (e.g., multiple choice, matching, true/false), fill in the blank and essay questions. No notes or Bible will be permitted during the exam. On exam dates the class will continue after the exam is completed. The lecture review questions in the lecture outlines and reading review questions posted separately on the course web site provide the basis for review.

If English is your second language or if you have a diagnosed learning disability, you may have additional time on the exam if you notify me ahead of time.

Bonhoeffer Study Group (B-Groups)

You will meet every 2-3 weeks in small groups to discuss the Bonhoeffer reading. A study guide with a schedule will be provided by the start of the semester. Your grade for this assignment will be based on your preparation for and contribution to the discussion time.

On the weeks in which the groups are to meet, class will dismiss half an hour early. Groups are free to meet any time prior to or on those days, but this will be available for groups who can’t or do not wish to meet at alternative times. Group meetings will normally take about 45 minutes.

Short-form Exegesis Paper

Each student will write an exegetical research paper on an assigned passage within the Gospels. I will give instructions during class time about the research and format required. The final paper will be 12-15 pages (double-spaced) in length.

Paper submission instructions.

Your final exegesis paper is to be submitted by email to me as an MS Word or RTF document attachment (no PDFs). The file name should be the course name, your last name and the assignment name with dashes in-between. For example “Gospels-Glodo-Paper.” The word “Gospels” also must be in the subject line of the email.

If your email or attachment file name does not follow these instructions, you will receive a reply email that will say “resubmit.” Correct the problem and resend. Your paper will not be considered received until you have followed these instructions correctly.

I will not individually acknowledge receipt of your paper. If you ask me to acknowledge receipt I will not reply. If you wish for an acknowledgement, set up an automatic email receipt with the email to which you attach the paper.
Course Materials & Lecture Outlines.

Lecture outlines and other handouts will be available for download from the course web page by the start of class. For those students who request a hard copy, one will be available on one of the class tables near the door as you enter class.

Communication.

I am available during my office hours (see above) either in my office or sitting in one of the public spaces on campus (there will be a note on my door or Joyce will know where I am). I much prefer meeting in person, but welcome communication by email or office phone as well. I am glad to be Facebook friends, but please do not direct message me from FB about class matters.

Computers in Class.

Computers are powerful and helpful learning tools which can also be great hindrances. Computer use is allowed in class for class purpose such as taking notes, coordinated Bible software research and referencing topics which arise. Other uses are not allowed since they degrade your attention to class, break down your ability for sustained and reflective thought, present distractions to your fellow students and don’t reciprocate to the professor the same kind attentiveness he affords you. Many students find hand writing notes the most effective way for learning.

The non-use of computers outside the above-described purposes will be enforced in class.

Note Taking.

Whether typing or writing notes by hand, remember that merely capturing information is not the same thing as taking notes. While it can be good to take a lot of notes, be sure not to stop listening while you write/type. Knowledge, in contrast to information, involves understanding the relationships between bits of information. Critical listening requires you to understand the prioritization and connections of things you read and hear. The printed handouts are only guides to follow the lecture.

Greek and Hebrew Fonts.

Lecture handouts will include Greek and Hebrew materials. These are in the SBL Hebrew and SBL Greek fonts which are used by Logos Bible software and which may be downloaded for free at http://www.sbl-site.org/educational/biblicalfonts.aspx.

Reading Review Questions.

Reading review questions will be distributed at the start of the semester. Those questions will provide the basis for exam review on scheduled readings (see schedule).
# Course Objectives Related to MDiv* Student Learning Outcomes

**Course:** 2NT508 (Gospels)  
**Professor:** Michael J. Glodo  
**Campus:** Orlando  
**Date:** Spring 2014

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th><em><em>MDiv</em> Student Learning Outcomes</em>*</th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
</tr>
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<tbody>
<tr>
<td><em>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</em></td>
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| **Articulation**  
(oral & written) | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Strong | In addition to written examinations over lectures and reading, students must write an exegetical paper articulating both the method presented and the content of the scripture passage assigned. |
<p>| <strong>Scripture</strong> | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | Exegetical method is both presented for writing the assigned paper as well as model in the lectures. Issues and principles of harmonization address the nature of the Word of God. |
| <strong>Reformed Theology</strong> | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Moderate | Relevant portions of Confession and catechisms inserted into handouts; biblical theological method integrated throughout with system of doctrine taught in Westminster standards. |
| <strong>Sanctification</strong> | Demonstrates a love for the Triune God that aids the student’s sanctification. | Strong | Classes begin each week with devotions from the Gospels. Course material is presented with conviction; biblical materials expounded as norm for the Christian life; supported by examples of application to the Christian life. The person of Christ, who is the norm for sanctification, is the principle subject of the course. |
| <strong>Desire for Worldview</strong> | Burning desire to conform all of life to the Word of God. | Strong | Theology of the kingdom of God as revealed in Gospels provides orientation for life in the now and not-yet. |
| <strong>Winsomely Reformed</strong> | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a | Strong | Alternative viewpoints within Reformed parameters as well as those selectively outside of |</p>
<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Level</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Strong</td>
<td>Biblical content provides corpus for preaching; application provided regularly to model application in preaching.</td>
</tr>
<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
<td>The character and calling of a biblical shepherd is seen through the life and ministry of Jesus. The coming of the kingdom of God is presented as God’s mission in Christ and for the church.</td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Strong</td>
<td>Christ/culture paradigm arising out of the coming of the kingdom of God used to illustrate how to relate to broadening circles from church to world, including the mission of God as enacted in Jesus Christ.</td>
</tr>
</tbody>
</table>