Course Description

Every leader needs a gospel coach—from full time minister or ministry staff to volunteer leader. This course will assist you in developing a biblically sound and theologically rich coaching model for growing and supporting leaders in your ministry sphere. We will consider the various contemporary models and consider your calling, character, competencies and chemistry for coaching relationships. You will discover skills of listening and providing healthy feedback as well as diagnosing the coaching style needed for each conversation. You will be learning to coach using the C.R.O.S.S. Coaching Conversation Model™.

This course will also include a thorough study of the biblical view of the Gospel Story and integrating a Gospel theology of change into ministry in a way that results in the renewal of both coach and the leaders being coached. Students will asked to identify their own area of ministry leadership in order to apply the practical results into an integrated coaching model for sustaining leaders in their respective ministry roles.

Course Instructor

Dr. Tom Wood has degrees from Columbia International University and Columbia Biblical Seminary. He earned his D.Min. from Reformed Theological Seminary, Orlando, FL. He is the President of Church Multiplication Ministries, Inc. in Alpharetta, GA. CMM is involved in coaching leaders, training and certifying others to be gospel coaches. Their ministry coaches church planters, pastors, youth pastors and small group leaders/staff leaders. They also facilitate the launch and support of micro-church planter communities and assess and re:Mission 5-7 year old churches.

Tom is the author of the four book series, Church Planter Field Manual (Sandals in Sand Communications) and co-author of Gospel Coach (Zondervan). He and his wife, Rachel, were used to plant two churches, both from scratch. He was the Director of Church Planting for PMI, Atlanta and the Southeast Regional Church Planting Director for MNA/PCA. He currently serves as a Director for Church Planter Assessment, (MNA/PCA) and co-founded, along with a great team of leaders, the North Georgia Church Planting Network.
Course Objectives

The course objectives include equipping the students to:

1. Formulate a Biblical and Gospel Paradigm for coaching and ministry practices.

2. Review the historical and contemporary coaching methodologies utilized primarily in the “Christian” world.

3. Identify one’s calling, character, competency and chemistry in ministry leadership coaching.

4. Develop the skills for practicing a gospel centered coaching relationship.

5. Participate and practice the C.R.O.S.S. Coaching conversation with other students.

6. Apply gospel coaching to their ministry sphere in the church and set an example that reflects the Bible’s teaching about the role of the church leader.

7. Determine a strategy to train and mobilize coaches in their ministry sphere.
Course Requirements

Grades are based on:

Class participation 20%

Reading reports 30%

Post Class:

Theology of Change paper 25%

Evaluated Participation in a Coaching cohort (6 Sessions) 25%

Pre-Class Reading Assignments & Reports: Due First Day of Class

Students are required to read at least 2000 pages of new reading and will submit a “Reading Report” (RR) by the first day of class. This Word document or PDF begins with a “Summary Sheet” and is followed by a one-page (double spaced) standard report for each book or article more than 50 pages in length (see sample below). Please separate the summary and each one-page book report with a “page-break”. This document must be received (via email) by the first day of class (July 28, 2014). Students will receive a grade reduction for late reading reports.

Reading Reports not submitted by the first day of class are to be submitted with the course integration paper no later than October 31, 2014. Please submit to dmin.orlando@rts.edu and identify your reading report document as Yourlastname.GospelCoaching.RR (Reading Report). Non-credit (audit) students do not submit reports but are encouraged to read the texts. If “Required Reading” texts have already been read the student may substitute books from the ‘Recommended Reading” list below. All readings for the course must be taken directly from these two lists unless otherwise approved by the professor.
Post-Class Integration Paper (Theology of Change) is due October 31, 2014.

Students are required to write a 20-page (5000-word, double-spaced, 12 point font) paper on their understanding and application of a Theology of Change. This paper must reflect new work done by the student as a result of this course. This paper must demonstrate how the course readings, lectures, and discussions and coaching conversations can be integrated/applied to their understanding of how people change in through a coaching relationship.

This paper should reflect good scholarship, including accurately quoted credible sources (8 minimum references/footnotes) and a References Cited section at the end of the paper. The paper must also include a specific plan for the student’s continued application of the course concepts to his/her future personal life and coaching ministry.

In this paper the student will describe how “believing the gospel” should influence his/her response (and others) and hopefully the outcome—including practical examples of how the ‘coachee’ responses to the problem could have exhibited greater empowerment by and freedom in the gospel, e.g. repentance, patience, mercy, etc.

The paper will be graded on how clearly the student articulates and applies the construction of his theology. Consideration will be given to the extent that the paper reflects understanding and integration of the reading, course lectures, as well as development of a practical coaching plan for leaders. The paper must reflect serious consideration of how a ‘theology of change’ can and will guide their coaching practice.

The Theology of Change paper is due October 31, 2014 Yourlastname.Gospel Coaching.S14.IP. Your electronic Word document (15-20 pages) will be emailed to dmin.orlando@rts.edu. (Your work will be forwarded to the professor.) Please include a cover sheet with the name and number of the course, professor, your name and contact information (sample below). Students failing to email their paper by the due date must pay the $120 extension fee before sending their paper by December 1, 2014.

Evaluated Coaching Conversations

Each student will participate in an online coaching conversation for 6 half hour coaching sessions with another student from the class. The conversations will be facilitated and evaluated by an approved cohort leader. The evaluation will be based on the use of the C.R.O.S.S. Coaching conversation method or some other pre-approved coaching approach. Students will provide peer evaluation of the coaching experience.
Course Registration & Cancellation Policies

Enrolled credit students may register online at https://selfservice.rts.edu/Home.aspx. Audit students may register by emailing the RTS-Orlando registrar, Lanny Conley, at lconley@rts.edu. NOTE: Course registration open April 1 and closes June 16.

Required Reading (If not previously read)


Recommended Reading (to complete 2000-page requirement)


Saccone, Steve, *Protégé: Developing Your Next Generation of Church Leaders*


Sample

Gospel Coaching for Leaders, 02DM872
Reading Report Summary
BY (Insert Your Name)
(Insert Contact Information)
DATE: (Insert date completed)

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th># Pages read</th>
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Total Pages Read

<Insert page break and begin one-page report of each book>
Sample Reading Report

Enter Book Title
& Bibliographic Reference & number of pages read

Overview—Give a brief overview of the book, including its theme, perspective and any relevance to coaching leaders.

Critique—Offer a brief critique of the book, including elements of strength and weakness.

Application—Offer specific application to your own life and ministry demonstrating the value and relevance of the material in this book as it relates to coaching leaders.

Best Quote—Include the page number where the quote can be found.

<Insert page break and enter your next report with page breaks after each book.>
**Doctor of Ministry Student Learning Outcomes**

**Course:** Gospel Coaching For Leaders  
**Professor:** Dr. Tom Wood  
**Campus:** RTS-Orlando  
**Date:** July 28 - August 1, 2014

**DMin* Student Learning Outcomes**  
In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.

<table>
<thead>
<tr>
<th><strong>Biblical/ Theological Foundations:</strong></th>
<th><strong>Strong</strong></th>
<th><strong>Mini-Justification</strong></th>
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<tbody>
<tr>
<td>Significant knowledge of biblical and theological foundations for gospel coaching. (This includes interaction with Biblical texts, as well as awareness of Gospel Renewal Dynamics.)</td>
<td>Strong</td>
<td>Students will be shown the significance of integrating Biblical and theological foundations to a practice of coaching leaders with the gospel.</td>
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<th><strong>Historical/ Contemporary Practices:</strong></th>
<th><strong>Strong</strong></th>
<th><strong>Mini-Justification</strong></th>
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<tr>
<td>Significant knowledge of historical and contemporary practices of coaching.</td>
<td>Strong</td>
<td>Students will be taught how to use ministry as a means to integrate their studies of exegesis, church history, and the social sciences in a way that transforms lives and culture.</td>
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<tr>
<th><strong>Integration:</strong></th>
<th><strong>Strong</strong></th>
<th><strong>Mini-Justification</strong></th>
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<td>Ability to reflect upon and integrate theology and practice, as well as implementation in a gospel coaching relationship and in developing a plan for training coaches in leadership.</td>
<td>Strong</td>
<td>Students will be taught how to develop coaching relationships that are applying gospel dynamics in order to help facilitate change and health to the leader/coachee.</td>
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<th><strong>Sanctification:</strong></th>
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<th><strong>Mini-Justification</strong></th>
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<td>Learn how the gospel Story connects to the coach’s story and the leader’s story so that a deeper love and trust for God is nurtured.</td>
<td>Moderate</td>
<td>Students will be taught to use gospel approach to helping grow and assist leaders in their ministry spheres.</td>
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