Course Objectives

- In this course we will study the doctrine of redemption, including:
  - The *basis* of redemption in the Father’s plan (the covenant of grace and election);
  - The *accomplishment* of redemption through the incarnation, life, death, resurrection, ascension, and enthronement of the Son of God (the person and work of Christ);
  - The *application* of redemption to God’s children by the Holy Spirit (soteriology); and
  - The *consummation* of God’s redemptive (eschatology).

- The goal of our study will be:
  - To understand and appreciate these doctrinal truths as they are taught in Scripture and confessed in the Reformed tradition;
  - So that we may live and serve in the light of these doctrines to the glory of the triune God.

Required Texts


The Westminster Confession of Faith [=WCF]
Course Requirements

1. **Class Participation**: Class participation includes the following:
   a. Attendance of all class sessions. (If you must miss a class session, please send me an email prior to class letting me know you will be absent.)
   b. Active participation in course discussion.

2. **Readings**: Reading should be completed *before* they are treated in class. All readings not found in the required texts will be available either on reserve or online. Students will complete a reading report to be submitted electronically to the instructor on the last day of class indicating the percentage of reading they have completed (Due: May 12).

3. **Doctrine Project**: The purpose of the “Doctrine Project” is to help you grow in your ability to read Scripture “theologically.” You will offer a synthesis of the relationship between Trinity and salvation in the book of Ephesians. Additional instructions for this project will be found on a worksheet which will be distributed in class. You will submit this assignment electronically to the instructor. Title your document as “yourlastname_doctrineproject.doc” and email it to the instructor in MS Word format (Due: March 31).

4. **Gospel Summary**: Using no more than 1000 words, compose a summary of the gospel as you would present it to a non-Christian in an evangelistic conversation. Your summary should include illustrations. Instructions for this assignment will be communicated in class. Title your document as “yourlastname_gospelsummary.doc” and email it to the instructor in MS Word format (Due: April 21).

5. **Theological Research Paper**: Students will compose a 12-14 page essay (double-spaced, 12 pt font, 1” margins) on a doctrinal topic related to the subject matter of the class. The specific focus of your paper is to be determined in conversation with the instructor. The paper should (1) present a clear thesis; (2) reflect thoughtful and sympathetic engagement with relevant texts; (3) offer critical analysis (and not merely summary) of the positions and views you engage drawing upon Scripture, course texts and other resources; and (4) discuss the implications of your investigation for the life of the church. Title your document as “yourlastname_theologypaper.doc” email it to the instructor in MS Word format (Due: May 15, 5:00pm).

6. **Final Exam**: The final exam will test comprehension of lectures, readings, and relevant chapters of the Westminster Confession of Faith (chapters 3, 5, 7-19, 32-33).

Course Grade

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Reading</td>
<td>10%</td>
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<tr>
<td>Doctrine Project</td>
<td>15%</td>
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<tr>
<td>Gospel Summary</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Theological Paper</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Course Schedule

February 10 - Introduction

Keith Johnson, “Hearing the Music of the Gospel” [online]
DTG, 1-96

February 17 – Trinity and Salvation

DBL, ch. 1
DTG, 97-192
WCF 2

February 24 – Person of Christ

RD3, ch 6**, 274-319
DBL, ch. 2
WCF 8

March 3 – Work of Christ

RD3, ch7, 323-417
DBL, ch. 3

March 10 – Work of Christ

RD3, ch. 8, 418-482
WCF 8
DBL, ch. 4
J.I. Packer, “What did the Cross Achieve? The Logic of Penal Substitution” [online]

March 17 – Election and Reprobation

RD3, ch. 9**, 569-595
Augustine, “On Predestination,” 259-269 only [online]
Aquinas, Summa Theologiae, “Of Predestination” [online]
Calvin, Institutes of the Christian Religion, 3.21-3.23 (pp. 920-64 in McNeill’s translation) [on reserve]
WCF 3
DBL, ch. 5

March 24

SPRING BREAK – NO CLASS
March 31 – Soteriology: Calling & Regeneration

RD4, ch1**, 29-53, 75-95
WCF 10
DBL, ch. 6
Doctrine Project Due

April 7 – Soteriology: Conversion

RD4, ch. 2**, 96-98, 121-163
WFC 14, 15
DBL, ch. 7

April 14 – Soteriology: Justification & Adoption

RD4, ch. 3, 176-229
WCF 11, 12
DBL, ch. 8

April 21 – Soteriology: Sanctification, Perseverance & Glorification

RD4, ch. 4, 230-272
WCF 13, 16, 17
DBL, ch. 9
Gospel Summary Due

April 28 – Salvation and Non-Christian Religions

Three or four articles TBD
DBL, ch. 10
Submit paper topic to instructor for approval

May 5 – Eschatology

RD4, chs. 16-18, 664-730
WCF 32, 33
DBL, ch. 11
Reading Report Due

May 12 – What is the Gospel?

DBL, ch. 12

May 19 – Final Exam
## Course Objectives Related to MDiv* Student Learning Outcomes

**Course:** ST 514, Systematic Theology 2: Christ, Salvation, Eschatology  
**Professor:** Keith Johnson  
**Campus:** Orlando  
**Date:** Spring 2014

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</table>
| **Articulation (oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Strong | (1) Students prepare research paper on doctrinal issue related to work of Christ, soteriology or eschatology.  
(2) Students write 1000 word summary of gospel message.  
(3) Students will write essays on final exam articulating key doctrines in conversation with the lectures and readings. |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Moderate | (1) Course equips students to read Scripture “theologically” (i.e., attending to the subject matter rendered in the text).  
(2) Students complete “doctrine project” in which they synthesize key soteriological themes in Ephesians.  
(3) Students will learn the biblical basis for Reformed teaching on the work of Christ, soteriology & eschatology. |
| **Reformed Theology** | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Strong | (1) Students are to understand and appreciate the work of Christ, soteriology and eschatology as these doctrines are confessed in the Reformed tradition.  
(2) Students read Volumes 3 & 4 of Bavinck’s *Reformed Dogmatics*.  
(3) Students will be tested on their understanding of these doctrines with reference to the Reformed Tradition (including the WCF). |
| **Sanctification** | Demonstrates a love for the Triune God that aids the student’s sanctification. | Minimal | Because the gospel is not merely the means by which we come to faith but also grow, the soteriological core of this course is important to personal sanctification. Application of these doctrines will be made to the Christian life through the class (especially using the Driscoll text). |
| **Desire for Worldview** | Burning desire to conform all of life to the Word of God. | Minimal | Students will be motivated by the example of other theologians to conform their lives to the Word of God. |
| **Winsomely Reformed** | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Strong | (1) Students will be exposed to the perspectives of other Christian traditions on key doctrines discussed in the class.  
(2) Students will read portions from key theologians representing non-Reformed perspectives on key doctrines. |
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<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
<td>One of the skills for successful preaching is discerning the “redemptive themes” in Scripture. This course will help student discern redemptive theme by expanding their understanding of Christ’s redemptive work.</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
<td></td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
<td>One pressing issue facing the contemporary church is religious pluralism. One week will be devoted to understanding the soteriological implications of this issue and considering how Christians should appropriately respond to this challenge.</td>
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