REFORMED THEOLOGICAL SEMINARY  
ORLANDO, FL

02OT516 – ISAIAH TO MALACHI (3 hrs.)

Spring 2014, Feb 4th – May 14th
Tuesdays 2 – 5PM

Now it shall come to pass in the latter days that the mountain of the house of YHWH shall be established on the top of the mountains, and shall be exalted above the hills; and all nations shall flow to it. Many people shall come and say, “Come, and let us go up to the mountain of YHWH, to the house of the God of Jacob; He will teach us His ways, and we shall walk in His paths.” For out of Zion shall go forth the law, and the word of YHWH from Jerusalem.

Isaiah 2.2-3

L. Michael Morales, Ph.D.
morales@ligonier.org | 407 333-4244
~ office hours by appointment ~

Course Description and Purpose:
This course is an expository study of the message and times of the prophets, emphasizing the themes of the Day of YHWH, judgment and restoration, promise and fulfillment, Messiah, kingdom, and the new people of God. More particularly, we will take a biblical-theological approach via creation (mountain of God/temple) theology to unfold the meaning and hope of the Latter Prophets. The purpose of this course is to deepen our understanding of prophetism, and of the content and theology of the books of Isaiah through Malachi, understanding how their message informs and culminates in the person and work of Jesus Christ and the revelation of the New Testament.

Course Objectives:
The successful student, having engaged, studied, and learned the material, will be able to (1) identify the message, historical context, literary structure, and main interpretive issues of each prophetic book; (2) explain key passages within the Prophetic corpus, as examined/exegeted in class; (3) explain the unfolding expectation of the Messiah/new creation throughout the Prophets, interpreting the books in light of the New Testament’s revelation of Jesus Christ; (4) explain the significant aspects of prophetism in the Old Testament.

Attendance:
Punctual, participatory attendance is required to succeed in this course—please contact the professor to discuss any absences or tardiness, and consult the attendance policy in the RTS Catalog, p. 49.
**Required Reading:**
~ ISBN: 9780310263418 ~

**Requirements of the Course:**
(1) punctual, participatory attendance to every class session;
(2) completion of all reading assignments;
(3) competent theological-exposition paper, demonstrating course objectives (1) and (3) *(details to be discussed in class)*;
(4) competent midterm and final exams on the assigned textbooks and lecture material, demonstrating course objectives (1) through (4).

**Course Outline:**
The course will proceed in a lecture-style format with built-in discussion time. It should be noted that the assigned reading is meant both to supplement and balance the classroom lectures—i.e., the professor will *not* lecture on the assigned reading material. There will, however, be regular opportunities for students to ask questions about the reading assignments. *Please note that reading is due on the given date (so there is a reading assigned as due for the first class period on February 4th).*

**Lecture and Reading Schedule**

**FEB 4:** Intro: a BT approach to Prophetism → *CoP* 1-99

**Pre-Exilic Prophets**

*Eighth Century BC*

**FEB 11:** Prophetism (continued) → *CoP* 100-199
**FEB 18:** *Jonah, Amos, Hosea* → *IOT* 443-48, 420-34, 397-408; *CoP* 201-10, 250-54
**Feb 25:** *Micah, Isaiah* → *IOT* 449-455; *CoP* 210-212
**MARCH 4:** *Isaiah* → *IOT* 301-20; *CoP* 212-240

*Seventh Century BC*

**MARCH 11:** *Nahum, Habakkuk, Zephaniah* → *IOT* 456-76; *CoP* 255-67
**MARCH 18:** *Jeremiah, Lamentations* → *IOT* 321-53; *CoP* 267-82
**MARCH 25:** ~ SPRING BREAK ~

**APRIL 1:** Midterm

**Exilic Prophets**

*Sixth Century BC*

**APRIL 8:** *(Obadiah – *IOT* 435-42; *CoP* 245-49) Ezekiel – *IOT* 354-70
**APRIL 15:** Ezekiel (continued) → *CoP* 283-317
**APRIL 22:** Daniel → *IOT* 371-96; *CoP* 319-58

**Post-Exilic Prophets**

*Sixth-Fifth Century BC*

**APRIL 29:** Haggai, Zechariah, Malachi → *IOT* 477-502; *CoP* 359-406
**MAY 6:** Joel → *IOT* 409-419; *CoP* 241-45; Old Testament Eschatology → *CoP* 407-502
Evaluation:
On-time reading: 10%
Theological-exposition paper (due May 16): 30%
Midterm exam: 30%
Final exam: 30%

N.B. – reading reports and a rubric for the papers will be handed out in class.

Grading scale for Reformed Theological Seminary:

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<th>Letter Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>97-100</td>
<td>C</td>
<td>80-82</td>
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<tr>
<td>A-</td>
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<td>B+</td>
<td>91-93</td>
<td>D+</td>
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<td>B</td>
<td>88-90</td>
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<td>72-74</td>
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<td>B-</td>
<td>86-87</td>
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<tr>
<td>C+</td>
<td>83-85</td>
<td>F</td>
<td>Below 70</td>
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Academic Calendar - 2013

February 4 Classes begin
February 18 Last day to add a class
March 11 Last day to drop a class
March 24-28 Spring Break
May 14 Last day of spring semester classes
May 16 Term paper deadline (11:00 a.m.)
May 19-22 Examination period
May 23 Graduation

Bibliography  Important contributions nevertheless require critical assessment and theological discernment.

General Guides/Introductions to the Prophets

R.B. Chisholm, Jr., Handbook on the Prophets (Grand Rapids: Baker, 2002)
J.D. Hays, The Message of the Prophets (Grand Rapids: Zondervan, 2010)
E.J. Young, My Servants the Prophets (Grand Rapids: Eerdmans, 1980)

Creation/Temple Themes in the Prophets

## Course Objectives Related to MDiv* Student Learning Outcomes

Course: 02OT516 Isaiah – Malachi  
Professor: L. Michael Morales  
Campus: Orlando  
Date: Feb 8 – May 10, 2013

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<tr>
<th><strong>MDiv</strong> Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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| In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.  
*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.* | | |
| **Articulation** (oral & written) | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Strong | Biblical, theological, and historical content of the prophetic books will be presented with required engagement in class discussions, exams, and written assignments. |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | The course is hermeneutically geared, concerned with understanding/interpreting rightly the prophetic books, for the sake of contemporary application and exhortation. |
| **Reformed Theology** | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Moderate | The sovereignty of God is particularly displayed in biblical propheticism. The course will also convey a Reformed understanding/interpretation of prophecy (e.g., in relation to Israel’s identity and role). |
| **Sanctification** | Demonstrates a love for the Triune God that aids the student’s sanctification. | Moderate | Class lectures, involving prayerful engagement with the biblical text, will regularly include exhortation to piety. |
| **Desire for Worldview** | Burning desire to conform all of life to the Word of God. | Moderate | The prophetic message(s) engaged throughout this course is universal in scope, contextualizing our role within God’s grand purposes. |
| **Winsomely Reformed** | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Minimal | It is hoped that this aspect will characterize the engagement of the entire course—though this feature is more implicit than explicit. |
| **Preach** | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Strong | Lectures will maintain emphasis upon teaching and preaching the prophetic material, as will the required exposition papers. |
| **Worship** | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service. | Minimal | Idolatry vs Worship is a major theme in the prophets, along with the authority of God’s Word. |
| **Shepherd** | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Minimal | Ezekiel, particularly, focuses upon the role of shepherds, but this aspect of pastoral ministry will only be addressed generally. |
| **Church/World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Moderate | The theology of the prophetic books foster biblical engagement within the church, and between the church and the world. |