ADDICTIONS: EQUIPPING CAREGIVERS TO SET CAPTIVES FREE
Doctor of Ministry Elective 2DM868
Jim Coffield, & Sharon Hersh
January 20-24, 2014

Course Description

This course will equip church leaders with a biblical and psychological framework for helping people find true hope and freedom from addictions through the power of the gospel in community. The church is now facing an unparalleled crisis as masses of people (including followers of Christ) are becoming addicted to a host of experiences that protect them from their difficult life challenges. As a result, our culture is becoming highly addictive and sexualized in ways that defy the limits of most church leaders’ prior understanding.

Life-dominating addictions are no longer limited to alcohol and illegal drugs, but now include a host of other activities, including prescription drugs, cybersex, eating, media gaming, gambling, etc. In this course, students will examine subjects that were not even included in seminary training or counselor preparation five years ago. The class will utilize lecture and small group formats, including supervised practical skills development.

Course Instructors

Dr. Jim Coffield serves as an Associate Professor of Counseling and the Clinical Director of the M.A. in Counseling degree program at RTS-Orlando. He received his Ph.D. from the University of Tennessee in counseling psychology and is a licensed psychologist. His background includes working within the church as a counselor and youth pastor (and basketball coach) and serving as a professor of counseling at other educational institutions. Dr. Coffield’s clinical experience includes counseling in private practice, college, church-based, and hospital settings. Drawing from more than twenty years of teaching experience, he enjoys the classroom, in which he is known for reflecting his love of story and humor. He is married to Mona and has two sons, Skylar and Pearce.

Sharon Hersh is a licensed professional counselor, author, speaker, teacher, and a certified life coach. She earned a Masters of Arts in Counseling from Colorado Christian University. Her active private counseling practice has an emphasis in the areas of addiction, relationships, adolescents and personal transformation. She is the author of several books, including The Last Addiction, Begin Again-Believe Again, Bravehearts and five parenting books. She is a frequent speaker and teacher at universities, seminars, conferences, and retreats. Also she regularly hosts Beyond Addiction Conferences. She is the Director of Women’s Recovery & Renewal, a retreat ministry to struggling women and their caregivers. She lives in Lone Tree, Colorado, loves to travel, read, listen to music, and spend time with her friends.
Course Objectives

Through class assignments, students will demonstrate the following:

- Understanding of the problems of substance abuse including major signs and symptoms and appropriate methods of assessment, while uncovering personal assumptions and approaches in treating addictive behaviors.
- Knowledge of various treatment modalities and applicability to specific addictions.
- Development of an integrated model for understanding addiction, using the Scriptures and current literature (class texts, other addiction literature, current research, film, etc.).
- Knowledge of treatment resources in the community for clients with substance abuse problems.

Course Requirements

Pre-Class Reading Assignments & Reports: Due January 20, 2014

There will be 2000 pages of new reading (not having been previously read by the student) assigned for the course from the "Required Reading" list below. If required reading texts cannot be found or have previously been read the student may substitute books from the "Recommended Reading" list below. All readings for the course must be taken directly from these two lists unless otherwise approved by the professor.

Doctor of Ministry credit students are required to submit a Reading Report, giving evidence of their reading and interaction with the concepts in the assigned books/articles (2000 pages). This Word document must begin with a Summary Sheet and is followed by a one-page standard report for each book (see Course Reading Report Forms below). Please separate the summary and each one-page book report with a page-break.

The Reading Report for the 2000 pages of reading must be received by snail mail (not email) BEFORE the first day (and meeting) of class or receive a grade deduction. The Reading Report must be mailed to RTS D.Min Office, Attn: Joyce Sisler, 1231 Reformation Drive, Oviedo, FL 32765. Reading Reports not submitted before the first day/meeting of class are to be submitted with the course integration paper on April 30, 2014.

Non-credit (audit) students do not submit reports.

Class Attendance and Participation

This course follows the lecture, discussion and small group sharing methods requiring attendance and participation at all classes. Tardiness and absences will affect the course grade.

Class lectures and group discussions will be based on the assumption that the student has completed the assigned readings and assignments given during the course. Occasionally, individual and small group work sessions will be conducted during class time. Students will be required to create, present and participate in class presentations.
Post-Class Integration Paper: Due April 30, 2014

Students are required to write a 15-20 page (double–spaced, 12 point font) course integration paper. This paper must reflect new work done by the student as a result of this course. This paper must demonstrate how the course readings, lectures, and discussions can be integrated/applied to the student’s life and ministry. This paper should reflect good scholarship, including accurately quoted credible sources (8 minimum references/footnotes) and a References Cited section at the end of the paper. This is good preparation for writing a dissertation.

The integration paper is due (hardcopy in the RTS D.Min. office) by April 30, 2014. Please include a cover sheet with the name and number of the course, professor, your name and email address. If your work is not received by the due date, your account will be assessed $120 for one additional month to complete your paper (May 30, 2014). Send your Integration Paper to RTS-Orlando D.Min Office, Attn: Joyce Sisler, 1231 Reformation Drive, Oviedo, FL 32765. Your work will be forwarded to the professors.

Non-credit (audit) students do not submit papers or reports.

Course Grading

Your final course grade will be based on the following:

1. Reading Reports (20%)
2. Class Participation (20%)
3. Class Presentation (20%)
4. Integration Paper (40%)

Course Registration & Cancellation

- Students may register for the course during the four-week period of November 1, 2013 to December 1, 2013.
- Enrolled credit students may register online at https://selfservice.rts.edu/Home.aspx.
- Audit students may register by emailing the RTS-Orlando registrar, Lanny Conley, at lconley@rts.edu.

Course Readings

A. Required Reading: 2014 total pages


Dunnington, Kent. *Addiction and Virtue: Beyond the Models of Disease and Choice (Strategic Initiatives in Evangelical Theology)*, 194 pp. ISBN 9780830839018

Hersh, Sharon A. *The Last Addiction: Own Your Desire, Live Beyond Recovery, Find Lasting Freedom*, by, 240 pp. ISBN 9780877882039


**B. Recommended Reading:**

**Sexual Addiction**
Patrick Carnes. *Don’t Call it Love* ISBN: 0-553-35138-9

**Memoirs**
Brennan Manning. *All is Grace*, ISBN: 9781434764188

**Spiritual**


**Co-Dependence**


**Eating Addiction**

**Chemical Dependency**

Kathrine Ketcham & Nicholas A Pace. *Teens Under the Influence*

Milan and Katherine Ketcham. *Under the Influence*,
General


Cyber Addiction

Course Reading Report Forms

*Summary Cover Sheet Guide*

**READING REPORTS**
Your Name
Course Title & Number
Professor/s
Date Completed

List books read
Author  Title  #Pages Read

Affirm actual # of pages read: ________

*Guide for one-page reading report per book. Do not include the category description in your report/response*

Title of Book
Complete Bibliographic Reference

Overview—Give a brief overview of the book, including its theme, perspective and approach.

Critique—Offer a brief critique of the book, including elements of strength and weakness.

Application—Offer some specific application to your own ministry—demonstrating the value and relevance of the material in this book.

Best Quote—Be sure to include the page number where the quote can be found.

*Insert page break and follow with each report. 2 (and following)*
## Course Objectives Related to DMin Student Learning Outcomes

Course: Addictions, 2DM868  
Professors: Jim Coffield and Sharon Hersh  
Campus: RTS-Orlando

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<thead>
<tr>
<th>DMin Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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| **Articulation (oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Strong | 1. Student will write a report on each assigned book for the course.  
2. Student will write and submit an integration paper reflecting new work done by the student as a result of the course. |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Moderate | 1. Student does not engage with Scripture in the original languages.  
2. Student will learn to develop an integrated model for understanding addictions, using current literature and the Scriptures. |
<p>| <strong>Reformed Theology</strong> | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Minimal | 1. Student will be provided an incarnational model for helping people find healing and hope through the power of the Gospel. |
| <strong>Sanctification</strong> | Demonstrates a love for the Triune God that aids the student’s sanctification. | Strong | 1. Student must demonstrate that they understand the framework for understanding an incarnational model for helping people find true hope and healing through the power of the Gospel. |
| <strong>Desire for Worldview</strong> | Burning desire to conform all of life to the Word of God. | Strong | 1. Student will learn to develop an integrated model for understanding addictions, using current literature and the Scriptures. |
| <strong>Winsomely Reformed</strong> | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Strong | 1. Student will read novels, addictions literature, and current research by authors that are not Reformed, and is shown the value of ecumenicalism. |
| <strong>Preach</strong> | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | N/A | |</p>
<table>
<thead>
<tr>
<th>Worship</th>
<th>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</th>
<th>N/A</th>
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<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
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<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
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<td></td>
<td>1. Student will gain and understand of substance abuse problems, symptoms, and appropriate methods of assessment. Student will also be provided an incarnational model for helping people find true hope and healing through the power of the Gospel.</td>
<td>1. Student will learn about treatment resources in the community for clients with substance abuse problems.</td>
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