PSY630 Psychology in Relation to Theology I  
Dates TBD

Reformed Theological Seminary - Orlando  
Instructor: Dr. Chuck DeGroat  
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PURPOSE

As the first course in a three-course track in psychological and theological integration, we focus on Scripture as the central text of the Christian counselor. Of special concern in this course is Scripture’s understanding of how people change, grow, and mature.

OBJECTIVES

At the completion of this course, students will have a biblical framework for understanding struggle and hope based on “The New Exodus.”

FORMAT

Teaching will include reading, media, lecture, and discussion.

REQUIRED READING

BOOKS

*Leaving Egypt: Finding God in the Wilderness Places*, by Chuck DeGroat

*Foundations of Soul Care*, by Eric Johnson (only read Chapters 1-3 and 12-18)

*Joy Comes in the Mourning*, by David Johnson (out of print, but available out there)

ARTICLES

Dan Allender on sin and woundedness -  
http://www.leaderu.com/marshill/mhr04/wrong1.html

COURSE REQUIREMENTS

Students will strive to be present and participate actively throughout lectures and discussions. Differing perspectives and questions will not be ignored, but are encouraged to be shared with the whole class. Discussion will be a major component of the class. Students are expected to speak to the topic based on the class readings to foster a thoughtful discussion.

Assignments:

Reading - Please read ALL of the assigned content prior to the course. By January 15, email me with the % of reading you completed for the course.

Writing – Your pastor just wrote you an email saying, “How do you bring the Bible into the counseling room?” You know that your pastor is slightly suspicious of “secular” psychology, but that he/she is also convinced that mere proof-texting isn’t the way to help someone. Using specific examples/quotes/insights from the course readings, answer your pastor in 2-3 pages, double-spaced. EMAIL THIS TO CHUCK by JANUARY 15, 2013. You may work ahead prior to the course lectures.

GRADING SCALE

Listed below are the assignments that will determine your final course grade.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>40</td>
</tr>
<tr>
<td>Reading</td>
<td>30</td>
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<tr>
<td>Final Paper</td>
<td>30</td>
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A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77), D (72-74), D- (70-71), F (below 70)

ACADEMIC STANDARDS

If you should miss a class, you are expected to contact another student regarding the information covered.