HEBREW 3
HEBREW EXEGESIS:
SEEING THE TEXT

DR. MARK D. FUTATO
REFORMED THEOLOGICAL SEMINARY
OT 506 ELECTRONIC TRACK
Fall 2013
General Information:
- Instructor: Dr. Mark D. Futato
- Email: mfutato@rts.edu
- Phone: 407-366-9493
- TA: Michael Hastings
- Email: michaelwhastings@gmail.com
- Dates: August 21 to December 2
- Office Hours: By Appointment via CourseSites Live

Summary of Due Dates:
- Notebooks, Reflections, and Quizzes are due by 4p on Thursdays (see Schedule)
- Midterm is due by Thursday, October 3, at 4p
- Paper is due by Thursday, December 4, at 4p
- Final is due by Thursday, December 10, at 4p
PURPOSE, GOALS, AND OBJECTIVES

Purpose: To encourage you in enjoying an abundant life to the glory of God!

Goals:
- To equip you to exegete the Old Testament with greater depth and accuracy.
- To reinforce the basic forms of the verb.
- To deepen your knowledge of the meaning of the verb patterns.
- To deepen your knowledge of the syntax of Hebrew verbs and nouns.

Objectives:
Upon successful completion of this course you will:
- Know more about how to exegete Old Testament narratives with greater depth and accuracy.
- Know more about the message of the book of Jonah.
- Know the Hebrew verb forms better.
- Know how to apply the basic meanings of the verb patterns and how to apply the basic uses of nouns and verbs, having studied van der Merwe, Christo H. J., Jan H. Kroeze, and J. A. Naudé. *A Biblical Hebrew Reference Grammar* (Sheffield, England: Sheffield Academic, 1999).
- Know how to use commentaries discerningly by analyzing:
  - A commentary of your choice. (See the list below.)
- Be more like God in terms of your vision for God’s work in the world.
- Be more like God in your compassion on those who are not like you.

TEXTS USED IN THE COURSE

Required
  - This document is downloadable from Resources on Blackboard.
  - This can be purchased from Logos.com for your Logos library. Check your Logos library before purchasing to make sure that you need to purchase this book.
• One of the following commentaries on the book of Jonah:
    • This is already included in the Scholar's Silver and Scholar's Gold Libraries or can be purchased from Logos.com.

**Recommended**
  • This is an excellent resource for teaching you how to analyze the structure of biblical texts.
  • This is part of the Original Languages and Scholar's Gold Libraries or can be purchased from Logos.com.

**Commentaries on the Book of Kings**
  • This can be purchased from Logos.com.
  • This can be purchased from Logos.com.

Assessments

Notebook Assignments

• There are 8 notebook assignments to be turned in weekly.
• The notebook assignments will give you the opportunity to apply what you are learning in Seeing the Text to the book of Jonah.
• Consult "Notes for Seeing the Text" for explanatory and supplemental notes on Seeing the Text. This document is downloadable from Resources > Seeing the Text on Blackboard.
• Consult the "Notebook Guide" for the details of each assignment. This document is downloadable from Resources > Guides & Guidelines on Blackboard.
• Submission:
  • Submit each Notebook via email (michaelwhastings@gmail.com) as a pdf.
  • In the top left corner of each Notebook document, put your name, the notebook number, and the biblical reference, e.g.,
    Mark Futato
    Notebook 02
    Jonah 1:1-3
  • Use the following naming format for each file:
    Last name_First name_Notebook_##
    E.g., Futato_Mark_Notebook_01
• Each week’s Notebook is worth 5 points and the total constitutes approximately 25% of your course grade.
Reflection Papers
- You will write seven short reflections, one on each of the seven sections of Jonah. Each will be posted on Blackboard.
- The reflections are due the week after each section is completed.
- The reflections are to be more personal than exegetical. They are to show that you have grown in your understanding of the text through your exegetical study, but they are to focus on how each text applies to your life or ministry.
- The minimum length of each post is 150 words and the maximum length is 200 words.
- Consult the Schedule for the due dates.
- Each reflection is worth 3 points and the total constitutes approximately 13% of your course grade.

Quizzes
- There are 11 quizzes to be taken weekly.
- The quizzes cover:
  - Hebrew vocabulary (taken from the Lessons 1g-24g)
  - Hebrew verb forms (taken from Lessons 1g-24g)
- You can supplement your review of the verb forms by consulting the appropriate chapters in Futato, *Beginning Biblical Hebrew*.
- Consult the schedule below for the dates and details of the weekly assignments.
- Each quiz is worth 2 points and the total constitutes approximately 13% of your course grade.

Exams
- There is a midterm and a final exam.
- These exams cover the material from the Basic Hebrew course material (Lessons 21g-24g) and *A Biblical Hebrew Reference Grammar* (hereafter BHRG).
- The midterm covers Lessons 21g-24g (Vocabulary and Practice and grammar descriptions from the lessons) and BHRG §46.1 and §47.
- The final covers BHRG §§14-16, §§19-21, and §25.
- There is a "Study Guide for BHRG." This document is downloadable from Resources > Guides & Guidelines on Blackboard.
- Each exam is worth 20 points and the total constitutes approximately 24% of your course grade.
Paper
• There is a paper required for this course that is due on December 4 (4p).
• The paper will give you the opportunity to apply what you have learned in the course to 1 Kings 17-18.
• Consult the “Paper Guidelines” for further details. This document is downloadable from Resources > Guides & Guidelines on Blackboard.
• The paper is worth 40 points and the total constitutes approximately 25% of your course grade.

Assessments Notes:
• All scores will be posted on Self-Service.
• All notebook assignments will be submitted via email (michaelwhastings@gmail.com) and are due on Thursdays at 4p.
• All posts and quizzes will be submitted on Blackboard and are due on Thursdays at 4p.
• The exams will be submitted on Blackboard.
  • The midterm is due by Thursday, October 3, at 4p.
  • The final is due by Tuesday, December 10, at 4p.
• The paper will be submitted via email (michaelwhastings@gmail.com) in PDF format.
  • Use the following naming format:
      Last name_First name_Paper_Hebrew_3
      E.g., Futato_Mark_Paper_Hebrew_3
  • The paper is due by Thursday, December 4, at 11a.

SCHEDULE

Week 1 (August 22)
**Exegesis of the book of Jonah**
  *Seeing the Text*, Introduction
  *Salvation*, Introduction

Week 2 (August 29)
**Grammar**
  21g: Weak roots, principle parts, I guttural
  Quiz 01
  Vocabulary: Lesson 21g
  Parsing: Lesson 21g
**Exegesis of the book of Jonah**  
*Seeing the Text*, Chapter 1, pp. 19-25  
*Salvation*, Chapter 1  
Futato, Introduction  
Recommended: *Literary Structure*, Unit 1: Introduction and Unit 6.31: Jonah  
Notebook 01

**Week 3 (September 5)**  
**Grammar**  
22g: II Guttural, I Nun, נון  
Quiz 02  
  - Vocabulary: Lesson 22g  
  - Parsing: Lesson 22g  
**Exegesis of the book of Jonah (1:1-3)**  
*Seeing the Text*, Chapter 1, pp. 25-32  
*Salvation*, Chapter 2  
Futato, Jonah 1:1-3  
Commentary of choice on Jonah 1:1-3  
Notebook 02

**Week 4 (September 12)**  
**Grammar**  
BHRG §46.1 and §47 Word Order – Fronting  
Quiz 03  
  - Vocabulary: Lessons 1g-3g  
  - Declension of the noun  
**Exegesis of the book of Jonah (1:4-16)**  
Reflection Post 01 on Jonah 1:1-3  
*Seeing the Text*, Chapter 2, pp. 33-40; Excursus 2, p. 173, pp.176-185  
*Salvation*, Chapters 3-4  
Futato, Jonah 1:4-16  
Commentary of choice on Jonah 1:4-16  
Notebook 03

**Week 5 (September 19)**  
**Grammar**  
23g: I Yod (Yod), I Yod (Vav), III Hey  
Quiz 04  
  - Vocabulary: Lesson 23g  
  - Parsing: Lesson 23g
Reflection Post 02 on Jonah 1:4-16
Seeing the Text, Chapter 2, pp. 40-45
Salvation, Chapters 5-7
On text criticism read the following, which are available in on Blackboard at Resources:
"The Reliability of the Old Testament Text" by Bruce K. Waltke (NIDOTTE)

Notebook 04

Week 6 (September 26)
Grammar
24g: Geminate, Hollow
Quiz 05
   Vocabulary: Lesson 24g
   Parsing: Lesson 24g
Exegesis of the book of Jonah (3:1-3a)
Seeing the Text, Chapter 3, pp. 46-56
Salvation, Chapter 8, pp. 103-109
Futato, Jonah 3:1-3a
Commentary of choice on Jonah 3:1-3a
Notebook 05

Week 7 (October 3)
Exegesis of the book of Jonah
Reflection Post 04 on Jonah 3:1-3a

Midterm

Reading Week (October 10)
### Week 8 (October 17)

**Grammar**
- BHRG §§14-15 – The Morphology of the Qal [Lessons 4g, 9g, 12g, 13g, 14g]
- Quiz 06
  - Vocabulary: Lessons 4g-6g
  - Parsing: Qal (Futato, Beginning Biblical Hebrew, chaps. 6, 11, 20, 21, 24)

**Exegesis of the book of Jonah (3:3b-10)**
- *Seeing the Text*, Chapter 3, pp. 57-65
- *Salvation*, Chapter 8, pp. 109-122
- Futato, Jonah 3:3b-10
- Commentary of choice on Jonah 3:3b-10
- Notebook 06

### Week 9 (October 24)

**Grammar**
- BHRG §16 – The Stem (Pattern) Formations [Lesson 6g]
- Quiz 07
  - Vocabulary: Lessons 7g-9g
  - Parsing: Niphal (Futato, *Beginning Biblical Hebrew*, chap. 36)

**Exegesis of the book of Jonah (4:1-4)**
- Reflection Post 05 on Jonah 3:3b-10
- *Salvation*, Chapter 9, pp. 123-128
- *Seeing the Text*, Chapter 4, pp. 66-77
- Futato, Jonah 4:1-4
- Commentary of choice on Jonah 4:1-4
- Notebook 07

### Week 10 (October 31)

**Grammar**
- BHRG §19 – The Syntax and Semantics of the Finite Verbs [Lessons 4g, 9g, 14g]
- Quiz 08
  - Vocabulary: Lessons 10g-12g
  - Parsing: Piel (Futato, *Beginning Biblical Hebrew*, chap. 28)

**Exegesis of the book of Jonah (4:5-11)**
- Reflection Post 06 on Jonah 4:1-4
- *Seeing the Text*, Chapter 4, pp. 77-88
- *Salvation*, Chapter 9, pp. 128-138
- Futato, Jonah 4:5-11
- Commentary of choice on Jonah 4:5-11
- Notebook 08
Week 11 (November 7)

Grammar
   BHRG §20 – The Syntax and Semantics of the Non-finite Verbs [Lessons 12g, 13g]
   Quiz 09
   Vocabulary: Lessons 13g-15g
   Parsing: Hiphil (Futato, Beginning Biblical Hebrew, chap. 31)

Exegesis of the book of Jonah
   Reflection Post 07 on Jonah 4:5-11

Exegesis of 1 Kings 17-18
   Seeing the Text, Chapter 1 (Notebook 01 & 02)

Week 12 (November 14)

Grammar
   BHRG §21 – Verb Chains and Sequences [Lesson 15g]
   Quiz 10
   Vocabulary: Lessons 16g-18g
   Parsing: Perfect: Qal, Niphal, Piel, Hiphil

Exegesis of 1 Kings 17-18
   Seeing the Text, Chapters 2-3 (Notebook 03 & 04 & 05 & 06)

Week 13 (November 21)

Grammar
   BHRG §25 – The Declension of the Noun [Lesson 2g]
   Quiz 11
   Vocabulary: Lessons 19g-20g
   Parsing: Imperfect: Qal, Niphal, Piel, Hiphil

Exegesis of 1 Kings 17-18
   Seeing the Text, Chapter 4 (Notebook 07 & 08)

Thanksgiving (November 28)
## Course Objectives Related to MDiv* Student Learning Outcomes

<table>
<thead>
<tr>
<th>Course:</th>
<th>OT506 Hebrew 3</th>
</tr>
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<tbody>
<tr>
<td>Professor:</td>
<td>Futato</td>
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<tr>
<td>Campus:</td>
<td>Orlando</td>
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<tr>
<td>Date:</td>
<td>Fall 2012</td>
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### MDiv* Student Learning Outcomes

*In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.*

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
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<tbody>
<tr>
<td>Strong</td>
<td>Students write seven reflection papers on the text of the book of Jonah and they write a partial exegetical paper.</td>
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<tr>
<td>Moderate</td>
<td>Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.</td>
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<tr>
<td>Minimal</td>
<td>Reflects on the immutability of God.</td>
</tr>
<tr>
<td>Minimal</td>
<td>Focuses on likeness to God in his compassion for others.</td>
</tr>
<tr>
<td>Minimal</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
</tr>
<tr>
<td>Minimal</td>
<td>Discussion forums are moderated to ensure that students communicate winsomely.</td>
</tr>
<tr>
<td>None</td>
<td></td>
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</tbody>
</table>

### Articulation (oral & written)

- Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.

- Strong

### Scripture

- Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances.

- Strong

### Reformed Theology

- Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.

- Minimal

### Sanctification

- Demonstrates a love for the Triune God that aids the student’s sanctification.

- Moderate

### Desire for Worldview

- Burning desire to conform all of life to the Word of God.

- Minimal

### Winsomely Reformed

- Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)

- Minimal

### Preach

- Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.

- None

### Worship

- Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.

- None

### Shepherd

- Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.

- None

### Church/World

- Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.

- None