I. Purpose of the Course
This course focuses on the five themes of Ministry fruitfulness and longevity: Spiritual Formation, Self-Care, Emotional and Cultural Intelligence, Marriage and Family, and Leadership and Management, and means of personal implementation.

II. Course Objectives

A. A Mind for Truth: Knowing.
1. To understand and articulate a biblical theology of Pastoral Ministry.
2. To understand the essential themes of fruitful Pastoral Ministry.
3. To understand the insignificance of personal spiritual formation to effective ministry.
4. To understand Self-Care and its relationship to “dying to yourself.”
5. To understand the importance of Emotional and Cultural Intelligence and how it works out in ministry.
6. To understand a leaders role in their marriage and family and the dangers of neglecting this role.
7. To understand the how to be an effective Leader and Manager.

B. A Heart for God: Being.
1. To have a deeper love for the Gospel.
2. To have passionate, committed and deep love for the Bride of Christ - the Church.
3. To having a desire to grow in physical, emotional, and spiritual well-being.
4. To being faithful and loving spouse and parent.
5. To love and appreciate those who are different – ethnically, culturally, and socio-economically.
6. To commit to become a Gospel-centered Leader.

C. A Life for Ministry: Doing.
1. To begin and maintain a discipline of personal spiritual formation.
2. To be committed to developing a ministry lifestyle rooted in good Self-Care.
3. To be part of a community of honesty, authenticity and grace,
4. To grow in Emotional Intelligence.
5. To be culturally aware and growing in Cultural Intelligence.
6. To Live and minister with appropriate boundaries for a healthy marriage and family.
7. To be an effective Leader and Manager.

III. Course Texts

A. Required Reading


B. Recommended Reading


IV. Course Requirements

A. Class Attendance and Participation
   1. This course requires attendance and involvement in the learning process.
   2. Lectures and discussions will be based on the assumption that you have completed all assigned readings before the week of class.

B. Journal – *Due Sunday, August 18th, 2013, 11:59pm*
   1. Each Student will be required to journal during the five days of the class.
   2. Each Journal entry must no less than two double-spaced pages.
   3. The journaling is to be done at the conclusion of each day.
   4. All five journal entries will be emailed to the professor by the above due date.

C. Paper – *Due Saturday, August 31st, 2013*
   1. The focus of the paper will be on two areas. First, an analysis of present personal ministry health based on the five areas covered in the class. Second, a personal plan for life long ministry fruitfulness. More details will be given in class.
   2. The paper should be 15-18 page double-spaced, New Times Roman, 12pt font.
   3. Papers should be submitted electronically as e-mail attachments in MS Word or Rich Text Format (RTF). Files name should be the class name, assignment name and your last name.
   4. All papers will be assessed on clarity, accuracy and form as well as upon content. This means using good grammar, complete sentences, correcting spelling errors, using proper format for references, etc. Abbreviated in-text citations, e.g. [Miller 52] are preferred when referring to assigned readings.

D. Required Reading and Reports – *Due Friday, August 16th, 2013*
   1. You must thoroughly read the books on the required reading list before the first day of class.
   2. You are required to submit a single page double spaced summary of each book that includes the following:
      b. A personal reaction to the book.
      c. How you can apply this to your life and ministry.
V. Grading

Grading Scale
Grades will be assigned according to the RTS grading system: 100-97=A, 96-94=A-, 93-91=B+, 90-88=B, 87-86=B-, 85-83=C+, 82-80=C, 79-78=C-, 77-75=D+, 74-72=D, 71-70=D-, below 70=F.

Late Assignments Policy
Please do not ask me for permission to turn in an assignment late. All late assignments will automatically be penalized. If you have truly been providentially hindered from completing an assignment on time (such as a death in the immediate family) please turn in a written request.

Grading Percentages:
- Class Participation (20%)
- Required Reading & Reports (20%)
- Paper (40%)
- Journal (20%)
| **Articulation (oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Strong | Through a variety of written and oral discussion the students will interact with essential biblical, theological, cultural information. |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Moderate | Lecture and materials draw heavily on Scripture. Students will articulate what is necessary of long term ministry fruitfulness. |
| **Reformed Theology** | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Moderate | Students will be taught how Reformed Theology is an essential underpinning and foundation to ministry fruitfulness. |
| **Sanctification** | Demonstrates a love for the Triune God that aids the student’s sanctification. | Strong | A significant proportion of time is spent on how personal sanctification is tied to ministry longevity. Emphasis is place on the processes of self-awareness as they relate to ministry. |
| **Desire for Worldview** | Burning desire to conform all of life to the Word of God. | Strong | Students will be shown that the end goal of fruitful ministry is that of effective mission. |
| **Winsomely Reformed** | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Strong | Student reads books by authors that are not Reformed, and discusses the value of ecumenicalism as it applies to fruitful ministry. |
| **Preach** | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Minimal | Materials will be presented that give the students a better understanding of themselves as well as those to whom they will minister. |
| **Worship** | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service. | Moderate | Worship as a responsibility area of the minister will be presented and reflected upon in assignments. |
| **Shepherd** | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Strong | The role of minister as shepherd predominates class presentations and must be reflected upon in all written assignments. |
| **Church/World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Strong | Students will evaluate their personal ministry health contexts and implement a plan for long term fruitful ministry that is lived out in various broadening circles of ministry relationship. |
Personal Student Information

Please fill this out and turn it in during the first class.

Name:

Spouse name:

Children, name(s) and age(s):

RTS degree program:

Years at RTS Orlando:

Church presently attending:

Denomination background (Southern Baptist, PCA, etc.):

Desired future ministry role (pastor, church planter, missionary, counselor, etc.):

What are your expectations of the course? What would you like to learn?

What is a specific, personal prayer request you would like the professor to be remembering in prayer for you this semester?