Instructor: Dr. Mark D. Futato
Email: mfutato@rts.edu
Phone: 407-366-9493
Fax: 407-366-9425
Course Dates: February 7 – May 16
Final Dates: May 21-24

SUMMARY OF DUE DATES

- March 14 at 4p.
  - Reflection on the book of Psalms
  - Exam 01
- April 18 at 4p.
  - Reflection on the book of Proverbs
  - Exam 02
- May 18 at 4p.
  - Reflection on the book of Ecclesiastes or Job or Song of Songs
- May 24 at 4p
  - Exam 03

PURPOSE, GOALS, AND OBJECTIVES

PURPOSE:

- To encourage you in experiencing more of the abundant life that Jesus came to bring to the glory of God the Father and in the power of the Holy Spirit.

GOALS:

- Comprehension
  - To increase your knowledge of English Bible in Job-Song of Songs.
  - To increase your knowledge of introductory issues in each book from Job-Song of Songs.
- Competence
  - To sharpen your ability to interpret Job-Song of Songs in their historical, theological, and literary contexts.
  - To sharpen your ability to apply the teaching of Job-Song of Songs in your own life and in the life of the local church.
• Character
  • To grow in your honesty in your relation with God, others, and self.
  • To grow in your wisdom as you live before God, others, and self.
  • To grow in your love for God, others, and self.

**Requirements**

**Reading**

  • You are assigned all 234 pages.
  • You are assigned all 157 pages.
  • You are assigned all 210 pages.

**Reflection Papers**

• You will write three reflection papers.
  • One on a text from the book of Psalms.
  • One on a text from the book of Proverbs.
  • One on a text from the book of Ecclesiastes or Job or Song of Songs.
• Each paper must 2 pages in length, double spaced, with 1 inch margins all around.
• These are not exegetical papers but are more like an extended journal entries that focus on what the meaning of the text for your life or ministry.
• You must read each text at least twice a day for six consecutive days before writing your reflection.

**Lectures**

• See Class Schedule
ASSESSMENTS

READING REPORT

- The reading report is worth 10 points.
- You will submit via email a reading report, stating the percentage of required reading done, due on May 18 at 4p.

REFLECTION PAPERS

- Each reflection paper is worth 10 points.
  - Reflection on the book of Psalms, due on March 14 at 4p.
  - Reflection on the book of Proverbs, due on April 18 at 4p.
  - Reflection on the book of Ecclesiastes or Job or Song of Songs, due on May 18 at 4p.

EXAMS

- Each exam is worth 20 points.
- You will take three online exams.
  - One covering the book of Psalms, due on March 14 at 4p.
  - One covering the book of Proverbs, due on April 18 at 4p.
  - One covering the books of Ecclesiastes, Job, and the Song of Songs, due on May 24 at 4p.
- Coverage
  - Exam #1: Lectures on Psalms and chapters 1-4 in Interpreting the Psalms.

SCHEDULE

FEBRUARY 8

- Topic: The Psalms as Praise
- To be read before class:
  - Futato, Chapter 1
  - Lucas, Chapter 2
FEBRUARY 15

- Topic: Psalm 8
- To be read before class:
  - Futato, Chapter 2
  - Lucas, Pages 19-33

FEBRUARY 22

- Topic: Psalm 13
- To be read before class:
  - Futato, Chapter 3
  - Lucas, Pages 11-19 and 52-63

FEBRUARY 29

- Topic: Psalm 121
- To be read before class:
  - Futato, Chapter 4
  - Lucas, Pages 1-10

MARCH 7

- Topic: Psalm 148
- To be read before class:
  - Futato, Chapters 5-6
  - Lucas, Pages 34-51

MARCH 14

- Topic: Proverbs
- To be read before class:
  - Lucas, Pages 91-96
  - Kidner, Chapter 1

MARCH 21 (KISTEMAKER ACADEMIC LECTURE SERIES)

- Topic: Proverbs
- To be read before class:
  - Lucas, Pages 97-100
  - Kidner, Chapter 2
MARCH 28 SPRING BREAK

APRIL 4

• Topic: Proverbs
• To be read before class:
  • Lucas, Pages 101-106
  • Kidner, Chapter 3

APRIL 11

• Topic: Proverbs
• To be read before class:
  • Lucas, Pages 107-114

APRIL 18

• Topic: Ecclesiastes
• To be read before class:
  • Lucas, Pages 145-173
  • Kidner, Chapter 6

APRIL 25

• Topic: Ecclesiastes & Job
• To be read before class:
  • Kidner, Chapter 7

MAY 2

• Topic: Job
• To be read before class:
  • Lucas, Pages 117-144
  • Kidner, Chapter 4

MAY 9

• Topic: Song of Songs
• To be read before class:
  • Kidner, Chapters 5 and 8
**FURTHER READING**

**INTRODUCTION**

**HEBREW POETRY**

**PSALMS**
- Kidner, D. *Psalms* (Tyndale OT Commentaries, 14a and 14b; Downers Grove, IL: InterVarsity, 1975).

**WISDOM**

**PROVERBS**

**JOB**

• Anderson, F. *Job* (Tyndale OT Commentaries 13; Downers Grove, IL: InterVarsity, 1976).

**ECCLESIASTES**

• Bartholomew, Craig G. *Ecclesiastes.* (Grand Rapids, MI: Baker Academic, 2009).

**SONG OF SONGS**

• ---. *Song of Songs* (Grand Rapids, MI: Baker, 2005).

**LAMENTATIONS**

### Course Objectives Related to MDiv Student Learning Outcomes

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
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</tr>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Moderate</td>
<td>One reading helps students distinguish exegetical language from expository language. Papers must apply this distinction.</td>
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<tr>
<td><strong>Scripture</strong></td>
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<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances.</td>
<td>Strong</td>
<td>Course focus is on content of Job-Song of Songs. The students are required to write a paper on Psalm 23 and demonstrate interpretive skills.</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
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<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
<td>Course deals with the Kingship/Sovereignty of God.</td>
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<tr>
<td><strong>Sanctification</strong></td>
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<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
<td>Course objectives: 1) Grow in honesty in relation with God, others, and self. 2) Grow in wisdom before God, others, and self. 3) Grow in love for God, others, and self.</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
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<td>Burning desire to conform all of life to the Word of God.</td>
<td>Moderate</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
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<tr>
<td>Embraces a winsomely Reformed ethos.</td>
<td>Strong</td>
<td>Course lectures aim to model this value consistently.</td>
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<tr>
<td><strong>Preach</strong></td>
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<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
<td>One reading helps students distinguish exegetical language from expository language. Papers must apply this distinction.</td>
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<tr>
<td><strong>Worship</strong></td>
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<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
<td>Study of the Psalms will be applied to issues of modern worship.</td>
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<tr>
<td><strong>Shepherd</strong></td>
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<tr>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
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<tr>
<td><strong>Church/World</strong></td>
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<tr>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
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