HEBREW 3
HEBREW EXEGESIS:
SEEING THE TEXT

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REFORMED THEOLOGICAL SEMINARY
OT 506 ELECTRONIC TRACK
Fall 2011
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Dates: August 23 to December 5  
Office Hours: By Appointment via CourseSites Live

**PURPOSE, GOALS, AND OBJECTIVES**

**Purpose:** To encourage you in enjoying an abundant life to the glory of God!

**Goals:**
- To equip you to exegete the Old Testament with greater depth and accuracy.
- To reinforce the basic forms of the verb.
- To deepen your knowledge of the meaning of the verb patterns.
- To deepen your knowledge of the syntax of Hebrew verbs and nouns.

**Objectives:**
Upon successful completion of this course you will:
- Know more about the message of the book of Jonah and how to exegete Old Testament narratives with greater depth and accuracy.
- Know the Hebrew verb forms better.
- Know how to apply the basic meanings of the verb patterns and how to apply the basic uses of nouns and verbs, having studied van der Merwe, Christo H. J., Jan H. Kroese, and J. A. Naudé. *A Biblical Hebrew Reference Grammar* (Sheffield, England: Sheffield Academic, 1999).
- Know how to use commentaries discerningly by analyzing:
  - A commentary of your choice. (See the list below.)
- Be more like God in terms of your vision for God’s work in the world.
- Be more like God in your compassion on those who are not like you.

**TEXTS USED IN THE COURSE**

**Required**
  - This is available from mindandheart.com.
  - This document is downloadable from Resources on Blackboard.
  - This is available from mindandheart.com.
  - This is available in your Logos library.
- One of the following commentaries on the book of Jonah:
    - This is already included in the Scholar’s Silver and Scholar’s Gold Libraries or can be purchased from Logos.com.

**Recommended**
  - This is an excellent resource for teaching you how to analyze the structure of biblical texts.
  - This is part of the Original Languages and Scholar's Gold Libraries or can be purchased from Logos.com.
Commentaries on Kings


Assessments

Notebook Assignments

- There are 8 notebook assignments to be turned in weekly.
- In the top left corner of each Notebook document, put your name, the notebook number, and the biblical reference, e.g.,
  - Mark Futato
  - Notebook 02
  - Jonah 1:1-3
- Use the following naming format for each file: Last name_First name_Notebook_##, e.g.,
  - Futato_Mark_Notebook_01
- The notebook assignments will give you the opportunity to apply what you are learning in *Seeing the Text* to the book of Jonah.
  - See Notes for *Seeing the Text* for explanatory and supplemental notes on *Seeing the Text*. This document is downloadable from Resources on Blackboard.
  - See the Notebook Guide for the details of each assignment. This document is downloadable from Resources on Blackboard.
  - Each week's Notebook is worth 5 points and the total constitutes approximately 25% of your course grade.
Reflection Posts

- You will post seven reflections, one on each of the seven sections of Jonah.
- The reflections are due the week after each section is covered.
- The reflections are to be more personal than exegetical. They are to reflect that you have grown in your understanding of the text through your exegetical study, but they are to focus on how each text applies to your life or ministry.
- The minimum length of each post is 150 words and the maximum length is 200 words.
- See the schedule for the due dates.
- Each reflection post is worth 3 points and the total constitutes approximately 13% of your course grade.

Quizzes

- There are 11 quizzes to be taken weekly.
- The quizzes cover:
  - Hebrew vocabulary (taken from the Lessons 1g-24g)
  - Hebrew verb forms (taken from Lessons 1g-24g)
- You can supplement your review of the verb forms by consulting the appropriate chapters in Futato, *Beginning Biblical Hebrew*.
- See the schedule for the details of the weekly assignments.
- Each quiz is worth 2 points and the total constitutes approximately 13% of your course grade.

Exams

- There is a midterm and a final exam.
- These exams cover the material from the Basic Hebrew course material (Lessons 21g-24g) and *A Biblical Hebrew Reference Grammar* (hereafter BHRG).
- The midterm covers Lessons 21g-24g and BHRG §46.1 and §47.
- The final covers BHRG §§14-16, §§19-21, and §25.
- There is a Study Guide for BHRG. This document is downloadable from Resources on Blackboard.
- Each exam is worth 20 points and the total constitutes approximately 24% of your course grade.
Paper
- There is a paper required for this course that is due on December 7 (11a).
- The paper will give you the opportunity to apply what you have learned in the course to 1 Kings 17-18.
- See the Paper Guidelines for further details. This document is downloadable from Resources on Blackboard.
- The paper is worth 40 points and the total constitutes approximately 25% of your course grade.

Assessments Notes:
- All scores will be posted on Self-Service.
- All notebook assignments will be submitted via email (mfutato@rts.edu) and are due on Thursdays at 4p.
- All posts and quizzes will be submitted on Blackboard and are due on Thursdays at 4p.
- The exams will be submitted on Blackboard.
  - The midterm is due on Thursday, October 6, at 4p.
  - The final is due on Tuesday, December 13, at 4p.
- The paper will be submitted via email (mfutato@rts.edu).

Notebook Labs

Purpose
- To facilitate your successful completion of the notebook assignments.

Goal
- To interact with students regarding the detailed instructions in the notebook assignments.

Time and Place
- The labs will meet each Wednesday from 1p-2p.
- The labs will meet online in CourseSites Live.

Notebook Labs Note:
- While teaching this course for the first time last year, I determined that some face-to-face time would benefit students.
- In the meantime, the new version of Blackboard with CourseSites Live was released, enabling "face-to-face" time online.
- Since this is my first run at these labs, I am making them optional, though experience tells me that you will benefit from attending.
SCHEDULE

Week 1 (August 25)

Exegesis of the book of Jonah

Seeing the Text, Introduction

Salvation, Introduction

Week 2 (September 1)

Grammar

21g: Weak roots, principle parts, I guttural
Quiz 01
   Vocabulary: Lesson 21g
   Parsing: Lesson 21g

Exegesis of the book of Jonah

Seeing the Text, Chapter 1, pp. 19-25

Salvation, Chapter 1

Futato, Introduction

Recommended: Literary Structure, Unit 1: Introduction and Unit 6.31: Jonah

Notebook 01

Week 3 (September 8)

Grammar

22g: II Guttural, I Nun, נון
Quiz 02
   Vocabulary: Lesson 22g
   Parsing: Lesson 22g

Exegesis of the book of Jonah (1:1-3)

Seeing the Text, Chapter 1, pp. 25-32

Salvation, Chapter 2

Futato, Jonah 1:1-3

Commentary of choice on Jonah 1:1-3

Notebook 02
Week 4 (September 15)

**Grammar**
- BHRG §46.1 and §47 Word Order – Fronting
- Quiz 03
  - Vocabulary: Lessons 1g-3g
  - Declension of the noun

**Exegesis of the book of Jonah (1:4-16)**
- Reflection Post 01 on Jonah 1:1-3
- *Seeing the Text*, Chapter 2, pp. 33-40; Excursus 2, p. 173, pp. 176-185
- *Salvation*, Chapters 3-4
- Futato, Jonah 1:4-16
- Commentary of choice on Jonah 1:4-16
- Notebook 03

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Week 5 (September 22)

**Grammar**
- 23g: I Yod (Yod), I Yod (Vav), III Hey
- Quiz 04
  - Vocabulary: Lesson 23g
  - Parsing: Lesson 23g

- Reflection Post 02 on Jonah 1:4-16
- *Seeing the Text*, Chapter 2, pp. 40-45
- *Salvation*, Chapters 5-7
- "The Reliability of the Old Testament Text" (*NIDOTTE*)
- Notebook 04

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Week 6 (September 29)

**Grammar**
- 24g: Geminate, Hollow
- Quiz 05
  - Vocabulary: Lesson 24g
  - Parsing: Lesson 24g

**Exegesis of the book of Jonah (3:1-3a)**
- *Seeing the Text*, Chapter 3, pp. 46-56
- *Salvation*, Chapter 8, pp. 103-109
- Futato, Jonah 3:1-3a
- Commentary of choice on Jonah 3:1-3a
- Notebook 05
Week 7 (October 6)

*Exegesis of the book of Jonah*

Reflection Post 04 on Jonah 3:1-3a

*Midterm*

Reading Week (October 13)

Week 8 (October 20)

*Grammar*

BHRG §§14-15 – The Morphology of the Qal [Lessons 4g, 9g, 12g, 13g, 14g]

Quiz 06

Vocabulary: Lessons 4g-6g

Parsing: Qal (Futato, Beginning Biblical Hebrew, chaps. 6, 11, 20, 21, 24)

*Exegesis of the book of Jonah (3:3b-10)*

*Seeing the Text*, Chapter 3, pp. 57-65

*Salvation*, Chapter 8, pp. 109-122

Futato, Jonah 3:3b-10

Commentary of choice on Jonah 3:3b-10

Notebook 06

Week 9 (October 27)

*Grammar*

BHRG §16 – The Stem (Pattern) Formations [Lesson 6g]

Quiz 07

Vocabulary: Lessons 7g-9g

Parsing: Niphal (Futato, *Beginning Biblical Hebrew*, chap. 36)

*Exegesis of the book of Jonah (4:1-4)*

Reflection Post 05 on Jonah 3:3b-10

*Salvation*, Chapter 9, pp. 123-128

*Seeing the Text*, Chapter 4, pp. 66-77

Futato, Jonah 4:1-4

Commentary of choice on Jonah 4:1-4

Notebook 07
Week 10 (November 3)  
**Grammar**  
BHRG §19 – The Syntax and Semantics of the Finite Verbs [Lessons 4g, 9g, 14g]  
Quiz 08  
Vocabulary: Lessons 10g-12g  
Parsing: Piel (Futato, *Beginning Biblical Hebrew*, chap. 28)  
*Exegesis of the book of Jonah (4:5-11)*  
Reflection Post 06 on Jonah 4:1-4  
*Seeing the Text*, Chapter 4, pp. 77-88  
*Salvation*, Chapter 9, pp. 128-138  
Futato, Jonah 4:5-11  
Commentary of choice on Jonah 4:5-11  
Notebook 08

Week 11 (November 10)  
**Grammar**  
BHRG §20 – The Syntax and Semantics of the Non-finite Verbs [Lessons 12g, 13g]  
Quiz 09  
Vocabulary: Lessons 13g-15g  
Parsing: Hiphil (Futato, *Beginning Biblical Hebrew*, chap. 31)  
*Exegesis of the book of Jonah*  
Reflection Post 07 on Jonah 4:5-11  
*Exegesis of 1 Kings 17-18*  
*Seeing the Text*, Chapter 1 (Notebook 01 & 02)

Week 12 (November 17)  
**Grammar**  
BHRG §21 – Verb Chains and Sequences [Lesson 15g]  
Quiz 10  
Vocabulary: Lessons 16g-18g  
Parsing: Perfect: Qal, Niphal, Piel, Hiphil  
*Exegesis of 1 Kings 17-18*  
*Seeing the Text*, Chapters 2-3 (Notebook 03 & 04 & 05 & 06)

Thanksgiving (November 24)
Week 13 (December 1)

**Grammar**
- BHRG §25 – The Declension of the Noun [Lesson 2g]
- Quiz 11
  - Vocabulary: Lessons 19g-20g
  - Parsing: Imperfect: Qal, Niphal, Piel, Hiphil

**Exegesis of 1 Kings 17-18**
*Seeing the Text*, Chapter 4 (Notebook 07 & 08)