COURSE DESCRIPTION:

3 credits. Examines current globalization theory with special attention to its significance for missiology and local ministry. Explores creative tensions between globalization and localization and introduces models of contextualization in intercultural ministry.

COURSE OBJECTIVES: Course participants will demonstrate the following competencies:

1. Awareness of the Church’s kairos within the chronos of redemptive history and the significance of the processes of modernity and globalization for missions at the threshold of the Third Millenium.

2. Familiarity with important theories of globalization (including economic, technological, cultural, political, and religious aspects) and antiglobalization.

3. Familiarity with important contextualization theorists (McQuilkin, Schreiter, Dyrness, Hiebert) and their presuppositions and contributions to intercultural ministry.

4. Development of critical comprehension of globalization/contextualization theory as applied to both general and specific intercultural ministry settings.

REQUIRED TEXTS:


RECOMMENDED TEXTS:


Brown, Harold O. J. 1996. The sensate culture: Western civilization between chaos and transformation. Dallas, Tex.: Word. (257 pp.)


Rogers, Glenn. 2002. *The role of worldview in multiethnic ministry.* Carol Steam, Ill.: Tyndale. (216 pp.)


**COURSE ASSESSMENT:**

1. Participants will join actively in class discussions and will be prompt and regular in class attendance. (20%)

2. Participants will write a major paper (eighteen to twenty pages, plus reference list) on a pre-approved topic relating to pastoral ministry in a global/contextual world, demonstrating skill in applying theoretical concepts in practical ways within their unique ministry contexts. (80%)