INSTRUCTOR
Benjamin Gladd
Office: Biblical Studies Dept.
Phone: 601-923-1694
Email: bgladd@rts.edu
TA: Tyler Milliken (tmilliken@students.rts.edu). Office Hours: 10:00am-12:00pm

COURSE DESCRIPTION
This course constitutes an introduction to the language of Biblical Greek, including basic phonology, morphology, syntax, and vocabulary. Greek 1 counts for three credit hours and Greek 2 counts for three credit hours. The total hours for the summer course sequence is six credit hours. No prerequisites.

REQUIRED TEXTS

RTS Summer Greek 2016 T-Shirt

RECOMMENDED TEXTS


COURSE REQUIREMENTS & EVALUATION

1. Quizzes. There will be a quiz each day of the week (except during scheduled exams). These
quizzes will focus on the information learned during the previous day. However, due to
the very nature of learning a language, quizzes are cumulative. There are no make-up
quizzes but the lowest two quizzes will be dropped (one per term). Total quiz scores
constitute 60% of the term grade.

2. **Tests.** There will be three major examinations this summer term (see schedule below). All
exams are cumulative. Total exam scores constitute 40% of the term grade (Exam 1 = 10%;
Exam 2 = 10%; Exam 3 = 20% of the total course grade).

3. **Class Attendance.** Attendance is required. Regular absence or chronic lateness to class will
result in the reduction of the course grade.

**COURSE PROTOCOLS**

1. **Grading Schedule.** The letter grading scale for this particular language course is
summarized below. Students must earn at least 80% in each course to pass.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>97-100%</td>
<td>A+</td>
</tr>
<tr>
<td>94-96%</td>
<td>A</td>
</tr>
<tr>
<td>90-93%</td>
<td>A-</td>
</tr>
<tr>
<td>87-89%</td>
<td>B+</td>
</tr>
<tr>
<td>84-86%</td>
<td>B</td>
</tr>
<tr>
<td>80-83%</td>
<td>B-</td>
</tr>
<tr>
<td>0-79%</td>
<td>F</td>
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</tbody>
</table>

2. **Attendance.** Language acquisition can be a difficult task and requires constant vigilance in
the beginning stages. Because of this, attendance at each class session is essential to the
success of the learning process. Additionally, *there are absolutely no make-up quizzes.* Neither
will a quiz be administered early. Students may drop their two lowest quiz scores during
the summer term (all seven weeks!). A missed quiz would be considered one of the two
permitted drops for the courses.

3. **Electronics.** Computers, phones, and tablets are not permitted in class. Voice recorders are
not permitted in class. Please silence all cell phones during class. Unplug for Greek!

4. **Seating.** Students must sit as close to the front of the classroom as possible. No empty seats
between students are permitted. After today (beginning on Tuesday, the second day of
class), students must sit in the same seat for two weeks.

5. **Special Needs.** In order to ensure full class participation, any student with a disabling
condition requiring special accommodations (e.g. tape recorders, special adaptive
equipment, special note-taking or test-taking needs) is strongly encouraged to contact the
professor at the beginning of the course.

6. **T.A.** Before each class (Mon-Fri 10-12pm), my TA will be available for tutelage or review.
   Those who fail a quiz must attend that day.

7. **Audits.** Those auditing the course for credit are required to take all quizzes and tests. They
will also be expected to participate fully in the classroom. They will not, however, be required to get help from the TA if he/she failed a quiz.

8. **Disclaimer.** This syllabus is intended to reflect accurately the learning objectives, instructional format, and other information necessary for students to appraise the course. However, during the course of the term, the instructor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that obtain during the term.
# PROJECTED COURSE SCHEDULE

The following chapter references are to *Basics of Biblical Greek Grammar* (BBG).

<table>
<thead>
<tr>
<th>June</th>
<th>20</th>
<th>Syllabus; BBG 1-3</th>
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<tbody>
<tr>
<td></td>
<td>21</td>
<td>Quiz 1-3; BBG 4</td>
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<tr>
<td></td>
<td>22</td>
<td>Quiz 4; BBG 5-6</td>
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<td>Quiz 5-6; BBG 7</td>
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<td>24</td>
<td>Quiz 7; BBG 8-9</td>
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<td>27</td>
<td>Quiz 8-9; BBG 10</td>
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<td></td>
<td>28</td>
<td>Quiz 10; BBG 11</td>
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<td></td>
<td>29</td>
<td>Quiz 11; BBG 12</td>
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<td></td>
<td>30</td>
<td>Quiz 12; BBG 13</td>
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<td>July</td>
<td>1</td>
<td>Quiz 13; BBG 14</td>
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<td></td>
<td>4</td>
<td>No Class – School Holiday</td>
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<td></td>
<td>5</td>
<td><strong>Test 1 (BBG 3-14)</strong></td>
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<tr>
<td></td>
<td>6</td>
<td>BBG 15-16</td>
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<tr>
<td></td>
<td>7</td>
<td>Quiz 15-16; BBG 17</td>
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<td></td>
<td>8</td>
<td>Quiz 17; BBG 18</td>
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<td></td>
<td>11</td>
<td>Quiz 18; BBG 19</td>
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<td></td>
<td>12</td>
<td>Quiz 19; BBG 20</td>
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<tr>
<td></td>
<td>13</td>
<td>Quiz 20; BBG 21</td>
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<td>Quiz 21; BBG 22</td>
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<td>18</td>
<td>Quiz 22; BBG 23</td>
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<td>19</td>
<td>Quiz 23; BBG 24</td>
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<td></td>
<td>20</td>
<td>Quiz 24; BBG 25</td>
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<td></td>
<td>21</td>
<td>Quiz 25; Review BBG 3-25</td>
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<td></td>
<td>22</td>
<td>Study Day</td>
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<td>August</td>
<td>1</td>
<td>Quiz 29; BBG 30</td>
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<td></td>
<td>2</td>
<td>Quiz 30; BBG 31</td>
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<td></td>
<td>3</td>
<td>Quiz 31; BBG 32</td>
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<td></td>
<td>4</td>
<td>Quiz 32; BBG 33</td>
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<tr>
<td></td>
<td>5</td>
<td>Quiz 33; BBG 34</td>
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## Course Objectives Related to MDiv Student Learning Outcomes

**Course:** Greek I and 2  
**Professor:** Benjamin Gladd  
**Campus:** RTS Jackson  
**Date:** June-August 2016

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Articulation (oral &amp; written)</em></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Minimal</td>
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<tr>
<td>Scripture</td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
</tr>
<tr>
<td>Reformed Theology</td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
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<tr>
<td>Sanctification</td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
</tr>
<tr>
<td>Desire for Worldview</td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
</tr>
<tr>
<td>Winsomely Reformed</td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
</tr>
<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
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<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
</tr>
<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>minimal</td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>minimal</td>
</tr>
</tbody>
</table>