1PSY624
Psychology in Relation to Theology 2
Spring, 2016
Dr. James Hurley

Course Description: Integrative Courses

This is the second in a series of four one-hour courses (1PSY622, 1PSY624, 1PSY626, 1NT613) designed to prepare Masters level therapists to relate biblical faith to therapeutic practice (Program Outcome 2).

The first course (1PSY622) sets a stage for the understanding of the relationship of theology and psychology by reviewing intellectual and philosophical frameworks that have influenced psychology and theology, with particular attention to the differences between supernatural, empiricist and postmodern frameworks and to the psychological theories that derive from them. Additionally, it examines Christian approaches to the relation of general revelation (Creation) and special revelation (Scripture) and ways in which Christian communities have related to the cultures around them. This area of study will continue with readings assigned in 1PSY624.

This course (1PSY624) pays special attention to a biblical understanding of persons (biblical anthropology), to a framework for understanding the life situation of fallen humanity between the first and second coming of Christ (redemptive history) and to the process and goals of change in Christian life (sanctification). The place of the family and of marriage within the covenant community, the church as a therapeutic community, and the management of conflict among God’s people receive attention. Students will engage with crucial passages in the NT regarding personal and relational change. Students will also read in the current evangelical literature discussing the relation of theology and psychology.

1NT613 Paul and Relationships is a careful study of the framework and content of Paul’s teaching about relationships, with an eye to neuroscience correlates of personal change, therapeutic change, sanctification process and discipleship.

In the third integrative course (1PSY626) advanced students select a clinical case, examine the present state of psychological and theological learning in the given area, and then develop and implement an appropriate treatment program.

These four courses, in conjunction with class discussion in regular PSY courses and the courses offered by the biblical studies and the history-theology divisions are designed to prepare students to function as Christian therapists.

Course Objectives

Upon completion of the second integrative course students should have demonstrated an understanding of

CO1 Biblical teaching on the place of mankind in relation to the creation, God and other persons,
CO2 Biblical teaching about the relationship of husband and wife in both the Old and the New Testament,
CO3 The changes which came with the coming of Christ,
CO5 Current discussions of the relation of psychology and theology in the evangelical church.

Course process
The readings for this course are not long. Students are strongly urged to do the readings before the relevant lecturees.

L1 Meeting 1 will examine biblical anthropology, with particular attention to the opening chapters of Genesis (Readings: Vos chapters on Genesis 1-3; assigned pages from Hurley, Man and Woman).

L2 Meeting 2 will consider redemptive history and the work of God in the present time, with particular attention to therapy (Reading: Hurley, Pauline Ethic).

L3 Meeting 3 will examine the implications of Romans 5-8 and 12-14 for Christian life, change and therapeutic process. (Readings: Commentaries on Romans 5-8 and 12-14)

L4 Meeting 4 will examine the teaching of 1 Corinthians 9 and 10 concerning the process of change in Christian life and in therapy (Readings: Commentaries on 1 Cor 9,10).

Readings


A3 Vos, Geerhardus (1948). Biblical Theology, Eerdmans: Grand Rapids, Chapters on Genesis 1-3. (Lecture 1)

A4 Ward, D. and Wampler, K., Moving up the continuum of hope, JMFT, (2010), 36, 212-228 (Lecture 2)


A8 Two commentaries on Romans – Task described below under assessments (Lecture 3)
A9 Two commentries on 1 Corinthians – Task described below under assessments (Lecture 5)

Assessments

NOTES about submitting assignments

Where to submit your work: All written work is to be submitted digitally to hurleypapers@gmail.com. NEVER, EVER give materials directly to Dr. Hurley. If it is an item to be handed in, hand it in to the Assistant Program Development Coordinator at the office. ALWAYS keep a physical or digital copy.

Anonymity: All written assignments and exams should be identified by the last five digits of your Self-Service id number in the top header of each page and NOT by your name. Anonymity permits more objectivity in grading. The only exception is your genogram, which may have actual names.

Text formatting: Items should be in Georgia Font, 12 points, double spaced. (Georgia font has been selected because research indicates it gets the best grades.)

Submission time and date: Items are due before midnight of the due date. The date stamp on the email will be considered the submission time and date of the item.

Format for submission: Submit your work as a .doc or .docx file. If you have graphics to submit, include them as jpg files inserted into your doc file. If you have a problem achieving a jpg, chat with someone. Many smart phone apps can do the scan to a jpg format for you.

Naming and submitting emails and files: Each item submitted should be as an attachment to an email. Both the email and the paper should have the SAME title. Assignments will have a similar title pattern: Course_Year_ItemSSID5SSID5SSID5SSID5 for instance: 1PSY624_2016_Paper_12345_23456_34567. -SSID5 means the last 5 digits of a Self-Service ID. There will be as many SSD5 items as there are authors.

-Please match the capitalization and underscores of the assignment name exactly as that will allow them to sort properly in the computer.

Late work: A penalty of 1/2 letter grade will be assessed for each late day. After three days, an assignment may be unacceptable.

A9 Paper (Weight: 45%) DUE: Before Midnight, Friday, 2 weeks after the end of spring break: Students will work together in groups of three to examine and to discuss the Johnson and Worthington readings. (Note: Five Views offers you five perspectives with responses; Johnson, 1997 offers you another perspective and Worthington, 2010 offers a final perspective. Total: 7 perspectives).

Each group will then prepare a paper of up to 15 pages presenting a summary statement of the approach to the the relation of theology and psychology presented by each author, an evaluation of the responses presented in the Five Views book (where relevant), and your own critical evaluation of the postions. Be sure to include clear citations from the texts in support of your work.

In the cases of Worthington and Johnson, 1997, classify them within the Five Views of Johnson, 2010 and explain, with supporting citations, your classification.

Submitting your paper: The name for your paper and the email to whic it is attached should be: “1PSY624_2016_Paper_’ followed by the last five digits of the Self-Service IDs of the authors, e.g. 1PSY624_2016_Paper_12345_23456_34567.

Be sure to have underscores between the elements of the title. The time of sending the email will be considered the time of submission of the paper. A penalty will be assessed for lateness as indicated above.
Submit your paper by email to hurleypapers@gmail.com.

A10 Final exam (3/14/16, in the same classroom at the same time; Weight 45%)

The final exam will cover the material presented in the first two lecture sets and readings 1-4.

You will be asked to type out your exam and to submit it in digital form as an attachment to an email entitled ‘1PSY624 2016 Exam ‘ followed by the last five digits of your Self-Service ID, e.g. 1PSY624_2016_Exam_123456. The cover page and page headers should include the Self-Service IDs of the authors.

Submit your paper by email to hurleypapers@gmail.com.

A11 Document readings in Romans – Due date: 2/13/16 (Before the lecture on Romans) Weight 5%  
- Select two commentaries on Romans. One should be more ‘popular’ and the other more ‘scholarly’. You may have to look at a number to guage this. You might also confer with a librarian or an advanced M. Div. student.
- Read the chapter that discusses the authorship and historical context of the letter
- Read the portions of the commentary on chapters 5-8 and 12-14.
- Document your reading by sending an email stating which commentaries you have read and which pages which you have read.
- Title your email 1PSY624_2016_Romans_SSID5
- Submit your paper by email to hurleypapers@gmail.com.

A12 Document readings in Corinthians – Due date: 2/20/16 (Before the lecture on 1 Corinthians) Weight 5%  
- Select two commentaries on 1 Corinthians. One should be more ‘popular’ and the other more ‘scholarly’. You may have to look at a number to guage this. You might also confer with a librarian or an advanced M. Div. student.
- Read the chapter that discusses the authorship and historical context of the letter
- Read the portions of the commentary on chapters 9 and 10.
- Document your reading by sending an email stating which commentaries you have read and which pages which you have read.
- Title your email 1PSY624_2016_Corinthians_SSID5
- Submit your paper by email to hurleypapers@gmail.com.

Course schedule

L1 02/08/2016 Lecture One: Biblical anthropology, with particular attention to the opening chapters of Genesis and their relation to therapy.

L2 02/15/2016 Lecture Two: Redemptive history and the work of God in the present time, with particular attention to therapy.

L3 02/22/2016 Lecture Three: Romans 6-8 and 12-14.

L4 02/29/2016 Lecture Four: 1 Corinthians 9, 10.

03/14/2016 Final Exam