INSTRUCTOR
Michael G. McKelvey, Ph.D.
mmckelvey@rts.edu

Class meets each Wednesday, 8am-11pm

COURSE DESCRIPTION
An introduction to Old Testament wisdom literature and theology that explores the relevance of this material for a Christian worldview with special applications to the field of Christian counseling.

COURSE PROTOCOLS
1. Grading Schedule. The letter grading scale for this course is stipulated by the institutional catalogue and is summarized below.

   97-100%  A  
   94-96%    A- 
   91-93%    B+ 
   88-90%    B  
   86-87%    B- 
   83-85%    C+ 
   80-82%    C  
   78-79%    C- 
   75-77%    D+ 
   72-74%    D  
   70-71%    D- 
   0-69%     F

2. Attendance and Late Assignments. Attendance is required. Students are expected to be on time and prepared for each class session. Late assignments are docked one letter grade per day.

3. Special Needs. In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.

4. Disclaimer. This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

COURSE REQUIREMENTS
Textbooks (in addition to a standard English Bible)

**Assignments**

1. Read all Biblical books (Psalms, Job, Proverbs, Song of Songs, Ecclesiastes) in English. This reading constitutes **10%** of the term grade. There will be a reading report section on the final exam where the student will indicate the percentage completed. (The student is encouraged to begin this reading as soon as possible, even before the course begins. **NO AUDIO BOOKS ALLOWED.**)

2. Read all of Jacobson and Jacobson, and Kidner. This will constitute **15%** of the term grade. There will be a reading report section on the exam where the student will indicate the percentage completed. (The student is encouraged to begin these readings as soon as possible, even before the course begins.)

3. The student will select one passage from the Wisdom Literature of the OT on which to write a paper (8-10 pages). The selected passage may not be a text covered in class and all selections will require the approval of the professor. The student is to appropriately exegete and interpret the passage, discussing the message and meaning in the context of the scriptures. Then he/she will apply that passage to a particular counseling case(s) in which the student has been or is currently involved. Completed confidentially must me kept, simply speak in terms of a “man, lady, boy, girl, etc.” The goal of this paper is to help the student move from the principles of scripture to particular application. This paper will constitute **25%** of the term grade. Students may ask the professor for suggestions. The paper is **due Wednesday, March 30.**

**Examination**

1. Mid-Term Exam, **Wednesday, March 16** – Lectures (**25%** of the term grade)

2. Final Exam – Lectures and Reading (**25%** of the term grade)
## Course Objectives Related to MAMFTC Student Learning Outcomes

**Course:** 1OT513-OT Wisdom Literature for Christian Counseling  
**Professor:** Dr. Michael G. McKelvey  
**Campus:** RTS-Jackson

<table>
<thead>
<tr>
<th>MAMFTC Student Learning Outcomes</th>
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<td><em>In order to measure the success of the MAMFTC curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MAMFTC outcomes.</em></td>
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<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Strong</td>
<td>This course is a requirement of the curriculum</td>
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<tr>
<td>Moderate</td>
<td></td>
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<tr>
<td>Minimal</td>
<td></td>
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<tr>
<td>None</td>
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### Completion of Curriculum Requirements

Completion of the required 69 semester hours, 500 hours of client contact (including a minimum of 250 hours with two or more clients present), and 100 hours of MS/AAMFT approved supervision (including a minimum of 50 hours with two or fewer supervisees present) serves as our baseline for graduate students to become competent marriage and family therapists.

**Rubric:** Strong

**Mini-Justification:** This course is a requirement of the curriculum

### Licensure Requirements

Fulfillment of pre-MA licensure requirements for the State of Mississippi as set forth in the Rules and Regulations of the Mississippi Board of Examiners in Social Workers and Marriage and Family Therapists.

**Rubric:** Moderate

### Theoretical/Philosophical Concepts

Understand the theoretical and philosophical concepts underlying marriage and family therapy

**Rubric:** Minimal

### Individual Development/Family Relations

Gain an understanding of individual development and family relations

**Rubric:** Moderate

### Clinical Knowledge

Achieve the ability to understand and to apply clinical knowledge effectively

**Rubric:** None

### Professional Identity & Ethics/Ethical Conduct

Form a professional identity and awareness of ethics and ethical conduct

**Rubric:** Moderate

### Integration

Integrate research and clinical skills and knowledge

**Rubric:** Moderate

### Contemporary Culture

Develop an understanding of diversity issues in contemporary culture (e.g. gender, age, socioeconomic status, culture, race, ethnicity, sexual orientation, religion, basic philosophical worldviews)

**Rubric:** Moderate

### Biblical Worldview

Develop an understanding of a biblical worldview and skills to bring to bear in relation to the field of marriage and family therapy

**Rubric:** Strong