Reformed Theological Seminary
The Use of the Old Testament in the New Testament
ON501 (2 Credit Hours)
Wednesday 9:00am-11:00am
BS2
Spring 2016

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Email: bgladd@rts.edu
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I. Course Objectives
• Develop a method for interpreting the use of the OT in NT.
• Become familiar with the different views of interpretation.
• Grasp the Bible’s storyline through both Testaments.
• Understand the connection between the Testaments.

II. Course Description
• A study of the how the New Testament uses the Old Testament. This course will provide an overview of the history of interpretation, a methodology, and the ability to determine how the New Testament writers make use of the Old.

III. Texts
• A modern translation of the Bible with cross-references (e.g., NIV, ESV, NASB)
• G. K. Beale and Benjamin L. Gladd, Hidden but Now Revealed: A Biblical Theology of Mystery (Downers Grove: IVP, 2014)
• Accordance Bible Software

IV. Procedures and Methods
• This class will be a combination of lecture, reading, and discussions. Each class students should be prepared to discuss what they have learned from their reading assignments and take exceptional class notes.
• Though this class is tailored for MDiv students who have a working knowledge of Greek, it is possible for those who do not know Greek to take the class. “Non-Greek” students are required to do all the assignments except translations. Additional reading will be assigned to non-Greek students, however. When doing discourse analyses, non-Greek students must take their translation from NASB (1995).
V. Course Requirements

- **Reading**: Each week reading will be assigned. Reading the assigned passages is required for an accurate understanding of the lectures and discussions.

- **Weekly Assignments**: Nearly every week, students will be assigned a particular aspect of interpreting the use of the Old in the New (translation, discourse analysis, etc.). Late assignments will result in a loss of one letter grade per class.

- **In-Class Electronics Use**: In light of recent studies and my own classroom experience, students are prohibited from using computers, phones, and tablets during class. Prohibiting electronic use forces the students to focus on the lecture and take better notes. Exceptions are permitted for those with disabilities.

- **Attendance**: Each student is expected to attend all lectures, which comprises 10% of the total grade. Students who have more than one unexcused absences will be penalized 10 points off the total grade. Two additional unexcused absences will result in 10 more points, and so on. If you are sick, you must email the professor.

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<thead>
<tr>
<th>Unexcused Absences</th>
<th>Penalty</th>
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<tbody>
<tr>
<td>0-1</td>
<td>No Penalty</td>
</tr>
<tr>
<td>2-5</td>
<td>-10 Points</td>
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<tr>
<td>6-8</td>
<td>-20 Points</td>
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<tr>
<td>9-11</td>
<td>-30 Points</td>
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- **Grading**:  
  1. Final Exam 20%  
  2. Weekly Assignments 35%  
  3. Reading 30%  
  4. Classroom Participation/Attendance 15%

- **Grading Scale**: The grading scale for this course is the seminary’s grading scale. You may find it listed at the RTS Catalog, p.44.

- **Plagiarism**: Any cheating (quiz, paper, exam, etc.) will result in a failure of the course.

VI. Assigned Reading/Lecture Topic

**Introductory Issues and Learning the Method**

January 27- Introduction to the Course/Discourse Analysis

February 3- Various Hermeneutical Approaches  
  **Reading**: Walter C. Kaiser Jr., “The Single Intent of Scripture,” in *Right Doctrine from the Wrong Text?*, 55-69; Richard N. Longenecker, *Biblical Exegesis in the*
February 10- Various Hermeneutical Approaches


February 17- Presuppositions of the New Testament Authors

February 24- The INFER Command in Accordance/Hermeneutical Uses

**The Method at Work**

March 2- The Use of the OT in the Gospels

- **Weekly Assignment:** Hosea 11:1 in Matt 2:15 (translation, DA, version comparison, and hermeneutical/theological/rhetorical use of Matt 2:13-15)
- **Short Essay Questions:** Write 30 sentences studying the word “Israel” in Hosea and how that word study affects Hosea 11:1. Write 20 sentences on Matthew’s use of the word “fulfill” or “fulfillment” and how that affects Matt 2:15.

March 9-SPRING BREAK

March 6- The Use of the OT in the Gospels

- **Weekly Assignment:** Isa 6:9-10 in Mark 4:12 (translation, DA, version comparison, and hermeneutical/theological/rhetorical use of Mark 4:10-12)
- **Short Essay Questions:** Write 20 sentences on how Isaiah 6:9-10 relate to Ps 115:4-8 (for help, see G. K. Beale, *We Become What We Worship*). Write 8 sentences explaining the presence of “so that” (hina) in Mark 4:12a, which prefaces the quotation. Write 25 sentences answering the prophet Isaiah’s question in Isa 6:12 (“For how long, Lord?”).

March 23-The Use of the OT in the Pauline Corpus

- **Weekly Assignment:** Isa 64:4 in 1 Cor 2:9 (translation, DA, version comparison, and hermeneutical/theological/rhetorical use of 1 Cor 2:6-9)
- **Short Essay Questions:** Write 25 sentences explaining the precise meaning of Isa 64:4 in its original context. Is the meaning positive or negative? Write 15 sentences on the precise meaning of 1 Cor 2:9. Is the meaning positive or negative?

March 30-The Use of the OT in the Pauline Corpus

- **Weekly Assignment:** Gen 2:24 in Eph 5:31 (translation, DA, version comparison, and hermeneutical/theological/rhetorical use of Eph 5:29-32)
- **Short Essay Questions:** Write 20 sentences on why Paul says in 5:31 that “I am talking about Christ and the church.” In other words, why does Paul see Christ’s marriage to the church in Gen 2:24?
April 6- The Use of the OT in Hebrews

- **Weekly Assignment**: Ps 8:4-6 in Heb 2:6-8 (translation, DA, version comparison, and hermeneutical/theological/rhetorical use of Heb 2:6-8)
- **Short Essay Questions**: Write 20 sentences on the relationship between Ps 8:4-6 and Gen 1-3. Write 10 sentences on how Ps 8 looks forward to a coming, perfect ruler.

April 13- The Use of the OT in 1 Peter

- **Weekly Assignment**: Exod 19:6 in 1 Peter 2:9 and Hosea 1:9-10 in 1 Peter 2:10 (translation, DA, version comparison, and hermeneutical/theological/rhetorical use of 1 Pet 2:9-10)
- **Short Essay Questions**: Write 20 sentences on how Exod 19:6 taps into the wider biblical-theological issue of the Adamic commission in Gen 1:26-28 (for help, see G. K. Beale, *The Temple and the Church’s Mission*).
- **Short Essay Questions**: Write 20 sentences on the immediate context of Hos 1:9-10, focusing on God’s judgment upon Israel.

April 20- The Use of the OT in Revelation

- **Short Essay Questions**: Write 20 sentences on the relationship between the Ancient of Days and the Son of Man in Dan 7. Write 10 sentences on how John interprets the Son of Man in Rev 1:7 in light of the OT background.
- **Short Essay Questions**: Write 20 sentences specifically on the pronoun “me” in Zech 12:10 and then write 10 sentences on the pronoun’s relationship to “him” in Rev 1:7.

**Mystery and the Relationship of the Testaments**

April 27-Christ and the OT
### Course Objectives Related to MDiv* Student Learning Outcomes

**Course:** The Use of the OT in NT (NT501)  
**Professor:** Ben Gladd  
**Campus:** Jackson  
**Date:** Spring 2016

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<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>The course promotes a thorough knowledge of the intersection of the OT and NT in areas such as early Judaism, literary theories, and redemptive history.</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Students are required to pay close attention to details within Scripture, particularly how Scripture interprets itself. A working knowledge of Greek and Hebrew is required.</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Moderate</td>
<td>Of great value to this course is the self-attesting nature of Scripture.</td>
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<td><strong>Sanctification</strong></td>
<td>Moderate</td>
<td>As students are exposed to the various facets of biblical theology, their hearts will naturally be warmed and draw closer to Christ.</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Moderate</td>
<td>Students will see first hand the biblical worldview of Scripture and will learn to forge theirs accordingly.</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Moderate</td>
<td>Many evangelicals and non-evangelicals disagree on how the two Testaments relate, but we can learn from both groups.</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Strong</td>
<td>This course lends itself to preaching in that students will gain an appreciation for how Scripture interprets itself, so they in turn can interpret it for their congregations.</td>
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<td><strong>Worship</strong></td>
<td>Minimal</td>
<td>Students will have a better understanding of redemptive history, giving them a fresh view of Christ.</td>
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<td><strong>Shepherd</strong></td>
<td>For students to become good pastors,</td>
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*In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.*
and encouraging a concern for non-Christians, both in America and worldwide.  

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<thead>
<tr>
<th>Moderate</th>
<th>they must have a robust understanding of Scripture’s storyline and the centrality of Christ.</th>
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<tr>
<td><strong>Church/World</strong></td>
<td><strong>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</strong></td>
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<tr>
<td><strong>Minimal</strong></td>
<td>Grasping how Scripture interprets itself gives students the foundation to form convictions and engage the church as a whole.</td>
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