ST507: Applied Theology for MFT. 2 hours

Time & Place: Tuesdays, 8:00 AM – 9:55 AM  
Spring, 2015

Contact Information
Prof.: Bruce Baugus  
Office Phone: 601-923-1696 (x696)  
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TA: Derek Moore  
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Email: bbaugus@rts.edu

Office Hours: M-W, whenever the door is open, or by appointment

Catalog Course Description
A survey of basic Christian doctrines, with special attention given to the place of biblical truth in the 
contemporary church and its role in the spiritual growth of believers.

Explanation
This course is designed to connect central biblical teachings on the human condition, salvation, faith, the 
church, and our hope in Christ to the Christian (and non-Christian) life. Our focus will be on the practical 
application of these doctrines.

Textbooks (Required)
Herman Bavinck, Reformed Dogmatics: Abridged in One Volume (Baker: ISBN 9780801036484)
Sinclair Ferguson, In Christ Alone: Living the Gospel Centered Life (Reformation Trust: ISBN  
9781567690897)
9781590521199). NOTE: Please be sure to purchase the 2003 edition that includes four appendices and not 
the more recent edition with only one appendix.

Participation & Attendance Policy
Your primary assignment is to be present, prepared, and participate fully in class each week. This requires 
showing up on time and remaining for the duration, ready to contribute meaningfully by having read all 
assigned readings beforehand.

Any student who misses class or is grievously or repeatedly tardy without prior permission (or a compelling 
emergency) will find their course grade reduced on the following schedule:

1. By one full letter grade (e.g. A to B) for each unexcused absence
2. By one increment (e.g. A to A-) for each unexcused tardy or absence from class of more than 20 minutes
3. By one increment (e.g. A to A-) for every unexcused tardy of less than 20 minutes, beginning with your 
third offense

Students found studying for other classes or using electronic devices for any reason not directly related to the 
current topic of discussion will be counted as being tardy or absent from class for more than 20 minutes.

Permission to be absent from class will ordinarily only be granted for medical reasons or family crises. Elective 
choices such as attending a conference (even ones promoted by RTS), scheduling work (including church 
work), enrolling in another course in conflict with this one, and so on are not justifying excuses. The professor 
will try to accommodate special events on campus and presbytery meetings as needed.

Assignments
In Class Exams: there will be a midterm and a final exam—the final will be cumulative. Exam will mostly consist of 
objective and short-answer type questions.

Paper: students will write a eight (8) page paper (typed, double-spaced, etc.) on the practical application of one 
point of Christian teaching (approved by professor) to the counseling situation and ministry.

Course Grade

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>In Class Exams</td>
<td>30% each; 60% combined</td>
</tr>
<tr>
<td>Take home Essay Exam</td>
<td>30%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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### Course Objectives Related to MDiv Student Learning Outcomes

**ST507: Applied Theology for MFT**

**2 hours**

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<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
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<tr>
<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Minimal</td>
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<tr>
<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
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