Spring 2015
Communications II
Professor: Charles M. Wingard, D. Min.
Teaching Assistant: Adam Parker
Time: Tuesday, 1-3
Class Hours: 2
Revised: November 24, 2014

Prerequisites: PT506, PT508, PT 510

COURSE PURPOSE

A third course in the preparation and delivery of sermons designed to equip men for their first year of pulpit ministry.

COURSE OBJECTIVES

1. Formation of the minister’s character.

2. Cultivation of the minister’s preaching gifts.

3. Establishing life-long devotional habits.

4. Establishing a life-long commitment to reading substantial books on the preacher and his work.

COURSE TEXTS

Required Texts:

The Bible.


Lloyd-Jones, D. Martyn. Preachers and Preaching. Grand Rapids: Zondervan,
2011. Print


**Recommended:**


**COURSE REQUIREMENTS**

1. **ATTENDANCE** — Class attendance is mandatory. If a student anticipates an unavoidable absence, he should notify the instructor in advance. Each hour of unexcused absence subjects the student to reduction of his final grade by one-half of a letter grade. Students missing one or more session (for any reason other than sickness) may either submit an additional, compensatory assignment [determined by the instructor] or choose to receive a half letter grade reduction of their final grade for each hour missed. In the event of a planned absence, written work and memory verses must be submitted to the teaching assistant electronically by the start time of the class missed. In the event of absence due to sickness, arrangements must still be made with the TA to turn in those assignments that are due on the day that they are due.

2. **READING ASSIGNMENTS AND QUIZZES** — Textbook assignments must be read prior to class. Each week when a reading assignment is due, a reading quiz will be given at the beginning of that class.

3. **TERM PAPER AND FORMATTING** – Using the material from Old, you will submit a ten (10) page term paper that compares and contrasts (a) methods of sermon preparation and delivery among the Reformers, Puritans, and Post-Reformation Orthodox in Germany, France, and the Netherlands, and (b) the position these traditions gave the sermon in Christian worship. In your paper, include ideas gathered from your reading that will strengthen your sermon preparation and delivery.

All papers must be typed double-spaced using 12 pt. Times New Roman font, and include pagination and line numbering.

Each assignment must included the following:

a. Name(s)

b. Course

c. Date

d. Assignment (e.g., Book Review 1)

Improperly formatted work will result in a full letter grade reduction for the assignment. See the bottom of the next page for an example of what this formatting is to look like.

For help on how to do line numbering, see the following websites:
For MS Word:  http://tinyurl.com/WordLineNumbering
For Apple Pages:  http://tinyurl.com/PagesLineNumbering

If you still have trouble with formatting, the teaching assistant is happy to help you (really)!

4. REPONSE PAPERS — You will submit four (4) response papers. These response papers are not formal book reviews. Instead, you will cram as many useful thoughts, ideas and quotations as you can into a one (1) page paper (no more no, less). Your paper must be single spaced, font size 10, Times New Roman. You must use complete sentences and demonstrate that you have read the entire book.

5. GRADES –
Reading Quizzes and Bible Memory Verses  40%
Response Papers and Reading Report  30%
Term Paper  30%

6. GRADING SCALE -
97-100%  A
94-96%  A-
91-93%  B+
88-90%  B
86-87%  B-
83-85%  C+
80-82%  C
78-79%  C-
75-77%  D+
72-74%  D
70-71%  D-
0-69%  F

7. SPRING BREAK - There will be no class on Tuesday, March 10.

8. DEADLINES - All course materials must be submitted at the beginning of class on the date due. Hard copies only; do not submit work electronically. Late work will be penalized a full letter grade each day thereafter.

9. ELECTRONIC DEVICES - Computers and tablets are not permitted in the classroom. Cell phones should be turned off and put away. Voice recorders are not permitted in class.

10. ETIQUETTE – Gentlemen may not wear caps or hats in the classroom.

11. DISCLAIMER - The instructor reserves the right to modify any portion of this syllabus during the semester.
**12. OFFICE HOURS** – Monday through Friday, by appointment or whenever the door is open.

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**COURSE OUTLINE**

**January 27:**
A. Bewes, 9-75; Old, 1-43  
B. **Reading Quiz and Bible Memory Verse:** Isaiah 52:13

**February 3:**
A. Bewes, 77-138; Old 43-53  
B. **Reading Quiz and Bible Memory Verse:** Isaiah 52:13-14

**February 10:**
A. Bewes, 139-191; Old, 53-90  
B. Work Due: Response Paper 1 - **Speaking in Public Effectively.**  
C. **Reading Quiz and Bible Memory Verse:** Isaiah 52:13-15

**February 17:**
A. Davis 1-43; 90-134  
B. **Bible Memory:** **Reading Quiz and Bible Memory Verse:** Isaiah 52:13-53:2

**February 24:**
A. Davis 45-91; Old, 134-157  
B. **Reading Quiz and Bible Memory Verse:** Isaiah 52:13-53:3

**March 3:**
A. Davis, 93-119; Old, 251-279  
B. **Reading Quiz and Bible Memory Verse:** Isaiah 53:4-6

**March 10:** **Spring Break.**

**March 17:**
A. Davis 121-154; Old, 279-299  
B. **Work Due:** **Response Paper 2 - The Word Became Fresh**  
C. **Reading Quiz and Bible Memory Verse:** Isaiah 53:4-7

**March 24:**
A. Lloyd-Jones, 1-55; Old, 299-329  
B. **Reading Quiz and Bible Memory Verse:** Isaiah 53:4-8

**March 31:**
A. Lloyd-Jones, 56-112; Old, 369-408  
B. **Reading Quiz and Bible Memory Verse:** Isaiah 53:4-9
April 7:
A. Lloyd-Jones, 113-155; Old, 409-448
B. **Reading Quiz and Bible Memory Verse:** Isaiah 53:4-10

April 14:
A. Lloyd-Jones, 156-217; Old 449-473
B. **Reading Quiz and Bible Memory Verse:** Isaiah 53:4-11

April 21:
A. Lloyd-Jones, 218-279
B. **Reading Quiz and Bible Memory Verse:** Isaiah 53:4-12

April 28:
A. Lloyd-Jones, 280-341
B. **Work Due:** **Response Paper 3 - Preachers and Preaching**
C. **Reading Quiz and Bible Memory:** Isaiah 52:13-53:12

May 4: **Submit Term Paper and Reading Report.**
READING REPORT
(Submit by May 4.)

Name (Print):

I have read The Word Became Fresh in its entirety. Yes___  No ____

I have read Speaking in Public Effectively in its entirety. Yes___  No ____

I have read Preachers and Preaching in its entirety. Yes___  No ____

I have read all assigned portions in their entirety from The Reading and Preaching of the Scriptures in the Worship of the Christian Church, Vol 4, The Age of Reformation. Yes___  No ____

(No percentages; no partial credit.)

Signature: _________________________________

Date: _________________________________