An introduction to the preparation and delivery of sermons.

1. Formation of the minister’s character.
2. Cultivation of the minister’s preaching gifts.
3. Establishing life-long devotional habits.
4. Memorizing scriptures concerning the minister and his work.

Required Texts:

The Bible.


Readings in Preaching and Pastoral Theology:


COURSE REQUIREMENTS

1. ATTENDANCE — Class attendance is mandatory. If a student anticipates an unavoidable absence, he should notify the instructor in advance. Each hour of unexcused absence subjects the student to reduction of his final grade by one-half of a letter grade. Students missing one or more session (for any reason other than sickness) may either submit an additional, compensatory assignment [determined by the instructor] or choose to receive a half letter grade reduction of their final grade for each hour missed. In the event of a planned absence, written work and memory verses must be submitted to the teaching assistant electronically by the start time of the class missed. In the event of absence due to sickness, arrangements must still be made with the TA to turn in those assignments that are due on the day that they are due.

2. READING ASSIGNMENTS AND QUIZZES — Textbook assignments must be read prior to class. Each week when a reading assignment is due, a reading quiz will be given at the beginning of that class. Quiz questions will be taken from the “Questions for Review an Discussion” at the end of each chapter in Christ-Centered Preaching.

3. PAPER FORMATTING – All papers must be typed double-spaced using 12 pt. Times New Roman font, and include pagination and line numbering.

   Each assignment must included the following:
   a. Name(s)
   b. Course
   c. Date
   d. Assignment (e.g., Book Review 1)

Improperly formatted work will result in a full letter grade reduction for the assignment.

See the bottom of the next page for an example of what this formatting is to look like.

   For help on how to do line numbering, see the following websites:
   
   For MS Word: http://tinyurl.com/WordLineNumbering
   For Apple Pages: http://tinyurl.com/PagesLineNumbering

   If you still have trouble with formatting, the teaching assistant is happy to help you (really)!

4. EXAMINATIONS — A. First/ Mid-term Examination, March 5
B. Second/ Final Examination, TBD

Examinations will include Bible Memory Verses randomly selected from the course outline below.

5. GRADES –

Bible Memory Verses and Reading Quizzes 20%
Book Reviews and Reading Report 20%
Examinations 20%
Sermon Exercises 20%
Sermon Manuscript (Initial and Revised) and Preaching Lab Sermon 20%

You will submit two (2) Book Reviews for this course. Each review must be three (3) pages (no more, no less) and properly formatted.

Bible Memory Verses and Reading Quizzes will be administered together promptly at 10:00. If you are late for class, you will receive a zero. If you plan to be absent and your absence is excused, you must arrange with the TA to take your reading quiz and Bible Memory in advance. If you are absent because of sickness you must e-mail your Memory verse to the TA before class and take the reading quiz at the earliest date possible.

You will find your Reading Report at the end of this syllabus. Your report is due May 5.
6. GRADING SCALE -

   97-100%   A  
   94-96%    A-  
   91-93%    B+  
   88-90%    B  
   86-87%    B-  
   83-85%    C+  
   80-82%    C  
   78-79%    C-  
   75-77%    D+  
   72-74%    D  
   70-71%    D-  
   0-69%     F  

7. SPRING BREAK - There will be no class on Tuesday, March 12.  

8. DEADLINES - All course materials must be submitted at the beginning of class on the date due. Hard copies only; only submit work electronically to the teaching assistant on dates when you will be absent from class. Late work will be penalized a full letter grade each day thereafter.  

9. ETIQUETTE – Gentlemen may not wear caps or hats in the classroom.  

10. ELECTRONIC DEVICES - Computers and tablets are not permitted in the classroom. Cell phones should be turned off and put away. Voice recorders are not permitted in class.  

11. DISCLAIMER - The instructor reserves the right to modify any portion of this syllabus during the semester. Students are expected to keep up with syllabus revisions, which are posted online. Late work because an out of date syllabus was consulted will not be excused.  

12. OFFICE HOURS – Monday through Friday, by appointment or whenever the door is open. 

COURSE OUTLINE

January 29:  
A. Christ-Centered Preaching (CCP), 23-100  
B. Reading Quiz and Bible Memory Verse: 2 Timothy 2:24-26  
C. Sermon Text: On your reading quiz, you will identify your preaching text for the semester (e.g., Romans 5:1-5). Think carefully about your selection prior to class.
February 5:
A. CCP, 101-127
B. **Work Due: Sermon Exercise 1** – In a four page paper (no more, no less), identify the fallen condition focus of your text, and explain your text by careful exegesis and exegetical outline. Any references to the original languages must be translated. Your paper should be accessible to the members of your congregation because your exposition of the text is the foundation of your sermon, and all other components of the sermon serve it. Identify at least three commentaries you are consulting.
C. **Reading Quiz and Bible Memory Verse**: 1 Timothy 4:12-13

February 12:
A. CCP, 128-173
B. **Work Due: Sermon Exercise 2** –
   (1) Submit a homiletical outline for your preaching text. Your outline must not exceed 150 words, and will include your (a) Fallen Condition Focus, (b) main proposition, (c) main points, and (d) subpoints. At the end your outline include your word count.
   (2) Add the components of your outline to your exposition and submit your developing sermon manuscript.
C. **Reading Quiz and Bible Memory Verse**: 1 Timothy 4:14-16

February 19:
A. CCP, 174-207
B. **Work Due: Sermon Exercise 3** – Resubmit your sermon manuscript and add one illustration for each main point.
D. **Reading Quiz and Bible Memory**: Romans 1:16-17

February 26:
A. CCP, 208-235
B. **Work Due: Sermon Exercise 4** – Resubmit your sermon manuscript and add one application for each main point.
C. **Reading Quiz and Bible Memory**: 2 Timothy 3:16-17

March 5:
A. **MID-TERM EXAM**
B. **Work Due** – Submit your initial sermon manuscript. You will have added your introduction, transitions, and conclusions.
C. CCP, 236-266

March 12: **SPRING BREAK**

March 19:
A. **Work Due: Book Review 1** – Three page review of *Why Johnny Can’t Preach*
B. Class Discussion of *Why Johnny Can’t Preach*
March 26: Preaching Lab

Preaching Lab Instructions:

1. Preaching Lab meets in the chapel.
2. Sermons must not exceed 20 minutes.
3. You must wear suit and tie when you preach.
4. You may not bring your manuscript in the pulpit. A 250 word homiletical outline is permitted. You will submit a copy of your homiletical outline to me before you enter the pulpit. At the end of your outline, note your word count.

April 2: Preaching Lab

April 9: Preaching Lab

April 16: Preaching Lab

April 23: Preaching Lab

April 30:
A. **Work Due: Book Review 2** - Three page review of *Spurgeon: A New Biography*
B. Class discussion of *Spurgeon: A New Biography*
B. CCP 267-386 (no reading quiz). Questions from “Questions for Review an Discussion” may appear on your final examination.

May 4: **SUBMIT YOUR REVISED SERMON MANUSCRIPT.** (Include with your sermon manuscript your graded initial manuscript and your graded Preaching Lab Feedback Sheet).

Your sermon manuscript will include:

1. Title
2. Text
3. Introduction
4. Proposition
5. Body: which will include:
   a. Main Points
   b. Subpoints
   c. Explanations
   d. Illustrations
   e. Applications
6. Conclusion
7. Transitions (throughout sermon)
8. A list of sermon preparation resources (commentaries, Bible dictionaries, etc.)
May 5-7: Date TBA
   A. Final Examination
   B. Submit Reading Report.
READING REPORT
(Submit with final examination.)

Name (Print): _________________________________

I have read Christ-Centered Preaching in its entirety. Yes ___ No ___

I have read Spurgeon: A New Biography in its entirety. Yes ___ No ___

I have read Why Johnny Can’t Preach in its entirety. Yes ___ No ___

(No percentages; no partial credit.)

Signature: _________________________________

Date: _________________________________