Course Description: Integrative Courses

This is the second in a series of four one-hour courses (1PSY622, 1PSY624, 1PSY626, 1NT613) designed to prepare Masters level therapists to relate biblical faith to therapeutic practice (Program Outcome 2). The first course (1PSY622) sets a stage for the understanding of the relationship of theology and psychology by reviewing intellectual and philosophical frameworks that have influenced psychology and theology, with particular attention to the differences between supernatural, empiricist and postmodern frameworks and to the psychological theories that derive from them. Additionally, it examines Christian approaches to the relation of general revelation (Creation) and special revelation (Scripture) and ways in which Christian communities have related to the cultures around them.

This course (1PSY624) pays special attention to a biblical understanding of persons (biblical anthropology), to a framework for understanding the life situation of fallen humanity between the first and second coming of Christ (redemptive history) and to the process and goals of change in Christian life. The place of the family and of marriage within the covenant community, the church as a therapeutic community, and the management of conflict among God’s people receive attention. Students will engage with crucial passages in the NT regarding personal and relational change.

1NT613 Paul and Relationships is a careful study of the framework and content of Paul’s teaching about relationships, with an eye to therapeutic change, sanctification process and discipleship.

In the third integrative course (1PSY626) advanced students select a clinical case, examine the present state of psychological and theological learning in the given area, and then develop and implement an appropriate treatment program.

These four courses, in conjunction with class discussion in regular PSY courses and the courses offered by the biblical studies and the history-theology divisions are designed to prepare students to function as Christian therapists.

Course Objectives

Upon completion of the second integrative course students should have demonstrated an understanding of

CO1 Biblical teaching on the place of mankind in relation to the creation, God and other persons,
CO2 Biblical teaching about the relationship of husband and wife in both the Old and the New Testament,
CO3 The changes which came with the coming of Christ,
**Course process**

The readings for this course are not long. Students are strongly urged to do the readings before the relevant classes.

L1 Meeting 1 will examine biblical anthropology, with particular attention to the opening chapters of Genesis (Readings: Vos chapters on Genesis 1-3; assigned pages from Hurley, Man and Woman).

L2 Meeting 2 will consider redemptive history and the work of God in the present time, with particular attention to therapy (Reading: Hurley, Pauline Ethic).

L3 Meeting 3 will examine the implications of Romans 5-8 and 12-14 for Christian life, change and therapeutic process.

L4 Meeting 4 will examine the teaching of 1 Corinthians 9 and 10 concerning the process of change in Christian life and in therapy.

**Readings**


A3 Vos, Geerhardus (1948). Biblical Theology, Eerdmans: Grand Rapids, Chapters on Genesis 1-3. (Class 1)

A4 Ward, D. and Wampler, K., Moving up the continuum of hope, JMFT, (2010), 36, 212-228


A8 Other readings TBA
Assessments

NOTES about submitting assignments

Where to submit your work: All written work is to be submitted digitally to jhurleyrts@gmail.com. NEVER, EVER give materials directly to Dr. Hurley. If it is an item to be handed in, hand it in to the Assistant Program Development Coordinator at the office. ALWAYS keep a physical or digital copy.

Anonymity: All written assignments and exams should be identified by the last five digits of your Self-Service id number in the top header of each page and NOT by your name. Anonymity permits more objectivity in grading. The only exception is your genogram, which may have actual names.

Text formatting: Items should be in Georgia Font, 12 points, double spaced. (Georgia font has been selected because research indicates it gets the best grades.)

Submission time and date: Items are due before midnight of the due date. The date stamp on the email will be considered the submission time and date of the item.

Format for submission: Submit your work as a .doc or .docx file. If you have graphics to submit, include them as jpg files inserted into your doc file. If you have a problem achieving a jpg, chat with someone. Many smart phone apps can do the scan to a jpg format for you.

Naming and submitting emails and files: Each item submitted should be as an attachment to an email. Both the email and the paper should have the SAME title. Assignments will have a similar title pattern: Course_Year_Item_SSID5_SSID5_SSID5 for instance: 1PSY624_2015_Paper_12345_56789_67890. -SSID5 means the last 5 digits of a Self-Service ID. There will be as many SSID5 items as there are authors.

-Please match the capitalization and underscores of the assignment name exactly as that will allow them to sort properly in the computer.

Late work: A penalty of 1/2 letter grade will be assessed for each late day. After three days, an assignment may be unacceptable.

A9 Paper (Weight: 50%) DUE: Before Midnight, Friday, 2 weeks after the end of spring break: Students will work together in groups of three to examine and to discuss the Johnson and Worthington readings. (Note: Five Views offers you five perspectives with responses; Johnson, 1997 offers you another perspective and Worthington, 2010 offers a final perspective. Total: 7 perspectives).

Each group will then prepare a paper of up to 25 pages presenting a summary statement of the approach to the the relation of theology and psychology presented by each author, an evaluation of the responses presented in the Five Views book (where relevant), and your own critical evaluation of the postions. Be sure to include clear citations from the texts in support of your work.

In the cases of Worthington and Johnson, 1997, classify them within the Five Views of Johnson, 2010 and explain, with supporting citations, your classification.

Submitting your paper: The name for your paper and the email to which it is attached should be: ‘1PSY624_2015_Paper’ followed by the last five digits of the Self-Service IDs of the authors, e.g. 1PSY624_2015_Paper_12345_23456_34567.

Be sure to have underscores between the elements of the title. The time of sending the email will be considered the time of submission of the paper. A penalty will be assessed for lateness as indicated above.
A10 Final exam  (The week after class 4, in the same classroom at the same time; Weight 50%)  

The final exam will cover the material presented in the first two lecture sets and readings 1-4. 

You will be asked to type out your exam and to submit it in digital form as an attachment to an email entitled ‘1PSY624 2014 Exam ’ followed by the last five digits of your Self-Service ID, e.g. 1PSY624_2014_Exam_123456. The cover page and page headers should include the Self-Service IDs of the authors. The email will be sent to jhurleyrts@gmail.com 

Course schedule 

L1 01/26/2015  Class One: Biblical anthropology, with particular attention to the opening chapters of Genesis and their relation to therapy.  
L2 02/03/2015  Class Two: Redemptive history and the work of God in the present time, with particular attention to therapy.  
L3 02/10/2015  Class Three: Romans 6-8 and 12-14.  
L4 02/17/2015  Class Four: 1 Corinthians 9, 10.  
02/24/2015  Final Exam