Reformed Theological Seminary
Fall 2014

NT506 Greek Exegesis 3 Hrs.
Tuesday, Thursday 8:30 – 9:55 A.M.

Dr. Guy Prentiss Waters
Professor of New Testament
Reformed Theological Seminary
gwaters@rts.edu
Office Phone: (601) 923-1697
Home Phone: (601) 853-1915

Description (as per RTS Catalog)
“By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills” (p.68)

Course Objectives
1. To refine and to advance skills acquired in NT 502 (Greek 1) and NT 504 (Greek 2)
2. To learn and to implement sound principles of grammatical analysis, hermeneutics, and exegesis
3. To gain facility in interpreting the Greek text in the service of communicating the Word of God to others

Required Texts (see below for page assts.)

Recommended Texts
Additional reading assignments from books on reserve in the library are listed below.

A word to the wise: on each exam you will be asked to report the extent of your reading and translations.

Course Format
The primary text in this course and the focus of this course is the Greek text of Galatians. We will be using Fee, Silva, and Wallace as our secondary course texts.

You will need to have prepared all assigned readings and translations prior to the class meeting for which they are assigned. Classroom instruction will assume due preparation on your part.

Your success in this course is a function of many things. One vital factor is your regular and punctual attendance on all class sessions. If a student anticipates an unavoidable absence, he should notify the instructor in advance. Each hour of unexcused absence will reduce the student’s final grade by one-half of a letter grade.

The following outline will help you to structure your class preparations:

1. Read all assigned pages of all assigned readings.

2. Translate the whole passage. Do not omit any words or particles. Parse all verbs and verbals (participles and infinitives) in the passage. Translations and parsing will be collected on a regular basis and will figure in the participation grade for the course.

3. Answer syntax questions about the grammatical function of words and phrases in assigned verses using Wallace’s Grammar. Assignments will be distributed in class each specifying the words and phrases to be identified, and will be collected with the translation and parsing (above).

4. Learn vocabulary from Trenchard’s book as assigned (below).

Course Assignments
Your final course grade will be calculated on the basis of your performance concerning the following assignments:

1. Mid-term exam: A mid-term exam will be administered on Thursday, October 2. The exam will cover all material up to the exam and will be worth 20% of your final grade. You will be asked on the mid-term whether or not you have completed all the assigned reading up to the mid-term, and if not, what percentage thereof you have completed. This question will be worth 5% of your final grade.
2. **Exegesis paper:** The student will submit an exegesis paper on a passage from Galatians. The paper should be 10-15 pp. in length, exclusive of cover page, footnotes, and bibliography of works cited. The paper must not be longer than 20 pp. Please see my guidelines for the paper below.

At the conclusion of the paper should be appended a detailed sermon or Bible-study outline of your passage. This outline must be original and reflect your paper’s exegesis.

The paper is worth **30%** of your final grade. The paper is due **8:30 A.M., Tues., November 4.** You will lose one full letter grade per day late (or portion thereof). It is in your best interest to ensure that the paper is timely submitted.

3. **Final Exam:** A final exam will be administered during finals week. The material covered by this exam will be announced in class. This exam is worth **20%** of your final grade. You will be asked on the final whether or not you have completed all the assigned reading, and if not, what percentage thereof you have completed. This question is **5%** of your final grade.

4. **Attendance and Participation:** Your attendance and participation are required in this course. Attendance means that for each session you arrive punctually and are engaged in classroom activity for the duration of the session. Participation means that you are prepared to answer questions put to you in the classroom and that you submit translations, parsing, and answers to grammatical questions in timely fashion. Attendance and participation: **10%** of your final grade.

5. **Vocabulary:** Regular vocabulary quizzes will be administered in this course. The first quiz will cover the vocabulary of the GNT 50X and up (*per* Mounce). The remaining quizzes will cover words listed in Trenchard. We will work our way down to the vocabulary of the GNT 20X and up. Each quiz is cumulative so be sure that you are reviewing previously assigned vocabulary. The first quiz is a ‘double’ quiz and may not be dropped. You may drop any one (1) of the following quizzes. **10%** of your final grade.

6. **Reminder:** Your report on completed course readings constitutes **10%** of your final grade.

7. **Extra credit.** Extra credit is available for doing translations, parsing, and syntax for Galatians 3:15—6:18. A maximum of 25 points may be earned (about 1 point for every 4 verses). The deadline for submitting work for extra credit is the beginning of the final exam. The Greek text will be available for downloading on Self-Service and in hard copy from the professor.

**Grading Scale**
The grading scale for this course is the seminary’s grading scale. You may find it listed at the *RTS Catalog*, p.45.

**Plagiarism**
Please review the seminary’s policy on plagiarism. Plagiarized work will subject the student to failure in the course and possible disciplinary action.
In-Class Computer Use
Students may use computers in class for acceptable course-related activity only (i.e. taking notes). Non-course related activity, including work for other courses, Internet use, or games, is strictly prohibited. The first offense will result in the loss of a letter grade. The second offense will result in course failure.

Translating the “Waters Way”
Here are some guidelines regarding in-class translations for NT 506.

1. You must translate from a clean text. In other words, your text must be clear of annotations on your part (i.e. parsings, vocabulary words, grammatical hints).

2. Interlinears are strictly forbidden in NT 506 – whether in the classroom or outside it.

3. When you are called to recite in class, you may not consult a prepared translation (whether your own or a published translation), a vocabulary list, or any other such aid.

4. In short, with a clean text before you, you should be able to do the following:
   - Give a smooth translation of the text
   - Define all words in the text. Provide their lexical form
   - Parse all verbs and verbals
   - Answer any grammatical or syntactical questions put to you from the text.

Approximate Course Schedule
Please note that this schedule is approximate and subject to change at any time. The instructor’s announced changes in class will be the final word on the nature and date of the assignments. They are the student’s sole responsibility to note and to implement.

<table>
<thead>
<tr>
<th>DATE</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td>21 Aug</td>
<td>Course Introductions</td>
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<tr>
<td>26 Aug</td>
<td>Introduction to Exegesis</td>
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<tr>
<td></td>
<td>Fee: Prefaces, Analytical Table of Contents, Introduction</td>
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<td>UBSGNT: Prefaces, Introduction</td>
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<td>28 Aug</td>
<td>Introduction to Galatians</td>
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<td>Fee: Chap 1 &amp; 4: Steps 1 &amp; 2</td>
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<td></td>
<td>Silva: Prefaces, Introduction</td>
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<td>-------------------------------------------------</td>
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<tr>
<td>02 Sept</td>
<td>Gal 1:1-2</td>
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<td>Fee: Chap 1 &amp; 4: Step 3</td>
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</table>
04 Sept   Gal 1:3-5
  \textit{Fee}: Chaps 1, 2, 4: Step 4
  \textit{Silva}: Chap 4

\textbf{Quiz 1}: 50+ (Trenchard)


09 Sept   Gal 1:6-7

11 Sept   Gal 1:8-10

\textbf{Quiz 2}: 44+ (Trenchard)

\textit{Submit Translation & Parsing [Gal 1:1-10]}


16 Sept   Lecture: Textual Criticism (Part 1)
  \textit{Fee}: Chaps 1, 2, 4: Step 5
  \textit{Silva}: Chap 1

18 Sept   Lecture: Textual Criticism (Part 2)
  \textit{Metzger, Textual Commentary}, pp.1*-16*
  \textit{Grudem, Systematic Theology}, pp.90-100 \textit{(reserve)}

\textbf{Quiz 3}: 40+ (Trenchard)


23 Sept   Gal 1:11-14
  \textit{Fee}: Chaps 1, 2, 4: Step 6
  \textit{Silva}: Chap 3


\begin{tabular}{|c|l|}
\hline
\textbf{DATE} & \textbf{ASSIGNMENT} \\
\hline
25 Sept & Gal 1:15-17 \\
  & \textit{Fee}: Chaps 1, 2, 4: Step 7
  & \textit{Silva}: Chap 2, 9
  & \textit{Kaiser & Silva, Introduction}, pp. 47-64 \textit{(reserve)}

\textbf{Quiz 4}: 36+ (Trenchard)

\textit{Submit Translation & Parsing [Gal 1:11-17]}

\hline
30 Sept & Gal 1:18-24 \\
  & \textit{Fee}: Chaps 1, 2, 4: Step 8
  & \textit{Silva}: Chap 5

\hline
02 Oct & Midterm Exam (Gal 1:1-24; vocabulary, translation, parsing)

\textit{Submit Translation & Parsing [Gal 1:18-24]}

\hline
06 – 10 Oct & \textbf{Reading Week – Class Will Not Meet}
\hline
14 Oct & Gal 2:1-4
\hline
\end{tabular}
Fee: Chaps 1, 4: Steps 9 & 10
Silva: Chaps 6, 7, 11, Appendix

16 Oct
Gal 2:5-7
Fee: Chaps 1, 4: Step 11
Quiz 5: 31+ (Trenchard)

21 Oct
Gal 2:8-10
Fee: Chaps 1, 4: Step 12
Silva: Chaps 8, 10
Submit Translation & Parsing [Gal 2:1-10]

23 Oct
Gal 2:11-14
Fee: Chaps 1, 4: Step 13
Silva: Epilogue
Quiz 6  28+ (Trenchard)

28 Oct
Gal 2:15-16
Fee: Chaps 1, 4: Steps 14, 15

30 Oct
Gal 2:17-18
Fee: Chap 3
Quiz 7: 26+ (Trenchard)

DATE
04 Nov
No Class – Presbytery of the Mississippi Valley
Research Paper Due, 8:30 A.M.

06 Nov
Gal 2:19-21
Fee: Appendix
Wallace: pp.726-732
Submit Translation & Parsing [Gal 2:11-21]
Quiz 8: 24+ (Trenchard)

11 Nov
Gal 3:1-3
Wallace: pp.732-740

13 Nov
Gal 3:4-6
Wallace: pp. 740-44
Quiz 9: 22+ (Trenchard)

18 Nov
Gal 3:7-9
Wallace: pp.745-751
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>20 Nov</td>
<td>No Class – ETS</td>
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</tbody>
</table>
| 25 Nov | Gal 3:10-14  
*Wallace: pp.751-757*  
Submit Translation & Parsing [Gal 3:1-14]  
**Quiz 10**: 20+ (Trenchard) |
| 27 Nov | No Class – Thanksgiving |
| 02 Dec | Conclusions  
*Wallace: pp.758-763* |
| 09-11 Dec | **Final Exams** |

**Paper Guidelines**

You will submit a 10-15 page research paper, exclusive of cover page and bibliography. This paper is an exegetical paper that demonstrates awareness of and competence in both the primary and secondary literature.

You must submit your paper both in hard copy and electronically. You may direct your electronic copy to the following e-mail address: gwaters@rts.edu. The subject line of your e-mail should read: “NT 506 Final Paper.” Send your paper in this e-mail as an MS-Word or PDF attachment **only**.

The paper should have the following elements and meet the following guidelines:

- A concise introduction that reflects your awareness of the pertinent issues
- A strong, incisive, clearly-stated thesis in the opening of the paper
- A cogent argument that is integrally tied to and flows from your thesis
- Organization that is both inherent to the paper and evident to your reader
- A conclusion that properly concludes the argument of your paper, concisely reflecting on the implications of your thesis for our understanding of biblical teaching (generally) and for the life of the church today.
• Fair and decisive engagement of the secondary literature. You should engage positions that are similar to your own and positions with which you disagree.

• Engagement of the following kinds of sources:
  o Academic commentaries (not collections of sermons, lay commentaries, or devotional expositions)
  o Academic monographs
  o Articles published in scholarly journals
  o Literature published both before and after 1900
  o Reformed & evangelical sources as well as non-Reformed sources

• Footnotes (not endnotes or parenthetical references!). Footnotes should be single spaced, 10 pt font. The first line of each footnote should be indented.

• Pagination – each page should be clearly numbered

• Consistent, readable margins – ½ to 1 inch margins on each side of the text

• Text set in left justification, Times New Roman font, 12 pt. Set your indentation at ½ inch.

• Double or 1.5 spacing only.

• Greek or Hebrew typed or handwritten (no transliterations)

• Documentation according to format and standards prescribed in the *SBL Handbook of Style* – this applies both to the body of the paper and the bibliography. Please take special note of the abbreviations.

• Absence of typographical, grammatical, syntactical, or spelling errors. Such errors will result in a lower grade on your paper. Proofread!

• A staple in the upper left hand corner – no folders, etc., please.

The Good Paper Guide

In grading your final paper, I will make reference to the following criteria (in addition to the guidelines set forth above, p.4). I have adopted these criteria, with slight modification, from a syllabus of Dr. W. Duncan Rankin.

**General**
Is the paper interesting? substantial? well-written?
Is the paper sufficiently focused or developed?
Is the paper organized? organized clearly?

**Development and Flow**
Does the paper show clear plan and purpose?

**Treatment**
Is the thesis of your paper stated clearly? Is your thesis pedestrian?
Does your paper raise more issues than you have adequately addressed in it?
Does your paper raise issues that cannot be adequately addressed in a paper of this scope and length?
Does your paper provide sufficient data to enable the reader to understand the problems and issues?
Does your paper set forth and engage various positions fully? fairly? objectively?
Does your paper provide careful, biblical exegesis?
Do your conclusions follow from the premises and data you set forth in the paper?
Does your paper evidence knowledge of and interaction with the broader Reformed tradition? views within modern evangelicalism? non-evangelical views?
Does your paper have material that should have been excised? Does it have material that is not germane to the subject?
Is the length of your paper adequate to address the issues raised?

**Documentation**
Is your paper well documented? adequately documented? poorly documented?

**Bibliography**
Does your paper have a bibliography?
Is your bibliography excellent? adequate? poor?
Does your paper omit key secondary sources that should have been included?

**Appearance**
Is your paper neat in appearance? Is your paper annoying to read?

**Errors**
Does your paper have typographical errors? grammatical errors? syntactical errors? spelling errors?

**Time of Submission**
Was your paper submitted on time?
Did you submit it in both hard copy and electronically (per syllabus instructions)?

Your assigned grade is based upon the following: your successful completion of the instructions for this assignment, as those instructions are set forth in this syllabus; your overall quality of presentation; my assessment of your grasp of the subject matter; your skill in communicating the material; the quality of your work relative to your peers in the course.
## Course Objectives Related to MDiv* Student Learning Outcomes

Course: NT506 Greek Exegesis  
Professor: Guy Waters  
Campus: Orlando  
Date: Summer 2011

### MDiv* Student Learning Outcomes

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

<table>
<thead>
<tr>
<th>Rubric (oral &amp; written)</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation</strong></td>
<td>Strong</td>
<td>Writing an exegesis paper</td>
</tr>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Moderate</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>An exegesis class studying Galatians</td>
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<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Moderate</td>
<td></td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Moderate</td>
<td>Emphasis on justification by grace through faith as articulated and defended by Paul in Galatians</td>
</tr>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Moderate</td>
<td>Emphasis on the implications of justification for sanctification as articulated by Paul in Galatians</td>
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<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Minimal</td>
<td>Centrality of gospel for biblical worldview</td>
</tr>
<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Moderate</td>
<td>Fair treatment of challenges to traditional Reformed understanding of justification</td>
</tr>
<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Moderate</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Minimal</td>
<td>Slight consideration of how to communicate the fruit of exegesis to others (sermon outline attached to exegesis paper)</td>
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<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
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<tr>
<td><strong>Worship</strong></td>
<td>None</td>
<td>Will not come up in exegesis of Galatians</td>
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<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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<tr>
<td><strong>Shepherd</strong></td>
<td>Minimal</td>
<td>Centrality of gospel</td>
</tr>
<tr>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>None</td>
<td>Not applicable in this exegesis class</td>
</tr>
<tr>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
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