PSY 544
Evaluation and Assessment
Syllabus FT 544 (2 Semester Hours)
Reformed Theological Seminary
Summer 2014

Instructor:
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Office Hours: By appointment

Course Description:
This course teaches the use and application of tests and measurements in diagnosis and
assessment of intrapersonal, interpersonal and familial characteristics and functioning. Test
content, validity, reliability, purpose, limitations, ethics, and administration are compared and
evaluated. Stress is placed on the interpretation of test results to the client population.

Course Format:
The course will meet on the following dates (and times): 6/13 (8a-12p); 6/20 (8a-12p); 7/11 (8a-
12p); 7/18 (8a-12p); 7/25 (8a-12p); 8/1 (8a-12p); and, 8/8 (8a-12p). NOTE: This class will meet
for a total of six sessions over the summer term. Seven dates are included in the course
schedule to allow for any unforeseen/unavoidable conflicts.

The course will include both didactic and experiential components. Instruction will focusing on
(a) historical, legal, and ethical perspectives on assessment, (b) basic statistical and measurement
concepts, and (c) strategies for the appropriate selection, administration, and interpretation of
assessments. To facilitate learning, students will complete a number of assessments and apply
their understanding of assessment to their own results by giving and receiving feedback on the
data from their administration. Depending on availability and time, the instruments covered will
include:

Individual
• Myers-Briggs Type Indicator (MBTI)
• Minnesota Multiphasic Personality Inventory-2 (MMPI-2)
• Millon Clinical Multiaxial Inventory (III) – MCMI-III
• Sixteen Personality Factor (16 PF)
• Fundamental Interpersonal Relations Orientation-Behavior (FIRO-B)
• Beck Depression Inventory (BDI)
• Childhood Depression Inventory (CDI)
• Self-Directed Search (SDS)
• O*NET® Work Importance Locator (WIL)
• O*NET® Interest Profiler (IP)
• Substance Abuse Subtle Screening Inventory – 3 (SASSI – 3)
• Wide Range Achievement Test 3 (WRAT3)
• Kaufman Brief Intelligence Test (K-BIT)

Couple
• Locke-Wallace Martial Adjustment Test (MAT)
• Dyadic Adjustment Scale (DAS)
• Martial Satisfaction Inventory-Revised (MSI-R)
• Relationship Assessment Scale (RAS)
• Spouse Observation Checklist (SOC)
• Couples Pre-counseling Inventory (CPI)
• Personal Assessment of Intimacy in Relationships (PAIR)

Family
• Kvebaek Family Sculpture Technique (KFST)
• Parenting Stress Index (PSI)
• Family Environment Scale (FES)

It is possible that not all of these instruments will be covered. Additional tests may be substituted or added during the course. However, special attention will be given to a few specific assessments (e.g., WIL, IP, BDI, MBTI, PAIR, and KFST) to increase proficiency of administration, interpretation, and feedback of individual, couple, and family measures.

Objectives:
After successfully completing this course, a student should be able to:
• understand the social and ethical considerations in appraisal and the limits of appraisal
• understand the theoretical and historical bases for assessment techniques
• understand concepts of validity including evidence for establishing content, construct, and empirical validity
• understand concepts of reliability including methods of establishing stability, internal and equivalence reliability
• understand appraisal methods including environmental assessment, performance assessment, individual and group test and inventory methods, behavioral observations, and computer-assisted methods
• understand psychometric statistics including types of assessment scores, measures of central tendency, indices of variability, standard errors, test norms, factor analysis, and correlations
• understand how issues related to age, gender, ethnicity, language, disability, and culture factors relate to assessment and evaluation of individuals and groups
• understand strategies for selecting, administering, interpreting, and using assessment and evaluation instruments and techniques in counseling
• use results from self-evaluation and be reasonability proficient with the administration and interpretation of selected instruments
• be generally familiar with a variety of tests used by practitioners in the mental health field

Texts:
Required

Assigned Manuals and articles.

Requirements:
• Class attendance and participation is required. Please be on time. Absences for illness or personal emergency may be excused.
• Knowledge of administration, scoring, interpretation, and psychometric properties of specific tests covered in the class is expected. To accomplish this, you are expected to read the assigned materials.
• All RTS test materials and manuals are to be kept within the clinic so they will remain accessible. Materials will be placed on reserve as needed. Do not remove any testing material from the clinic.
• Assignments may include self-administration of several of the assessments and administration, interpretation, and feedback with another volunteer.

• One exam on lecture content, test content, and test usage will be administered after the last class.

• Grades will be determined as follows: attendance (10%), written reports (10%), reading (20%), and final exam (60%)

**Grading Scale:**

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<th>Grade</th>
<th>Score Range</th>
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<tr>
<td>A</td>
<td>95-100</td>
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<td>A-</td>
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<td>F</td>
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