COURSE SYLLABUS – PT506  
Reformed Theological Seminary  
5422 Clinton Boulevard  
Jackson, MS 39209  
601-923-1600

Spring 2014  
Introduction to Preaching  
Professor: Charles M. Wingard, D. Min.  
Class Hours: 2  
Cell: 256-509-9284  
E-mail: cwingard@rts.edu

COURSE PURPOSE

An introduction to the preparation and delivery of sermons.

COURSE OBJECTIVES

1. Formation of the minister’s character.  
2. Cultivation of the minister’s preaching gifts.  
3. Establishing life-long devotional habits.  
4. Memorizing scriptures concerning the minister and his work.

COURSE TEXTS

Required Texts:

- The Bible.


Recommended:


COURSE REQUIREMENTS
1. ATTENDANCE — Class attendance is mandatory. Each unexcused absence will result in a full letter grade reduction for the course. Absences to fulfill requirements of other courses are unacceptable.

2. READING ASSIGNMENTS — Textbook assignments must be read prior to class. Examination questions will be taken from the readings, as well as from the class lectures.

3. PAPER FORMATING – Papers, sermon exercises, and final sermon must be typed double-spaced using 12 pt. Times New Roman font, one inch margins on all sides. Each paper must include pagination and line numbering.

4. EXAMINATIONS — A. First/ Mid-term Examination, March 4
    B. Second/Final Examination, May 6-8

Examinations will include Bible Memory Verses randomly selected from the course outline below.

5. SPEAKING EXERCISES – Beginning the second class session, students should be prepared to give five minute speeches. Students may select one of these topics:

- How I came to faith in Christ.
- How I came to embrace Reformed theology.
- My favorite Christian book is ______, and here’s why . . .

Students should spend minimal time preparing the speeches, nor should they write a manuscript. The purpose of the exercises is solely to obtain speaking experience in front of a group. No grade will be assigned for these exercises.

6. GRADES –

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<td>Reading Report</td>
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<td>Examinations</td>
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<td>Sermon Exercises</td>
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<td>Final Sermon Manuscript</td>
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7. GRADING SCALE -

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8. SPRING BREAK - There will be no class on Tuesday, March 11.
9. **DEADLINES** - All course materials must be submitted at the beginning of class on the date due. Hard copies only; do not submit work electronically. Late work will be penalized a full letter grade each day thereafter.

10. **ELECTRONIC DEVICES** - Computers and tablets are not permitted in the classroom. Cell phones should be turned off and put away.

11. **DISCLAIMER** - The instructor reserves the right to modify any portion of this syllabus during the semester.

12. **OFFICE HOURS** – Monday through Wednesday, by appointment or whenever the door is open.

**COURSE OUTLINE**

**January 28:**
A. Lecture 1: What is Expository Preaching?
B. Lecture 2: The Preacher’s Character (read Chapell, 18-41)

**February 4:**
A. Lecture 3: Understanding Your Congregation – Lessons from William Perkins and Charles Bridges
B. Christ-Centered Preaching (CCP) Chapter 2 - The Goal of Your Sermon, 42-57
D. **Bible Memory:** 1 Timothy 4:12-13

**February 11:**
A. CCP Chapters 3 and 4: The Priority of the Text, and Components of Exposition, 58-100
B. Class discussion of Why Johnny Can’t Preach.
D. **Bible Memory:** 1 Timothy 4:14-16

**February 18:**
A. CCP Chapters 5 and 6: The Process of Explanation, and Outlining and Structure (1), 102-173
B. Lecture 4: Preaching and Prayer.
C. **Work Due: Sermon Exercise 2** – For Romans 5:1-5, provide
   (1) Proposition, and (2) Body, which includes main points and subpoints.
D. **Bible Memory:** Romans 1:16-17

**February 25:**
A. CCP Chapters 5 and 6: The Process of Explanation, and Outlining and Structure (2), 102-173
**B. Work Due: Sermon Exercise 3** – For Genesis 22:1-19, Luke 17:11-19, and 2 Timothy 2:22-26, provide (1) Proposition, and (2) Body, which includes main points and subpoints.

**C. Bible Memory:** 2 Timothy 3:16-17

**March 4:**

A. **Mid-Term Exam.**

B. Lecture 5: Habits of Effective Ministers

C. **Bible Memory:** Romans 10:14-15

**March 11: Spring Break.**

**March 18:**

A. CCP Chapter 7: The Pattern of Illustration, 174-207

B. Lecture 6: Habits that Make Ministers Ineffective

C. **Work Due: Sermon Exercise 4** – Choose Genesis 22:1-19, Luke 17:11-19, Romans 5:1-5, or 2 Timothy 2:22-26 as your final sermon. Add illustrations to each main point of your previous work.

D. **Bible Memory:** 1 Corinthians 2:1-2

**March 25:**

A. CCP Chapter 8: The Practice of Application, 208-235

B. Lecture 7: Preaching and the Reformed Confessions

C. **Work Due: Sermon Exercise 5** – Add applications for each main point to your final sermon.

D. **Bible Memory:** 1 Corinthians 2:3-5

**April 1:**

A. CCP Chapter 9: Introductions, Conclusions, and Transitions, 236-267

B. Lecture 8: Planning a Week of Sermon Preparation

C. **Work Due: Sermon Exercise 6** – Add an introduction, conclusion, and transitions to your final sermon.

D. **Bible Memory:** 2 Corinthians 4:5-6

**April 8:**

A. CCP Chapter 10 – A Redemptive Approach to Preaching, 268-295

B. Lecture 9: Lessons from John Broadus on Reading Scripture, Public Prayer, and Pulpit Decorum

C. **Bible Memory:** 1 Thessalonians 2:7-8

**April 15:**

A. Class Discussion of The Life of Martyn Lloyd-Jones.

B. **Work Due: Paper 2** - Five page review of The Life of Martyn Lloyd-Jones.

C. **Bible Memory:** 2 Timothy 2:24-26
April 22:
A. CCP Chapter 11 – Developing Redemptive Sermons Chapell, 296-328
B. Lecture 10: Simplicity, Earnestness, and Humility
C. Bible Memory: 2 Timothy 4:2

April 29:
A. CCP Appendices, 329-386
B. Lecture 11: The Minister’s Books and Study
C. Bible Memory: 2 Corinthians 12:9-10

May 5: Final sermon manuscript due.

The final sermon manuscript should include:

1. Title
2. Text
3. Introduction
4. Proposition
5. Body: which will include:
   a. Main Points
   b. Subpoints
   c. Explanations
   d. Illustrations
   e. Application
6. Conclusion
7. Transitions (throughout sermon)
8. A list of sermon preparation resources (commentaries, Bible dictionaries, etc.)

May 6-8:
A. Final Examination
B. Submit Reading Report.

READING REPORT
(Submit with final examination.)

Name (Print):

I have read Christ-Centered Preaching in its entirety. Yes____ No _____

I have read The Life of Martyn Lloyd-Jones in its entirety. Yes____ No _____

I have read Why Johnny Can’t Preach in its entirety. Yes____ No _____
(No percentages; no partial credit.)

Signature: _________________________________

Date: _________________________________