Testing and Assessment in Clinical Practice
Fall 2013
1 hour course credit

Instructor:
Eric Welsh, Ph.D., Clinical Psychology, LMFT
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Email: ericpwelsh@gmail.com
Office Hours: By appointment

Course Description:
This course will provide an understanding of specific assessment tools commonly used in clinical practice. It is a 1 hour course designed to apply the knowledge gained in the 2 hour pre-requisite testing course to specific instruments used to assess common clinical diagnostic concerns practitioners are likely to face.

The assessment measures taught in this course include tests commonly used by licensed master’s level practitioners as well as instruments limited to the discipline of psychology, but are ones likely to be encountered in clinical practice.

The course consists of two major components: (1) didactic instruction and class discussion on assessment and the specific instruments chosen for this course, and (2) the experience of applying the tests in mock assessments and report writing.

Class Objectives:
- To gain working knowledge of the instruments covered in this course, including: (1) Conception and history; (2) Administration, and (3) Interpretation.
- To learn and apply the standard report writing format.

Materials:
- No textbooks or materials required. This will be provided by the professor.

Requirements:
1. **Class attendance/participation**: Class attendance is required. Please inform Dr. Welsh if you know you will miss a specific class.

2. **Administer psychological assessment tool and write a report**.

Schedule:
TBA
Grading:
- 25% Attendance and Participation; 75% Testing and Report Writing
- Grades will be on the RTS catalog scale.
## Course Objectives Related to MAMFTC Student Learning Outcomes

**Course:** Testing and Assessment in Clinical Practice  
**Professor:** Eric Welsh, PhD  
**Campus:** Jackson  
**Date:** 8-23-2012

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<thead>
<tr>
<th>MAMFTC Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<td>In order to measure the success of the MAMFTC curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MAMFTC outcomes.</td>
<td>Moderate</td>
<td>Concretizing conceptual knowledge of assessment and diagnosis, key to proper treatment</td>
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| **Completion of Curriculum Requirements**  
Completion of the required 67 semester hours, 500 hours of client contact (including a minimum of 250 hours with two or more clients present), and 100 hours of MS/AAMFT approved supervision (including a minimum of 50 hours with two or fewer supervisees present) serves as our baseline for graduate students to become competent marriage and family therapists. | Moderate | Required course for completion of the pre-MA license requirements in Mississippi. |
| **Licensure Requirements**  
Fulfillment of pre-MA licensure requirements for the State of Mississippi as set forth in the Rules and Regulations of the Mississippi Board of Examiners in Social Workers and Marriage and Family Therapists. | Moderate | Required course for completion of the pre-MA license requirements in Mississippi. |
| **Theoretical/Philosophical Concepts**  
Understand the theoretical and philosophical concepts underlying marriage and family therapy | Moderate | Will integrate the knowledge gained in this course with clinical practice. |
| **Individual Development/Family Relations**  
Gain an understanding of individual development and family relations | Strong | This course is focused on assessment and diagnosis, therefore, is strong in its application to understanding the individual. |
| **Clinical Knowledge**  
Achieve the ability to understand and to apply clinical knowledge effectively | Strong | This is a clinical oriented course; understanding and applying knowledge from this course to clinical work is the focus. |
| **Professional Identity & Ethics/Ethical Conduct**  
Form a professional identity and awareness of ethics and ethical conduct | Strong | As a clinical oriented course, the students will naturally be instructed of the significant ethical and professional conduct issues involved. |
| **Integration**  
Integrate research and clinical skills and knowledge | Strong | Testing and assessment uniquely bring clinical skills, research and knowledge into a highly concentrated experience. |
| **Contemporary Culture**  
Develop an understanding of diversity issues in contemporary culture (e.g. gender, age, socioeconomic status, culture, race, ethnicity, sexual orientation, religion, basic philosophical worldviews) | Moderate | What populations the testing instruments are normed for will be covered, and how to apply results |
with multicultural sensitivity will be a significant aspect of this course.

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<th>Biblical Worldview</th>
<th>Moderate</th>
<th>Using general revelation knowledge about humans and mental illness, and applying this within a Christ centered worldview is a foundation of this course.</th>
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<td>Develop an understanding of a biblical worldview and skills to bring to bear in relation to the field of marriage and family therapy</td>
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