Course Description

This course constitutes an introduction to the language of Biblical Hebrew, including basic phonology, morphology, syntax, and vocabulary. Hebrew 1 counts for three (3) credit hours and Hebrew 2 counts for two (2) credit hours. The total hours for the summer course sequence is five (5) credit hours. No prerequisites.

Course Protocols

1. **Grading Schedule.** The letter grading scale for this course is summarized below.

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>95-100%</td>
<td>A</td>
</tr>
<tr>
<td>90-94%</td>
<td>A-</td>
</tr>
<tr>
<td>86-89%</td>
<td>B+</td>
</tr>
<tr>
<td>80-82%</td>
<td>B-</td>
</tr>
<tr>
<td>0-79%</td>
<td>F</td>
</tr>
</tbody>
</table>

2. **Attendance and Late Assignments.** Language acquisition can be a difficult task and requires constant vigilance in the beginning stages. Students are required to be ready and in their seats by 12:55 pm. Students are also required to sit as close to the front of the classroom as possible with no empty seats remaining. Additionally, there are absolutely no make-up quizzes. In the instance of a missed quiz, students may drop their two lowest quiz scores during the semester.

3. **Method of Instruction.** The emphasis in this class is student performance. Students must come to class each day prepared and ready to participate in the instructional process. This means that all of the assigned reading from the grammar and all of the assigned homework from the workbook must be completed by the beginning of the class period for which it is assigned (see COURSE SCHEDULE below). Failure to comply will inhibit acceptable performance and impede the benefit of the classroom experience for other students.

4. **Special Needs.** In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the professor at the beginning of the course.

5. **Electronic Aids.** No computers, recording devices, or electronics are permitted in class.

6. **Disclaimer.** This syllabus is intended to reflect the learning objectives, instructional format and other information necessary for students to appraise the course. However, during the course of the semester, the instructor reserves the right to modify any portion of this syllabus as may appear necessary during the course of the semester.
Course Requirements

1. **Homework.** Homework will be assigned each night. This homework will be collected and graded for completion every day. Completed homework earns full credit. Incomplete homework earns no credit. Homework assignments constitute 30% of the term grade.

2. **Quizzes.** There will be a quiz each day of the week (except during scheduled exams). These quizzes will focus on the information learned during the previous day. However, due to the very nature of learning a language, quizzes are cumulative. There are no make-up quizzes but the lowest two quizzes will be dropped. Total quiz scores constitute 50% of the term grade.

3. **Tests.** There will be three major examinations this summer term (see schedule below). All exams are cumulative. Total exam scores constitute 20% of the term grade (Exam 1 = 5%; Exam 2 = 10%; Exam 3 = 15% of the total course grade).

4. **Class Attendance.** Attendance is required. Regular absence or chronic lateness to class will result in the reduction of the course grade.

Course Resources

**Required Resources**


Summer Hebrew T-Shirt

**Recommended Resources**


**Course Schedule**

Week 1 – BBH 1–3

Week 2 – BBH 4–5

Week 3 – BBH 6–7

Week 4 – BBH 8–9

Week 5 – BBH 10–11

Week 6 – Test 1 (BBH 1–11)

Week 7 – BBH 12–13

Week 8 – BBH 14–15

Week 9 – BBH 16

Week 10 – BBH 17–18

Week 11 – BBH 19–20

Week 12 – BBH 21–22

Week 13 – BBH 23

Week 14 – Test 1 (BBH 1–23)
# Course Objectives Related to MDiv Student Learning Outcomes

**Course:** Hebrew I and 2  
**Professor:** Miles V. Van Pelt, Ph.D.  
**Campus:** RTS Jackson  
**Date:** June-August 2012

**MDiv* Student Learning Outcomes**  
In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes.

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Minimal</td>
<td>1. Learn English grammar while learning Hebrew grammar</td>
</tr>
</tbody>
</table>
| **Scripture** | Strong | 1. Working with Hebrew NT Grammar  
2. Intro to exegetical skills |
| **Reformed Theology** | Minimal | 1. Discuss the Reformed tradition’s view of use of original languages |
| **Sanctification** | Moderate | 1. Scripture memorization in class  
2. Why else would someone study Hebrew |
| **Desire for Worldview** | Minimal | 1. Better skill with Scripture enhances ability to conform life to God’s Word. |
| **Winsomely Reformed** | Minimal | 1. Hebrew I introduces students to the RTS academic program |
| **Preach** | Minimal | 1. Occasionally show exegetical and preaching angles while working on grammar  
2. Hebrew grammar ultimately should affect sermon preparation |
| **Worship** | None | *Though all of life is worship. So, studying Hebrew is an act of worship!* |
| **Shepherd** | minimal | 1. An increase in ability to read and interpret Scripture should promote shepherding. |
| **Church/World** | minimal | 1. An increase in ability to read and interpret Scripture should promote better interaction with the world. |

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<table>
<thead>
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<th>Rubric</th>
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| Strong | 1. Working with Hebrew NT Grammar  
2. Intro to exegetical skills |
| Moderate | 1. Scripture memorization in class  
2. Why else would someone study Hebrew |
| Minimal | 1. Discuss the Reformed tradition’s view of use of original languages |
| None | *Though all of life is worship. So, studying Hebrew is an act of worship!* |

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*Syllabus: Hebrew 1*