Reformed Theological Seminary
Johannine Literature
NT514 (2 Credit Hours)
Fall 2013
Wednesday 1:00-2:55 pm
BS 1

Dr. Benjamin Gladd
Office: Biblical Studies Dept.
Phone: 601-923-1694
Email: bgladd@rts.edu
TA: Josh Darsaut (joshdarsaut@gmail.com)

I. Course Objectives
- Learn how to perform a Discourse Analysis of texts.
- Have an introductory grasp of the content of the Johannine corpus.
- Develop an awareness of biblical-theological concepts in the literature.
- Those students with a basic knowledge of Greek will have further exposure to Greek texts.

II. Course Description taken from the Catalogue
- "An introduction to the General Epistles and Revelation that includes the history, setting, theme, purpose, and message of each book" (RTS 2011-2013 Catalog, p. 59).

III. Texts
- C. Marvin Pate, The Writings of John (Grand Rapids: Zondervan, 2011).

IV. Procedures and Methods
- This class will be a combination of lecture, reading, and discussions. Each class the student should be prepared to discuss what they have learned from their reading assignments and take exceptional class notes.
- Though this class is tailored for MDiv students who have a working knowledge of Greek, it is possible for those who do not know Greek to take the class. “Non-Greek” students are required to do all the assignments except translations. Additional reading will be assigned to non-Greek students, however. When doing discourse analyses, non-Greek students must take their translation from NASB (1995).
- The course lectures are designed to focus primarily on specific texts, whereas the readings focus on the introductory elements of each book (authorship, dating, audience, etc.).
V. Course Requirements

- **Exams** - One exam will be given at the end of the semester. Questions will mainly cover the lectures and assigned reading.

- **Quizzes** - Students will take online quizzes based on the reading.

- **Reading** - Students are required to read from the course textbooks. The professor will ask how much was read at the end of each weekly online quiz. Reading must be completed at the time of the quiz. Students do **not** receive credit if the reading is late.

- **Attendance** - Each student is expected to attend all lectures, which comprises 10% of the total grade. Students who have more than two unexcused absences will be penalized 5 points off the total grade. **Presbytery meetings and all conferences (ETS/SBL, T4G, Twin Lakes, etc.) are unexcused.** Students should consult their calendar at the beginning of the semester and discuss any conflicts with the professor. Any additional unexcused absences will result in 5 more points, and so on. If you are sick or have a family emergency, you must email the professor asap.

<table>
<thead>
<tr>
<th>Unexcused Absences</th>
<th>Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-2 Unexcused Absences</td>
<td>No Penalty</td>
</tr>
<tr>
<td>3-5 Unexcused Absences</td>
<td>-5 Points</td>
</tr>
<tr>
<td>6-8 Unexcused Absences</td>
<td>-10 Points</td>
</tr>
<tr>
<td>9-11 Unexcused Absences</td>
<td>-20 Points</td>
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- **Weekly Assignments** - Nearly every week, students will be assigned a particular aspect of interpretation (translation, discourse analysis, etc.). All assignments are to be written in Times New Roman, 12-point font, and single spaced. Late assignments will result in a loss of one letter grade per class.

  The weekly assignment should look exactly like the following at the top of the assignment:

  Ben Gladd  
  9/1/13  
  Johannine Literature  
  Weekly Assignment #1

  John 1:1-5

- **In-Class Computer Use** - Students are prohibited from using computers during class.

- **Grading:**
  1. Weekly Assignments 25%
  2. Exam 15%
  3. Quizzes 25%
4. Reading 25%
5. Classroom Participation/Attendance 10%

- **Grading Scale:** The grading scale for this course is the seminary’s grading scale. You may find it listed at the RTS Catalog, p.42.

- **Plagiarism:** Any cheating (quiz, paper, exam, etc.) will result in a failure of the course.

VI. Assigned Reading/Lecture Topic

August 21- Introduction to the Course/Discourse Analysis and Version Comparison

**Reading:**

August 28- The Gospel of John

**Weekly Assignment:** John 1:1-5 (Translation/Discourse Analysis/Version Comparison)

**Non-Greek:**

**Reading:**

**Quiz #1** (quiz over)

September 4- The Gospel of John

**Weekly Assignment:** John 1:49-51 (Translation/Discourse Analysis/Version Comparison)

**Short Essay Question:**

**Reading:**

**Non-Greek:**

September 11- The Gospel of John

**Weekly Assignment:** John 2:7-11 (Translation/Discourse Analysis/Version Comparison)

**Reading:**

**Non-Greek:**

September 18- The Gospel of John

**Weekly Assignment:** John 2:18-22 (Translation/Discourse Analysis/Version Comparison)

**Non-Greek:**

**Reading:**

September 25- The Gospel of John

**Weekly Assignment:** John 4:11-14 (Translation/Discourse Analysis/Version Comparison)

**Reading:**

October 2- The Gospel of John
Weekly Assignment: John 5:25-27 (Translation/Discourse Analysis/Version Comparison)
Non-Greek:
Reading:

October 9- No Class (fall break)

October 16- The Gospel of John
Weekly Assignment: John 6:11-14 (Translation/Discourse Analysis/Version Comparison)
Short Essay Question:
Non-Greek:
Reading:

October 23- The Gospel of John
Weekly Assignment: John 15:8-11 (Translation/Discourse Analysis/Version Comparison)
Reading:

October 30- The Gospel of John
Weekly Assignment: John 19:36-38b (Translation/Discourse Analysis/Version Comparison)
Non-Greek:
Reading:
Quiz #5

November 6 1 John
Reading: Carson/Moo, Introduction to the New Testament, 697-722
Non-Greek: Frank Thielman, Theology of the New Testament, 612-650
Quiz #6 (quiz over Carson/Moo, pgs. 697-722)

November 13- 1 John
Weekly Assignment: 1 John 2:1-2 (Translation/Discourse Analysis/Version Comparison)

November 20- No Class (ETS)

November 27- 1 John (Guest Lecture)
Weekly Assignment: 1 John 2:18-20 (Translation/Discourse Analysis/Version Comparison)

December 4- 2-3 John
Weekly Assignment: 3 John 9-10 (Translation/Discourse Analysis/Version Comparison)
December 10-12 - Exams
### Course Objectives Related to MDiv* Student Learning Outcomes

**Course:** Johannine Literature (NT514)  
**Professor:** Ben Gladd  
**Campus:** Jackson  
**Date:** Fall 2013

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

<table>
<thead>
<tr>
<th><em><em>MDiv</em> Student Learning Outcomes</em>*</th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>The course strongly engages Scripture and the Jewish milieu of the first century, furnishing students with knowledge of a variety of topics.</td>
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<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Moderate</td>
<td>With their nose in the text, students will spend a significant amount of time studying and mediating upon Scripture.</td>
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<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Central to this class is the exaltation of Christ and his role in redemptive history.</td>
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<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Moderate</td>
<td>Since students are exposed to the various facets of the Johannine corpus, a love for Christ will inevitably grow as they continually look upon his character.</td>
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<td><strong>Reformed Theology</strong></td>
<td>Moderate</td>
<td>Key to this course is living in light of Scripture and its kingdom worldview.</td>
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<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Strong</td>
<td>Though many scholars are not evangelicals, there is much to be gained by their insights.</td>
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<td><strong>Sanctification</strong></td>
<td>Moderate</td>
<td>Throughout the course, attention will be given to how students are to preach the Johannine literature. We will often seek to answer “what difference does it make?”</td>
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<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
<td>As a result of this course, students will be wiser in how they worship Jesus by having a more concrete picture of who he is and what his Word says.</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Strong</td>
<td>Having a right view of Jesus and his ministry is central to pastoring.</td>
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<td>Burning desire to conform all of life to the Word of God.</td>
<td>Moderate</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Strong</td>
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<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Moderate</td>
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<td><strong>Preach</strong></td>
<td>Moderate</td>
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<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
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<td><strong>Worship</strong></td>
<td>Minimal</td>
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<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
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<td><strong>Shepherd</strong></td>
<td>Moderate</td>
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<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
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<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
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