I. Course Objectives

- Grasp the basics of New Testament exegesis (discourse analysis, word studies, sentence flow, etc.) and Greek grammar.
- Learn how to interpret without being entirely dependent upon commentaries.
- Learn how to write an exegesis paper.

II. Course Description taken from the Catalogue

- “By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills” (p.68)

III. Texts

Required

- English Bible with cross references (NIV, ESV, etc.)!
- Grudem, *Systematic Theology*
- Kaiser & Silva, *Introduction*

*The required passages within these texts will be available as PDF’s.
Highly Recommended

- Daniel B. Wallace, *Greek Grammar Beyond the Basics*.

IV. Procedures and Methods

- This class will be a combination of lecture, reading, and discussions. Each class the student should be prepared to discuss what they have learned from their reading assignments and take exceptional class notes.
- This class is tailored for MDiv students who have a working knowledge of Greek.

V. Course Requirements

- **Papers**- One, final paper will be given to provide the student with hands-on experience in interpreting Galatians. Late papers will result in a loss of one letter grade. Late papers will only be accepted after one week past the due date. Only in family emergencies will the professor accept papers after the one-week deadline.

- **Reading**- Each week reading will be assigned. Reading the assigned passages is required for an accurate understanding of the lectures and discussions. The professor will ask the student if they have read the assigned material on the reading handout, and it will have columns for a percentage read or skimmed.

- **Quizzes**- Students will often be quizzed on Greek vocabulary.

- **Weekly Assignments**- Nearly every week, students will be assigned a particular aspect of Greek exegesis. Most of these entail translation, version comparison, parsing, discourse analysis, and sentence flow. Late assignments will result in a loss of one letter grade per class.

- **In-Class Electronics Use**- Unless the professor has made an exception, students are prohibited from using computers, phones, and tablets during class.

- **Attendance**- Students are expected to attend all lectures, which comprises 10% of the total grade. Students who have more than two unexcused absences will be penalized on their final course grade 2% per additional unexcused absence. Presbytery meetings and all conferences (ETS/SBL, T4G, Twin Lakes, etc.) are deemed unexcused. Students should consult their calendar at the beginning of the semester and discuss any conflicts with the professor. Sickness and family emergencies are considered excused. If you are sick or have a family emergency, you must email the professor asap.

- **Grading**:
  1. Papers 20%
  2. Greek Vocabulary Quizzes 10%
3. Weekly Assignments 35%
4. Exams 15%
5. Reading 10%
6. Classroom Participation/Attendance/Translation 10%

- **Grading Scale**: The grading scale for this course is the seminary’s grading scale. You may find it listed at the RTS Catalog, p.44.

- **Plagiarism**: Any cheating (quiz, paper, exam, etc.) will result in a failure of the course.

VI. Paper Requirements

**Word Study**

- The student must write on pnevma (Gal 5:16).

**Exegesis Paper**

- The paper must include your name, date, and word count (footnotes included).
- 14-16 Pages, double-spaced.
- The word count must be between 4000 and 4250.
- It must be in Turabian/Chicago or SBL style.
- The bibliography must be integrated into the footnotes and then appended to the end of the paper in alphabetical order.
- The student must write on Gal 5:16-24.

VII. Assignments/Lecture Topic (note that the following schedule is subject to change at the professor’s discretion).

August 22 (Thurs)- Introduction to the Course/Sentence Flow

August 27 (Tues)- Gal 1:1-2
- **Reading**: Fee: Chap 1 & 4: Steps 1-3; Silva: Prefaces, Introduction.
- **Weekly Assignment #1**: Gal 1:1-2 (translation and sentence flow)

August 29 (Thurs)- Gal 1:3-5
- **Weekly Assignment #2**: Gal 1:3-5 (translation and sentence flow)
- **Reading**: Fee: Chaps 1, 2, 4: Step 4; Silva: Chap 4

September 3 (Tues)- Discourse Analysis
- **Quiz 1**: 50+ (Trenchard)

September 5 (Thurs)- Gal 1:6-7
- **Quiz 2**: 44+ (Trenchard)
Weekly Assignment #3: Gal 1:6-7 (translation, version comparison, sentence flow, and DA)

September 10 (Tues)- Gal 1:8-10  
Quiz 3: 40+ (Trenchard)  
Weekly Assignment #4: Gal 1:8-10 (translation, version comparison, sentence flow, and DA)

September 12 (Thurs)- Lexicography  
**Reading:** Carson, *Exegetical Fallacies*, 27-64

September 17 (Tues)- Lexicography Cont. (Library Tour)

September 19 (Thurs)- Gal 1:11-14  
Quiz 4: 36+ (Trenchard)  
Weekly Assignment #5: Gal 1:11-14 (translation only)  
**Reading:** Fee: Chaps 1, 2, 4: Step 6; Silva: Chap 3

September 24 (Tues)- Text Criticism  
**Reading:** Fee: Chaps 1, 2, 4: Step 5; Silva: Chap 1; Metzger, *Textual Commentary*, pp.1-16; Grudem, *Systematic Theology*, pp.90-100 *(reserve)*  
**Assignment:** Word study paper *(worth three weekly assignments)*

September 26 (Thurs)- Gal 1:15-17  
Quiz 5: 31+ (Trenchard)  
Weekly Assignment #6: Gal 1:15-17 (translation, version comparison sentence flow, and DA)  
**Reading:** Fee: Chaps 1, 2, 4: Step 7; Silva: Chap 2, 9; Kaiser & Silva, *Introduction*, pp. 47-64

October 1 (Tues)- Gal 1:18-24  
Quiz 6 28+ (Trenchard)  
Weekly Assignment #7: Gal 1:18-24 (translation only)  
**Textual Criticism Assignment:** Evaluate the variant eˇn ΔEfe ÷ swˇ in Eph 1:1  
**Reading:** Fee: Chaps 1, 2, 4: Step 8; Silva: Chap 5

October 3 (Thurs)- **Midterm Exam** *(Gal 1:1-24; vocabulary, translation, parsing)*

October 8 (Tues)- **READING WEEK**

October 10 (Thurs)- **READING WEEK**

October 15 (Tues)- Historical Backgrounds  
**Reading:** Beale, *Handbook*, 103-129  
**Library Tour**
October 17 (Thurs)- Gal 2:1-4

**Quiz 7:** 26+ (Trenchard)

**Weekly Assignment #8:** Gal 2:1-4 (translation, version comparison sentence flow, and DA)

**Reading:** Fee: Chaps 1, 4: Steps 9 & 10; Silva: Chaps 6, 7, 11, Appendix

October 22 (Tues)- Use of the OT in NT

**Assignment:** Historical Backgrounds

**Reading:** Beale, *Handbook*, 41-93

October 24 (Thurs)- Gal 2:5-10

**Weekly Assignment #9:** Gal 2:5-10 (translation, version comparison sentence flow, and DA)

**Reading:** Fee: Chaps 1, 4: Steps 11-12; Silva: Chaps 8, 10

October 29 (Tues)- Gal 2:11-14

**Reading:** Fee: Chaps 1, 4: Step 13; Silva: Epilogue

**Weekly Assignment #10:** Gal 2:11-14 (translation only)

October 31 (Thurs)- Intro to New Perspective-Gal 2:15-16

**Weekly Assignment #11:** Gal 2:15-16 (translation, version comparison, sentence flow, and DA)

**Reading:** Fee: Chaps 1, 4: Steps 14, 15

November 5 (Tues)- Intro to New Perspective-Gal 2:17-18

**Reading:** Fee: Chap 3

**Weekly Assignment #12:** Gal 2:17-18 (translation only)

November 7 (Thurs)- Gal 2:19-21

**Reading:** Fee: Appendix; Wallace: pp.726-732

**Weekly Assignment #13:** Gal 2:19-21 (translation, version comparison sentence flow, and DA)

November 12 (Tues)- Gal 3:1-3

**Reading:** Wallace: pp.732-740

**Weekly Assignment #14:** Gal 3:1-3 (translation only)

**Exegesis outline due**

November 14 (Thurs)- Gal 3:4-6

**Reading:** Wallace: pp.740-744

**Weekly Assignment #15:** Gal 3:4-6 (translation only)

November 19 (Tues)- ETS-No Class

November 21 (Thurs)- ETS-No Class
November 26 (Tues)- Gal 3:7-9 (Guest Lecture)
   Reading: Wallace: pp.745-751
   Weekly Assignment #16: Gal 3:7-9 (translation only)

November 27 (Wed)- EXEGESIS PAPER DUE

November 28 (Thurs)- Thanksgiving-No Class

December 4 (Tues)- Gal 3:10-14/discuss papers
   Reading: Wallace: pp.751-763
   Weekly Assignment #16: Gal 3:10-14 (translation only)

December 10-13 (Tues-Thurs)- Final Exams
<table>
<thead>
<tr>
<th><strong>MDiv Student Learning Outcomes</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Minimal</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
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